



VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of
Maharashtra, Affiliated to University of Mumbai

B.Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

1.4.1.

***Institution obtains feedback on the syllabus and its
transaction at the institution from the following
stakeholders***

- 1) Students***
- 2) Teachers***
- 3) Employers***
- 4) Alumni***

The document contains sample filled feedback forms from all the stakeholders mentioned above.

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai - 400 074

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**Sample Filed Feedback form
on PO attainment: Students
(Curriculum)**

Program Exit Survey Final Year B Pharm Academic Year 2020-2021

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Email *

dukhande.siddhi@gmail.com

Name of student *

Siddhi Dukhande

Roll No *

81421

Date *

MM DD YYYY

04 / 08 / 2021

PAGE:

Rate your skills on the following parameters. After completing your B.Pharm will you be able to:

Understand APIs, their MOA and chemistry

NS
Dr. (Mrs.) Supriya S. Shidhaye
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HAMC, Behind Collector Colony,
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1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) *

1 2 3

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines?(PO2) *

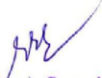
1 2 3

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) *

1 2 3

4. Demonstrate and apply modern methods and computing tools. (PO4) *

1 2 3


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5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5) *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8) *


1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


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9. Work towards betterment of society at personal and organizational level for sustainable development(PO10). *

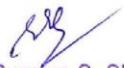
1 2 3

10. Engage in lifelong learning to cope up with technological changes. (PO11) *

1 2 3

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Program Exit Survey Final Year B Pharm Academic Year 2019-2020

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Name of student *

Dhawal Sonar

Roll No *


54

Date *

MM DD YYYY

09 / 12 / 2020

Rate your skills on the following parameters. After completing your B.Pharm will you be able to:


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1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) *

1 2 3

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines?(PO2) *

1 2 3

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) *

1 2 3

4. Demonstrate and apply modern methods and computing tools. (PO4) *

1 2 3



[Signature]
Dr. (Mrs) **Supriya S. Shidhaye**
Principal
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PAGE: _____

5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5) *

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8) *


1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


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9. Work towards betterment of society at personal and organizational level for sustainable development(PO10). *

1

2

3



10. Engage in lifelong learning to cope up with technological changes. (PO11) *

1


2

3



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VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
PO Attainment Survey (B.Pharm Final Year) Academic Year 2018-19

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.


Substantial -3, Moderate-2, Low -1

Questionnaire for Attainment of Programme Outcomes

Rate your skills on the following parameters.

After completing your B.Pharm will you be able to:

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1)
2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines?(PO2)
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) .
4. Demonstrate and apply modern methods and computing tools. (PO4)
5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8)
7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)
8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
9. Work towards betterment of society at personal and organizational level for sustainable development(PO10).
10. Engage in life long learning to cope up with technological changes. (PO11)


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PO Attainment Survey (B.Pharm Final Year) Academic Year 2018-19

Target Score : 3

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO 3	PO 4	PO 5	PO6 PO8	PO7	PO9	PO10	PO11	
80118	Ajwani Vinita Shankar	3	3	3	3	3	3	3	3	3	3	Vinita
80218	Anushka Rajesh	3	3	3	3	3	3	3	3	3	3	Anushka
80318	Ashturkar Abhishek Vikas	3	3	3	3	3	3	3	3	3	3	Abhishek
80418	Bedi Amrita Kaur J.	3	3	3	3	3	3	3	3	3	3	Amrita
80518	Borate Samruddhi N.	3	3	3	3	3	3	3	3	3	3	Samruddhi
80618	ChassJasleen Kaur T. Singh	3	3	3	3	3	3	3	3	3	3	Jasleen
80718	Chaudhary Anuj Anil	3	3	3	3	3	3	2	2	3	3	Anuj
80818	Chaudhary Rekha Dalaram	3	3	3	3	3	3	3	3	3	3	Rekha
80918	Chawla Ashish Jethanand	3	3	3	3	3	2	2	2	3	3	Ashish
81018	Choithramani Asmita K.	3	3	3	3	3	3	3	3	3	3	Asmita
81118	Dalvi Nehal Nitin	3	3	3	3	3	3	3	3	3	3	Nehal
81218	Datta Abhishek Ashish	3	3	3	3	3	3	3	3	3	3	Abhishek
81318	Daund Varsha Murlidhar	3	3	3	3	3	3	3	3	3	3	Varsha
81418	Dewasthale Tejaswini C.	3	3	3	3	3	3	3	3	3	3	Tejaswini
81518	Dodeja Prerna Vijay	3	3	2	2	2	2	3	3	3	3	Prerna
81618	Dwivedi Jeet Sharad	3	3	3	3	3	3	3	3	3	3	Jeet
81718	Gawade Siddhita Gajanan	3	3	3	3	3	2	2	3	2	2	Siddhita
81818	Gawde Purvashree Hemant	3	3	3	3	3	2	2	3	3	2	Purvashree
81918	Gore kajal Satish	3	3	3	3	3	3	3	3	3	3	Kajal
82018	Iyer Siddharth Anand	3	3	3	3	3	3	3	3	3	3	Siddharth
82118	Jadhav Namrata Mohan	3	3	3	3	3	3	3	3	3	3	Namrata
82218	Jadhav Shreeya Satish	3	3	3	2	2	3	3	3	2	3	Shreeya
82318	Jain Sameer C.	3	3	3	3	3	2	2	3	2	2	Sameer
82418	Jog Arundhati Raghunath	3	3	3	3	3	3	3	3	3	3	Arundhati

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PO Attainment Survey (B.Pharm Final Year) Academic Year 2018-19

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO 3	PO 4	PO 5	PO6 PO8	PO7	PO9	PO10	PO11	
82518	Joshi Sneha Rajendra	3	3	3	3	3	3	3	3	3	3	<i>[Signature]</i>
82618	Kaduskar Prachi Pradeep	3	3	3	3	3	3	3	3	3	3	<i>Prachitk</i>
82718	Kamath Tapan Ganesh	3	3	3	3	3	3	3	3	3	3	<i>T.Komath</i>
82818	Kathare Maitreyi Sanjay	3	3	3	3	3	3	3	3	3	3	<i>Mskathare</i>
82918	Kesarkar Harshada Dilip	3	3	3	3	3	3	3	3	3	3	<i>HS</i>
83018	Khatri Jatin Jaiprakash	3	3	3	3	3	3	3	3	3	3	<i>Jati</i>
83118	Korde Aishwarya Rajan	3	3	3	3	3	3	3	3	3	3	<i>Korde</i>
83218	Maity Siddharth Sushant	3	3	3	3	3	3	3	3	3	3	<i>Siddharth Maity</i>
83318	Mali Prajakta Rajesh	3	3	3	3	3	3	3	3	3	3	<i>Prajali</i>
83418	Masurkar Samruddhi S.	3	3	3	3	3	3	3	3	3	3	<i>Sam</i>
83518	Maurya Sanjaykumar S.	3	3	3	3	3	3	3	3	3	3	<i>Sanjay</i>
83618	Memon Nida Javed	3	3	3	3	3	3	3	3	3	3	<i>Nivid</i>
83718	More Aditya Vilas	3	3	3	3	3	3	3	3	3	3	<i>Adi</i>
83818	Motwani SimranMaheshlal	3	3	3	3	3	3	3	3	3	3	<i>Simran</i>
83918	Nair Nikita Sreevalsalan	3	3	3	3	3	3	3	3	3	3	<i>Nair</i>
84018	Nair Sanjana Suresh	3	3	3	3	3	3	3	3	3	3	<i>Sanjana</i>
84118	Ogale Harshada Dattatray	3	3	3	3	3	3	3	3	3	3	<i>Harshada</i>
84218	Panjwani Rohit Gurdinomal	3	3	3	3	3	3	3	3	3	3	<i>Ranjwani</i>
84318	Panwar Dilip Likhmichand	3	3	3	3	3	3	3	3	3	3	<i>Dilip</i>
84418	Patel Meera Arvindbhai	3	3	3	3	3	3	3	3	3	3	<i>Meera Patel</i>
84518	Patil Grisha Dilip	3	3	3	3	3	3	3	3	3	3	<i>Grisha</i>
84618	Phatak Sanika Sharad	3	3	3	3	3	3	3	3	3	3	<i>Phatak</i>
84718	Rampurawala Ummesalama I.	3	3	3	3	3	3	3	3	3	3	<i>Ummesalama</i>
84818	Raut Rakshita Ravikant	3	2	3	3	2	2	2	3	3	3	<i>RRRaut</i>

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PO Attainment Survey (B.Pharm Final Year) Academic Year 2018-19

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	
84918	Saiswani Karen Prakash	3	3	3	3	3	3	3	3	3	3	Karen
85018	Sanjana Parameswaran	3	3	3	3	3	3	3	3	3	3	Sanjana
85118	Shah Krupali Amit	3	3	3	3	3	3	3	3	3	3	Krupali
85218	Shah Ruhi Hiten	3	3	3	3	3	3	3	3	3	3	Ruhi
85318	Shah Sravika Haresh	2	2	3	3	3	2	2	2	3	3	Sravika
85418	Shahani Devashree Dilip	3	3	3	3	3	3	3	3	3	3	Devashree
85518	Sheregar Rushabh Govind	3	3	3	3	3	3	3	3	3	3	Rushabh
85618	Shetty Yogeshwari Rakesh	3	3	3	3	3	3	3	3	3	3	Shetty
85718	Shinde Nitin Ganpat	3	3	3	3	3	3	3	3	3	3	Nitin
85818	Shingate Rutuja Vitthal	3	3	3	3	2	3	3	3	3	3	Rutuja
85918	Somani Vaishnavi Shantilal	3	3	3	3	2	3	2	3	3	3	Vaishnavi
86018	Swami Srijaa Prema	3	3	3	3	3	3	3	3	3	3	Srijaa
86118	Teli Muzzakira Mehboob	3	3	3	3	3	3	3	3	3	3	Muzli
86218	Yadav Bikas Rama	3	3	3	3	3	3	3	3	3	3	Bikas
86318	Yadav Jagruti Sanjeevan	3	3	3	3	3	3	3	3	3	3	Jagruti
86418	Yadav Sushil Ramkumar	3	3	3	3	3	3	3	3	3	3	Sushil
86518	Yendhe Aishwarya Suryakant	3	3	3	3	3	3	3	3	3	3	Aishwarya
86618	Nawade Arun Mhadeo	3	3	3	3	3	3	3	3	3	3	Arun
86718	Shah Dharmil Amish	3	3	3	3	3	3	3	3	3	3	D.A. Shah
86818	Chaudhary Kavita Mangaldas	3	3	3	3	3	3	3	3	3	3	Kavita
PO % Attainment												
Remarks												

Dr. (Mrs.) Supriya S. Shidhaye
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1 1 0 0 2 1 2 1 0 0
 1 2 1 2 5 7 8 3 3 3

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PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

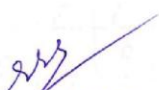
Substantial -3, Moderate-2, Low -1

Questionnaire for attainment of Programme Outcomes

Rate your skills on the following parameters.

After completing your B.Pharm will you be able to:

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities? (PO1)
2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ? (PO2)
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) .
4. Demonstrate and apply modern methods and computing tools. (PO4)
5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO 6 and PO 8)
7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)
8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
9. Work towards betterment of society at personal and organizational level for sustainable development(PO10).
10. Engage in life long learning to cope up with technological changes. (PO11)


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PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

Target Score : 3

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	
80118	Agrawal Anisha Ashok	3	3	3	3	3	3	3	3	3	3	Anisha
80218	Ahmed Farzeen Zafarul	3	3	3	3	3	3	3	3	3	3	Ahmed
80318	Ahuja Disha Deepak	3	3	3	3	3	3	3	3	3	3	Disha
80418	Aishwarya Vasudevan	3	3	3	3	3	3	3	3	3	3	Aishwarya
80518	Badakh Swati Bapusaheb	3	3	3	3	3	2	3	3	3	3	Swati
80618	Balotiya Meerakumari Kailash	3	3	3	3	3	3	3	3	3	3	Meerakumari
80718	Bhskute Harshada Arun	3	3	3	2	3	3	3	3	2	3	Bhskute
80818	Chandak Umesh Dineshkumar	3	3	3	2	3	3	3	3	3	3	Umesh
80918	Chauhan Mamta Subhashchandra	3	3	3	3	3	3	3	3	3	3	Mamta
81018	Choudhary Mihika Kedar	3	2	3	3	3	3	3	2	3	3	Mihika
81118	Dani Sanika Mukesh	3	3	3	3	3	3	3	3	3	3	Sanika
81218	Date Varada Vijay	3	2	3	3	3	3	3	3	3	3	Varada
81318	D'Costa Denika Olinto	3	3	3	3	3	3	3	3	3	3	Denika
81418	Dhameja Varsha Prakash	3	3	3	3	3	3	3	3	3	3	Varsha
81518	Dixit Priyanka Ramakant	3	3	3	3	3	3	3	3	3	3	Priyanka
81618	Gupta Mohini Lalbhadr	3	3	3	3	3	3	3	3	3	3	Mohini
81718	Hingu Prashant Kirti	3	3	3	3	2	3	3	3	2	3	Prashant
81818	Intoliya Pratiksha Mahavir	3	3	3	3	3	3	3	3	3	3	Pratiksha
81918	Iyer Aditya Sethu	3	3	3	3	3	3	3	3	3	3	Aditya
82018	Iyer Siddesh	3	3	3	2	3	3	2	3	3	3	Siddesh
82118	Jain Ankita Khubilal	3	3	3	3	3	3	3	3	3	3	Ankita
82218	Jain Ronakkumar Shantilal	3	3	3	3	3	3	3	3	3	3	Ronak
82318	Joshi Gunjita Ravi	3	3	3	3	3	3	3	3	3	3	Gunjita
82418	Karekar Tanaya Ajit	3	3	3	3	3	3	3	3	3	3	Tanaya
82518	Kharade Rutuja Ravindra	3	3	3	3	3	3	3	3	3	3	Rutuja
82618	Khujith Rajueni	3	3	3	3	3	3	3	3	3	3	K.R.
82718	Korgaonkar Prajwal Shriganesh	3	3	3	3	3	3	3	3	3	3	Prajwal
82818	Kulkarni Namrata Pramod	3	3	3	3	3	3	3	3	3	3	Namrata

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VES College of Pharmacy
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PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	
82918	Kulkarni Vineet	3	3	3	3	3	3	3	3	3	3	V. Vineet
83018	Kuradiya Meghna Ravindra	3	3	3	3	3	3	3	3	3	3	Meghna
83118	Lahaware Afreen Abdul Majid	3	3	3	3	3	3	3	3	3	3	Afreen
83218	Masand Priya Naresh	3	3	3	3	3	3	3	3	3	3	Priya
83318	Mathure Shalmali Satish	3	3	3	3	3	3	3	3	3	3	Shalmali
83418	Mithiya Jinal Kirti	3	2	3	3	3	3	3	3	2	3	Jinal
83518	Mugdum Prathamesh Arun	3	3	3	3	3	3	3	3	3	3	Mugdum
83618	Nagdev Kiran Jethanand	3	3	3	3	3	3	3	3	3	3	Kiran
83718	Ojwani Hansa Bagdaram	3	3	2	3	2	3	2	3	3	3	Hansa
83818	Panjwani Pooja Mahendra	3	3	3	3	3	3	3	3	3	3	Pooja
83918	Parab Shardul Vasant	3	3	3	3	3	3	3	3	3	3	Shardul
84018	Pardeshi Pranali Suresh	3	3	3	3	3	3	3	3	3	3	Pranali
84118	Parmar Prem Parasmal	3	3	3	2	3	3	3	3	3	3	Prem
84218	Patankar Bhairavi Dhananjay	3	3	3	3	3	3	3	3	3	3	Bhairavi
84318	Patel Priyanka Kirankumar	3	3	3	3	3	3	3	3	3	3	Priyanka
84418	Patil Ankita Jagdish	3	3	3	3	3	3	3	3	3	3	Ankita
84518	Paul Arohi Jagjitsingh	3	3	3	3	3	3	3	3	3	3	Arohi Paul
84618	Pawar Harshali Mahesh	3	3	3	3	3	3	3	3	3	3	Harshali
84718	Pillai Neha Sunil	3	3	3	3	3	3	3	3	3	3	Neha
84818	Pillai Reshma Raveendran	3	3	3	3	2	3	3	3	3	3	Reshma
84918	Priyangini Devji	3	3	3	3	3	3	3	3	3	3	Priyangini
85018	Pujari Shubham Bharat	3	3	3	3	3	3	3	3	3	3	Shubham
85118	Ram Rekha Jagdev	3	3	3	3	3	3	3	3	3	3	Rekha
85218	Raval Khushali Pranav	3	3	3	3	3	3	3	3	3	3	Khushali
85318	Rhea Johny	3	3	3	3	3	3	3	3	3	3	Rhea
85418	Salvi Vaishnavi Bhargav	3	3	3	3	3	3	3	3	3	3	Vaishnavi
85518	Saran Balprit Singh Sakattar Singh	3	3	2	2	3	3	2	3	3	3	Balprit
85618	Serai Khushboo Kamalkishore	3	3	3	3	3	3	3	3	3	3	Khushboo

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VES College of Pharmacy
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PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	
85718	Shah Aditi Biren	3	3	3	3	3	3	3	3	3	3	Aditi
85818	Shah Bhavya Hitesh	3	3	3	3	3	3	1	3	3	3	Bhavya
85918	Shah Yashica Chandrakant	3	3	3	3	3	3	3	3	3	3	Yashica
86018	Shaikh Iram Imtiyaz	3	3	3	3	3	3	3	3	3	3	Iram
86118	Sheth Bhavi Tushar	3	3	3	3	3	3	3	3	3	3	Bhavi
86218	Shetty Prerana Raghu	3	3	3	3	3	3	3	3	3	3	Prerana
86318	Shetye Tanmay Kishor	3	3	3	3	3	3	3	3	3	3	Tanmay
86418	Singh Pooja Tejbhadur	3	3	3	3	3	3	3	3	3	3	Pooja
86518	Singh Shailaja Harishchandra	3	3	3	3	3	3	3	3	3	3	Shailaja
86618	Sodagar Yash Pankaj	3	3	3	3	3	3	3	3	3	3	Yash
86718	Someshwar Ashwajith Balkrishna	3	3	3	3	3	3	3	3	3	3	Ashwajith
86818	Teredesai Mrunmayi Milind	3	3	3	3	3	3	3	3	3	3	Mrunmayi
86918	Totlani Meenal Anil	3	3	3	3	3	3	3	3	3	3	Meenal
87018	Tulsiani Priyanka Dileep	3	3	3	3	3	3	3	3	3	3	Priyanka
87118	Uppal Divya Premkumar	3	3	3	3	3	3	3	3	3	3	Divya
87218	Varghese Lichelle Jenica Jolly	3	3	3	3	3	3	3	3	3	3	Lichelle
PO % Attainment		100%	95.83	97.22	94.44	95.83	98.61	98.61	95.83	98.61	95.83	100%
Remarks [CO SCORE]		3	3	3	3	3	3	3	3	3	3	

Q. Nos.	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
AVERAGE	3	2.97	2.98	2.95	2.98	2.98	2.95	2.98	2.98	3
% RESPONSE	100	97.22	98.61	95.83	98.61	98.61	95.83	98.61	98.61	100
PO ATTAINMENT LEVEL	3	3	3	3	3	3	3	3	3	3

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PO Attainment Survey (B.Pharm Final Year)

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Substantial -3, Moderate-2, Low -1

Questionnaire for attainment of Programme Outcomes

Rate your skills on the following parameters.

After completing your B.Pharm will you be able to:

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities? (PO1)
2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ? (PO2)
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) .
4. Demonstrate and apply modern methods and computing tools. (PO4)
5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO 6 and PO 8)
7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)
8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
9. Work towards betterment of society at personal and organizational level for sustainable development(PO10).
10. Engage in life long learning to cope up with technological changes. (PO11)

SS
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VES College of Pharmacy
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PO Attainment Survey (B.Pharm Final Year)

Target Score : 3

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	Sign of student
80117	Geeta L. Agicha	3	3	3	3	3	3	3	3	3	3	<i>Geeta</i>
80217	Viren K. Bhatia	3	3	3	3	3	3	3	3	3	3	<i>Viren</i>
80317	Karan Bhatt	3	3	3	3	3	3	3	3	3	3	<i>Karan Bhatt</i>
80417	Chawla Akriti	3	3	3	3	3	3	3	3	3	3	<i>Aakriti</i>
80517	Sudeep S. Dakhinkar	3	3	3	3	3	3	3	3	3	3	<i>Sudeep</i>
80617	Raunak S. Dandekar	3	3	3	3	3	3	3	3	3	3	<i>Raunak</i>
80717	Anastacia Dantas	3	3	3	3	3	3	3	3	3	3	<i>Anastacia</i>
80817	Ankita H. Dhadhi	3	3	3	3	3	3	3	3	3	3	<i>Ankita</i>
80917	Laveena S. Dhule	3	3	3	3	3	3	3	3	3	3	<i>Laveena</i>
81017	Deu K. Gaichor	3	3	3	3	3	3	3	3	3	3	<i>Deu</i>
81117	Ruchi Gala	3	3	2	2	3	2	3	3	3	3	<i>Ruchi</i>
81217	Anura S. Gawde	3	3	3	3	3	3	3	3	3	3	<i>Anura</i>
81317	Pallavi S. Gite	3	3	3	3	3	3	3	3	3	3	<i>Pallavi</i>
81417	Shitaldevi S. Gupta	3	3	3	3	3	3	3	3	3	3	<i>Shitaldevi</i>
81517	Jainee S. Haria	3	3	3	3	2	2	3	3	3	3	<i>Jainee</i>
81617	Sneha Hasija	3	3	3	3	3	3	3	3	3	3	<i>Sneha</i>
81717	Siddhanth Hejmady	3	3	3	3	3	3	3	3	3	3	<i>Siddhanth</i>
81817	Juned Idrisi	3	3	3	3	3	3	3	3	3	3	<i>Juned</i>
81917	Darshan K. Jain	3	3	3	3	3	3	3	3	3	3	<i>Darshan</i>
82017	Jigna Jain	3	3	3	3	3	3	3	3	3	3	<i>Jigna</i>
82117	Mayuri Jain	3	3	3	3	3	3	3	3	3	3	<i>Mayuri</i>

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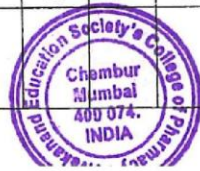
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VES College of Pharmacy
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PO Attainment Survey (B.Pharm Final Year)

Roll no.	Learner's /Student's Name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	
82217	Deepti Kadam	3	3	3	3	3	3	3	3	3	3	<i>Deepti</i>
82317	Madhumati Kemdale	3	2	2	3	3	3	3	3	3	3	<i>Madhumati</i>
82417	Gauri Khanualkar	3	3	3	3	3	3	3	3	3	3	<i>Gauri</i>
82517	Unmesh Kharade	3	3	3	3	3	3	3	3	3	3	<i>Unmesh</i>
82617	Surabhi Labde	3	3	3	3	3	3	3	3	3	3	<i>Surabhi</i>
82717	Moksh Lalwani	3	2	3	2	3	3	2	2	3	3	<i>Moksh</i>
82817	Tanvi Mane	2	3	3	3	3	3	3	3	3	2	<i>Tanvi</i>
82917	Sanket S. Manjrekar	3	3	3	3	3	2	2	3	3	3	<i>Sanket</i>
83017	Dharmesh N. Mehta	3	3	3	3	3	3	3	3	3	3	<i>Dharmesh</i>
83117	Kinjal R. Mehta	3	3	3	3	3	3	3	3	3	3	<i>Kinjal</i>
83217	Merryl Shaji	3	3	3	3	3	3	3	3	3	3	<i>Merryl</i>
83317	Shruti Mishra	3	3	3	3	3	3	3	3	3	3	<i>Shruti</i>
83417	Sushma Mistry	3	3	3	3	3	3	3	3	3	3	<i>Sushma</i>
83517	Apoorva Nimkar	3	3	3	3	3	3	3	3	3	3	<i>Apoorva</i>
83617	Panchal Khushboo	3	3	3	3	3	3	3	3	3	3	<i>Panchal</i>
83717	Aishwarya Pandhare	3	3	3	3	3	3	3	3	3	3	<i>Aishwarya</i>
83817	Puñhpanjali Patil	3	3	3	3	3	3	3	3	3	3	<i>Puñhpanjali</i>
83917	Gauri S. Sawant	3	3	3	3	3	3	3	3	3	3	<i>Gauri</i>
84017	Umesh R. Shirsat	3	3	3	3	3	3	3	3	3	3	<i>Umesh</i>
84117	Priyanka Solanki	3	3	3	3	3	3	3	3	3	3	<i>Priyanka</i>

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Q7 Q8 Q9 Q10
 2.96 2.98 3 2.98
 96.29 98.14 100 98.14

Sl. No.	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Total	Average
1	3	3	3	3	3	3	3	3	3	3	30	3.00
2	3	3	3	3	3	3	3	3	3	3	30	3.00
3	3	3	3	3	3	3	3	3	3	3	30	3.00
4	3	3	3	3	3	3	3	3	3	3	30	3.00
5	3	3	3	3	3	3	3	3	3	3	30	3.00
6	3	3	3	3	3	3	3	3	3	3	30	3.00
7	3	3	3	3	3	3	3	3	3	3	30	3.00
8	3	3	3	3	3	3	3	3	3	3	30	3.00
9	3	3	3	3	3	3	3	3	3	3	30	3.00
10	3	3	3	3	3	3	3	3	3	3	30	3.00
11	3	3	3	3	3	3	3	3	3	3	30	3.00
12	3	3	3	3	3	3	3	3	3	3	30	3.00
13	3	3	3	3	3	3	3	3	3	3	30	3.00
14	3	3	3	3	3	3	3	3	3	3	30	3.00
15	3	3	3	3	3	3	3	3	3	3	30	3.00
16	3	3	3	3	3	3	3	3	3	3	30	3.00
17	3	3	3	3	3	3	3	3	3	3	30	3.00
18	3	3	3	3	3	3	3	3	3	3	30	3.00
19	3	3	3	3	3	3	3	3	3	3	30	3.00
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21	3	3	3	3	3	3	3	3	3	3	30	3.00
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23	3	3	3	3	3	3	3	3	3	3	30	3.00
24	3	3	3	3	3	3	3	3	3	3	30	3.00
25	3	3	3	3	3	3	3	3	3	3	30	3.00
26	3	3	3	3	3	3	3	3	3	3	30	3.00
27	3	3	3	3	3	3	3	3	3	3	30	3.00
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29	3	3	3	3	3	3	3	3	3	3	30	3.00
30	3	3	3	3	3	3	3	3	3	3	30	3.00
31	3	3	3	3	3	3	3	3	3	3	30	3.00
32	3	3	3	3	3	3	3	3	3	3	30	3.00
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34	3	3	3	3	3	3	3	3	3	3	30	3.00
35	3	3	3	3	3	3	3	3	3	3	30	3.00
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40	3	3	3	3	3	3	3	3	3	3	30	3.00
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47	3	3	3	3	3	3	3	3	3	3	30	3.00
48	3	3	3	3	3	3	3	3	3	3	30	3.00
49	3	3	3	3	3	3	3	3	3	3	30	3.00
50	3	3	3	3	3	3	3	3	3	3	30	3.00

Signature
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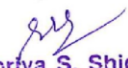
**Sample Filled Feedback on
Curriculum Delivery by
students (Curriculum
Transaction)**

PERFORMANCE APPRAISAL & DEVELOPMENT SYSTEM (PADS)

Option 1

Option 1

Third Year B. Pharm. Semester V student's feedback 2019-20


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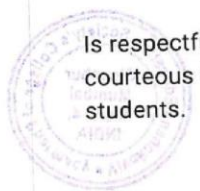


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Dr R S Hirlekar (RSH) Pharmaceutics II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Mrs Harsha Kathpalia (HK) Pharmaceutics II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



[Signature]
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PAGE: _____

Ms Meenakshi V (MV) Pharmaceutical Biotechnology *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PAGE: _____

Dr Anand Chintakrindi (AC) Biochemistry III [Elective]

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Dr Anand Chintakrindi (AC) Organic Chemistry III *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



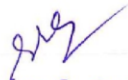
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PAGE: _____

Mrs Chaitali S (CS) Pharmaceutical Biotechnology *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


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PAGE: _____

Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PAGE: _____

Mrs Gayatri Aggarwal (GA) Pharmacology II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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PAGE: _____

Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



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PAGE: _____

Has any teacher positively influenced you towards any subject or helped you reduce your fear of any subject? If yes, please give the names. *

- Dr R S Hirlekar (RSH) Pharmaceutics II
- Mrs Harsha Kathpalia (HK) Pharmaceutics II
- Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- Dr Anand Chintakrindi (AC) Organic Chemistry III
- Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- Mrs Gayatri Aggarwal (GA) Pharmacology II
- Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- NA




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Do you think your thinking and curiosity are nurtured and encouraged by a teacher so that you get self motivated to read more? If yes, please give details. *

- Dr R S Hirlekar (RSH) Pharmaceutics II
- Mrs Harsha Kathpalia (HK) Pharmaceutics II
- Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- Dr Anand Chintakrindi (AC) Organic Chemistry III
- Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- Mrs Gayatri Aggarwal (GA) Pharmacology II
- Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- NA




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Mention the subject which you understand the best *

- Dr R S Hirlekar (RSH) Pharmaceutics II
- Mrs Harsha Kathpalia (HK) Pharmaceutics II
- Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- Dr Anand Chintakrindi (AC) Organic Chemistry III
- Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- Mrs Gayatri Aggarwal (GA) Pharmacology II
- Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- NA

what makes you understand the subject better? *

The teacher makes it very interesting and easy to understand




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Mention the subjects where you think improvement in teaching learning process is required. *

- Dr R S Hirlekar (RSH) Pharmaceutics II
- Mrs Harsha Kathpalia (HK) Pharmaceutics II
- Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- Dr Anand Chintakrindi (AC) Organic Chemistry III
- Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- Mrs Gayatri Aggarwal (GA) Pharmacology II
- Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- NA

write your suggestions to make it more effective and interesting. *

Clear basics basically



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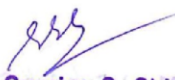
In which subject you feel you that your basics are weak and hence you are not able to understand the subject? *

- Dr R S Hirlekar (RSH) Pharmaceutics II
- Mrs Harsha Kathpalia (HK) Pharmaceutics II
- Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- Dr Anand Chintakrindi (AC) Organic Chemistry III
- Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- Mrs Gayatri Aggarwal (GA) Pharmacology II
- Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- NA

What efforts you want from our side so that we improve your basics? *

Basics of FY should be revised




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Which Lab is conducted more efficiently? *

- Dr R S Hirlekar (RSH) Pharmaceutics Lab II
- Mrs Harsha Kathpalia (HK) Pharmaceutics Lab II
- Dr Anand Chintakrindi (AC) Organic Chemistry Lab II
- Mrs Chaitali S (CS) Experimental Techniques in Microbiology & Biotechnology Lab
- Mrs Sonali Mehendale Munj (SMM) Organic Chemistry Lab II
- Miss Bhagyashree Parab (BP) Experimental Techniques in Microbiology & Biotechnology Lab
- NA

Reason for It. *

Micro pracs are explained extremely well. OC needs improvement

Any other remarks/comments *

No

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Second Y M Pharm sem III A Y 2021-22 feedback for online classes

Dear Students,

Welcome to Academic Year 2021-2022. With your consistent feedback, we are able to take corrective measures and deliver our courses with the aim to maintain best academic standard.

We will continue with online lectures and practicals for academic year 2021-2021 till further notification by government to conduct face to face regular classes.

In order to maintain effectiveness with no compromise on quality of education, we request you to fill up the following feedback form with your valuable suggestions.

This feedback is anonymous and highly confidential to be read and analyzed by Principal only. Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM

Thank you.

Principal
VES College of Pharmacy

Whether you are regularly attending the online classes for the following teachers. *

- Mrs. Khusboo Malbari
- Mr. Ojas Agrawal

Whether you are regularly attending the online Practicals for the following teachers. *

- NA



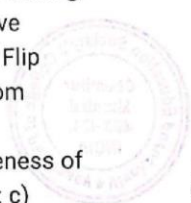
[Signature]
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PAGE: _____

Mrs. Khusboo Malbari (- Research methodology and biostatistics - *

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage: a) Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabus Coverage: b) Whether Pre-recorded lectures are shared before or after the lecture	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: c) Whether teacher	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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has good
Communication
skills

Effectiveness of
Teacher in terms
of: d) Whether
you are happy
with the quality of
PPT and study
material shared,

Delivery of
Lecture: a)
Whether course
outcomes and
programme
outcomes are
discussed

Delivery of
Lecture: c)
Whether the
network
connectivity is
smooth from
teacher's end.

Support for the
development of
Students' skill:
Whether Practical
demonstration
/Hands on
training / Virtual
Lab conducted
well?

Clarity of
expectations of
students: a)
Clears doubts to
the satisfaction
of the student

Clarity of
expectations of
students: b) Is
punctual and
regular in
conducting online



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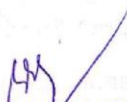
classes

Clarity of expectations of students: c) Is respectful, unbiased and courteous to students

Feedback provided on Students' progress: Whether the teacher conducts Online quiz/ Assignments. a) Whether the answers to the assignment are discussed

Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?

Willingness to offer help and advice to students: b) Motivation and inspiration and guidance to face challenges of real life


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Mr. Ojas Agrawal (- Research methodology and biostatistics - *

Excellent Very Good Good Poor Very Poor

Syllabus Coverage: a) Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?

Syllabus Coverage: b) Whether Pre-recorded lectures are shared before or after the lecture

Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers

Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom

Effectiveness of Teacher: c) Whether teacher

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01/10/2021, 12:22 pm

has good
Communication
skills

Effectiveness of
Teacher in terms
of: d) Whether
you are happy
with the quality of
PPT and study
material shared,

Delivery of
Lecture: a)
Whether course
outcomes and
programme
outcomes are
discussed

Delivery of
Lecture: c)
Whether the
network
connectivity is
smooth from
teacher's end.

Support for the
development of
Students' skill:
Whether Practical
demonstration
/Hands on
training / Virtual
Lab conducted
well?

Clarity of
expectations of
students: a)
Clears doubts to
the satisfaction
of the student

Clarity of
expectations of
students: b) Is
punctual and
regular in
conducting online

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Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?

Willingness to offer help and advice to students: b) Motivation and inspiration and guidance to face challenges of real life



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Any other remarks/comments for effectiveness of teaching.

Online Lecture is best education for Theory purpose.

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**Sample filled Feedback form
on PO attainment: Employer
(curriculum)**

Employer/Advisor Survey for PO attainment

B Pharm Batch 2021

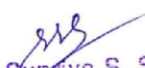
Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

hansa.jain@adityabirlacapital.com


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Programme Outcomes (POs) of VESGOP

At graduation, the learner will attain the following outcomes:-


1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
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 6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
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 11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.
- Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.
- Thank you very much for your support.

Name of the Employer/Advisor *

ABSLI

Designation & Department *

UNDERWRITING


Dr. (Mrs.) Supriya S. Shidhaye
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HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



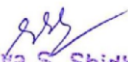
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Name of the Company/Institute *

ABSLI

Name of the employee/student *

Abhishek sahu



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College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (PO1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (PO2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (PO3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


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PAGE: _____

employers, employees).
(PO6)

Honours personal values and applies ethical principles while making decisions and takes responsibility for the outcomes associated with the decisions.
(PO7)


Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)

Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
(PO9)

Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)

Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the broadest context of technological change




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PAGE: _____

and self-assesses and
uses feedback
effectively from others
to identify learning
needs and satisfies
these needs on an
ongoing basis. (PO11)

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Employer/Advisor Survey for PO attainment

B Pharm Batch 2020

Dear Sir/Madam,


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The feedback provided by you will be strictly used for the said purpose only.

Email *

vinay.gorle@lifecarebiosciences.com




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PAGE: _____

Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
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Thank you very much for your support.

Name of the Employer/Advisor *

Vinay Gorle

Designation & Department *

Sales and Marketing



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Chembur, Mumbai - 400 074.

PAGE: _____

Name of the Company/Institute *

Lifecare Biosciences Pvt Ltd

Name of the employee/student *

Batul Bhopalwala

PAGE: _____



Dr. (Mrs.)
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (P01)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (P02)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (P03)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

PAGE: _____



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 Chembur, Mumbai - 400 074.

employers, employees).
(P06)

Honours personal values
and applies ethical
principles while making
decisions and takes
responsibility for the
outcomes associated
with the decisions.
(P07)

Communicates
effectively with the
pharmacy community
and with society at large,
such as, being able to
comprehend and write
effective reports, make
effective presentations
and documentation, and
give and receive clear
instructions. (P08)

Applies reasoning
informed by the
contextual knowledge to
assess societal, health,
safety and legal issues
and the consequent
responsibilities relevant
to the professional
pharmacy practice.
(P09)

Understands the impact
of the professional
pharmacy solutions in
societal and
environmental contexts,
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for sustainable
development. (P010)

Recognizes the need for,
and has the preparation
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long learning in the
broadest context of
technological change



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SS
Dr. (Mrs.) Supriya S. Shidhaye
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Chembur, Mumbai - 400 074

and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)

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Chembur, Mumbai - 400 074

Employer/Advisor Survey for PO attainment

B Pharm Batch 2019

Dear Sir/Madam,

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Email *

sonypushpa25@gmail.com



gls
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

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Thank you very much for your support.


Name of the Employer/Advisor *

Pushpa Sony

Designation & Department *

Business Executive




Dr. (Mrs.) Supriya S. Shidhaye
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Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE:


Name of the Company/Institute *

GlaxoSmithKline

Name of the employee/student *

Sravika Shah





Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

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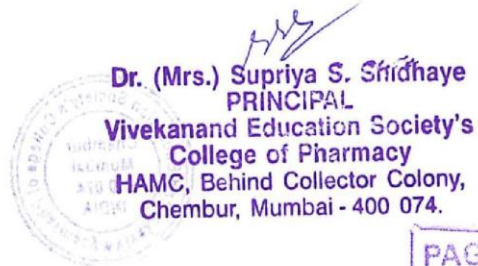
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to identify learning
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Chembur, Mumbai - 400 074.



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Chembur, Mumbai - 400 074.

PAGE: _____



VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the **Programme Outcomes (POs)** which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Name of person: Srijata Shah
Designation/Department: Sr. Manager - Business HR
Company/Institute: SANOFI PASTEUR
Signature: Srijata Shah



[Signature]
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

(F)

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Following are the PO's of our Institution .

Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices.
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PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Employer/ Advisor Survey

Name of Alumnus: *Ms. Mohini Aupta*

Year of Passing B. Pharm: 2018

Rate the skill of our alumnus on the following parameters.

Sr. No.	Attributes	Average	Good	Excellent
		1	2	3
1	Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			✓
2	Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			✓
3.	Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3)			✓
4.	Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)			✓
5.	Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)			✓
6.	Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6)			✓
7.	Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks; applies ethical principles while making decisions and takes			✓



PAGE: _____
Dr. (Mrs.) Supriya S. Shidhaye
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VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

	responsibility for the outcomes associated with the decisions. (PO7)			
8.	Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			✓
9.	Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)			✓
10.	Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)			✓
11.	Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)			✓



SS
 Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

PAGE: _____

LS

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Dear Sir/Madam,


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Name of person: Pankaj Khanna
Designation/Department: Associate Director - Business HR
Company/Institute: Sangi India Limited,
Signature: R. B. Sanyal



PAGE: _____


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Vivekanand Education Society's
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HAMC, Behind Collector Colony,
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Employer/Advisor Survey

Following are the PO's of our Institution


Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organizational work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
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11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Thank you very much for your support.




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Employer/Advisor Survey

Employer/ Advisor Survey

Name of Alumnus: Juneed

Year of Passing B. Pharm: 2017

Rate the skill of our alumnus on the following parameters.

Sr. No.	Attributes	Average	Good	Excellent
		1	2	3
1	Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			3
2	Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			3
3.	Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3)			3
4.	Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)			3
5.	Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)			3
6.	Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6)			3
7.	Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks; applies ethical principles while making decisions and takes			3



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	responsibility for the outcomes associated with the decisions. (PO7)			
8.	Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			3
9.	Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)			3
10.	Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)			3
11.	Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)			3



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**Sample filled feedback form on
PO attainment curriculum:
Alumni (curriculum)**

Alumni PO attainment Survey


B Pharm Batch 2021

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

Email *

habil.hirkani@ves.ac.in




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methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)

Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)

Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while



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Programme Outcomes (POs) of VESCOP

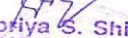
At graduation, the learner will attain the following outcomes:-

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- Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.
- Thank you very much for your support.

Name of the alumnus *

Habil Juzer Hirkani




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feedback effectively
from others to identify
learning needs and to
satisfy these needs on
an ongoing basis.
(PO11)

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Alumni PO attainment Survey


B Pharm Batch 2020

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

Email *

abhijecteli40@gmail.com




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Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

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Thank you very much for your support.

Name of the alumnus *

Abhijeet Teli




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Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

1

2

3

Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)



Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)



Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)



Program has helped me to learn, select, and apply appropriate



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methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)

Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)

Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while



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making decisions and take responsibility for the outcomes associated with the decisions. (P07)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)

Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)

Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)

Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use



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making decisions and take responsibility for the outcomes associated with the decisions. (PO7)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)

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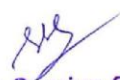
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feedback effectively
from others to identify
learning needs and to
satisfy these needs on
an ongoing basis.
(PO11)

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VES College of Pharmacy
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Alumni Survey


Welcome!

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program. Following are the PO's of our Institution.

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Thank you very much for your support.

Name of Alumnus: Aditi Shah

Comment on the following parameters

Sr. No.	Attributes	Average	Good	Excellent
		1	2	3
1	Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			✓
2	Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)		✓	
3.	Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (PO3)			✓
4.	Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)			✓
5.	Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)		✓	



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6.	Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)			✓
7.	Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (PO7)		✓	
8.	Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			✓
9.	Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)			✓
10.	Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)			✓
11.	Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)		✓	

Addti

Signature



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Thank you very much for your support.

Name of Alumnus: Sneha Hasija,

$\frac{70}{33} = 2.72$
 Excellent

Comment on the following parameters

Sr. No.	Attributes	Average	Good	Excellent
		1	2	3
1	Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			3
2	Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			3
3.	Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (PO3)			3
4.	Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)		2	
5.	Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)		2	

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6.	Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)			3
7.	Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (PO7)		2	
8.	Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			3
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10.	Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)			3
11.	Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)			2

Signature Hasifa



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VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

Welcome!

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program. Following are the PO's of our Institution.

Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



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Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

(Each PO has been linked to the requisite Graduate Attributes listed by NBA for B.Pharm program across the country.)

1. An ability to comprehend, integrate and apply basic concepts and practical skills of core and allied courses of pharmaceutical sciences. *(Pharmacy Knowledge)*
2. An ability to plan and demonstrate technical skills required for all aspects of drug product development in sustainable manner. *(Planning abilities, thinking abilities, sustainability)*
3. An ability to communicate effectively with various stake holders of health care team by verbal, written and multimedia modes. *(Communication)*
4. An ability to understand, develop, analyze and use medical literature of products of various therapeutic segments for sales, product promotion, clinical research, pharmacovigilance. *(Pharmacy knowledge)*
5. An ability to engage in team work and assume leadership roles for various professional and healthcare activities. *(Leadership skills, Professional identity)*
6. An ability to understand usage of modern tools and/ or technologies in better health care management. *(Modern tool usage, Professional Identity)*
7. An ability to identify the need and engage in life-long learning for adapting to higher studies and newer technological/scientific advancements. *(Lifelong learning)*
8. An ability to work ethically towards improving health and wellness of the society as an important element in healthcare chain. *(Ethics, The Pharmacist & Society)*

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to prove the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of Alumnus: Anagha Naik

Year of Graduation (tick one): 2012 2013 2014 2015 2016 ✓

Comment on the following parameters

Sr. No.	Attributes	Very satisfied (5)	Satisfied (4)	Neutral (3)	Dissatisfied (2)	Very dissatisfied (1)
1	Program has provided me with skill of comprehending, integrating and applying knowledge of core and allied courses in	✓				

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	Pharmaceutical Sciences (PO1)					
2.	Program has provided me ability to plan and demonstrate technical skills in Product development. (PO2)	✓				
3.	Program has helped me in developing communication skills with respect to Oral, written and multimedia. (PO3)	✓				
4.	Program has helped me analyse medical literature of products with respect to clinical research, sales, product promotion and pharmacovigilance. (PO4)	✓				
5.	Program has helped me understand teamwork and acquire leadership qualities. (PO5)		✓			
6.	Program has enabled me to understand modern tools and technologies in better health care management. (PO6)	✓				
7.	Program has enabled me to identify the need to engage in lifelong learning by going for higher studies or engaged in newer technological advancements (PO7)			✓		
8.	Program has enabled me to work ethically towards improving health and wellness of society. (PO8)	✓				

Signature *[Handwritten Signature]*



[Handwritten Signature]
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**Sample filled feedback form on
curriculum: Teachers**



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Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Mn. Sonali Muuj

Name of the programme: B. Pharm / M. Pharm

Semester: IV

Course: BP 402 T
(Med Chem I)

Type of course: Core / Elective / Theory / Practical

Feedback about the Course – Please tick (✓) appropriate box
Q.1 to 15 is applicable for both Theory and Practical

Sr. No	Particulars	Response				
		1.Average	2.Medium	3.High		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.			<input checked="" type="checkbox"/>		
2.	The allocation of the credits to the course is appropriate			<input checked="" type="checkbox"/>		
3.	The units/sections in the syllabus are properly sequenced and duly justified so.			<input checked="" type="checkbox"/>		
4.	The depth of the course content is adequate to have significant learning outcomes.			<input checked="" type="checkbox"/>		
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			<input checked="" type="checkbox"/>		
6.	The curriculum has prospects for higher education/employability.			<input checked="" type="checkbox"/>		
7.	The timely coverage of syllabus is possible in the mentioned number of hours.			<input checked="" type="checkbox"/>		
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			<input checked="" type="checkbox"/>		
9.	The recommended textbooks are adequate and map onto the syllabus.			<input checked="" type="checkbox"/>		
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) <u>Quiz</u>	b) <u>Assignment</u>	c) <u>Case Study</u>	d) <u>Chalk Board (Digital)</u>	e) <u>Mind map.</u>	f) <u>Animation videos.</u>
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.				<input checked="" type="checkbox"/>	
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.				<input checked="" type="checkbox"/>	
13.	The curriculum has the potential in developing the habit of self-learning among the students.				<input checked="" type="checkbox"/>	
14.	The curriculum has focus on skill development.		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	

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Internal Quality Assurance Committee
Teachers' Feedback on Curriculum

Name of Faculty: Pradnya Korkkar

Name of the programme: B.Pharm /-M.Pharm

Semester: 4

Course: Pharmacology I Type of course: Core /Elective/ Theory/ Practical

Feedback about the Course – Please tick (✓) appropriate box Q.1 to 15 is applicable for both Theory and Practical						
Sr. No	Particulars			Response		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.			1.Average	2.Medium ✓ 8	3.High ✓ 100
2.	The allocation of the credits to the course is appropriate			1.Average	2.Medium	3.High ✓
3.	The units/sections in the syllabus are properly sequenced and duly justified so.			1.Average	2.Medium ✓	3.High
4.	The depth of the course content is adequate to have significant learning outcomes.			1.Average	2.Medium	3.High ✓
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1.Average	2.Medium	3.High ✓
6.	The curriculum has prospects for higher education/employability.			1.Average	2.Medium	3.High ✓
7.	The timely coverage of syllabus is possible in the mentioned number of hours.			1.Average	2.Medium ✓	3.High
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			1.Average	2.Medium	3.High ✓
9.	The recommended textbooks are adequate and map onto the syllabus.			1.Average	2.Medium	3.High ✓
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) Case Study	b) Q & A assignment	c) mind map	d) Quiz	e) Visual learning through videos	f)
	g) Tutorial	h) Chalk & Board/ White Board (digital)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			1.Average	2.Medium	3.High ✓
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			1.Average	2.Medium	3.High ✓
13.	The curriculum has the potential in developing the habit of self-learning among the students.			1.Average	2.Medium	3.High ✓
14.	The curriculum has focus on skill development.			1.Average	2.Medium	3.High ✓

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Internal Quality Assurance Committee

		1.Average	2.Medium	3.High
15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.			<input checked="" type="checkbox"/>
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	—			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	NO			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Rationale development for some class of drugs. needs to be added.			
21.	Any suggestions for improving the curriculum? *			
Answer	SAR of anylalkanoic acid to be included. In unit 1 intramolecular bonding / forces may be included.			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	NO.			

Signature: _____

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Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: *Dr. Anita Ayre*

Name of the programme: *B. Pharm/M. Pharm*

Semester: *I*

Course: *Modern Pharmaceutical Analytical Techniques [MPACIOLT, MPALILT and MAALILT]*

Type of course: *Core/Elective (Theory/Practical)*

Feedback about the Course – Please tick (✓) appropriate box					
Q.1 to 15 is applicable for both Theory and Practical					
Sr. No	Particulars	Response			
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
2.	The allocation of the credits to the course is appropriate	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
3.	The units/sections in the syllabus are properly sequenced and duly justified so.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
4.	The depth of the course content is adequate to have significant learning outcomes.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
6.	The curriculum has prospects for higher education/employability.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
7.	The timely coverage of syllabus is possible in the mentioned number of hours.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
9.	The recommended textbooks are adequate and map onto the syllabus.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
10.	Which Pedagogical approaches are in alignment to the curriculum contents?				
	a) <i>Online & Classroom teaching</i>	b) <i>Quiz</i>	c) <i>Case Studies</i>	d) <i>Assignment</i>	e) <i>Participative & Interactive Learning</i>
	g)	h)	i)	j)	k) l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.	1.Average	2.Medium	3.High	<input checked="" type="checkbox"/>

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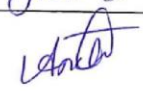
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13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium ✓	3.High
14.	The curriculum has focus on skill development.	1.Average	2.Medium ✓	3.High
15.	Did you get any opportunity to participate in curriculum revision or orientation in this duration?	1.Average	2.Medium	3.High ✓
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	NA			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	Add on course on Instrument handling is needed to understand practical aspects			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Add on certificate course on Instrument handling			
21.	Any suggestions for improving the curriculum? *			
Answer	Curriculum needs to be revised to add a common course needs to be introduced for all branches of m. Pharma instead of having a separate course for each branch			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium ✓	3.High
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium ✓	3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium ✓	3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	Yes, the program is in alignment with overall vision & mission however some suggestions were given to enrich the course			

Signature: 


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		1.Average	2.Medium	3.High
15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.			✓
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High ✓
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High ✓
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	Nil			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	No.			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Refer to Q.21.			
21.	Any suggestions for improving the curriculum? *			
Answer	Unit IV & V (CNS) can be shifted to Pharmacology II (Sem II) In exchange Cardiovascular system & Urinary System can be shifted to Pharmacology I. Reasons: ① CNS is complicated to learn at Sem 4 level. ② PNS has drugs indicated for learning CVS, hence learning CVS, PNS & Urinary Syst together will give make learning COHESIVE & help understand topics better.			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High ✓
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High ✓
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High ✓
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	No.			

Signature:

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**Sample Filled Feedback on
Gap Analysis of Curriculum**

VES COLLEGE OF PHARMACY

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4. As compared to your colleagues from other universities/institutes what are your strengths and areas of improvement.

Strengths	Areas that require improvement

5. Do you feel the need to pursue any other short term course/training for career upgradation? If yes, which course?

6. According to you, any additional Instruments/Infrastructure/Facilities related to curriculum are needed in Institute for smooth transformation from academics to Industry/ Higher education?



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VES COLLEGE OF PHARMACY

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Employer/ Guide Survey for GAP Analysis (2016-17)

Name of Employer:	Santosh Dumbre
Name of Company	GlaxoSmithKline Pharma Ltd
Designation	Area Business Manager
Department	Sales Department

1. According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling/communication skills/leadership skills, ethics etc.)

- a. Technical knowledge
- b. Selling skills
- c. interpersonal skill
- d. _____

2. What are your expectations of the employer/guide from a fresh recruit? about customer.

- a. Sound knowledge of therapy Area & Application
- b. Information gathering abt
- c. Adherence to basic norms set by company.
- d. _____

3. Does the B. Pharm curriculum taught in VES COP train the candidate sufficiently to work efficiently in the selected industry/course of higher education?

- a. Yes
- b. No

b. If No, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department?

need to introduce practical approach & current practices in pharma industries in the curriculum.

4. Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?

- ① Customer Relation development with respect to pharma indus
- ② courses to empower graduates for or to enhance communication skills



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- 5. A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
- 6. B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.

5 A → Role plays to assess application of knowledge.

- 7. As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VESOP candidates.

Strengths	Areas that require improvement
<p>① good Therapy knowledge can well work with communication skill. Fast learner & adapter.</p>	<p>① cannot generalise as it is individual people.</p>

Place: Mumbai

Signature: *[Handwritten Signature]*

Date: 13/1/2018

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5. A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
6. B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.

Data Collection (entry) and Analysis

Work reporting and compilation

Communication and interpersonal skills

Research and Sampling methodologies

7. As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VES COP candidates.

Strengths	Areas that require improvement
Adaptability Good communication skills Aggressiveness in their work Hardworking Reliable	Data analysis Project management Leadership

Place: Mumbai, India

Signature: 

Date: 4th December 2017

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From PAC to DAE,
(Sept. 2017)

VES COLLEGE OF PHARMACY, CHEMBUR, MUMBAI-74.

A NOTE ON GAP ANALYSIS:

Following curricular gaps were observed in the curriculum of Mumbai University UG Pharmacy programme (CBCS and CBSGS, as on Nov 2017). This gap analysis is done by feedback from faculty members, alumni and employers.

1. Alumni Feedback:

Students should receive training on following Areas:

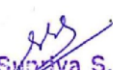
1. Courses on regulatory affairs
2. Pharmacovigilance
3. Courses of USFDA/ WHO Regulatory Guidelines
4. Clinical Research
5. IPR
6. Instrument Handling
7. Sales and Marketing
8. Soft Skills
9. Interview training

2. Employer Feedback:

Survey form was designed with questionnaire with intention of understanding problem faced by employer while training fresher candidate in their job. Objective was also to know the expectation of employer from institute and curriculum regarding gap in curriculum and training. Feedback was taken from mixed field of employer like industry (various department), hospitals and also from academicians to get better and wider picture.

Following are the important suggestions from employers.


1. Collaboration with hospital
2. Knowledge regarding publication, selection of journal,
3. Thesis writing skills
4. Current practices in Pharma industry
5. On field Job Training in field of sales and marketing
6. Competency in computer applications, Statistical and data analysis courses


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7. Clinical Pharmacy and Pharmacovigilance courses

3. Faculty Feedback: The following table mentions about various gaps in the curriculum and their mapping with suitable POs as prescribed by NBA and the recommended ways to bridge those gaps.


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NOTE:

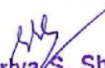
S.No	GAPS	Mapping with POs	Recommended ways to bridge the gaps
1	Importance of conservation of natural resources and awareness about the concept of sustainability (CBCS SEM II EVS)	10	Group discussion activity.
2	Awareness about current Pharmacy/Healthcare Industry status (CBSGS SEM V Pharm. Mgt.)	5 and 11	Current News Discussion
3	Ethical Marketing (CBSGS SEM V Pharm. Mgt.)	5 and 7	Debates
4	Differentiation between Marketing & Sales (CBSGS SEM V Pharm. Mgt.)	5 and 6	Presentations
5	Application of computing tools (CBCS, Sem II)	4 and 8	Content Beyond Syllabus
6	latest information on excipients	4, 7, 11	Workshop by Excipient manufacturing company
7	regulatory aspects in Product Development in Final Year	4, 7, 11	Add course or guest lectures
8	Jurisprudence international regulatory guidelines	4, 7, 11	Add course or guest lectures
9	Orientation on basic aspects of drug design	4	Add on course or Student' workshop
10	Green chemistry as separate subject	4	Recommendations to BOS
11	Implementation of Pharmacognosy concepts towards green environment and its impact on society.	10	
12	Applications of Plant tissue culture in Pharmacognosy	10	
13	To know and demonstrate the modern extraction techniques, characterization and identification of the herbal drugs and Phytoconstituents	4	
14	To understand the preparation and development of herbal, Ayurvedic and Nutraceutical formulation	4	
15	To understand the herbal drug interactions		
16	To carry out isolation and identification of Phytoconstituents	4	

The DAB has to recommend as follows:

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17	To demonstrate the modern evaluation techniques for standardization, validation and optimization of herbal drugs and formulations	4	
18	Clinical correlation and current practices in management of diseases.	10, 11	<p>Prescription study (rationale with example of case study) – can be done discussion or beyond syllabus experiment.</p> <p>Study of drug combinations (fixed dose with rationale, indications, interactions etc)- can be done as discussion or beyond syllabus experiment.</p> <p>Introducing treatment guidelines of common ailments- Vidyan Manch lectures- doctors/hospital resource persons</p>
19	Usage of modern tools	4	Experiment beyond syllabus (Biostatistics - statistical analysis of given experimental data using appropriate method(s) or Vidyan Manch lectures
20	Introduction to upcoming fields of pharmacovigilance and clinical pharmacy	10, 11	<p>Vidyan Manch lectures</p> <p>Talkathon</p>
21	Role to facilitate improvement in health and wellbeing of society at large	5, 10, 11	Beyond syllabus experiment or Mock Counselling sessions Poster making
22	Correlation of medicinal chemistry and pharmacology		Suggestion to BOS to align the syllabi of medicinal chemistry with pharmacology
23	Clinical correlation and current practices in management of diseases.	10, 11	<p>Prescription study (rationale with example of case study) – can be done discussion or beyond syllabus experiment.</p> <p>Study of drug combinations (fixed dose with rationale, indications, interactions etc)- can be done as discussion or beyond syllabus experiment.</p>


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			Introducing treatment guidelines of common ailments- Vidyan Manch lectures- doctors/hospital resource persons
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1. Possible ways by which majority of above gaps can be bridged?
2. There could be certain gaps which may not be actually desirable at UG level. DAB can strike off such gaps after due deliberations.
3. Time duration to bridge such gaps and modus operandi of the same.


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Curriculum GAP Analysis - Employer Perspective

Email *

sudhir.shinde@rubicin.co.in

Respected Madam / Sir, We request you to fill this form as a important stakeholder of VES College of Pharmacy and representative of Pharmaceutical Industry. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *


Sudhir Shinde

Name of Company *

Rubicon research pvt limited

Designation *

Sr. Manager


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According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Practical hands on training on instrument.

What are the expectations of the employer / guide from a fresh recruit? *

Should have good knowledge of principles and mechanisms of analytical techniques.

Does the B. Pharm curriculum taught in VES COP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

Yes

No

If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

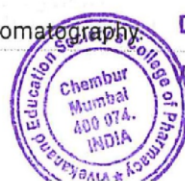
Hands on training

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? *

Industrial training with sufficient time frame that help candidate to understand formulation and analytical development.

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

Process involves in formulation development and chromatography



SS
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Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

Yes, current regulatory requirements.

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According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Technical knowledge
Correlating theory with practicals

What are the expectations of the employer / guide from a fresh recruit? *

Basic application of knowledge learned throughout the course

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

Yes

No

If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Yes

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? *

Communication skills and practical knowledge of instruments

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

Instrumentation departments

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Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

Regulatory affairs

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Curriculum GAP Analysis - Alumni Perspective

* Required

1. Email *

Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

2. Name *


3. Name of Company/Institute you are associated with at present *

4. Designation *

5. Degree & Year of Passing from VESCOP *

Check all that apply.

- B. Pharm 2020
- B. Pharm 2021
- M. Pharm 2019
- M. Pharm 2020
- M. Pharm 2021


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6. According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

7. Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

Mark only one oval.

Yes

No

8. If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

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Curriculum GAP Analysis - Alumni Perspective

Email *

archu.apj18@gmail.com

Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *


Archana joshi

Name of Company/Institute you are associated with at present *

Rubicon research Pvt Ltd

Designation *

Officer


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Degree & Year of Passing from VES COP *

- B. Pharm 2020
 B. Pharm 2021
 M. Pharm 2019
 M. Pharm 2020
 M. Pharm 2021

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Technical knowledge, instrument handling, communication skills, documentation skills

Does the B. Pharm/M Pharm curriculum taught in VES COP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *


- Yes
 No

If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

None

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Curriculum GAP Analysis - Alumni Perspective

Email *

yashgada596@gmail.com

Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *


Yash Gada

Name of Company/Institute you are associated with at present *

Sanjivani Paranteral Ltd.

Designation *

QA officer


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Degree & Year of Passing from VESCOP *

- B. Pharm 2020
- B. Pharm 2021
- M. Pharm 2019
- M. Pharm 2020
- M. Pharm 2021

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Technical knowledge and communication skills

Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *


- Yes
- No

If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Additional trainings required

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