



VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

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B.Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

1.4.2

Feedback process of the Institution may be classified as follows

1) Students

2) Teachers

3) Employers

4) Alumni

- Stakeholder feedback analysis report signed by the Principal
- Action taken Report on feedback signed by the competent authority
- Document showing the communication with the affiliating University for the Feedback

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai - 400 074

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*DAB: Department Advisory Board

*PAC: Program Assessment Committee

*IQAC: Internal Quality Assurance Cell

Analysis Report and sample ATR of Students feedback On Curriculum Delivery

VES COLLEGE OF PHARMACY

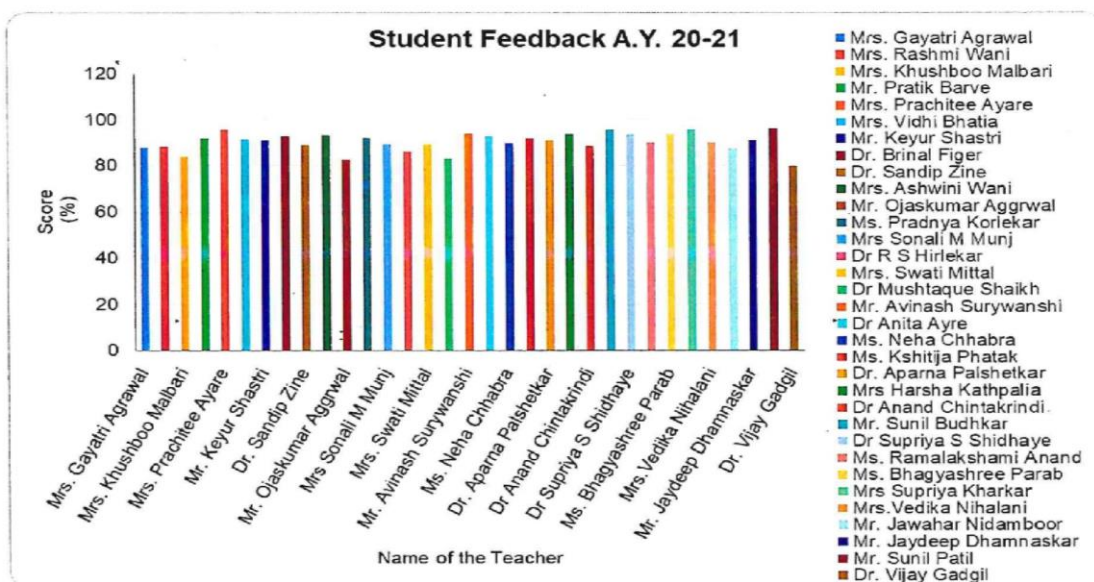
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Student Feedback A.Y. 2020-21

Name of The Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 20-21



Summary/ Remark:

Letters are provided to the individual teachers based on the average score and remarks received from the students.



(Signature)
Principal

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



VIVEKANAND EDUCATION SOCIETY'S



College of Pharmacy

VES
Since 1962
Principal
Prof. Supriya Shidhaye
M.Pharm., Ph. D. (Tech)

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Ref. No.: VES COP/OL-310 OF 2021

Date: 10-03-21

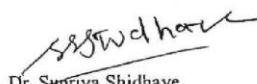
To,
Mrs Ashwini Wani
Asst. Professor
VES College of Pharmacy
Chembur, Mumbai - 400 074

Subject : To communicate analysis of Feedback by students: Pharmaceutical Analysis I - Sem. I (2020-21)

Dear Sir/Madam,

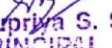
This has reference to a feedback collected for the subjects you teach in the first/second term of academic year 2020-21. Students have rated your performance as per the sheet attached herewith.

You are therefore requested to note the same, take necessary action wherever required and reply with action taken report.


Dr. Supriya Shidhaye
Principal

Parameter wise feedback score

Parameter	in %
Explains clearly, emphasizes important points, discusses university question papers	88.19
Clears doubts to the satisfaction of the student	87.92
Covers theory syllabus (Adheres to course plan)	92.31
Whether Teacher conducts Online Quiz / Assignments	90.94
The teacher handles discipline skillfully in Online classroom	92.31
The teacher Is approachable	86.82
Is punctual and Regular in conducting Online Classes	93.14
Is respectful and courteous to students.	88.19
Whether Pre-recorded lectures are shared before or after the lecture	91.76
Whether you are happy with the quality of PPT and study material shared	89.57
Whether the network connectivity is smooth from teacher's end	93.96


Dr. (Mrs.) Supriya S. Shidhaye
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College of Pharmacy




Received

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Students Feedback for second half of Academic Year 2020-21

Name: Mrs Ashwini Wani , Asst. Professor

Subject : Pharmaceutical Analysis I - Sem. I (2020-21)


Points of Feedback:

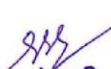
The average aggregate score of teaching faculty for Sem. I is 91.73

Individual Average Score: 90.46

Following nos. of students out of 91 have given you average rating on specified parameters.

Parameter	Average Rating (No. of students.)
The teacher is approachable	10


Dr. Supriya Shidhaye
Principal


Dr. (Mrs.) Supriya S. Shidhaye
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Principal

Prof. Supriya Shidhaye

M.Pharm., Ph. D. (Tech)

Ref. No.: VESCOP/OL-⁸⁶⁶ of 2021

Date: 05-10-21

To,

Mrs Harsha Kathpalia

Assistant Professor

VES College of Pharmacy

Chembur, Mumbai - 400 074

Subject : To communicate analysis of Feedback by students: Industrial Pharmacy I - B.
Pharm. Semester V (2021-22)

Dear Sir/Madam,

This has reference to a feedback collected for the subjects you teach in the first term of academic year 2021-22. Students have rated your performance as per the sheet attached herewith.

Points of Feedback:

Your individual score is below the average score of 85.69 for B. Pharm. Semester V, thus requiring efforts from your side to improve the score.

Individual Average Score: 77.11

You are therefore requested to note the same, take necessary action wherever required and reply with action taken report

SS Shidhaye
Dr. Supriya Shidhaye
Principal

*Recd
Harsha*

Enclosed - Parameter wise feedback letter

SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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Chembur, Mumbai - 400 074.



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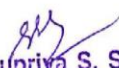
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Parameter wise feedback score

Parameter	in %
Syllabus Coverage: a) Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	71.72
Syllabus Coverage: b) Whether Pre-recorded lectures are shared before or after the lecture	76.29
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers,	73.43
Effectiveness of Teacher: b) B Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	78.58
Effectiveness of Teacher: c) Whether teacher has good Communication skills	78.58
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,	70.86
Delivery of Lecture: a) Whether course outcomes and programme outcomes are discussed	74.86
Delivery of Lecture: b) Whether the network connectivity is smooth from teacher's end.	80
Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?	79.72
Clarity of expectations of students: a) Clears doubts to the satisfaction of the student,	76.58
Clarity of expectations of students: b) Is punctual and regular in conducting online classes,	81.43
Clarity of expectations of students: c) Is respectful, unbiased and courteous to students	77.43
Feedback provided on Students' progress: Whether the teacher conducts Online quiz/ Assignments. a) Whether the answers to the assignment are discussed	80
Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?	79.43
Willingness to offer help and advice to students: b) Motivation and inspiration and guidance to face challenges of real life	77.72


Dr. (Mrs.) Supriya S. Shidhaye
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To,
The Principal
VES College of Pharmacy,
Chembur

Date: 12th Oct. 2021

Ref: Your letter VES COP/OL-866 OF 2021 dated 05/10/2021

Sub: Action taken report

Dear madam,

I have noted the suggestions mentioned in your letter about my feedback analysis of Industrial Pharmacy theory and practicals for odd semester (Sem V, T.Y. B.Pharm.) of 2021-22.

The following action has been taken by me as a measure to rectify the problem faced by students:

Deficiency in teaching	Action taken
Non-Adherence to teaching plan	I have taught important topics which are also covered under practical in details and the prescribed number of lectures is very low so as to give justice to the syllabus and also one lecture slot/ week allotted to me was occupied by the faculty who took Parenteral topic. I will be finishing the syllabus in time and I have provided pre-recorded lectures in the form of Flip classroom and discuss only the important concepts in the live session.
Pre recorded lectures	I have shared pre-recorded lectures for Aerosol topic and recorded lectures of all live sessions taken by me.
Conduction of quiz	I have been conducting both fun quiz and quiz on Google form for each topics and also taking Polls during the lecture.
Practical demonstration	I have shared the video of experiments and usage of machines like tablet press, dissolution testing, DT tester, ampoule filling etc. Also explained calculations for tablet weight by recording a video explaining the calculations.

Thanking you,

Yours faithfully,

SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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Chembur, Mumbai - 400 074.



Harsha
Harsha Kathpalia
Assistant Professor

VES COLLEGE OF PHARMACY

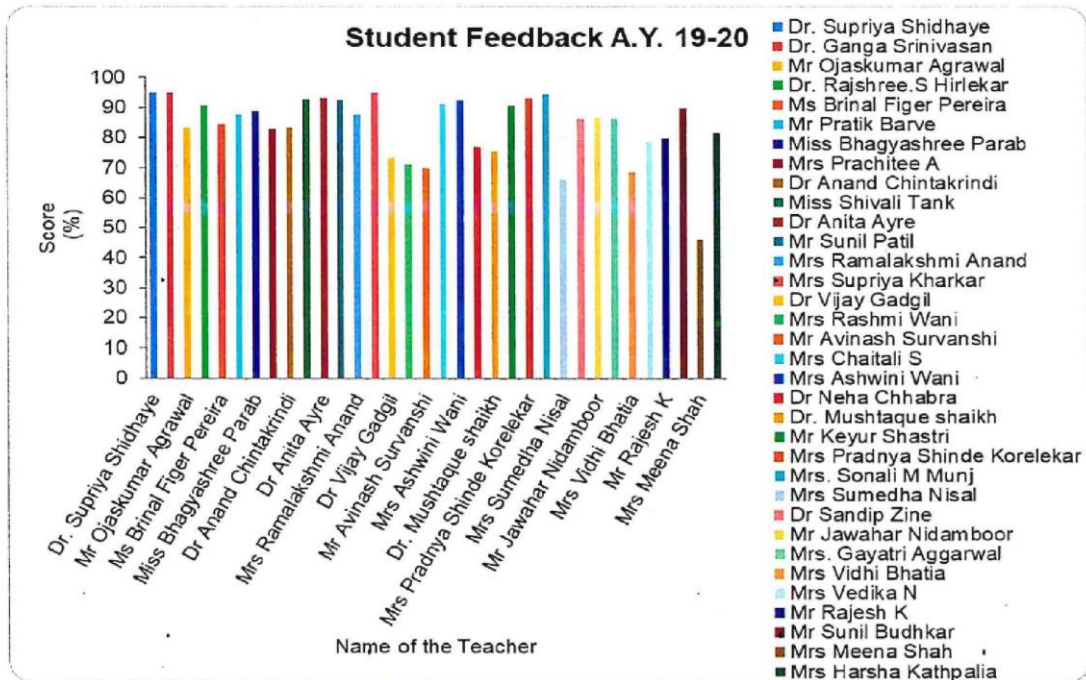
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Student Feedback A.Y. 2019-20

Name of The Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2019-20



Summary/ Remark:

Letters are provided to the individual teachers based on the average score and remarks received from the students.

Supriya S. Shidhaye
Principal



Dr. (Mrs.) Supriya S. Shidhaye
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Prof. Supriya Shidhaye
M. Pharm., Ph.D. (Tech.)
Principal

Ref. No.: VESCOP/OL OF 2020

To,
Dr. Mushtaque Shaikh
Associate Professor
VES College of Pharmacy
Chembur, Mumbai - 400 074

Subject: To communicate analysis of Feedback by students: Pharmaceutical Chemistry III - Semester VIII (2019-20)

Dear Sir/Madam,

This has reference to a feedback collected for the subjects you teach in the first/second term of academic year 2019-20. Students have rated your performance as per the sheet attached herewith.

You are therefore requested to note the same, take necessary action wherever required and reply with action taken report.

Supriya Shidhaye
Dr. Supriya Shidhaye
Principal

Parameter wise feedback score

Parameter	in %
Explains clearly, emphasizes important points, discusses university question papers.	84.14
Clears doubts to the satisfaction of the student.	84.62
Covers theory syllabus (Adheres to course plan).	86.06
The teacher encourages class interaction in the classroom by quiet students as well.	85.58
The teacher handles discipline skillfully in classroom.	83.66
The teacher is approachable?	90.87
Is punctual and enforces punctuality?	89.91
Is respectful and courteous to students?	90.39

PS-J



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
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Students Feedback for second half of Academic Year 2019-20

Name: Dr. Mushtaque shaikh , Associate Professor
Subject : Pharmaceutical Chemistry III - Semester VIII (2019-20)

Points of Feedback:

The average aggregate score of teaching faculty for Semester VIII is 90.31

Individual Average Score: 86.9

You have positively influenced some of the students and helped them to reduce their fear, in the subject taught by you. You have nurtured their curiosity and encouraged them to read more in the subject taught by you. Some students have expressed that they have understood ~~Pharmaceutics I (Theory)~~, the best for reasons like good explanations, good notes & clearing concepts well.

Some students mentioned that you are conducting Laboratory Pharmaceutical Chemistry Lab II efficiently.

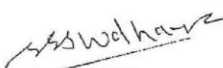
Pharmaceutical Chemistry III

19 Students think that there should be improvement in the teaching learning process of Pharmaceutical Chemistry III • Kindly look into the matter.


Semester VIII Pharmaceutical Chemistry III

20 Numbers of students feel that, their basics in Pharmaceutical Chemistry III subject are weak.

• Identify the students who are conceptual weak and take extra efforts on them and give me their report.


Dr. Supriya Shidhaye
Principal




Dr. (Mrs.) Supriya S. Shidhaye
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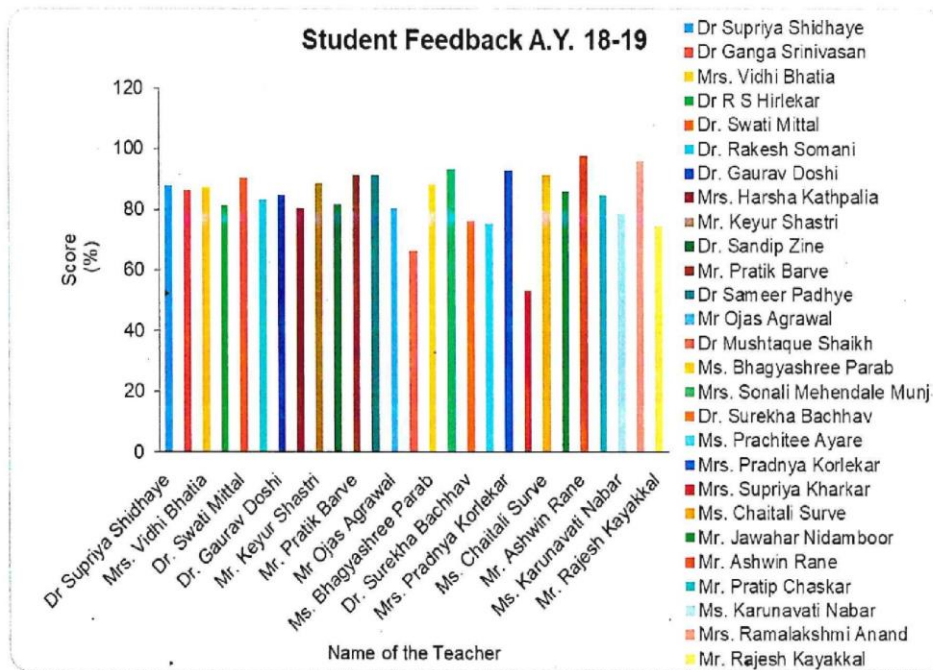
P.S.S

Student Feedback A.Y. 2018-19

Name of The Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2018-19



Summary/ Remark:

Letters are provided to the individual teachers based on the average score and remarks received from the students.



Supriya Shidhaye
 Principal

Dr. (Mrs.) Supriya S. Shidhaye
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Prof. Supriya Shidhaye
M. Pharm., Ph.D. (Tech.)
Principal

Ref. No.: VESCOP/IL/ 115 of 2019

Date: 14.03.2019

To,
Mrs. Harsha Kathaplia
Assistant Professor
VES College of Pharmacy
Chembur, Mumbai - 400 074

Subject: To communicate analysis of Feedback by students: Advance Pharmaceutics I/II [Theory] & Pharmaceutics PG Lab. – M. Pharm., Sem. II, (2018-19).

Dear Madam,

This has reference to a feedback collected for the subjects you teach in the first/second term of academic year 2018-19. I am pleased to inform you that students have rated you as follows for the given subjects,

You have positively influenced some of the students and helped them to reduce their fear, in the subject taught by you, you have nurtured their curiosity and encouraged them to read more in the subject taught by you.

Some students have expressed that they have understood Advanced Pharmaceutics I/ II [Theory], the best for reasons like good explanations, good notes & clearing concepts well. I congratulate you for the above mentioned rating by students.

Some students mentioned that you are conducting PG Laboratory (Pharmaceutics) efficiently. I congratulate you for the above mentioned rating by students.

Following nos. of students out of 8 have given you average rating on specified parameters.

Parameter	Average Rating (No. of students.)
Explains clearly, emphasizes important points, discusses university question papers	02
Clears doubts to the satisfaction of the student	02
Covers theory and practical syllabus (Adheres to course plan)	02
The teacher is approachable]	02
Is punctual and enforces punctuality	02

You are requested to use innovative methods and improve upon the above mentioned parameters to maximize number of responses in each parameter to level of 'Excellent' to 'Good'.

Looking forward to a fruitful interaction with you

Supriya
Dr. Supriya Shidhaye
Principal

Score : 79.30

MS
Dr. (Mrs.) Supriya S. Shidhaye
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Mrs. Harsha Kathpalia							
Advance Pharmaceutics I/II (Theory) Sem. II, F.Y.M.Pharm. (2018-19)							
A	B	C	D	E	F	G	H
78.13	78.13	78.13	81.25	81.25	78.13	78.13	81.25
A	Explains clearly, emphasizes important points, discusses university question papers						
B	Clears doubts to the satisfaction of the student						
C	Covers theory and practical syllabus (Adheres to course plan)						
D	The teacher encourages class interaction both in the classroom and laboratory by quiet						
E	The teacher handles discipline skillfully both in classroom and laboratory						
F	The teacher is approachable						
G	Is punctual and enforces punctuality						
H	Is respectful and courteous to students.						

Handwritten signature/initials




 Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
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 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

Mrs. Harsha Kathpalia							
Advance Pharmaceutics I/II (Theory) Sem. II, F.Y.M.Pharm. (2018-19)							
A	B	C	D	E	F	G	H
78.13	78.13	78.13	81.25	81.25	78.13	78.13	81.25
A	Explains clearly, emphasizes important points, discusses university question papers						
B	Clears doubts to the satisfaction of the student						
C	Covers theory and practical syllabus (Adheres to course plan)						
D	The teacher encourages class interaction both in the classroom and laboratory by quiet						
E	The teacher handles discipline skillfully both in classroom and laboratory						
F	The teacher is approachable						
G	Is punctual and enforces punctuality						
H	Is respectful and courteous to students.						

Handwritten signature



Handwritten signature
 Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

To,
The Principal,
VES College of Pharmacy,
Chembur

Date: 28th Mar. 2019

Ref: Your letter VES COP/IL/115 of 2019

Sub: Action taken report

Dear Madam,

I have noted the suggestions mentioned in your letter about my feedback analysis for even semester of 2018-19.

The following action has been taken by me as a measure to rectify the problem faced by students:

Class	Subject	Action taken
Sem II M.Pharm.	Advanced Pharmaceutics I and II theory and lab	Some of the students are irregular in attendance and hence they don't understand the continued topic. I always have encouraged students to read books also. I have been punctual always for my lectures. The theoretical basic concepts in theory as well as practical and the principle behind each experiment was explained to the students in detail. I am always available for clearing the doubts of the students, but they study just before exams and don't revise earlier.

Thanking you,

Yours faithfully,

Harsha

Harsha Kathpalia
Assistant Professor



SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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HAMC, Behind Collector Colony,
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Prof. Supriya Shidhaye
M.Pharm., Ph.D. (Tech)
Principal

Ref. No.: VES COP/IL/122 of 2018

Date: 19.10.2018

To,
Dr. Rajashree Hirlekar
Professor
VES College of Pharmacy
Chembur, Mumbai - 400 074

Subject: To communicate analysis of Feedback by students: (i) Pharmaceutics II and (ii) Nutraceuticals & Dietary Supplement - Semester V (2018-19).

Dear Madam,

This has reference to a feedback collected for the subjects you teach in the first/second term of academic year 2018-19. I am pleased to inform you that students have rated you as follows for the given subjects, Total 01 number of students out of 49 think that, you have nurtured his curiosity and encouraged him to read more.

Total 09 number of students out of 49 expressed that they have understood Pharmaceutics, that you teach the best for reasons like good explanations, good notes & clearing concepts well. I congratulate you for the above mentioned rating by students.

I kindly request you to look into the following areas where there is a scope for improvement;

Class	Subjects	Rating	Suggestion
SemV (Third Y.B. Pharm.)	Pharmaceutics (Shared with Dr. SM)	• 12 Students think that there should be improvement in the teaching learning process in Pharmaceutics.	• Kindly look into the matter.
	Nutraceuticals & Dietary Supplements (Shared with Mrs. CS)	• 11 Students think that there should be improvement in the teaching learning process in Nutraceutics.	• Kindly look into the matter. • Identify the group of students who are conceptually weak and take extra efforts on them to boost their confidence.

Further, following nos. of students out of 49 have given you average rating on specified parameters.

Parameter	Average Rating (No. of students.)
Explains clearly, emphasizes important points, discusses university question papers	12
Clears doubts to the satisfaction of the student	13
Covers theory and practical syllabus (Adheres to course plan)	11
The teacher encourages class interaction both in the classroom and laboratory by quiet students as well	12
The teacher handles discipline skillfully both in classroom and laboratory	09
The teacher is approachable	12
Is punctual and enforces punctuality	07
Is respectful and courteous to students	07

You are requested to use innovative methods and improve upon the above mentioned parameters to maximize number of responses in each parameter to level of 'Excellent' to 'Good'.

Looking forward to a fruitful interaction with you

Received
By
25/10/18

Supriya Shidhaye
Principal

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Supriya Shidhaye
Dr. (Mrs) Supriya S. Shidhaye
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PAGE: _____

Dr. Rajashree S. Hirlekar

Professor, Department of Pharmaceutics,

VES College of Pharmacy,

Date: 24/10/2018

To

The Principal,

VES College of Pharmacy

Sub: Action Taken Report For feedback by students: Odd Semester (2018-19)

Ref: VESCOP/IL// 120 A of 2018 Letter dated 11/10/2018

VESCOP/IL// 121 A of 2018 Letter dated 17/10/2018

VESCOP/IL// 122 of 2018 Letter dated 19/10/2018

Respected Madam,

With reference to your above stated letter, please find below the action taken report.

Class	Subject	Action taken
Final Year B. Pharm.	Pharmaceutics lab IV	Doubts of the students were cleared. Weak students were made to involve in the discussion.
F. Y. B. Pharm.	Dispensing and Community Pharmacy	Assignments were given to students.
T. Y. B. Pharm.	Pharmaceutics II and Nutraceuticals and dietary supplements	Weak students were given additional coaching

Thanking you,

Sincerely yours,

Rajashree S. Hirlekar

Dr. Rajashree S. Hirlekar

Sushil Shidhaye
Dr. (Mrs.) Sushil S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



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VES COLLEGE OF PHARMACY

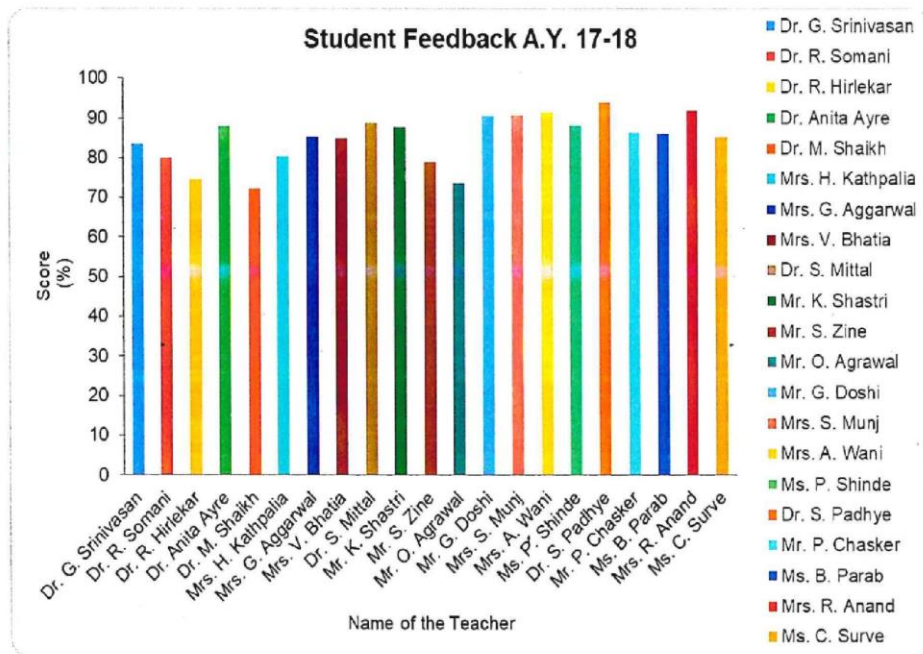
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Student Feedback A.Y. 2017-18

Name of The Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2017-18



Summary/ Remark:

Letters are provided to the individual teachers based on the average score and remarks received from the students.

Ms. Wadhav
Principal



Dr. (Mrs.) Supriya S. Shidhaye
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Vivekanand Education Society's College of Pharmacy

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B. Pharm. Programme is accredited by NBA, New Delhi, from 2016-17 to 2017-18

Prof. Supriya Shidhaye
M. Pharm., Ph.D. (Tech)
Principal

Date: 19.03.2018

Ref. No.: VESCOP/IL/ 39 of 2018

To,
Mrs. Vidhi Bhatia
Assistant Professor
VES College of Pharmacy
Chembur, Mumbai - 400 074

Subject: To communicate analysis of Feedback by students: Pharmacognosy & Phytochemistry - I
[Theory] - Semester VI (2017-18).

Dear Madam,

This has reference to a feedback collected for the subjects you teach in the first/second term of academic year 2017-18. I am pleased to inform you that students have rated you as follows for the given subjects, Total 01 number of students out of 56 feel that, you have positively influenced them and helped them to reduce their fear towards the Pharmacognosy & Phytochemistry - I subject.

Total 15 number of students out of 56 have expressed that they have understood Pharmacognosy & Phytochemistry - I, that you teach the best for reasons like good explanations, good notes & clearing concepts well. I congratulate you for the above mentioned rating by students.

I kindly request you to look into the following areas where there is a scope for improvement;

Class	Subjects	Rating	Suggestion
Sem. VI (Third .Y.B. Pharm.)	Pharmacognosy & Phytochemistry - I (Theory shared With Mr. KS)	• 06 Student thinks that there should be improvement in the teaching learning process.	• Kindly look into the matter.

Further, following nos. of students out of 56 have given you average rating on specified parameters.

Parameter	Average Rating (No. of students.)
Explains clearly, emphasizes important points, discusses university question papers	07
Clears doubts to the satisfaction of the student	07
Covers theory and practical syllabus (Adheres to course plan)	09
The teacher encourages class interaction both in the classroom and laboratory by quiet students as well	09
The teacher handles discipline skillfully both in classroom and laboratory	10
The teacher is approachable	07
Is punctual and enforces punctuality	07

You are requested to use innovative methods and improve upon the above mentioned parameters to maximize number of responses in each parameter to level of 'Excellent' to 'Good'.

Looking forward to a fruitful interaction with you

Supriya Shidhaye
Dr. Supriya Shidhaye
Principal



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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Semester VI (2017-18) Score: 83.26%

Vidhi Bhatia
26/3/18

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Email: vespharm@vahn.co.in / vescod@gmail.com • Website : www.ves.ac.in/Pharmac

To,
The Principal
VES College of Pharmacy
Chembur, Mumbai – 400 074

Subject: Action taken report of Feedback by Students: for Even Semester (2017-18)

Reference Your letter No VESCOP/IL/39 of 2018 dated 19/03/2018

Dear Madam,

This has reference to your feedback for the Academic year 2017-18 Even semester following is the Action taken report .

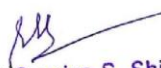
Class	Subjects	Remarks by students	Action taken
T.Y.B Pharm Sem VI	Pharmacognosy and Phytochemistry I	6 Students think that there should be improvement in teaching learning process.	Explained basics, increases student teacher interaction and tried to map with students mind and their learning capability.

Mrs Vidhi Bhatia

Assistant Professor

VES College of Pharmacy




Dr. (Mrs.) Supriya S. Shidhaye
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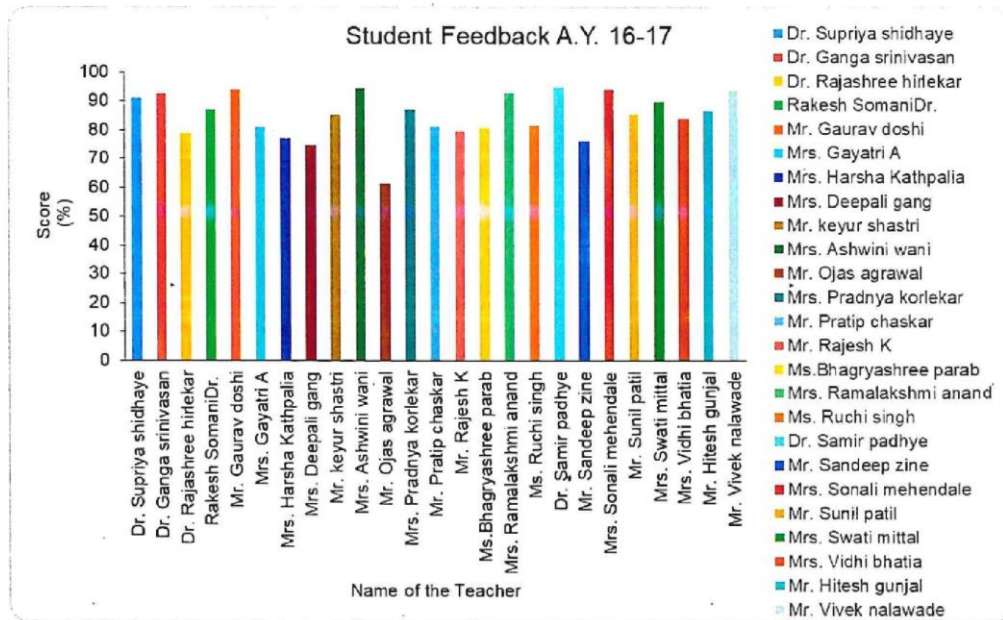
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Student Feedback A.Y. 2016-17

Name of The Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2016-17



Summary/ Remark:

Letters are provided to the individual teachers based on the average score and remarks received from the students.



Supriya S. Shidhaye
Principal

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Prof. Supriya Shidhaye
M.Pharm., Ph.D. (Tech)
Principal

Ref. No. VESCOP/IL/14 of 2017

Date: 01.02.2017

To,
Dr. Ganga Srinivasan
Professor
VES College of Pharmacy
Chembur, Mumbai - 400 074

Subject: To communicate analysis of Feedback by students: Semester VIII (2016-17).

Dear Madam,

This has reference to a feedback collected for the subjects you teach in the first/second term of academic year 2016-17. I am pleased to inform you that students have rated you as follows for the given subjects,

Total 09 number of students out of 48 feel that, you have positively influenced them and helped them to reduce their fear towards the Bio-Pharmaceutics subject.

Total 09 number of students out of 48 feel that, you have nurtured their curiosity and encouraged them to read more.

I congratulate you for the above mentioned rating by students.

I kindly request you to look into the following areas where there is a scope for improvement;

Class:	Subjects:	Rating	Suggestions
Sem. VIII (Final Year B. Pharm.)	Bio- Pharmaceutics	<ul style="list-style-type: none">06 number of students out of 48 feel that, their basics in your subject are weak.	<ul style="list-style-type: none">Identify the group of students who are conceptually weak and take extra efforts on them to boost their confidence.

Looking forward to a fruitful interaction with you

Your score as per the online feedback is enclosed herewith.

SS Shidhaye
Dr. Supriya Shidhaye
Principal

Encl : As above.

Received
S. Ganga
11/2/17



SS
Dr. (Mrs.) Supriya S. Shidhaye
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Fax: +91 22 2554 3925 | Email: vespharm@yahoo.co.in / vescop@gmail.com | Website: www.ves.ac.in

ATR FOR STUDENT FEEDBACK

To,
The Principal
VES College of Pharmacy
Chembur
Mumbai-74

Date: 2-2-17

Sub: ATR for Student feedback report ref no VESCOP/IL/14A of 2017 dated 1-2-2017

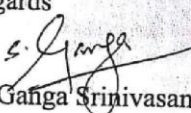
Dear Madam,

With reference to the feedback of subjects Pharm V Lab, BPPK Theory for Final Year B.Pharm following is the ATR.

Remarks: Final year students feel that I positively influence them, help them to reduce their fear towards the subject. In addition they also feel I have nurtured their curiosity and encouraged them to read more. Only 6 out of 48 students want to improve their basics.


ATR: Will continue to positively influence the students and always motivate them. Those students were asked to meet me in person which some of them did and their doubts were cleared.

Regards


Dr Ganga Srinivasan

Prof and HOD (Pharmaceutics)





Dr. (Mrs.) Supriya S. Shidhaye
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Dr. Ganga Srinivasan: 2016-17

Semester	Score	Average
Semester VIII	92.58	92.58




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Analysis Report and ATR of Student feedback on curriculum (PO attainment)

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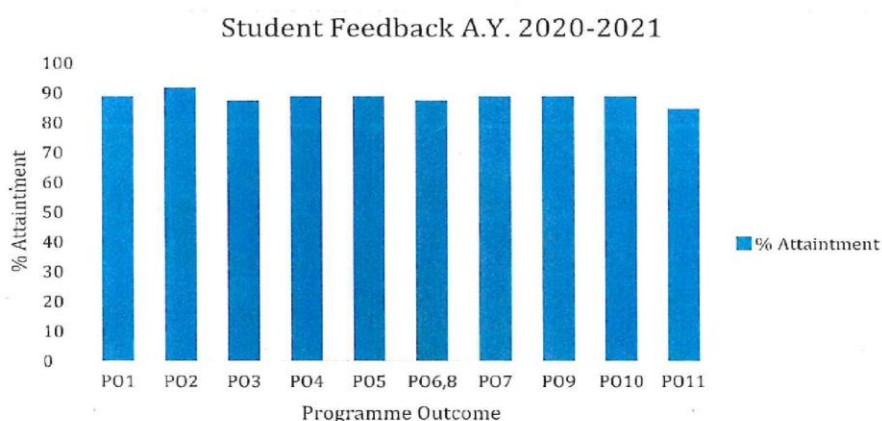
Date: 25.6.21

Student Feedback A.Y. 2020-21

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

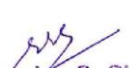
Stakeholder: Student

Academic Year: 2020-21



Summary/ Remark:

- To cope up with technological change add on courses related to recent technologies can be arranged for the students
- Atmvikas sessions should continue regularly to improve communication skills and overall personality development.
- JCA and Project based learning should be emphasised to improve problem analysis capacity of students.


Dr. (Mrs.) Supriya S. Shidhaye
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Principal

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Action Taken Report on Student Feedback for Academic Year 2020-21

Sr. No.	Suggestions	Action taken	MOM of various committees
1.	To cope up with technological change add on courses related to recent technologies can be arranged for the students	Course like AI for healthcare conducted in June-July 2021 and data analytics are Conducted in Nov- December 2021.	IQAC Meeting 5 th December 2020 Staff meeting 23 rd August 2021
2.	Atmvikas sessions should continue regularly to improve communication skills and overall personality development.	Regular Activities are conducted under Atmvikas. 1. Living with courage, by VESLARC on 31/7/2021 2. Self-esteem and use of technology, by VESLARC on 21/8/2021 3. Happy Transitions, by VESLARC on 13/8/2021	Regular Activity of Campus to corporate cell
3.	JCA and Project based learning should be emphasised to improve problem analysis capacity of students.	Add on course for transition from graduate to research scholar already conducted in August 2020 JCA Activity is conducted as per planning for TY class. Final year students are allotted guides for UG project by end of sem VI so they can start project planning of sem VIII	IQAC 5 th December 2020

ssshidhaye
Dr. Supriya Shidhaye

Principal

ssshidhaye
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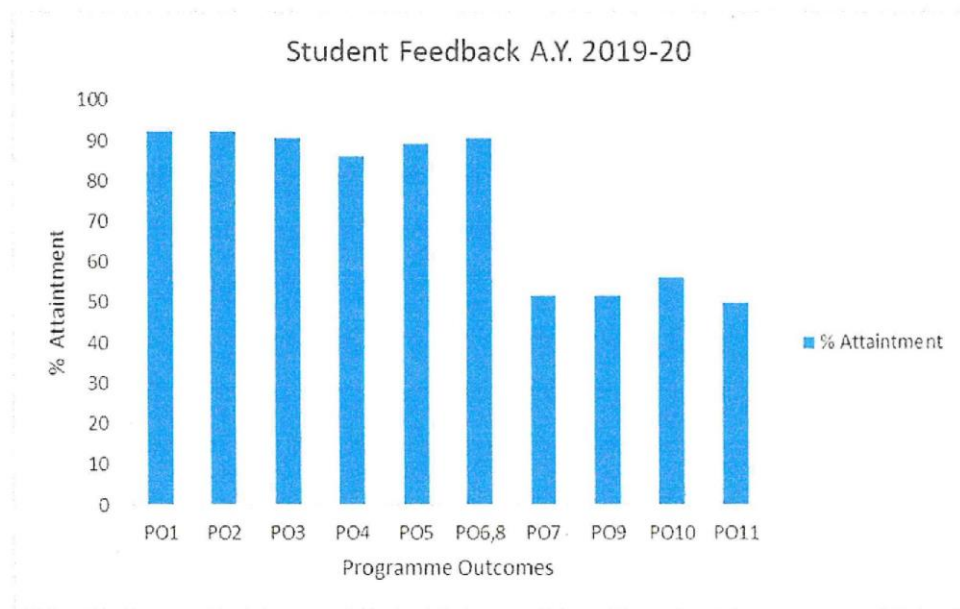
Date: 10/04/2020

Student Feedback A.Y. 2019-20

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2019-20



Summary/ Remark:

- Mock interview sessions must be organized in the Final year to help in understanding the etiquettes for appearing for a job interview
- Training on use of advanced & specialized software for research must be provided



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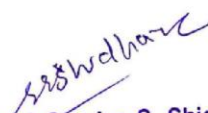
Action Taken Report on Student Program Exit Survey for Academic Year 2019-20

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Mock interview sessions must be organized in the Final year to help in understanding the etiquettes for appearing for a job interview	Session & workshop on 'E-interview – Avoid the Fear of Failure' was organized by VESCOP Alumni Association on 23 rd & 24 th May 2020	DAB MOM 2016-17 Staff Meeting MOM 11 th September 2015 Staff Meeting MOM 3 rd March 2016
2	Training on use of advanced & specialized software for research must be provided	A 3-day webinar series on 'Design of Experiments in Pharmaceutical research & Development: A Primer for Academia' was conducted from 3 rd to 5 th August, 2020 for B. Pharm & M. Pharm students; Resource person: Dr. Anilkumar Gandhi	IQAC MOM 20 th March 2020 DAB MOM 19 th January 2019


Dr. Supriya Shidhaye

Principal




Dr. (Mrs.) Supriya S. Shidhaye
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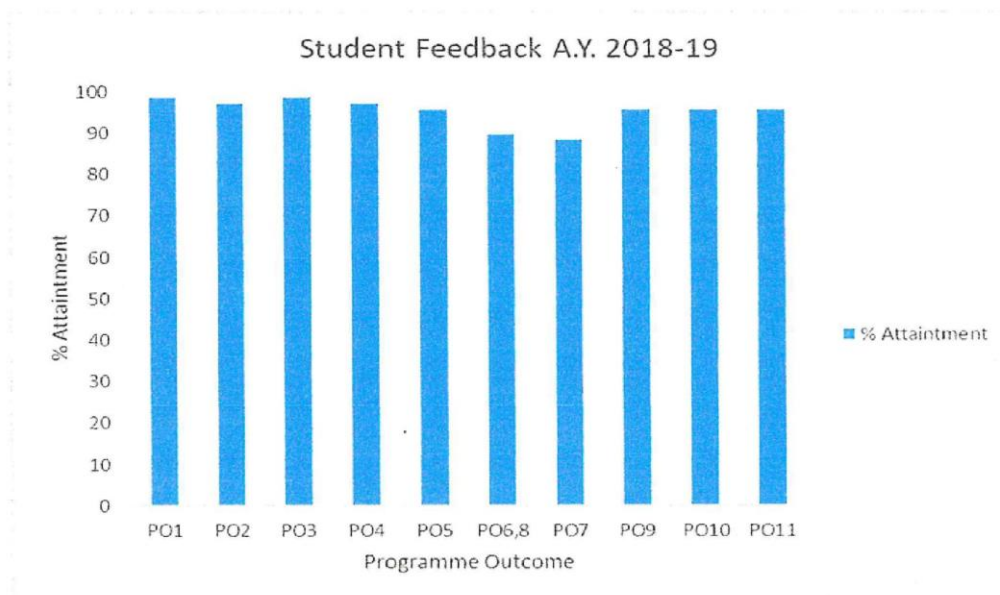
Date: 08/04/2019

Student Feedback A.Y. 2018-19

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2018-19



Summary/ Remark:

- Practical workshop on handling analytical instruments must be conducted to help in correlating the theoretical principles
- Sessions on career prospects in sales & marketing must be organize

Shobhaya
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Action Taken Report on Student Program Exit Survey for Academic Year 2018-19

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Practical workshop on handling analytical instruments must be conducted to help in correlating the theoretical principles	Workshop on hands on training on FTIR and UV Vis spectrophotometer was conducted for B. Pharm students from 30 th July to 3 rd August, 2018 by Dr. Anita Ayre & Mr. Ojaskumar Agarwal	IQAC MOM 3 rd February 2018
2	Sessions on career prospects in sales & marketing must be organized	a. Session on 'Career Guidance and opportunities in MBA and pharma related field was conducted on 1 st September, 2018; Resource person: Mr. Chinmay Achrekar, product manager, hetero Healthcare b. Guest lecture on 'Career guidance in MBA' was conducted on 11 th August, 2018; Resource person: Mr. Ulhas Karkhanis & Mr. Parag Mahulkar, Associate Dean, IES management College & Research Centre	DAB meeting MOM 13 th Jan 2018

Supriya Shidhaye
Dr. Supriya Shidhaye

Principal



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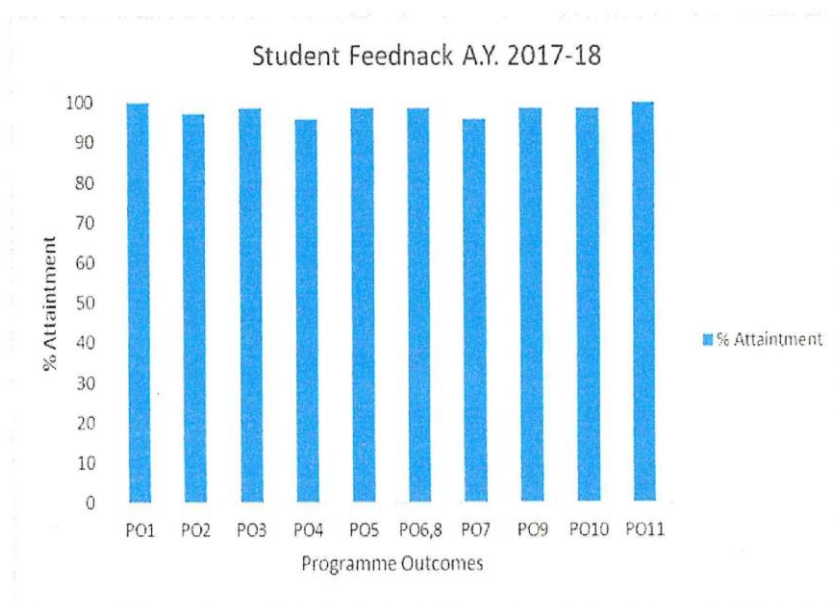
Date: 09/04/2018

Student Feedback A.Y. 2017-18

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2017-18



Summary/ Remark:

- Training in the areas of soft skills & interview preparation must be given to improve on leadership skills and planning ability
- Course on Regulatory affairs & IPR must be offered as an add-on course in order to train well on professional ethics and overall development



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Action Taken Report on Student Program Exit Survey for Academic Year 2017-18

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Courses on regulatory affairs, Courses of USFDA/ WHO Regulatory Guidelines, IPR must be offered	Certificate course entitled 'QC, QA & RA aspects in pharma and clinical research industries' was conducted for B. Pharm & M. Pharm students from 30 th December, 2017 to 12 th February, 2018	IQAC Meeting MOM 10 th October 2015
3	Sessions on soft skill development must be conducted	<p>a. Workshop on 'Communication & interview skills' was conducted on 12th April, 2017, Resource person: Ms. Nikita Gaikwad, BDE, Enhance Skill</p> <p>b. Session on 'Values combined with hard work leading to success' was conducted on 29th September, 2017, Resource person: Mrs. Piya Mukherjee, Director, VESLARC</p> <p>c. Session on 'The Cambridge English Language Programme' was conducted on 22nd January, 2018, Resource person: John Dsouza, Indrajeet Bore, Education counsellor, English Advantage Centre</p>	Staff Meeting MOM 3 rd March 2016

SS Shidhaye
Dr. Supriya Shidhaye

Principal



SS
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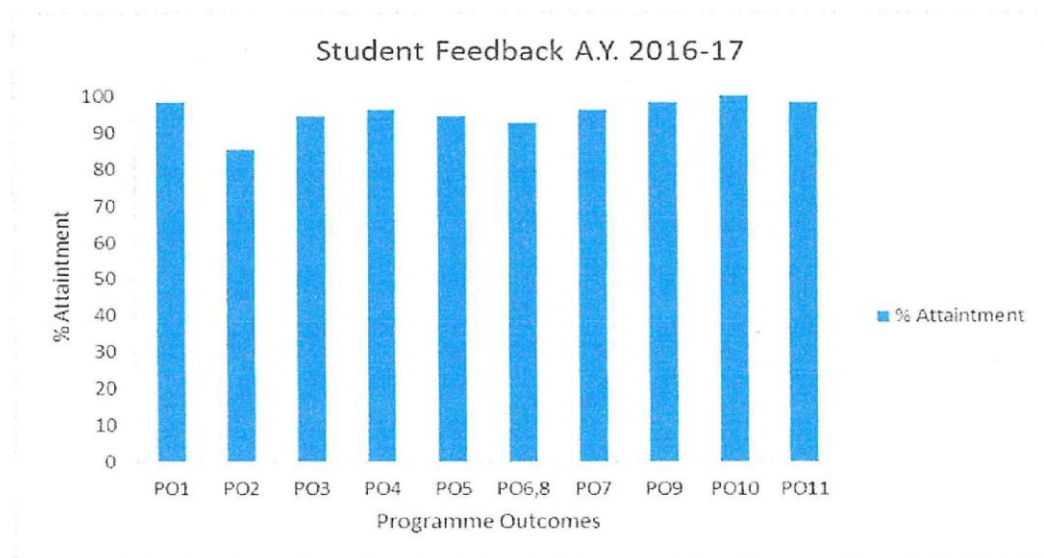
Date: 04/04/2017

Student Feedback A.Y. 2016-17

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2016-17



Summary/ Remark:

- Guidance on how to make use of effective scientific writing must be given
- Course on clinical research must be introduced in curriculum in order to improve on professional ethics & understand community outreach



Supriya S. Shidhaye
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Action Taken Report on Student Program Exit survey for Academic Year 2016-17

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Session on Clinical Pharmacy & Pharmacovigilance	Session on 'Clinical Pharmacy & Pharmacovigilance' was conducted on 10 th April, 2016, Resource person: Dr. Amit Bhaganva, Vice President, Medical Affairs, Lupin Ltd.	MOM IQAC 3 rd February 2018
1	Students must be trained in the areas of scientific presentation, literature survey & publication skills	Journal Club Activity (JCA) was introduced for Third Year B. Pharm in Sem V. The activity was continued every year thereafter	Staff Meeting MOM 13 th April 2016

Supriya Shidhaye
Dr. Supriya Shidhaye

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Analysis Report and ATR of Alumni feedback On Curriculum (PO attainment)

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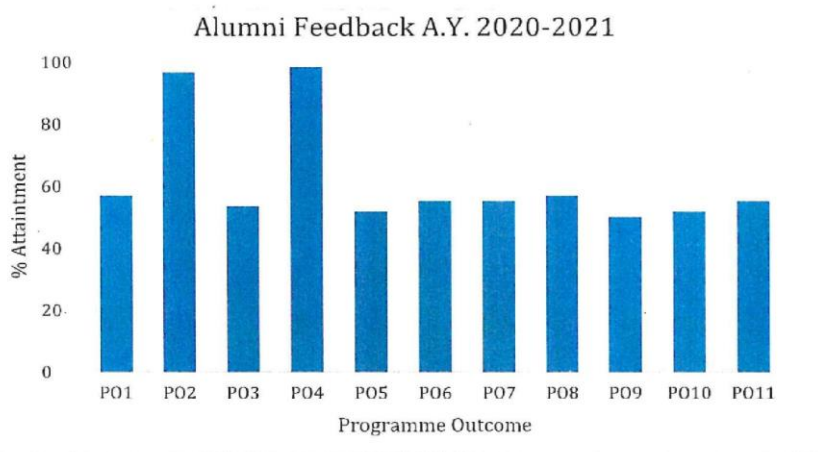
Date: 23/06/2021

Alumni Feedback A.Y. 2020-21

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Alumni

Academic Year: 2020-21



Summary/ Remark:

- Technical sessions on research opportunities and how to choose the specialization for research must be conducted
- Add on course on patents & IPR must be conducted

SS
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SSWadhane
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Action Taken Report on Alumni Feedback for Academic Year 2020-21

Sr. No.	Suggestions	Action taken	MOM of various committees
1.	Technical sessions on research opportunities and how to choose the specialization for research must be conducted	<p>ResearchConnect series webinars were organized in the period from August to October, 2021 to promote research & innovation culture & bridge the gap between academia & industry in terms of research opportunities, selection of topic & application</p> <p><u>i. Webinar#1:</u> One day webinar on 'Research opportunities for Pharmacy Graduates' was conducted on 7th August, 2021; Resource persons: Prof. Mangal Nagarsenkar, Research Advisor, VESCOP; Dr. Pankaj Pathak, Senior Sales Manager, Ashland; Ms. Teeja Suthar, Ph. D. Research Scholar, NIPER, Lucknow</p> <p><u>ii. Webinar#2:</u> One day webinar on 'Multidisciplinary research in Academics- Need of the Hour' was conducted on 18th September, 2021; Resource persons: Dr. Mayank Patel, Postdoctoral Research Associate, University of the Science of Philadelphia, USA; Mrs. Maharukh Rustomjee, Managing Partner, Amaterasu Lifesciences LLP</p> <p><u>iii. Webinar#3:</u> Webinar on 'Science, innovation 7 Social Impact – Working on a research problem' was conducted on 1st October, 2021; Resource person: Mrs. Ruchi Singh, Start-up Cofounder, Cerelia Nutritech</p>	IQAC Meeting 5 th December 2020
2.	Add on course on patents & IPR must be conducted	Activity planned between February to April 2022	-

Dr. (Mrs.) *SSWd have* Supriya S. Shidhaye
PRINCIPAL
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SSWd have
 Dr. Supriya Shidhaye
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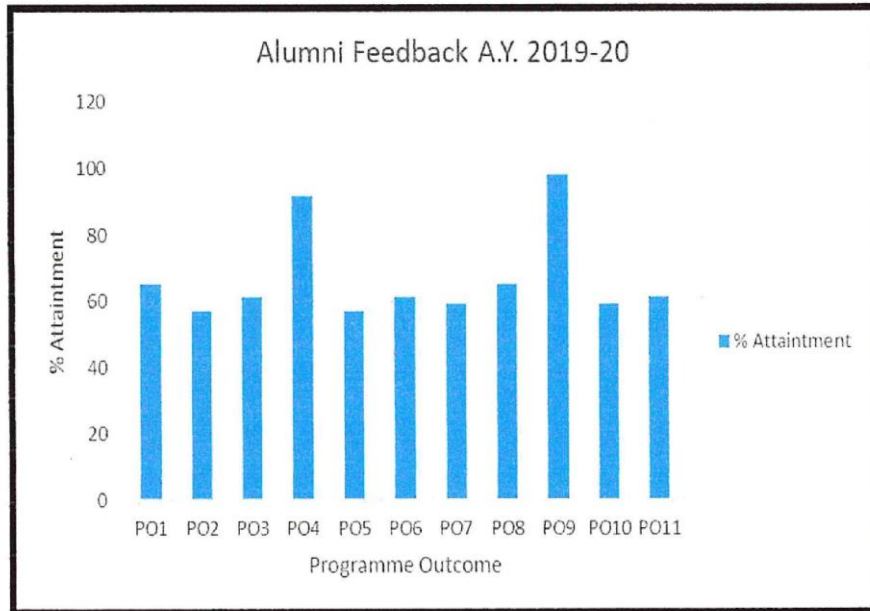
Date:22/05/2020

Alumni Feedback A.Y. 2019-20

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Alumni

Academic Year: 2019-20



Summary/ Remark:

- Awareness sessions on innovation, IPR & patent filing must be conducted
- Mock interview sessions must be organized for Final Year & M Pharm students



Supriya S. Shidhaye
Principal

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Action Taken Report on Alumni Feedback for Academic Year 2019-20

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Awareness sessions on innovation, IPR & patent filing must be conducted	Number of sessions on innovation, IPR & patent filing were organized through the college Institute Innovation Council 3.0 throughout the year from June 2020 to May 2021	DAB MOM 19 th January 2019
2	Mock interview sessions must be organized for Final Year & M Pharm students	Session & workshop on 'E-interview – Avoid the Fear of Failure' was organized by VESCOP Alumni Association on 23 rd & 24 th may 2020	DAB MOM 2016-17 Staff Meeting MOM 11 th September 2015 Staff Meeting MOM 3 rd March 2016

ssshidhaye
Dr. Supriya Shidhaye

Principal



ssshidhaye
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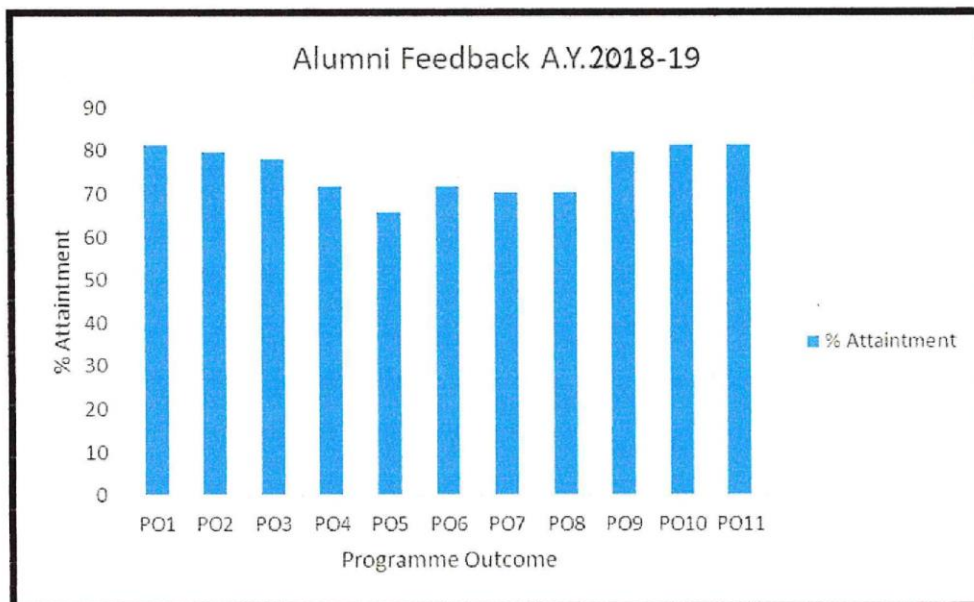
Date: 19/05/2019

Alumni Feedback A.Y. 2018-19

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Alumni

Academic Year: 2018-19



Summary/ Remark:

- Practical workshop on instrument handling must be conducted
- Training on soft skill development must be given



Dr. Mrs. S. Shidhaye
Principal

Dr. (Mrs.) Supriya S. Shidhaye
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VES COLLEGE OF PHARMACY

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Action Taken Report on Alumni Feedback for Academic Year 2018-19

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Practical workshop on instrument handling must be conducted	Workshop on hands on training on FTIR and UV Vis spectrophotometer was conducted for B. Pharm students from 30 th July to 3 rd August, 2018 by Dr. Anita Ayre & Mr. Ojaskumar Agarwal	IQAC MOM 3 rd February 2018
2	Training on soft skill development must be given	<p>a. Lecture on 'Time management' was conducted on 14th August, 2018; Resource person: Ms. Preeti Vasudevan, VESLARC</p> <p>b. Lecture on 'Healthy Relationships' was conducted on 4th September 2018; Resource person: Meeta Brahmhatt & Preeti Vasudevan, VESLARC</p> <p>c. Lecture on 'One thought can change your life' was conducted by team Lakshya on 8th September, 2018</p>	DAB meeting MOM 13 th January 2018

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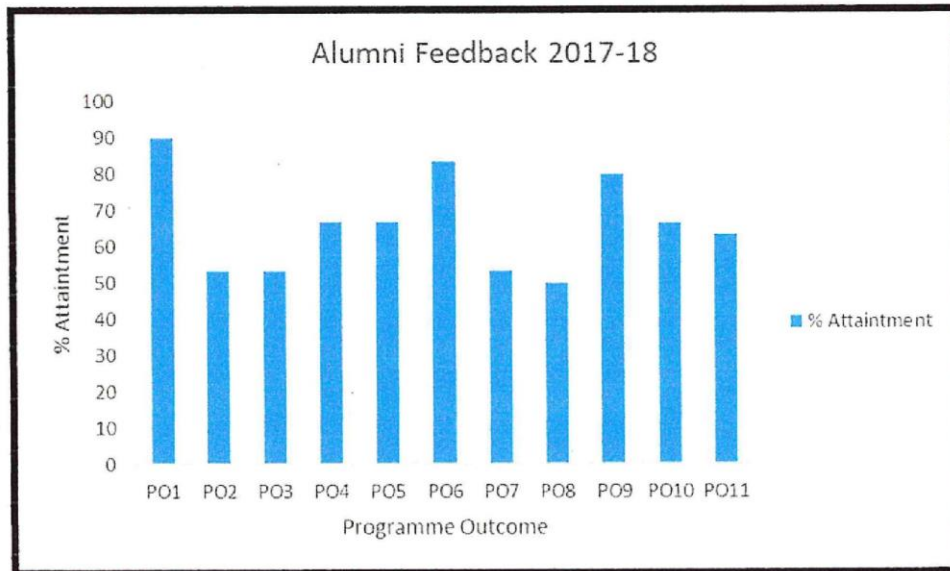
Date: 11/05/2018

Alumni Feedback A.Y. 2017-18

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Alumni

Academic Year: 2017-18



Summary/ Remark:

- Students should be given training in the areas of soft skills & interview preparation
- Course on Regulatory affairs & IPR must be offered as an add-on course
- Hands-on-training on 'Instrument handling must be offered



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Action Taken Report on Alumni Feedback for Academic Year 2017-18

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Courses on regulatory affairs, Courses of USFDA/ WHO Regulatory Guidelines, IPR must be offered	Certificate course entitled 'QC, QA & RA aspects in pharma and clinical research industries' was conducted for B. Pharm & M. Pharm students from 30 th December, 2017 to 12 th February, 2018	DAB MOM 18 th April 2015 IQAC Meeting MOM 10 th October 2015
2	Workshop on Instrument Handling must be offered to students	Demonstration of 12 station rotary tablet press & other equipments of Pilot Plant were conducted in Even Semester for B. Pharm & M. Pharm students by Mrs. Harsha Kathpalia & Dr. Swati Mittal	IQAC MOM 3 rd February 2018
3	Sessions on soft skill development must be conducted	<p>a. Workshop on 'Communication & interview skills' was conducted on 12th April, 2017, Resource person: Ms. Nikita Gaikwad, BDE, EnhanceSkill</p> <p>b. Session on 'Values combined with hard work leading to success' was conducted on 29th September, 2017, Resource person: Mrs. Piya Mukherjee, Director, VESLARC</p> <p>c. Session on 'The Cambridge English Language Programme' was conducted on 22nd January, 2018, Resource person: John Dsouza, Indrajeet Bore, Education counsellor, English Advantage Centre</p>	Staff meeting 13 th August 2015, 28 th September 2016 and

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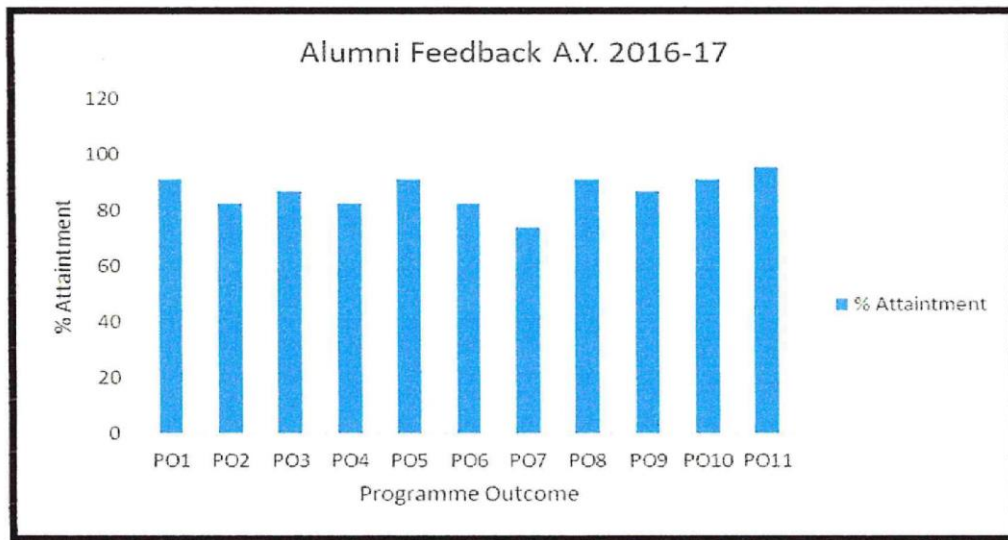
Date:17/05/2017

Alumni Feedback A.Y. 2016-17

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Alumni

Academic Year: 2016-17



Summary/ Remark:

- Course on clinical research must be introduced in the curriculum
- Guidance sessions on career opportunities in sales & marketing must be conducted
- Students must be trained on soft skill development



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Action Taken Report on Alumni Feedback for Academic Year 2016-17

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Session on Clinical Pharmacy & Pharmacovigilance	Session on 'Clinical Pharmacy & Pharmacovigilance' was conducted on 10 th April, 2016, Resource person: Dr. Amit Bhaganva, Vice President, Medical Affairs, Lupin Ltd.	MOM IQAC 3 rd February 2018
2	Initiatives on Soft skill development	The following sessions were conducted to enhance the soft skills of students: a. 'Skill Enhancement for Graduates' was conducted on 10 th April, 2016, Resource person: Dr. Amit Bhaganva, Vice President, Medical Affairs, Lupin Ltd. b. Session on 'Creative Thinking 7 Innovation' was conducted on 31 st January, 2017, Resource person: Mr. Vijaykumar Shivpuje, CEO, FlexiTutor c. 'Mock Interview session' was conducted on 17 th March, 2017, Resource person: Mr. Inder Gulati, Merck Specialities Pvt. Ltd.	DAB MOM 2016-17 Staff Meeting MOM 11 th September 2015 Staff Meeting MOM 3 rd March 2016

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Analysis Report and ATR of Employer feedback On Curriculum (PO attainment)

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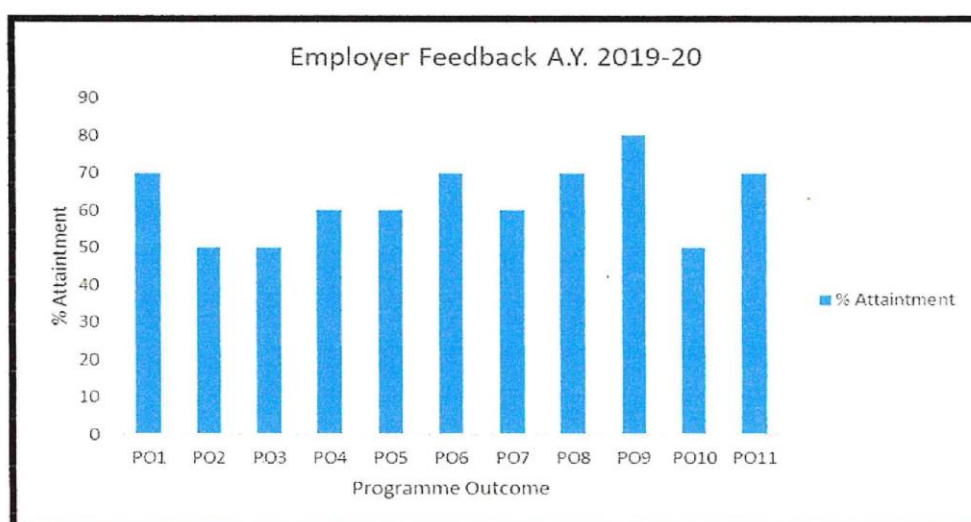
Date: 23/05/2020

Employer Feedback A.Y. 2019-20

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Employer

Academic Year: 2019-20



Summary/ Remark:

- Induction program must be conducted for PG students to help understand formulation & analytical development from an industry perspective
- Students must be trained for using modern tools which can be applied in research as well as have scope for better employability



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Action Taken Report on Employer Feedback for Academic Year 2019-20

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Induction program must be conducted for PG students to help understand formulation & analytical development from an industry perspective	A 7-day National level program on 'Induction for M. Pharm – Transition from a Graduate student to a Research Scholar' was conducted for PG students from 13 th to 21 st August, 2021	IQAC MOM 20 th March 2020
2	Students must be trained for using modern tools which can be applied in research as well as have scope for better employability	A 3-day webinar series on 'Design of Experiments in Pharmaceutical research & Development: A Primer for Academia' was conducted from 3 rd to 5 th August, 2020 for B. Pharm & M. Pharm students; Resource person: Dr. Anilkumar Gandhi	IQAC MOM 20 th March 2020

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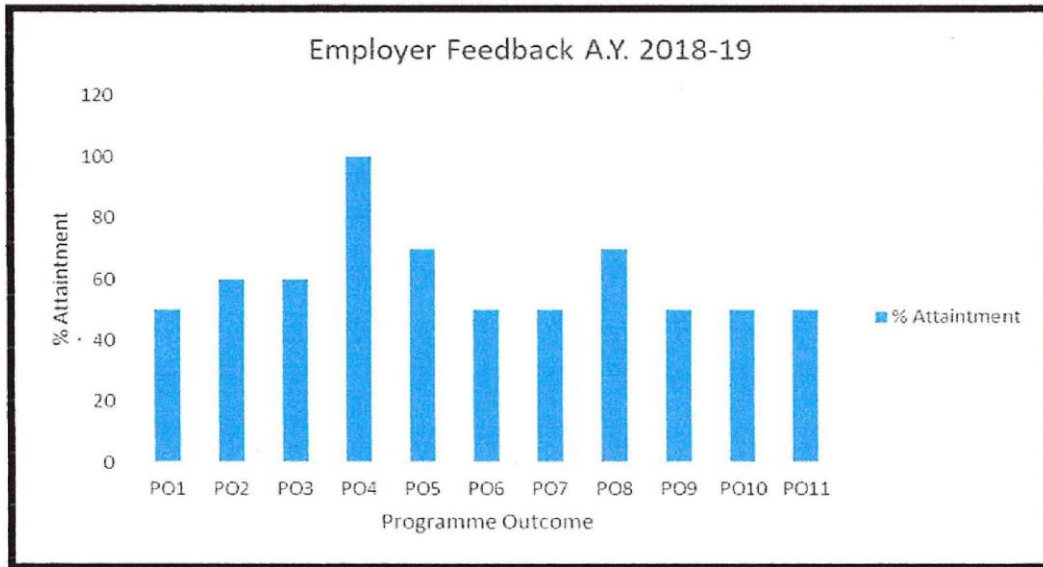
Date:16/05/2019

Employer Feedback A.Y. 2018-19

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Employer

Academic Year: 2018-19



Summary/ Remark:

- Students must be trained for career opportunities in sales, marketing, IPR, QA & RA
- Employability of the students must be increased by making them Industry ready



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Action Taken Report on Employer Feedback for Academic Year 2018-19

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Students must be trained for career opportunities in sales, marketing, IPR, QA & RA	a. Session on 'Career Guidance and opportunities in MBA and pharma related field was conducted on 1 st September, 2018; Resource person: Mr. Chinmay Achrekar, product manager, hetero Healthcare b. Guest lecture on 'Career guidance in MBA' was conducted on 11 th August, 2018; Resource person: Mr. Ulhas Karkhanis & Mr. Parag Mahulkar, Associate Dean, IES management College & Research Centre	DAB MOM 13 th January 2018
2	Employability of the students must be increased by making them Industry ready	a. Guest lecture on 'Innovation in Pharmaceutical Industry: Spanning the gap in Research and Commercialization of Product' was conducted on 18 th August, 2018; Resource person: Dr. Padma Devarajan, Professor, Pharmaceutical Sciences and Technology, Institute of Chemical Technology b. Lecture on 'How to prepare for UPSC Exam' was conducted on 10 th July, 2018; Resource person: Mr. Sonam Kumar & Mr. Dhawal Jaiswal, Indian Police Service	DAB MOM 13 th January 2018

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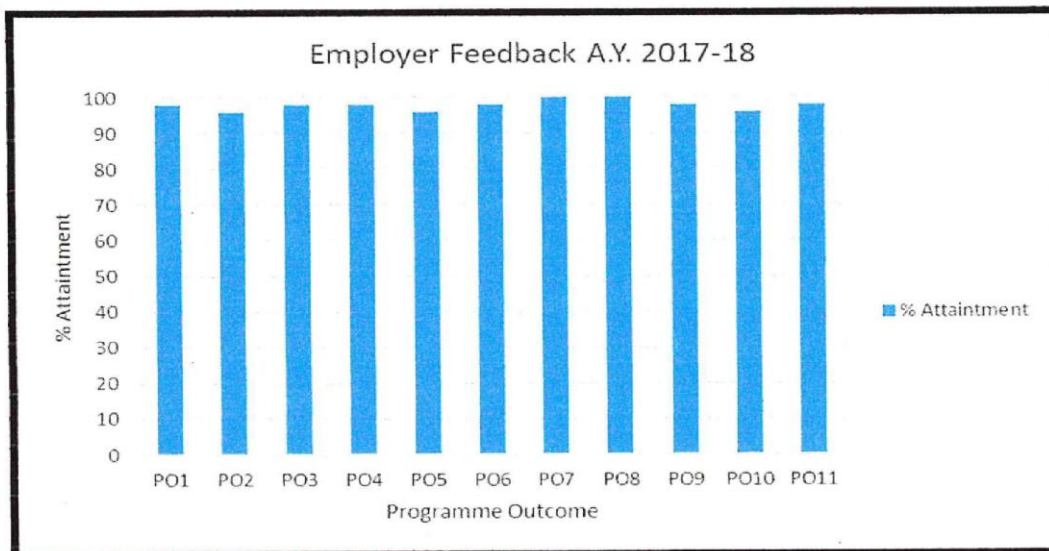
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Employer Feedback A.Y. 2017-18

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Employer

Academic Year: 2017-18



Summary/ Remark:

- Clinical Pharmacy & Pharmacovigilance courses must be introduced & offered to students
- Students should engage and interact frequently with hospitals
- Students must be trained for scientific writing, literature review and publication skills



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
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Action Taken Report on Employer Feedback for Academic Year 2017-18

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Courses on Clinical Pharmacy & Pharmacovigilance must be offered	a. Introductory session on 'Pharmacovigilance' was conducted on 29 th September, 2017, Resource person: Mrs. Pradnya Korlekar Shinde, Assistant Professor, VES College of Pharmacy b. Session on 'Preclinical experimental models for anti-cancer activity screening (Literature Search) and Introduction to Clinical trial designs' was conducted on	MOM IQAC 3 rd February 2018
2	Students must interact with hospitals	Third Year B. Pharm students were placed in Saifee Hospital & Breach Candy Hospital for in plant training during the period from May 2017 to June 2017	Staff Meeting MOM 13 th April 2016 MOM PAC 2017
3	Students must be trained for scientific writing, literature review and publication skills	A complete programme for learning skills was designed at each level FY, SY, and TY every year. a. Survey based activity at FY: conducted for First Year B.Pharm in the month of April 2018 by Ms. Bhagyashri Parab b. Poster club activity at SY: conducted for Second Year B.Pharm students in the month of August 2017 by Mr. Ojaskumar Agrawal c. Journal club activity for TY: was conducted for Third Year B.Pharm students in the period from August to December 2017 by Dr. Gaurav Doshi	MOM PAC 5 th September 2017




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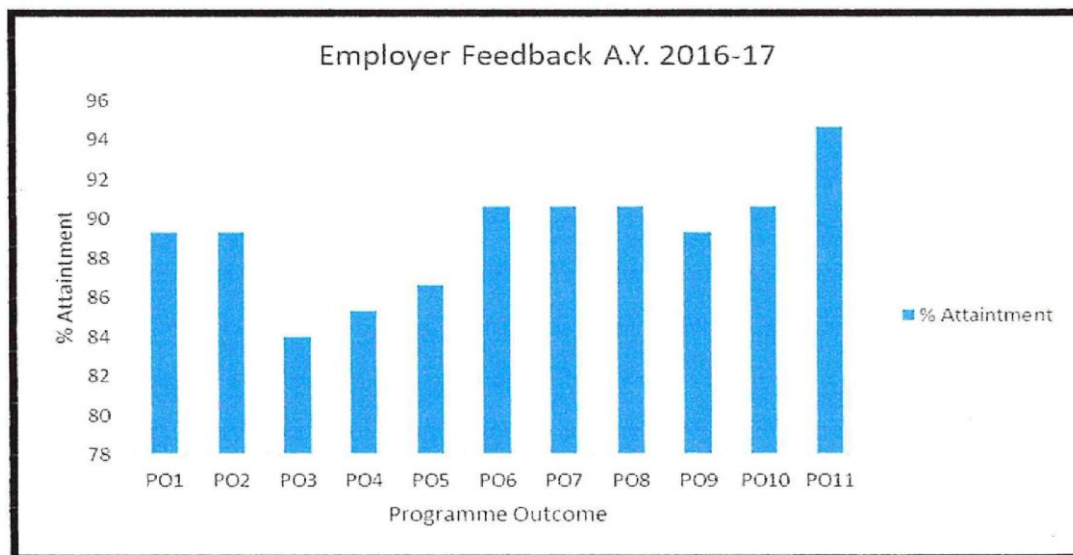
Date:18/05/2017

Employer Feedback A.Y. 2016-17

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Employer

Academic Year: 2016-17



Summary/ Remark:

- Students should be given knowledge regarding publication skills & literature review



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Action Taken Report on Employer Feedback for Academic Year 2016-17

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Students must be trained in the areas of scientific presentation, literature survey & publication skills	Journal Club Activity (JCA) was introduced for Third Year B. Pharm in Sem V. The activity was continued every year thereafter	Staff Meeting MOM 13 th April 2016

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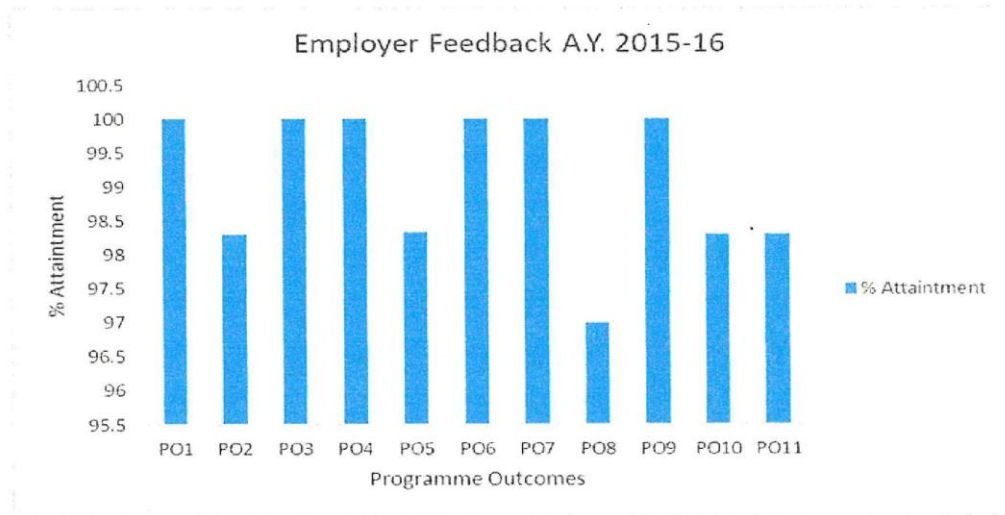
Date: 13/05/2016

Employer Feedback A.Y. 2015-16

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Employer

Academic Year: 2015-16



Summary/ Remark:

- Students must engage in collaborative activities with hospitals
- Students should be made Industry-ready by giving them exposure to current practises in Pharma industry



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Action Taken Report on Employer Feedback for Academic Year 2015-16

Sr. No.	Suggestions	Action taken	MOM of various committees
1	Students must be trained to be industry ready	<p>Seminars & orientation sessions were organized for students as summarized below:</p> <ul style="list-style-type: none"> a. Seminar on 'Opportunities in medical underwriting' was conducted on 30th July, 2016, Resource person: Ms. Poornima Iyre, Medical writer, Cognizant LifeSciences b. Career guidance session on 'Clinical research' was conducted on 16th March, 2017, Resource person: Dr. Indrayani Mukherjee, Senior Manager, Academy for Clinical Excellence c. Seminar on 'Introduction to Enhancing Industry Readiness' was conducted on 7th September, 2016, Resource person: Mr. Hemant Deshpande, Garware Institute of career Education & Development, 	<p>Staff Meeting MOM 11th September 2015 MOM IQAC 10/10/2015</p>
2	Enhance interaction of students with hospitals	<p>The following measures were taken to enhance interaction with hospitals:</p> <ul style="list-style-type: none"> a. Third year B. Pharm students were placed in Saifee Hospital for in plant training during the period from 15th may to 15th June, 2016 b. PHO committee conducted Blood donation camps in collaboration with various hospitals during the Academic year 2016-17 	<p>Staff Meeting MOM 13 April 2016</p>

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Analysis Report and ATR of Teacher's feedback On Curriculum

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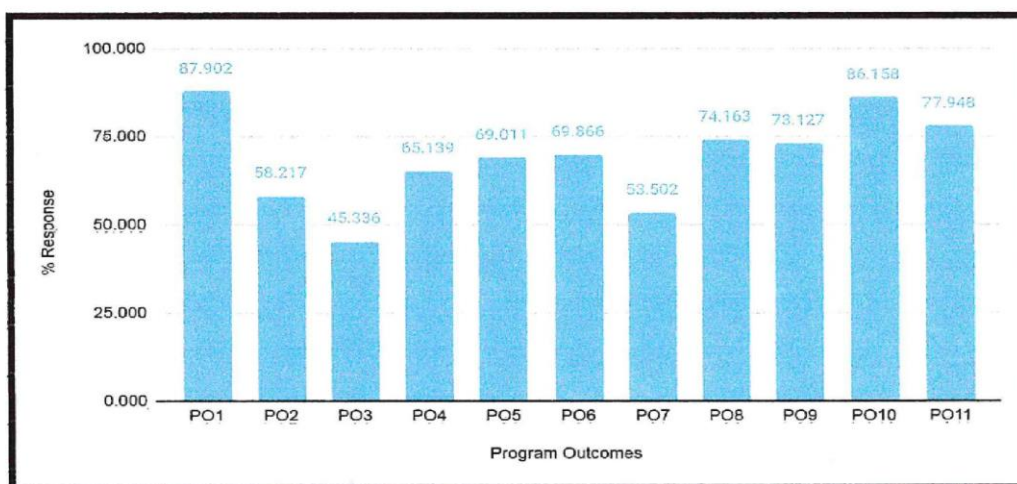
Date: 10/12/19

Teacher's Feedback A.Y. 2019-20

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Faculty Members

Academic Year: 2019-20



Summary

- The Structure of Course is satisfactory
- Credits are appropriately allocated for course
- The units are equally divided and justified
- For some courses added information can be given through case studies
- The identified Gaps can be filled through C2C activities, PHO and UHY courses
- Students need to be educated for higher education & employability scenarios
- Syllabus is extended, Lesson plan should be made and followed rigorously. Extra Lectures are also recommended.
- Wherever required new titles should be purchased
- IQAC should brainstorm on proper methodology to identify the slow and advanced learners and methodology adopted
- Committees other than In-plant training, like program committee (HODs) and IIC should also assist in the training process.

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- Assignment, tutorial and flip classes should be regularly executed
- Placement cell should take some initiatives in this direction.
- More and more faculty should participate in the orientation process. The College should itself host such activities.
- Wherever possible Practicals beyond the syllabus should be planned and performed
- Induction and orientation programs need to be conducted
- Faculty should connect the dots between two courses (Future and past)
- Add on course may help to fill in the gaps



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Internal Quality Assurance Committee

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

Academic year : 2019-20

PARTICULARS	ANALYSIS	ACTION TAKEN
1. The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	The Structure of Course is satisfactory	No action Required
2. The allocation of the credits to the course is appropriate	Credits are appropriately Alotted for course	No action Required
3. The units/sections in the syllabus are properly sequenced and duly justified so.	The units are equally divided and justified	No action Required
4. The depth of the course content is adequate to have significant learning outcomes.	For some courses added information can be given through case studies	Case studies are part of our teaching pedagogies.... Examples
5. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	The identified Gaps can be filled through C2C activities, PHO and UVH courses	C2C, PHO and IIC activities, industrial visits, internship and placement cell training to bridge the gap
6. The curriculum has prospects for higher education/employability.	Students will need to be educated for heigher education & employability scenarios	I) Admission Committee conducted several seminars for students vouching higher education both at UG and PG levels under supervision of IQAC II) Research Lab Orientation was organized for LYB. Pharm 2019-20, 2020-21 and 2021-22 III) Students to be motivated for heigher education during the classess and off-class through CEG cell
7. The timely coverage of syllabus is possible in the mentioned number of hours.	Syllabus is extended, Lesson plan should be made and followed regrouslly. Extra Lectures are also recommended.	It is resolved in staff meeting <u>19.07.21</u> that whenever needed the preparation leaves will be curtailed to enable completion of course work.
8. Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	Wherever required new titles should be purchased	New titles puchrshed in 2019-20, 2020-21 were <u>38 (#478)</u>
9. The recommended textbooks are adequate and map onto the syllabus.	Wherever required new titles should be purchased	<u>8160 (ebooks)</u>
	Faculty have mapped appropriate pedagogies	No action required
11. Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	IQAC should brainstorm on proper methodology to identify the slow and advanced learners and methodology adopted	reference to some IQAC meeting in 2020/2020
12. The curriculum provides opportunity for the internship/training/conducting research and project related activities.	Committees other than In-plant training , like program committee (HoDs) and IIC should also assist in the training process.	1. IIC facilitated inplant training at BioRiidl Incubation Center in 2020-21 for 75 students
13. The curriculum has the potential in developing the habit of self-learning among the students.	Assignment , tutorial and flip classes should be regularly executed	It was part of SOP, was duely taken care even in COVID-19 lockdown scenario.
14. The curriculum has focus on skill development.	Placement cell should take some initiatives in this direction.	1. Placement cell was renamed to "Placement and Training Cell" and handed over the responsibility of training also. 2.ACTIVITIES
15. Did you get any opportunity to participate in curriculum revision or orientation in this duration.	More and more faculty should participate in orientation process. The College should itself host such activities.	1. Department of Pharm Chem Conducted Orientation Workshop on 2. Department of Pharm Chem Conducted Orientation Workshop on 3. Department of Quality Assurance Conducted Orientation Workshop on 4. Department of Pharm Chem Conducted Orientation Workshop for Covid scenario on 5. Department of Quality assurance Conducted Orientation Workshop for Covid scenario on 6. Exam department was involved actively in setting exam reformss for online examination under COVID-19 lockdown scenario. 7. Prin. Dr. Supriya Shidhaye was activley involved in beringing reforms in PhD curriculum
16. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	Wherever possible Practicals beyond the syllabus should be planned and performed	List
17. The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.		
22. The pre-requisite courses are appropriate for this Program.	Induction and orientation programs need to be conducted	1. Induction program for B. Pharm was conducted between 2. Orientation Program for Second year B. Pharm was conducted in 2020-21 and 2021-22 (dates)
23. The course content satisfies the needs of follow-on courses.	Faculty should connect the dots between two courses (Future and past)	Need to add to pedagogy through Program committee and IQAC

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Internal Quality Assurance Committee

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

Academic year : 2019-20

PARTICULARS	ANALYSIS	ACTION TAKEN
24. How does the curriculum align with the Vision and mission of the institution?	Addon course may help to fill in the gaps	Several Add on courses were organized
25. The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	Addon courses may help to fill in the gaps	
18.Are there any gaps in the practical syllabus, what measures can be taken, justify? 19.Did you get any input from students in regards to the curriculum? If yes, Elaborate. 20.If you have identified any gaps in the curriculum, please describe here. 21.Any suggestions for improving the curriculum? *		
One section and one practical on semi synthesis can be included	MPC205P	To be included as case study and Experiment beyond the syllabus
Kindly add practical based on skill development achievable in labs	BP207P	
Practical aspects in handling Chemicals is not discussed	MPC102T	MSDS and similar part is discussed under MPC204T
Interaction with industry personnel to get acquainted with real life challenges in carrying out the chemistry discussed	MPC102T	1. Chemtastic was used as forum to bring in interaction with industrial people. 2. Focused efforts for internship for M. Pharm Chemistry students initiated 3. College hires services from Dr. Vijay Gadgil and later Dr Prashant Kharkar as Advisor for Dept of Pharm. Chem
The instrumentation aspect and the knowledge of equipment is not sufficient for Microwave chemistry, sonochemistry and catalysis	MPC202T	Experiment covered one microwave experiments, others to be included
An orientation program which describes the instrumentation aspects of this curriculum can be organized	MPC202T	Orientation program for students were organized in 2020 and 2021 for all M. Pharm Sem III students
Hands on training on various CADD methods using various softwares is required	MPC203T	Provided in MPC205P , practical course and during research
An orientation program consisting of demo session on a software for drug discovery and a session on available software for drug discovery	MPC203T	Orientation program for students were organized in 2020 and 2021 for all M. Pharm Sem III students. Respective sessions delivered by Dr Chintakrindi and Dr Shaikh
Yes, and additional certificate course on QC, QA to be conducted	MQA103T	Conducted on Certificate course on QA, QC and RA in 2019
Case studies to be introduced to make the content more practically applicable	MQA103T	Introduced
Yes, and additional certificate course on Quality Assurance to be conducted	MQA105P	Introduced
To introduce experiment based on quality assurance aspect e. g development of protocol	MQA105P	Introduced
Instrument handling Add-on course	BP701T, MPC101T	Introduced
The curriculum must focus on advanced and latest trends in analytical techniques and tools	BP701T	Case studies introduced
Problem based approach and interpretation of actual spectrum should be included in the syllabus	BP811ET	Numerical problems and Case studies included
Curriculum needs to be revised and a common course needs to be introduced for all branches of M. Pharm, instead of a separate course on each branch	MPC101T	University of Mumbai was communicated this problem and a common course for all branches was structured for all the M Pharm Specialization Branches.
The syllabus should focus on interpretation of realtime practical examples of various spectral techniques	MPC201T	Numerical problems and Case studies included
Yes, and additional certificate course on Quality Assurance to be conducted	MQA205P	Introduced
To introduce experiment based on quality assurance aspect e. g development of protocol	MQA205P	Introduced
Some topics are overlapping with regulatory affairs and Pharm. Manufacturing courses	MQA104T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Not to include core pharmaceutical topics		To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
The scope of the subject is verywide as compared to number of hours allotted	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
The curriculum has to be well defined scope of each topic covered within the syllabus	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
To limit the scope the scope of syllabus to cover the regulatory approval process to pharm products in only two countries (USFDA and CDSCO-India)	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Introduction to theory and demonstration of nanosize analyser	BP403T	To be included as case studies
ICH guidelines can be included in Unit V of Stability testing	BP403T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available



MS
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Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Academic year : 2019-20

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

PARTICULARS	ANALYSIS	ACTION TAKEN
Introduction to current US FDA and ICH Guideline drug excipient compatability study . SOPs, BMR and MFR are missing	BP502T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Exhaustive syllabus on packaging components can be covered in respective topics instead of separate unit in the syllabus . Industrial visit and inplant training are recoomened	BP502T	Industrial visit and inplant training were organized
Demonstration of instrument and application in Pharma	BP302T	Included in regular practicals and tour to research Labs in LY.
Stereochemistry, metabolism rational development to be included	BP501T, BP601T	Guest lectures recommended
SAR for Penicilline, antTB drugs, azole antifungal dapson to be included	BP601T	Case studies included and To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Development of Cimetidine, SAR of DHP, ACE inhibitors, Cortisol can be included	BP501T	To be given as seminar topics To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Rational development of some class of drugs to be added	BP401T	
SAR of alakanonic acid to be include, intermolecular binding forces to be included	BP401T	To be given as seminar topics To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Experiment on selective or differential media can be apt of the syllabus	BP303T, BP307P	Executed as beyond the syllabus experiment
Some experiments can be common across the streams while specific experiment can be conducted separately	MPH105P	Common Experiment were performed together
Add on course	MPH105P	Certificate course was organized in 2020 an 2021
Advanced techniques to be taught by add-on course e.g nanoformulation charaterization	MPH205P	
Few Exeriments in the syllabus are not feasible and reproducible	MPH205P	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Protocol preparation as per CPCSEA requirement can be added this way student will get training on protocol documents which is important part of research	BP602T	One ass-on course on this theme was organized by VESCOP
Cock illium bioassay can be introduced as performance experiment since the syllabus includes only demo experiments	BP503T	Experiment beyond the syllabus included
Biassay can be excluded from theory syllabus as it is covered in practicals, it will allow to dedicate more time for completion of theory subject	BP503T	The point was communicated to PCI through panel made at University level.
Unit IV and V can be shifted to Pharmacology II, in exchange CVS and UTS be included.	BP404T	The point was communicated to PCI through panel made at University level.
There is no Biotech Pr,	BP605T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Paper chromatography for amino-acid identification/separation can be included	BP203T, BP205T	Experiment beyond the syllabus included
Enzymes as drug targets can be taught	BP203T	Case studies included
Curriculum is too vast to be taught in single semester	BP203T	The point was communicated to PCI through panel made at University level.
Rearrangement reaction can be part of next semester in POC-II	BP104T	The point was communicated to PCI through panel made at University level.
Construction of molecular models can be simplifies for better understanding	BP110P	
Method of preparation of phenol, aromatic amine and acid and aromatic acids can be included	BP301T	Included while teaching The point was communicated to PCI through panel made at University level.
Drawing projection formula and Resonance of heterocycles can be included	BP401T	Included while teaching The point was communicated to PCI through panel made at University level.
26. Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.		
Yes, the program outcomes like lifelong learning , communication are weakly mapped so add-on courses can be conducted to bridge the gap	BP606T	Several Addon courses were organized by College

PAGE: _____



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From PAC F. D.C.
(Sept 2017)

YES COLLEGE OF PHARMACY, CHEMBUR, MUMBAI-74.

A NOTE ON GAP ANALYSIS:

Following curricular gaps were observed in the curriculum of Mumbai University UG Pharmacy programme (CBCS and CBSGS, as on Nov 2017). This gap analysis is done by feedback from faculty members, alumni and employers.

1. Alumni Feedback:

Students should receive training on following Areas:


1. Courses on regulatory affairs
2. Pharmacovigilance
3. Courses of USFDA/ WHO Regulatory Guidelines
4. Clinical Research
5. IPR
6. Instrument Handling
7. Sales and Marketing
8. Soft Skills
9. Interview training

2. Employer Feedback:

Survey form was designed with questionnaire with intention of understanding problem faced by employer while training fresher candidate in their job. Objective was also to know the expectation of employer from institute and curriculum regarding gap in curriculum and training. Feedback was taken from mixed field of employer like industry (various department), hospitals and also from academicians to get better and wider picture.

Following are the important suggestions from employers.


1. Collaboration with hospital
2. Knowledge regarding publication, selection of journal,
3. Thesis writing skills
4. Current practices in Pharma industry
5. On field Job Training in field of sales and marketing
6. Competency in computer applications, Statistical and data analysis courses


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7. Clinical Pharmacy and Pharmacovigilance courses

3. Faculty Feedback: The following table mentions about various gaps in the curriculum and their mapping with suitable POs as prescribed by NBA and the recommended ways to bridge those gaps.



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NOTE:


S.No	GAPS	Mapping with POs	Recommended ways to bridge the gaps
1	Importance of conservation of natural resources and awareness about the concept of sustainability (CBCS SEM II EVS)	10	Group discussion activity.
2	Awareness about current Pharmacy/Healthcare Industry status (CBSGS SEM V Pharm. Mgt.)	5 and 11	Current News Discussion
3	Ethical Marketing (CBSGS SEM V Pharm. Mgt.)	5 and 7	Debates
4	Differentiation between Marketing & Sales (CBSGS SEM V Pharm. Mgt.)	5 and 6	Presentations
5	Application of computing tools (CBCS, Sem II)	4 and 8	Content Beyond Syllabus
6	latest information on excipients	4, 7, 11	Workshop by Excipient manufacturing company
7	regulatory aspects in Product Development in Final Year	4, 7, 11	Add course or guest lectures
8	Jurisprudence international regulatory guidelines	4, 7, 11	Add course or guest lectures
9	Orientation on basic aspects of drug design	4	Add on course or Student ⁷ workshop
10	Green chemistry as separate subject	4	Recommendations to BOS
11	Implementation of Pharmacognosy concepts towards green environment and its impact on society.	10	
12	Applications of Plant tissue culture in Pharmacognosy	10	
13	To know and demonstrate the modern extraction techniques, characterization and identification of the herbal drugs and Phytoconstituents	4	
14	To understand the preparation and development of herbal, Ayurvedic and Nutraceutical formulation	4	
15	To understand the herbal drug interactions		
16	To carry out isolation and identification of Phytoconstituents	4	

The DAB has to recommend as follows:


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
17	To demonstrate the modern evaluation techniques for standardization, validation and optimization of herbal drugs and formulations	4	
18	Clinical correlation and current practices in management of diseases.	10, 11	<p>Prescription study (rationale with example of case study) – can be done discussion or beyond syllabus experiment.</p> <p>Study of drug combinations (fixed dose with rationale, indications, interactions etc)- can be done as discussion or beyond syllabus experiment.</p> <p>Introducing treatment guidelines of common ailments- Vidyan Manch lectures- doctors/hospital resource persons</p>
19	Usage of modern tools	4	Experiment beyond syllabus (Biostatistics - statistical analysis of given experimental data using appropriate method(s) or Vidyan Manch lectures
20	Introduction to upcoming fields of pharmacovigilance and clinical pharmacy	10, 11	<p>Vidyan Manch lectures</p> <p>Talkathon</p>
21	Role to facilitate improvement in health and wellbeing of society at large	5, 10, 11	Beyond syllabus experiment or Mock Counselling sessions Poster making
22	Correlation of medicinal chemistry and pharmacology		Suggestion to BOS to align the syllabi of medicinal chemistry with pharmacology
23	Clinical correlation and current practices in management of diseases.	10, 11	<p>Prescription study (rationale with example of case study) – can be done discussion or beyond syllabus experiment.</p> <p>Study of drug combinations (fixed dose with rationale, indications, interactions etc)- can be done as discussion or beyond syllabus experiment.</p>


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			Introducing treatment guidelines of common ailments- Vidyan Manch lectures- doctors/hospital resource persons
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1. Possible ways by which majority of above gaps can be bridged?
2. There could be certain gaps which may not be actually desirable at UG level. DAB can strike off such gaps after due deliberations.
3. Time duration to bridge such gaps and modus operandi of the same.


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Recommendations by IQAC to bridge the curricular Gaps

The suggestions given by DAB to address the curricular gaps were confirmed by IQAC and communicated DAB.

Following are the areas to be addressed via beyond syllabus activities.

1. Soft skill development of students
2. Provide additional courses on regulatory guidelines of pharmaceutical industry
3. Improvement in scientific writing, Scientific presentation, literature Survey, Referencing of research Paper
4. Exposure to Instrument Handling
5. New internship opportunities like hospital, sales and marketing etc.
6. Activities for increasing student's readiness to industry
7. Activities increasing awareness about environment and sustainability, role of pharmacist in society.

S. Hirlekar

Dr. R. S. Hirlekar

Chairperson IQAC

S. Ganga
Dr. Ganga Srinivasan
Chairperson DAB

SS
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Reed

Dr. Samant
PAC-chairperson

**Document showing the communication with the affiliating University
for the Feedback**



Vivekanand Education Society's College of Pharmacy

(Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of Maharashtra, Affiliated to University of Mumbai)

Prof. Supriya Shidhaye
M.Pharm., Ph.D. (Tech)
Principal

Date : 06.02.2016.

To,
Dr. Krishna Iyer
Chairman,
Adhoc Board of Studies (Pharmacy)
Mumbai

Subject : Recommendations for Syllabus for B. Pharm. programme.

Dear Sir,

Please find attached herewith recommendations for Syllabus for B. Pharm. programme from Dr. Ganga Srinivasan, Chairperson, IAB, VES College of Pharmacy.

You are requested to kindly do the needful

Thanking you with regards,

Supriya Shidhaye
Dr. Supriya Shidhaye
Principal



Supriya Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
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Vivekanand Education Society's College of Pharmacy

(Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of Maharashtra, Affiliated to University of Mumbai)

Prof. Supriya Shidhaye
M.Pharm., Ph.D. (Tech)
Principal

Date: 6th Feb 2016

To,
Dr Supriya Shidhaye
Member
Board of Studies(Pharmacy)
University of Mumbai
Mumbai

Sub: Recommendations for Syllabus for B.Pharm program

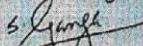
Dear Madam,

We at VES College of Pharmacy, Chembur have identified some gaps in the existing curriculum after deliberations in our Industrial Advisory Board meetings held on 30th Jan 2016. Our committee members from the industry are of the opinion that the syllabus in the present form needs to be modified to incorporate components which will bridge the gap with current needs of Pharmaceutical Industry and make it more relevant in terms of employment of our students. Following are some of the suggestion For the B.Pharm program:

1. Projects should be included in the curriculum at UG level.
2. Syllabus should be more practice oriented.
3. Students should have electives in some streams so that they can pursue subjects of their choice.

We will be very grateful if this is discussed in BOS meetings and implemented in the syllabus in near future so that students can benefit.

With warm regards.


Your's Sincerely

Dr Ganga Srinivasan
Chairperson
IAB
VES College of Pharmacy
Chembur, Mumbai-74



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University of Mumbai

No.EL/ICD/2015-16/ 180 /2015,



Mumbai- 400 032,
3rd July, 2015

- (1) Dr. Krishna Iyer,
(Chairman)
Bombay College of Pharmacy,
Kalina, Santacruz (East),
Mumbai 400 098.
- (2) Dr. Supriya Shidhaye
108, Ashok Nagar,
V. N. Purav Marg,
Mumba - 400 022
- (3) Dr. Savita Tauro, (nee Miranda)
A/403 Shree Blue Diamond CHS Ltd.
Off Laxman Mhatre Road,
Dahisar West
Mumbai - 400 068
- (4) Dr. K. G. Akamanchi
Department of Pharmaceutical Science
and Technology,
Institute of Chemical Technology
(Deemed University),
Matunga,
Mumbai - 400 019
- (5) Dr. S. Gabhe,
C-1/10, Shivtara Garden, Near Gananjay
Society, Kamothe,
Pune- 411 038.

Mesdames/Gentlemen,

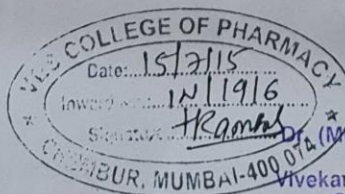
I am to inform you that pursuant to the resolution passed by the Academic Council at its meeting held on 12th May, 2006 (vide Item No. 7.5), the Hon'ble Vice-Chancellor has re-constituted the Ad-hoc Board of Studies in **Pharmacy** consisting of yourselves in terms of the provisions of Statute 152 read with Section 115 (2) (xii) of the Maharashtra Universities Act, 1994. Further the Vice-Chancellor has appointed Dr. Krishna Iyer, as Chairman of the aforesaid Ad-hoc Board.

The term of office of your membership on the Ad-hoc Board shall be for a period of three years 1st July 2015 subject to the provisions made under Sections 42, 43, 44 and 48(2) of the Act or till such time the Board of Studies in **Pharmacy** is constituted under Section 37 of the aforesaid Act, whichever is earlier. The Ad-hoc Board shall exercise the same powers and perform the same duties as are performed by the Board of Studies. The copies of the relevant abstract of Sections 37, 42, 43, 44 and 48 of the aforesaid Act are enclosed herewith for your information.

Please also note that you shall not take part as a contestant or voter in the election to the various authorities of the University in accordance with the clarification issued by the Deputy Secretary, Higher and Technical Education and Employment Department, Maharashtra State, vide his Order dated 20th May, 1996 in that behalf.

I, on my own and on behalf of the University, look forward to your wise counsel, active participation, co-operation and guidance in the deliberations of the aforesaid Ad-hoc Board.

Yours faithfully,



(Mrs.) Supriya S. Shidhaye
PRINCIPAL
REGISTRAR
(Dr. M. A. Khan)
Vivekanand Education Society's
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- (c) to co-ordinate the intra-institutional and inter-institutional information and communication technology linkages among the institutions of higher education in the district;
- (d) to carry out in association with colleges workshops and training programmes for the benefit of teachers and non-teaching employees;
- (e) to co-ordinate the examination and evaluation related activities in the district;
- (f) to co-ordinate creation of research plans, development plans and other fund raising activities for the colleges and institutions in the district and establish links with the central office of the parent university;
- (g) to co-ordinate teaching and learning activities at post-graduate level amongst the colleges and institutions, and render necessary assistance in this regard;
- (h) to work as a district level gateway of the university for all academic and administrative tasks of students, research students, teachers, supporting staff and other members of the society;
- (i) to prepare financial needs and annual financial estimates (budget) for the financial year and submit it to the central office of the parent university;
- (j) to undertake any other task as may be assigned by the university authorities so as to carry out objectives of the university.

40. (1) There shall be a Board of Studies for every subject or group of subjects prescribed by the Statutes. The Board of Studies shall be the primary academic body of the university. Board of Studies.

(2) The Board of Studies shall consist of the following members, namely:—

(a) head of the university department or institution in the relevant subject :

Provided that, where there is no university department in the subject, the Board shall, at its first meeting co-opt the head of the department who is recognized for imparting teaching to post graduate students in an affiliated college or a recognized institution having post graduate teaching in that subject;

(b) six teachers having minimum ten years teaching experience, nominated by the Vice-Chancellor in consultation with the Dean of the respective faculty, from the following categories, namely :—

(i) one teacher from amongst the full time teachers of the university departments in the relevant subject;

(ii) two teachers from amongst recognized post-graduate teachers in affiliated colleges, or recognized institutions or post-graduate centers offering post-graduate programme in the concerned subject;

(iii) three teachers from affiliated colleges and recognized institutions other than heads of departments;

(c) three heads of departments from affiliated colleges and recognized institutions to be elected from amongst the collegiums of heads of departments of affiliated colleges and recognized institutions.

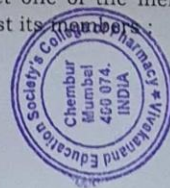
(d) the Board of Studies, at its first meeting, shall,-

(i) Subject to the provisions of section 65, elect one of the members as a chairperson of the board of the studies from amongst its members;

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Provided that the member to be elected as a chairperson of Board of Studies shall be a post graduate recognized teacher imparting teaching to post graduate students; and thereafter co-opt -

(ii) one professor from other universities; and

(iii) four experts as under :-

(A) a person holding a rank not lower than that of Assistant Director, in national laboratories or institutions; or recognized institutions or industry or experts in the related field having published at least one reference book in the subject; or at least three research papers in recognized national or international journals;

(B) an eminent scholar in the subject;

(C) an eminent person from the subject-related industries or association or professional body;

(D) person having at least ten years working or ownership or advisory or consultancy experience in the field relevant to the subject.

(e) top rankers of the Final Year Graduate and Final Year Post Graduate examination of previous year of the concerned subject as invitee members for discussions on framing or revision of syllabus of that subject or group of subjects for one year.

Powers
and duties
of Board of
studies.

41. The Board of Studies shall have the following powers and duties, namely:—

(a) to recommend to the Management Council through the faculty or faculties concerned and the Academic Council, the introduction of new diplomas and degrees;

(b) to recommend to the Management Council through the faculty or faculties concerned and the Academic Council, the discontinuation of diplomas and degrees which have become irrelevant;

(c) to recommend to the faculty concerned, the course syllabi, course structures and evaluation schemes of various courses;

(d) to recommend to the reference books or supplementary reading books and such other material useful for study of the course;

(e) to recommend to the faculty, modifications in respect of addition or deletion or updating of courses;

(f) to prepare the panels of paper-setters, examiners and moderators for the university examinations and evaluation, based on the criteria laid down by the Academic Council and recommend them to the Board of Examination and Evaluation ;

(g) to suggest to the Dean of the faculty concerned, organization of orientation and refresher courses in the subject in the summer or winter vacations;

(h) to prepare the requirements with regard to library, laboratory, equipment in respect of courses concerned;

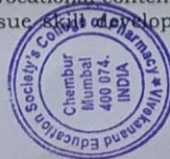
(i) to suggest extension programmes with respect to the courses introduced;

(j) to understand the requirements of industry or corporate or society at large and to incorporate them into the syllabi to make the teaching-learning process relevant to the needs of the time;

(k) to encourage learning by collaboration and participation by using information and communication technology tools;

(l) to design curricula, add vocational content to every discipline and to prescribe the minimum period to pursue Skill development programme and the level of proficiency expected;

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(m) to ratify curricula, all processes and practices developed by the autonomous colleges, university departments or institutions, autonomous recognized institutions, empowered autonomous colleges or cluster of institutions, empowered skills development colleges, and recommendations in respect of recognition of teachers or experts.

42. (1) There shall be a Board of University Departments and Interdisciplinary Studies to promote interdisciplinary education and research on campus and also network with national and international institutions and create an academic and research and development environment that allows free flow of ideas amongst several disciplines.

Board of University Departments and Interdisciplinary studies.

(2) The Board of University Departments and Interdisciplinary Studies shall consist of the following members, namely:-

(a) the Pro-Vice-Chancellor, Chairperson;

(b) the Deans of faculties and Associate Deans, if any ;

(c) four experts, to be nominated by the Vice-Chancellor from other universities or national level research and development laboratories, one each having minimum experience of five years as a professor or equivalent position in research and development laboratories, in each of the disciplines of science, technology, humanities, commerce and management and interdisciplinary studies;

(d) four heads of departments or senior professors representing various subjects or disciplines in an equitable manner, to be nominated by the Vice-Chancellor.

(3) The Dean of Faculty of Interdisciplinary Studies shall act as a Member-Secretary.

(4) The Board shall meet at least three times a year.

43. The Board of University Departments and Interdisciplinary Studies shall have the following powers and duties, namely:—

Powers and duties of Board University Departments and Interdisciplinary studies.

(a) to devise long term policy and strategy for promotion of quality postgraduate education on university campus;

(b) to prepare a comprehensive development plan for post-graduate education in university departments;

(c) to work on annual financial estimates (budget) for university departments;

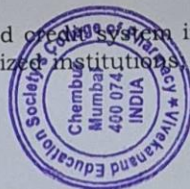
(d) to co-ordinate the research and development activities with the Board of Research;

(e) to establish linkages with foreign and Indian premier teaching and research and development institutions or universities for strengthening of teaching and research and development activities on the campus of the university;

(f) to work in tandem with the Board of National and International Linkages to collaborate with national and international agencies, universities (including deemed or self-financed universities) and institutions for sharing of academic resources, running joint teaching programmes, running joint degree programmes with national and international universities or institutions;

(g) to promote interdisciplinary teaching programmes on the campus by coordinating amongst teachers and also to make policy for sharing of academic and research and development infrastructure;

(h) to promote the choice based credit system in the university departments, the affiliated colleges and recognized institutions.



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UNIVERSITY OF MUMBAI
No. UG/128 of 2016-17

CIRCULAR:-

A reference is invited to the syllabi relating to the Master of Pharmacy (M.Pharm.) degree course **vide** this office Circular No.UG/319 of 2004, dated 5th August, 2004 and the Principals of affiliated Colleges in Pharmacy are hereby informed that the recommendation made by Ad-hoc Board of Studies in Pharmacy at its meeting held on 7th July, 2016 has been accepted by the Academic Council at its meeting held on 14th July, 2016 **vide** item No. 4.16 and that in accordance therewith, the revised syllabus as per **Choice Based Credit System for Master of Pharmacy (Sem. I to IV)**, which is available on the University's web site (www.mu.ac.in) and that the same has been brought into force with effect from the academic year 2016-17.

MUMBAI – 400 032

9th November, 2016

[Signature]
(Dr.M.A.Khan)
REGISTRAR

To,

The Principals of affiliated Colleges in Pharmacy.

A.C/ 4.16/14/07/2016.

No. UG/128-A of 2016

MUMBAI-400 032

9th November, 2016

Copy forwarded with compliments for information to:-

1. The Dean, Faculty of Technology,
2. The Chairmen, Board of the Studies in Pharmacy.
3. The Director, Board of College and University Development.
4. The Controller of Examinations,
5. The Co-Ordinator, University Computerization Centre.

[Signature]
(Dr.M.A.Khan)
REGISTRAR
... PTO

[Signature]
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



AC 31/05/2017

Item Number 4.2

UNIVERSITY OF MUMBAI



Bachelor of Pharmacy

First Year B. Pharm. (Semester I,II,III & IV),

Revised course (REV- 2016)

from Academic Year 2016 -17

(As per **Choice Based Credit and Grading System** with effect from the academic year 2016–2017)

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