

VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of Maharashtra, Affiliated to University of Mumbai

B.Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

1.4.1.

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4)Alumni

The document contains sample filled feedback forms from all the stakeholders mentioned above.

VES COLLEGE OF PHARMACY

 $Hashu\ Advani\ Memorial\ Complex,\ Behind\ Collector\ Colony,\ Chembur\ (E),\ Mumbai\ -\ 400\ 074$

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Sample Filed Feedback form on PO attainment: Students (Curriculum)

Program Exit Survey Final Year B Pharm Academic Year 2020-2021

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Email * dukhande.siddhi@gmail.com	
Name of student * Siddhi Dukhande	
Roll No * 81421	
Date * MM DD YYYY 04 / 08 / 2021	PAGE:
Rate your skills on the following paramet to: Understand APIs, their MOA and chemistry	ters. After completing your B.Pharm will you be able Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind-Collector Colony, Chembur, Mumbai - 400 074.

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) *									
	1	2	3						
	0	\circ	•						
2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ?(PO2) *									
	1	2	3						
	0	0	•						
Demonstrate the making defensible			decision making abil	ities and					
	1	2	3						
		0	•						
4. Demonstrate ar	nd apply modern r	methods and compu	iting tools. (PO4) *						
	1	2	3						
	•	0	0						
		134							
	Dr	(Mire) Suprive S Shi	dhave cocletus						

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





	1	2	3	
	0	0	•	
		cate effectively wit nultimedia)? (PO6 a	n health care professiond PO 8) *	nals through
	1	2	3	
	0	0	•	
7. Demonstrate be	havior that recogn	nizes personal and o	cultural values and ethi	cs ? (PO7) *
	1	2	3	
	0	0	•	
		ssessment of healt	h, safety and legal issu	es in
8. Apply your knov professional phari	macy (PO9 *			
	macy (PO9 *	2	3	

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



9. Work towards bet		ty at personal and or	ganizational level for sustaina	ble
	1	2	3	
	0	0	•	
10. Engage in lifelo	ng learning to cop	pe up with technolog	ical changes. (PO11) *	
	1	2	3	
	0	0	•	

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



Program Exit Survey Final Year B Pharm Academic Year 2019-2020

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Name of student *			
Dhawal Sonar		o certifica e escari con co co.	
Roll No *			
54			
Date *			
MM DD YYYY			
09 / 12 / 2020			
Rate your skills on the following pa	rameters. After co	mpleting you	ur B.Pharm will you be ab
to:			
A CHARLE MAN MAN MAN MAN AND A CHARLES OF MAN AND A CHARLES OF THE	and the contract of the contra	E1.E1.E1.C1.C100000000000000000000000000	
	. 0		
_	A STATE OF THE STA		Society's C
Dr.	(Mrs.) Supriya S.	Shidhaye	Chembur

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

pharmaceutical sciences for solving problems arising in professional activities?(PO1)	*
1 2 3	
\circ \circ \bullet	
2. To demonstrate Planning abilities, time and resource management, technical, delegand organizational skills to meet the deadlines ?(PO2) *	gation
1 2 3	
\circ \bullet	\bigcirc
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) *	d
1 2 3	
\circ \circ \bullet	
4. Demonstrate and apply modern methods and computing tools. (PO4) *	\circ
1 2 3	
Dr. (Mira) Supriya S. Shidhaye Vivek: Word S. Shidhaye Vivek: Word S. Sivis HAMC Sctor Colony. Cher Street Cher St	PAGE:

	5. Demonstrate leader (PO5) *	ership and team bu	uilding abilities for b	eing a responsible citize	n and a
		1	2	3	
		0	•	0	
	6. Demonstrate the s various means (writt			nealth care professionals I PO 8) *	through
		1	2	3	
\bigcirc		\circ	0	•	
1	7. Demonstrate beha	avior that recogniz	es personal and cu	tural values and ethics?	(PO7) *
		1	2	3	
		0	\circ	•	
)	8. Apply your knowl		sessment of health,	safety and legal issues in	n
		1	2	3	
		\circ	0	•	
		College o	fiya S. Shidhaye ICIPAL ucation Society's f Pharmacy Collector Colony, mbai - 400 074.	Society Combur Mumbal 400 074, INDIA	

9. Work towards b development(PO1	etterment of socie	ty at personal and c	organizational level	for sustainable
	1	2	3	
	\circ	\circ	•	
10. Engage in lifel	ong learning to cop	e up with technolog	gical changes. (PO	11) *

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Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Engation Society's
College Thermacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Jolk ga of Fhandacy HAMC, Schrat Collector Colony, Chember, Mumbai- 480 074

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PAGE: _

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Substantial -3, Moderate-2, Low -1

Questionnaire for Attainment of Programme Outcomes

Rate your skills on the following parameters.

After completing your B.Pharm will you be able to:

- Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1)
- 2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ?(PO2)
- 3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3).
- 4. Demonstrate and apply modern methods and computing tools. (PO4)
- 5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
- Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8)
- 7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)
- 8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
- 9. Work towards betterment of society at personal and organizational level for sustainable development(PO10).
- 10. Engage in life long learning to cope up with technological changes. (PO11)

Dr. (Mrs.) Scoriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Eehind Collector Colony, Chembur, Mumbai - 400 074.





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Target Score: 3

Roll	Student name	Q.1 PO1	Q.2 PO2	Q.3 PO	Q.4 PO	Q.5 PO	Q.6 PO6	Q.7 PO7	Q.8 PO9	Q.9 PO10	Q.10 PO11	Sign of student
no.		PO1	PUZ	3	4	5	PO8	107	103	1010	1011	Stadent
80118	Ajwani Vinita Shankar	3	3	3	3	3	3	3	3	. 3	3	Vinira
80218	Anushka Rajesh	3	3	3	3	3	3	3	3	3	3	America
80318	Ashturkar Abhishek Vikas	3	3	3	3	3	3	3	3	3	3	Marien.
80418	Bedi Amrita Kaur J.	3	3	3	3	3	3	3	3	3	3	Juente
80518	Borate Samruddhi N.	3	3	3	3	3	3	3	3	3	3	A
80618	ChassJasleen Kaur T. Singh	3	3	3	3	3	3	3	3	3	3	Jislem
80718	Chaudhary Anuj Anil	3	3	3	3	3	3	2	2	-3	3	Any
80818	Chaudhary Rekha Dalaram	3	3	3	3	3	3	3	3	3	3	Kor
80918	Chawla Ashish Jethanand	3	3	3	3	3	2	2.	2	3	3	Ashish
81018	Choithramani Asmita K.	3	3	3	3	3	3	3	3	3	3	tomita
81118	Dalvi Nehal Nitin	3	3	3	3	3	3	3	3	3	3	C
81218	Datta Abhishek Ashish	3	3	3	3	3	3	3	3	3	3	2
81318	Daund Varsha Murlidhar	3	3	3	3	3	3	3	3	3	3	Que ne
81418	Dewasthale Tejaswini C.	3	3	3	3	3	3	3	3	3	3	2
81518	Dodeja Prerna Vijay	3,	3	(2)	(2)	(2	2	13	3	3	3	PUB
81618	Dwivedi Jeet Sharad	3	3	3	3	3	3	3	3	3	3	Duringh
81718	Gawade Siddhita Gajanan	3	3	3	3	3	2	2.	3	2	(2)	Marvady
81818	Gawde Purvashree Hemant	3	3	3	3	3	2	2	3	3	2	Becompo
81918	Gore kajal Satish	3	3	3	3	3	3	3	3	3	13	tagel.
82018	Iyer Siddharth Anand	3	3	3	3	3	3	3	3	3	3	Dies.
82118	Jadhav Namrata Mohan	3	3	3	3	3	3	3	3	3	3	3 Whave
82218	Jadhav Shreeya Satish	3	3	3	2	2) 3	3			3	Hyreya
82318	Jain Sameer C.	3	3	3	43	3	2	12) 3	2-	12-	500
82418	Jog Arundhati Raghunath	3	3	3	25	3	2	3	3	3	3	ARjog

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.





Roll	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
no.		PO1	PO2	PO 3	PO 4	PO 5	PO6 PO8	PO7	PO9	PO10	PO11	student
82518	Joshi Sneha Rajendra	3	3	3	3	3	3	3	3	3	3	and the same
82618	Kaduskar Prachi Pradeep	3	3	3	3	3	3	3	3	M	3	Pratrik
82718	Kamath Tapan Ganesh	3	3	3	3	3	3	3	3	3	3	Thomas
82818	Kathare Maitreyi Sanjay	3	3	3	3	3	3	3	3	3	3	Mskethan
82918	Kesarkar Harshada Dilip	3	3	3	3	3	3	3	3	3	3	丛
83018	Khatri Jatin Jaiprakash	3	3	3	3	3	3	3	3	3	3	yeti
83118	Korde Aishwarya Rajan	3	3	3	3	3	3	3	3	3	3	Marke
83218	Maity Siddharth Sushant	3	3	3	3	3	3	3	3	3	3	The way
83318	Mali Prajakta Rajesh	3	3	3	3	3	3	3	3	3	3	Phali
83418	Masurkar Samruddhi S.	3	3	3	3	3	3	3	3	3	3	8000
83518	Maurya Sanjaykumar S.	3	3	3	3	3	3	3	3	3	3	Bost
83618	Memon Nida Javed	3	3	3	3	3	3	3	3	3	3	Mumaso
83718	More Aditya Vilas	3	3	3	3	3	3	3	3	3	3	-Adi
83818	Motwani SimranMaheshlal	3	3	3	3	3	3	3	3	3	3	Simran
83918	Nair Nikita Sreevalsalan	3	3	3	3	3	3	3	3	3	3	Srain.
84018	Nair Sanjana Suresh	3	3	3	3	3	3	3	3	3	3	Quena
84118	Ogale Harshada Dattatray	3	3	3	3	3	3	3	3	3	3	Troyal
84218	Panjwani Rohit Gurdinomal	3	3	3	3	3	3	3	3	3	3	Kanjever
84318	Panwar Dilip Likhmichand	3	3	3	3	3	3 3	3	3	3	3	Till
84418	Patel Meera Arvindbhai	3	3	3	3	3	3	3	3	3	3	DAFate
84518	Patil Grisha Dilip	3	3	3	3	3	3	3	3	3	3	anishs
84618	Phatak Sanika Sharad	3	3	2	3	, _	3 3	3 3	3	3	3	Shatal
84718	Rampurawala Ummesalama I.	3	3	3	3	3	100	3	3	3	3	Dr.
84818	Raut Rakshita Ravikant	3	(2)	3	3	2	10	(2)	3	3	3	RRRAW

Dr. (Mrs.) Supriya S. Shidhaye
PRINC!PAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

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Roll	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
no.		PO1	PO2	PO 3	. PO 4	PO 5	PO6 PO8	P07	PO9	PO10	PO11	
34918	Saiswani Karen Prakash	3	3	3	3	3	3	3	3	3	3	Karens
85018	Sanjana Parameswaran	3	3	3)	3	3	3	2	3	3	Dija
85118	Shah Krupali Amit	3	3	3	3	3	3	3	3	3	3	Hohoh
85218	Shah Ruhi Hiten	3	3	3	3	3	3	3	3	3	3	Sah
85318	Shah Sravika Haresh	2	(2)	3	3	3	(2)	2	(2)	-3	3	Sund
85418	Shahani DevashreeDilip	3	3	3	3	3	3	3	3	3	3	Levash
85518	Sheregar Rushabh Govind	3	3	3	3	3	3	3	3	3	3	8
85618	Shetty Yogeshwari Rakesh	3	3	3	3	3	3	3	3	3	3	Ychitt
85718	Shinde Nitin Ganpat	3	3	3	3	3	3	3	3	3	3	frick.
85818	Shingate Rutuja Vitthal	3	3	3	3	2	3	3	3	3	3	Julya
85918	Somani Vaishnavi Shantilal	3	3	5	3	2	3	2	3	3	3 =	His
86018	Swami Srijaa Prema	3	3	3	3	3	3	3	3	3	3	Juany
86118	Teli Muzzakira Mehboob	3	3	3	3	3	3	3	3	3	3	Meli
86218	Yadav Bikas Rama	3	3	3	3	3	3	3	3	3	3	Bikas
86318	Yadav Jagruti Sanjeevan	3	3	3	3	3	3	3	3	3	3	Pringer
86418	Yadav Sushil Ramkumar	3	3	3	3	7	3	3	3	3	3	Aushi
86518	Yendhe Aishwarya Suryakant	3	3	3	3	3	3	3	3	13	3	Onyudi
86618	Nawade Arun Mhadeo	3	3	3	3	3	3	3	3	3	3	Brain
86718	Shah Dharmil Amish	3	3	3	3	3	3	3	3	3	3	DiAn
86818	Chaudhary Kavita Mangaldas	3	3	3	٤	3	ď	3	3	3	3	Qu.
PO % Attain ment		la l	eociety's	O III						6.7		
Remar	184	a Educ	IND Wrimp Wrimp	A 13							SP. C	

Dr. (Mrs.) Supriva S. Shidhaye PRENCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

16

College of Pharmacy HAMC, Behing Collector Colony Chembur, Nymba - 400 074

PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Substantial -3, Moderate-2, Low -1

Questionnaire for attainment of Programme Outcomes

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- 3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3).
- 4. Demonstrate and apply modern methods and computing tools. (PO4)
- Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
- 6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO 6 and PO 8)
- Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)
- 8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
- Work towards betterment of society at personal and organizational level for sustainable development(PO10).

10. Engage in life long learning to cope up with technological changes. (PO11)

Dr. (Mrs.) Sugriya S. Shidhaye

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074. On Day Company of Bociety's Co

Chembur, Mumbai - 400 074

VES College of Pharmacy

Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.

PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

Target Score: 3

Roll no.	Student name	Q.1 PO1	Q.2 PO2	Q.3 PO3	Q.4 PO4	Q.5 PO5	Q.6 PO6	Q.7 PO7	Q.8 PO9	Q.9 PO10	Q.10 PO11	Sign of student
							PO8		-			
80118	Agrawal Anisha Ashok	3	3	3	3	3	3	3	3`	3	3	Anisha
80218	Ahmed Farzeen Zafarul	3	3	3	3	3	3	3	3	3	3 '	JARma
80318	Ahuja Disha Deepak	3	3	3	3	3	3	3	3.	3	3	aplatio
80418	Aishwarya Vasudevan	3	3	3	3	3	3	3	3	3	3	AVOSVATO
80518	Badakh Swati Bapusaheb	3	3	3	3	3	2)	3	3	3	3	Swill
80618	Balotiya Meerakumari Kailash	3	3	3	3	3	3	3	3	3	3	Wn.
80718	Bhuskute Harshada Arun	3	3	3	2	3	3	3	3	(2)	3	THE
80818	Chandak Umesh Dineshkumar	3	3	3	(2)	3	3	3.	3	23_	3	352
80918	Chauhan Mamta Subhashchandra	3	3	3	3	3	3	3	3	3	3	Manda
81018	Choudhary Mihika Kedar	3	(2)	3	3	3	3	3	(2)	3	3	Thaty
81118	Dani Sanika Mukesh	3	3	3	3	3	3	3	3	3	3	sanika.
81218	Date Varada Vijay	3	(2)	3	3	3	3	3	3	3	3	Va rodbalout
81318	D'Costa Denika Olinto	3	3	3	3	3	3	3	3	3	3	Parte
81418	Dhameja Varsha Prakash	3	3	3	3	3	3	3	3.	3	3	Vergina
81518	Dixit Priyanka Ramakant	3	3	3	3	3	3	3	3	3	3	tout
81618	Gupta Mohini Lalbhadur	3	3	3	3	3	3	3	3	3	3	nous
81718	Hingu Prashant Kirti	3	3	3	3	2	3	3	3	2	3	Puse
81818	Intoliya Pratiksha Mahavir	3	3	3	3	3	3	3	3	3	3	Radikula.
81918	Iyer Aditya Sethu	3	3	3	3	3	3	3	3	3	3	Adity
82018	lyer Siddesh	3	3	3	2	3	3	2	3	3	3	Chart.
82118	Jain Ankita Khubilal	3	3	3	3	3	3	3	3	3	3	Brkie
82218	Jain Ronakkumar Shantilal	3	3	3	3	3	3	3	3	3	3	Fred.
82318	Joshi Gunjita Ravi	3	3	3	3	3	3	3	3	3	3	CHA
82418	Karekar Tanaya Ajit	3	3	3		3	3	0	3	3	3	Karoka
82518	Kharade Rutuja Ravindra	3	3	3	3	3	3		3	3	3	Bituga
82618	Khujith Rajueni	3	3	3	3	1.3	3	3	3	3	13	KIE.
82718	Korgaonkar Prajwal Shriganesh	3	_3	3	3	_3		-	3	3	3	Original
82818	Kulkarni Namrata Pramod	3	3	3	3	3	3	3	A 13	3	3	MAN

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	P05	PO6 PO8	PO7	PO9	PO10	PO11	
82918	Kulkarni Vineet	3	3	3	3	3	3	3	3	3	3	V- 14
83018	Kuradiya Meghna Ravindra	3	3	3	3	3	3	3	3	3	3	Neghne
83118	Lahaware Afreen Abdul Majid	3	3	3	3	3	3	3	3	3	3	8
83218	Masand Priya Naresh	3	3	3	3	3	3	3	3	3	3	Perina
83318	Mathure Shalmali Satish	3	3	3	3	3	3	3	3	3	3	Shalmaling
83418	Mithiya Jinal Kirti	3	2	3	3	3	3	3	3	2	3	Jingh
83518	Mugdum Prathamesh Arun	3	3	3	3	3	3	3	3	3	3	1
83618	Nagdev Kiran Jethanand	3	3	3	3	3	3	3	3	3	3	/Cincult
83718	Ojwani Hansa Bagdaram	3	3	2	3	3	3	(2)	3	3	3	Hanry
83818	Panjwani Pooja Mahendra	3	3	3	3	3	3	3	3	3	3	Maywa
83918	Parab Shardul Vasant	3	3	3	3	3	3	3	3	3	3	N.
84018	Pardeshi Pranali Suresh	3	3	3	3	3	3	3	3	3	3	PP
84118	Parmar Prem Parasmal	3	3	3	3	3	3	3	3	3	3	Pier
84218	Patankar Bhairavi Dhananjay	3	3	3	3	3	3	3	3	3	3	2
84318	Patel Priyanka Kirankumar	3	3	3	3	3	3	3	3	3	3	2
84418	Patil Ankita Jagdish	3	3	3	3	3	3	3	3	3	3	Orpigi
84518	Paul Arohi Jagjitsingh	3	3	3	3	3	3	3	3	3	3	Andri Paul
84618	Pawar Harshali Mahesh	3	3	3	3	3	3	3	3	3	3	Alamaren
84718	Pillai Neha Sunil	3	3	3	3	3	3	3	3	3	3	Ne
84818	Pillai Reshma Raveendran	3	,3	3	3	3	3	3	3	3	3	Comal
84918	Priyangini Devji	3	3	3	3	3	3	3	3	3	3	ALL
85018	Pujari Shubham Bharat	3	3	3	3	3	3	3	3	3	3	80
85118	Ram Rekha Jagdev	3	3	3	3	3.	3	3	3	3	3	fokha
85218	Raval Khushali Pranav	3	3	3	3	3	3	3	3	3	3	OPRava
85318	Rhea Johny	3	3	3	3	3	3	3	3	3	3	(b)em
85418	Salvi Vaishnavi Bhargav	3	3	3	3	3	3	3	3	3	3	Scr
85518	Saran Balprit Singh Sakattar Singh	3	3	(2)	2	3	3	(2	3	_3	. 3	Bu
85618	Serai Khushboo Kamalkishore	3	1	خـ	3	.3	3	3	3	3	3	Khunkhir

Dr. (Mrs.) Supriva S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074



PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

		Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign o	fstudent	
		P01	PO2	PO3	PO4	PO5	P06 P08	P07	PO9	PO10	P011		0	
85718	Shah Aditi Biren	3	3	3	3	3	3	3	3	3	3	Ad	The same of the sa	
85818	Shah Bhavya Hitesh	3	3	3	3	3	3	3	3	3	3	Br	envy).	
85918	Shah Yashica Chandrakant	3	3	3	3	3	3	3	3	3	3	1	B	
86018	Shaikh Iram Imtiyaz	3	3	3	3	3	3	3	3	3	3	8	awn.	
86118	Sheth Bhavi Tushar	3	3	3	3	3	3	3	3	3	3	B	havi	
86218	Shetty Prerana Raghu	3	3	3	3	3	3	3	3	3	3	Pier	ana	
86318	Shetye Tanmay Kishor	3	3	3	3	3	3	3	3	3	3	Q	hetr.	1.
86418	Singh Pooja Tejbhadur	3	3	3	3	3	3	3	3	3	3	₩.	jungh	
86518	Singh Shailaja Harishchandra	3	3	3	3	3	3	3	3	3	3		ailors	1
86618	Sodagar Yash Pankaj	3	3	3	3	3	3	3	3	3	3	- Le		-
86718	Someshwar Ashwajith Balkrishna	3	3	3	3	3	3	3	3	3	3	Asm	ajm	
86818	Teredesai Mrunmayi Milind	3	3	3	3	3	3	3	3	3	3	Mh	erale.	1
86918	Totlani Meenal Anil	3	3	3	3	3	3	3	3	3	3	10/18	end had	
87018	Tulsiani Priyanka Dileep	3	3	3	3	3	3	3	3	3	3	RAY	altair.	
87118	Uppal Divya Premkumar	3	3	3	3	3	3	3	3	3	3	Dr	X	
87218	Varghese Lichelle Jenica Jolly	3	3	3	3	3	3	3	3	3	3	A	THE STATE OF THE S	
PO % Attainment		1000	.95.8	33 ,	N, L		1	3		^	_	,	4	
Remarks			41	99.7	drin	4.	08.6	3	08.60	25.	100			
[CO SCOR		8	3	3	.3	3	3	3	3	3	3			
	Q. Hos.	QI	92	· K	93	P	4	Q5	5 6	6	Q7	68	109	0
AV	IERAGE	3	2.9	7 2	.98	2.9	5	2.98	2.9	8 3	2.95	2.98	2.98	3
0/2 RE	SPONSE	100	97	.22	98.6	95	.83	98.61	98	.619	5.83	98.61	98.61	-
	HIMENT	3	3	3	3	(3)	3	3	3		3	3	3	2
L	AET							7						

Vivekanand Education Society's

College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



16-17

VES College of Pharmacy Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -400 074.

PO Attainment Survey (B.Pharm Final Year)

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Substantial -3, Moderate-2, Low -1

Questionnaire for attainment of Programme Outcomes

Rate your skills on the following parameters.

After completing your B.Pharm will you be able to:

- 1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities? (PO1)
- 2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines? (PO2)
- 3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3).
- 4. Demonstrate and apply modern methods and computing tools. (PO4)
- Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
- 6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO 6 and PO 8)
- 7. Demonstrate behavior that recognizes personal and cultural values and ethics?
- 8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
- 9. Work towards betterment of society at personal and organizational level for sustainable development(PO10).

10. Engage in life long learning to cope up with technological changes. (PO11)

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony,

Chembur, Mumbai - 400 074.

PO Attainment Survey (B.Pharm Final Year)

Target Score: 3

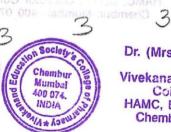
Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	
	name	PO1	PO2	РО3	PO4	PO5	PO6 PO8	P07	PO9	PO10	PO11	Sign of student
80117	Geeta L. Agicha	3	3	3	3	3	3	3	364	3	3	July
80217	Viren K. Bhatia	3	3	3	3	3	3	3	3	3	3	Frank
80317	Karan Bhatt	3	3	3	3	3	3	3	3	3	3	Section 1
80417	Chawla ÅAkriti	3	3	3	3	3	3	3	3	3	3	Aaklin
80517	Sudeep S. Dakhinkar	3	3	3	3	3	3	3	3	3	3	3
80617	Raunak S. Dandekar	3	3	3	3	3	3	3	3	3	3	Salz
80717	Anastacia Dantas	3	3	3	3	3	3	3	.3	3	3	po-
80817	Ankita H. Dhadhi	3	3	3	3	3	3	9	3	3	3	to tala
80917	Laveena S. Dhule	3	3	3	3	3	3	3	3	3	3 1	Laveenal
81017	Deu K. Gaichor	3	3	3	3	3	3	3	3	3	3	DCG
81117	Ruchi Gala	3	3	(2)	(2.)	3	(2	3	3	3	3	Mala
81217	Anura S. Gawde	3	3	3	3	3	3		3	3	8	A
81317	Pallavi S. Gite	3	3	3	3	3	3	3	3	3	3	Fit
81417	Shitaldevi S. Gupta	3	3	3	2	3	3	3	3	3	3	JE LOY
81517	Jainee S. Haria	3	3	3	3	2	3	3	3	3	3	Die
81617	Sneha Hasija	3	3	3	3	3	3	3	3	3	3	B
81717	Siddhanth Hejmady	3	3	3	3	3	3	3	3	3	3	Sh
81817	Juned Idrisi	3	3	3	3	3	3	3	3	3	3	Nau
81917	Darshan K. Jain	3	3		3	(0)	-			3		S.
82017	Jigna Jain	3	3	3	3	2	3 3	3	3	3	3	n
82117	Mayuri Jain &	3	3	3	3	3	3	3	3	V 3	3	R
	Dr. (Mrs.) Su	NOIPA		11	old S	15 1	Society		Cngm			
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PO Attainment Survey (B.Pharm Final Year)

Roll no.	Learner's /Student's Name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	
		PO1	PO2	РО3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	Sign of student
82217	Deepti Kadam	3	3	3	3	.3	3	3	3	3	3	Mary
82317	Madhumati Kemdale	3	3	(2)	3	3	3	3	3	3	3	Works
82417	*	3	3	3	3	3	3	3	3	3	3	wasdy.
82517	Unmesh Kharade	3	3.	3	3	3	3.	3	3_	3	3	the
82617	Surabhi Labde	3	3	3	3	3	3	3	3	3	3	flated
82717	Moksh Lalwani	3	(2)	3	2	13	3	2)	(2)	3	3	Holah
82817	Tanvi Mane	12	3	3	3	3	3	3	3	3.	2	More
82917	Sanket S. Manjrekar	3	3	3	3	3	(0)	(2)	3	3	3	Mayreh
83017	Dharmesh N. Mehta	3	9	9.	9	3	2	2	3	3	3	Sing
83117	Kinjal R. Mehta	3	3	3	3	3	3	3	3	3	3	Minial
83217	Merryl Shaji	3	3	3	3	3	3	3	3	7	3	Hert
83317	Shruti Mishra	3	3	3	3	3	3	3	3	3	3	seal de
83417	Sushma Mistry	3	3	3	3	3	3	3	3	3	3	June
83517	Apoorva Nimkar	3	3	3	3	3	3	3	3	3	2	f
83617	Panchal Khushboo	3	3	3	3	3	3	3	3	3	3	Yeushbo
83717	Aishwarya Pandhare	3	3	3	3	3	3	3	3	3	3	Havel
83817	Pu@hpanjali Patil	3	3	3	3	3	3	3	3	3	3	Hali
83917	Gauri S. Sawant	3	3	3	3	3	3	3	3	3	3	Gener
84017	Umesh R. Shirsat	3	3	3	3	3	3	3	3	3	3	Ornina
84117	Priyanka Solanki	30	33	3	3	3	3	3	3	3	3	8
	Dr. (Mrs.) Vivekanan	Supriv			/e	Educario	hembu Mumbal	Callege				
	HAMC, Be	ge of i	rharma	Colon		Pug	400 074 INDIA			F	PAGE:	

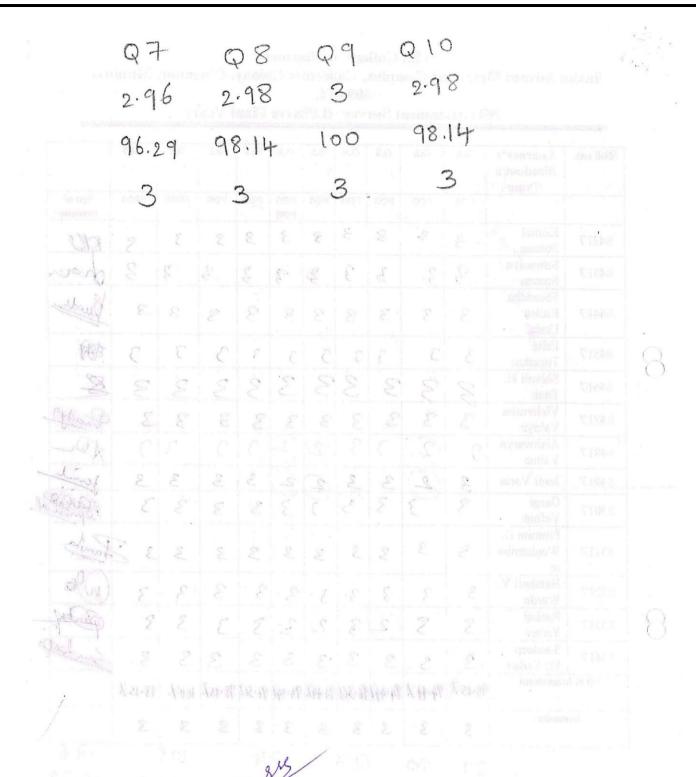
PO Attainment Survey (B.Pharm Final Year)

Learner's /Student's Name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	
	PO1	PO2	РО3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	Sign of student
Komal Surana	3	3	3	3	3	3	3	3	3	3	ICRS
Suwasiya Suman	3	3	3	3	3	3	3	3	3	3	han
Shraddha Kailas Unde	3	3	3	3	3	9	3.	3	3	3	Burds
Esha Toraskar	3	3	3	3	3	3	3	3	3	3	每
Shivali H. Tank	3	3	3	3	3	3	3	3	3	3	B
Vishvesha Vaidya	3	3	3	3	3	3	3	3	3	3	Twaiby 9
Aishwarya Vaitee	3	2	7	3	2	(2)	3)	3	7	1 De
Jenil Varia	3	(2)	3	3	2	(2)	13	3	3	3	find
Gargi Velhal	3	3	3	3	7	3	3	3	3	3	Markit .
Pramita D. Waghamba re	3	3	3	3	3	3	3	3	3	3 2	Famila
Harshali V. Warde	3	3	3	3	3	3	3	3	3	3	(n) la
Pankaj Yadav	3	3	(2	13	2	3	3	3	3	3	Pankoy
Sandeep M. Yadav	3	3	3	3	3	3	3	3	3	3	Sanda
Attainment	98.15%	94.44%	94.49	96.30	94.447	94.44	96.36)	98.15%	100%	18.75%	
emarks	3	3	3	3	3	3	3	3	3	3	
	Komal Surana Suwasiya Suman Shraddha Kailas Unde Esha Toraskar Shivali H. Tank Vishvesha Vaidya Aishwarya Vaitee Jenil Varia Gargi Velhal Pramita D. Waghamba re Harshali V. Warde Pankaj Yadav Sandeep	/Student's Name Po1 Komal Surana 3 Suwasiya 3 Suwasiya 3 Shraddha Kailas 3 Unde Esha 7 Toraskar 3 Shivali H. 7 Tank 2 Vishvesha Vaidya 3 Aishwarya Vaitee 9 Jenil Varia 3 Gargi Velhal Pramita D. Waghamba re Harshali V. Warde Pankaj Yadav 3 Pankaj Yadav 3 Attainment 98-is%	/Student's Name PO1 PO2 Komal Surana 3 3 Suwasiya 3 3 Shraddha Kailas 3 3 Unde Esha Toraskar 3 3 Shivali H. Tank 3 3 Vishvesha Vaidya 3 3 Aishwarya Vaitee 9 2 Jenil Varia 3 2 Gargi Velhal 3 3 Pramita D. Waghamba re Harshali V. Warde 9 3 Pankaj Yadav 3 3 Attainment 98-is/- 94-if/.	Name PO1 PO2 PO3	Name P01 P02 P03 P04	Name PO1 PO2 PO3 PO4 PO5	Name Po1 Po2 Po3 Po4 Po5 Po6 Po8	Name PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 PO7 PO7 PO8 PO7 PO7 PO8 PO7 PO8 PO7 PO8 PO7 PO7 PO8 PO7 PO8 PO7 PO7 PO7 PO8 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO8 PO7 PO7	Name P01 P02 P03 P04 P05 P06 P07 P09 P08 Surana Sur	Student's Name	Student's Name



PAGE:

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Dr. (Mrs.) Subriya S. Shidhaye PrinkCiPAL Vivekenend, EduciPAL Collector Collector Colone. HAMC. Calind Cellector Colone. Chemour Mumical, 4nd not colone.



Sample Filled Feedback on
Curriculum Delivery by
students (Curriculum
Transaction)

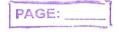
PERFORMANCE APPRAISAL & DEVELOPMENT SYSTEM (PADS)

Option 1		
O Outline 1		
Option 1		
Third Year B. Pharm. Semester V student's feedback 2019-20		

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.







Dr R S Hirlekar (RSH) Pharmaceutics II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers			•	
Clears doubts to the satisfaction of the student			•	0
Covers theory syllabus (Adheres to course plan)	0	•	0	0
The teacher encourages class interaction in the classroom by quiet students as well	•	0		0
The teacher handles discipline skillfully in classroom	•	0	0	0
The teacher Is approachable	0	•	0	0
Is punctual and enforces punctuality	•	0	0	0
courteous to students.	s.) Suprilya S. Shidha FGN ISPAL and Ed O ion Societ diego of Pharmacy Penind Collector Colo ibur Mambal - 400 074	O vivekani Co HAMO		0

Dr. (Mrs.) Supriya S. Shidhaya PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbal - 400 074.



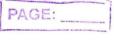


Mrs Harsha Kathpalia	a (HK) Pharmace			
	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers		•	0	
Clears doubts to the satisfaction of the student	0	•	0	0 -
Covers theory syllabus (Adheres to course plan	0	•	0	0
The teacher encourages class interaction in the classroom by quiet students as well	•	0	0	
The teacher handles discipline skillfully in classroom	•	0		
The teacher Is approachable	•	0	0	0
Is punctual and enforces punctuality	0	0	•	
Is respectful and courteous to students.	•			0

Principle of the princi

Dr. (Mrs.) Supriva S. Shidhaye PhillopPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





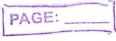
Ms Meenakshi V (MV) Pharmaceutical	Biotechnology *
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	Excellent	Good	Average	Poor	
Explains clearly, emphasizes important points, discusses university question papers	0	. ©	0		
Clears doubts to the satisfaction of the student	\circ	•	0		
Covers theory syllabus (Adheres to course plan)	•	0	0		
The teacher encourages class interaction in the classroom by quiet students as well	0	0	•	0	
The teacher handles discipline skillfully in classroom	0	0	•		
The teacher Is approachable	0	•			
Is punctual and enforces punctuality	0	•	0		
Is respectful and courteous to students.	•	0	0		



Dr. (Mrs.) Supriva S. Shidhaye Philosophic Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





Dr Anand Chintakrindi (AC) Biochemistry III [Elective]

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	0	0	0	
Clears doubts to the satisfaction of the student	0	0	0	
Covers theory syllabus (Adheres to course plan)	0	0	0	
The teacher encourages class interaction in the classroom by quiet students as well			0	0
The teacher handles discipline skillfully in classroom	0	0	0	
The teacher Is approachable			0	
Is punctual and enforces punctuality	0	\circ	0	
Is respectful and courteous to students.	0		0	0



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Dr Anand Chintakrindi (AC) Organic Chemistry III *

	Excellent	Good	Average	Poor	
Explains clearly, emphasizes important points, discusses university question papers	0	0	0		
Clears doubts to the satisfaction of the student	0	0	•	0	
Covers theory syllabus (Adheres to course plan)	0	0	•		
The teacher encourages class interaction in the classroom by quiet students as well	0		•		
The teacher handles discipline skillfully in classroom	0	0	•		
The teacher Is approachable	0	•		0	
Is punctual and enforces punctuality	0	•	0		
Is respectful and courteous to students.	0	•			



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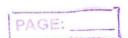
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	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	•	0	0	
Clears doubts to the satisfaction of the student	•	0	0	0
Covers theory syllabus (Adheres to course plan)	•	0	0	0
The teacher encourages class interaction in the classroom by quiet students as well	•	0	0	
The teacher handles discipline skillfully in classroom	•	0	0	0
The teacher Is approachable	•			0
ls punctual and enforces punctuality	•	0	0	\circ
Is respectful and courteous to students.	•	0	\circ	

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Chembur, Mumbai - 400 074.





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01/10/2021, 12:59 pm

MANCE APPRAISAL & DE	EVELOPMENT SYST	ЕМ (about.	lyla
Mr K Shastri (KS) Nut	raceuticals and I	Dietary Suppleme	ents [Elective]		
	Excellent	Good	Average	Poor	
Explains clearly, emphasizes important points, discusses university question papers	•	0	0		
Clears doubts to the satisfaction of the student	•	0	0	0	
Covers theory syllabus (Adheres to course plan)	•		. 0		
The teacher encourages class interaction in the classroom by quiet students as well	•	0		0	
The teacher handles discipline skillfully in classroom	•	0			
The teacher Is approachable	•	\circ	0	0	
Is punctual and					

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Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

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01/10/2021, 12:59 pm

enforces punctuality

Is respectful and

courteous to students.

Mrs Sonali Mehendal	le Munj (SMM) O	rganic Chemistry	*	
	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers		•	0	
Clears doubts to the satisfaction of the student	0	•	0	\circ
Covers theory syllabus (Adheres to course plan)	0	•	0	
The teacher encourages class interaction in the classroom by quiet students as well		•		
The teacher handles discipline skillfully in classroom	0	•		
The teacher is approachable	0	•		
Is punctual and enforces punctuality	0	•		
Is respectful and courteous to students.	0	•		O PAGE:
Septimon Sep	haye	Dr. (Mrs.) Supriya	S. Shidhaye	Society's Combur Mumbal 400 074.



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01/10/2021, 12:59 pm

Mrs Pradnya Shinde k	Korlekar (PSK) Ph	narmacology II *			
	Excellent	Good	Average	Poor	
Explains clearly, emphasizes important points, discusses university question papers	•	0	0		
Clears doubts to the satisfaction of the student	•	0	0	0	
Covers theory syllabus (Adheres to course plan)	•	. 0	0		
The teacher encourages class interaction in the classroom by quiet students as well	•	0	0		
The teacher handles discipline skillfully in classroom	•	0	0		
The teacher is approachable	•	0	\circ	0	
Is punctual and enforces punctuality	•	0	0		
Is respectful and courteous to students.	•	\circ	0	0	
10 m 20 3 no.	9	W7/			

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.





01/10/2021, 12:59 pm

Mrs Gayatri Aggarwal (GA) Pharmacology II *					
	Excellent	Good	Average	Poor	
Explains clearly, emphasizes important points, discusses university question papers	0	•			
Clears doubts to the satisfaction of the student	0	•	0	0	
Covers theory syllabus (Adheres to course plan)	0	•	0	0	
The teacher encourages class interaction in the classroom by quiet students as well		•	0		
The teacher handles discipline skillfully in classroom	0	•	0		
The teacher Is approachable	0	•	0	0	
Is punctual and enforces punctuality	\circ	•	0		
Is respectful and courteous to students.	0	•	0		
The man and a second a second and a second and a second and a second and a second a	Dr. (Mrs.) Suprive PRINC Vivekanand Education College of HAMC, Behind College, Mum	cation Society's Pharmacy collector Colony,	Chembur Mumbah 400 674. RIDFA	PAGE:	

Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]					
	Excellent	Good	Average	Poor	
Explains clearly, emphasizes important points, discusses university question papers	0	0	•		
Clears doubts to the satisfaction of the student	0	0	•		
Covers theory syllabus (Adheres to course plan)	0	0	•		
The teacher encourages class interaction in the classroom by quiet students as well	0	0	•		
The teacher handles discipline skillfully in classroom	0	0	•	0	
The teacher Is approachable	0	0	•	0	
Is punctual and enforces punctuality	0	0	•	0	
Is respectful and courteous to students.	0	0	•	\circ	
		111			



Has any teacher positively influenced you towards any subject or helped you reduce your fear of any subject? If yes, please give the names. *
Dr R S Hirlekar (RSH) Pharmaceutics II
Mrs Harsha Kathpalia (HK) Pharmaceutics II
Ms Meenakshi V (MV) Pharmaceutical Biotechnology
Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
Dr Anand Chintakrindi (AC) Organic Chemistry III
Mrs Chaitali S (CS) Pharmaceutical Biotechnology
Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
Mrs Gayatri Aggarwal (GA) Pharmacology II
Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
□ NA





PAGE:

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Do you think your thinking and curiosity are nurtured and encouraged by a teacher so that you get self motivated to read more? If yes, please give details. *	
Dr R S Hirlekar (RSH) Pharmaceutics II	
Mrs Harsha Kathpalia (HK) Pharmaceutics II	
Ms Meenakshi V (MV) Pharmaceutical Biotechnology	
Dr Anand Chintakrindi (AC) Biochemistry III [Elective]	
Dr Anand Chintakrindi (AC) Organic Chemistry III	
Mrs Chaitali S (CS) Pharmaceutical Biotechnology	
Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]	
Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III	
Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II	
Mrs Gayatri Aggarwal (GA) Pharmacology II	
Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]	
□ NA	





Mention the subject which you understand the best *				
Dr R S Hirlekar (RSH) Pharmaceutics II				
Mrs Harsha Kathpalia (HK) Pharmaceutics II				
Ms Meenakshi V (MV) Pharmaceutical Biotechnology				
Dr Anand Chintakrindi (AC) Biochemistry III [Elective]				
Dr Anand Chintakrindi (AC) Organic Chemistry III				
Mrs Chaitali S (CS) Pharmaceutical Biotechnology				
Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]				
Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III				
Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II				
Mrs Gayatri Aggarwal (GA) Pharmacology II				
Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]				
□ NA				
what makes you understand the subject better? *				
The teacher makes it very interesting and easy to understand				





Mention the subjects where you think improvement in teaching learning process is required. *	
Dr R S Hirlekar (RSH) Pharmaceutics II	
Mrs Harsha Kathpalia (HK) Pharmaceutics II	
Ms Meenakshi V (MV) Pharmaceutical Biotechnology	
Dr Anand Chintakrindi (AC) Biochemistry III [Elective]	
Dr Anand Chintakrindi (AC) Organic Chemistry III	
Mrs Chaitali S (CS) Pharmaceutical Biotechnology	
Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]	
Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III	(
Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II	
Mrs Gayatri Aggarwal (GA) Pharmacology II	
Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]	
□ NA	
write your suggestions to make it more effective and interesting. *	
Clear basics basically	





Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective] Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II Mrs Gayatri Aggarwal (GA) Pharmacology II





PAGE:

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Which Lab is conducted more efficiently? *	
 □ Dr R S Hirlekar (RSH) Pharmaceutics Lab II □ Mrs Harsha Kathpalia (HK) Pharmaceutics Lab II □ Dr Anand Chintakrindi (AC) Organic Chemistry Lab II ☑ Mrs Chaitali S (CS) Experimental Techniques in Microbiology & Biotechnology Lab □ Mrs Sonali Mehendale Munj (SMM) Organic Chemistry Lab II ☑ Miss Bhagyashree Parab (BP) Experimental Techniques in Microbiology & Biotechnology Lab 	
□ NA	
Reason for It. * Micro pracs are explained extremely well. OC needs improvement	
Any other remarks/comments * No	

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· Google Forms



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



DACE.	
PAUL.	

Second Y M Pharm sem III A Y 2021-22 feedback for online classes

Dear Students,

Welcome to Academic Year 2021-2022. With your consistent feedback, we are able to take corrective measures and deliver our courses with the aim to maintain best academic standard.

We will continue with online lectures and practicals for academic year 2021-2021 till further notification by government to conduct face to face regular classes.

In order to maintain effectiveness with no compromise on quality of education, we request you to fill up the following feedback form with your valuable suggestions.

This feedback is anonymous and highly confidential to be read and analyzed by Principal only. Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" IF YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM

Thank you.

Principal
VES College of Pharmacy

Whether you are regularly attending the online classes for the following teachers. *

Mrs. Khusboo Malbari

Mr. Ojas Agrawal

Whether you are regularly attending the online Practicals for the following teachers. *

/

NA

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074. Chembur Mumbal 400 074. Ships Alas Assults PAGE:

Mrs. Khusboo Malbari (- Research methodology and biostatistics - *

	Excellent	Very Good	Good	Poor	Very Poor	
Syllabus Coverage: a) Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	⊚			0		
Syllabus Coverage: b) Whether Pre- recorded lectures are shared before or after the lecture	0	•	0		0	
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••••<l></l>					
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom Effectiveness of	•	Vivekanand E College HAMC, Behin Chembur, M	Ipriya S. Shidha INCIPAL Education Society of Pharmacy of Collector Colon Mumbai - 400 074.	ind Educ	Chembur Mumbal 400 074.	
Teacher: c) Whether teacher	•	#10 to Oladina	. Conbut. Mil	0	PAGE	

2 of 8

has good Communication skills Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared. Delivery of Lecture: a) Whether course outcomes and programme outcomes are discussed Delivery of Lecture: c) Whether the network (connectivity is smooth from teacher's end. Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well? Clarity of expectations of students: a) Clears doubts to the satisfaction Dr. (Mrs.) Supriya S. Shidhaye of the student Vivekanand Education Society's Mumbal College of Pharmacy Clarity of HAMC, Behind Collector Colony, expectations of Chembur, Mumbai - 400 074. students: b) Is Selaind Collector punctual and regular in

01/10/2021, 12:22 pm

PAGE:

conducting online

College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





Mr. Ojas Agrawal (- Research methodology and biostatistics - *

		Excellent	Very Good	Good	Poor	Very Poor	
	Syllabus Coverage: a) Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	•	0		0		
	Syllabus Coverage: b) Whether Pre- recorded lectures are shared before or after the lecture	•		0			
	Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	•	0	0			
	Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	Chipo	Vivekana Col HAMC, I	2) Supriya S. S PRINCIPAL and Education llege of Pharm Behind Collecto bur, Mumbai - 40	Colony,	Society's Combut Mumbal Add 874. (MDIA Add 874.	
of 8	Effectiveness of Teacher: c) Whether teacher	•	Chemi	our, Mumbai - 40	0	O PAGE:	2:22 pm

has good Communication skills

Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,

(

Delivery of

Lecture: a) Whether course outcomes and programme outcomes are

Delivery of

discussed

Lecture: c) Whether the

network connectivity is smooth from teacher's end.

Support for the development of Students' skill: Whether Practical demonstration

/Hands on training / Virtual Lab conducted well?

Clarity of expectations of students: a) Clears doubts to the satisfaction of the student

Clarity of expectations of students: b) Is punctual and regular in conducting online 0

(

◉

Dr. (Mrs.) Supriya S. Shidi-PRINCIPAL Vivekanand Education Society s College of Pharmacy

HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Chambu Mumbal

PAGE:

(

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classes

Clarity of expectations of students: c) Is

respectful,

unbiased and courteous to

students

Feedback provided on

Students' progress:

Whether the

teacher conducts

Online quiz/ Assignments. a) Whether the answers to the assignment are

discussed

Willingness to offer help and advice to

students: a) Whether the

teacher is approachable, helpful and

helpful and motivating to build

professionalism?

Willingness to offer help and

advice to students: b)

Motivation and inspiration and guidance to face challenges of real

life

Dr. (Mrs.) Supriya S. Shidhaye

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony,

Chembur, Mumbai - 400 074.

PAGE:

Mumbal 400 074.

Any other remarks/comments for effectiveness of teaching.

Online Lecture is best education for Theory purpose.

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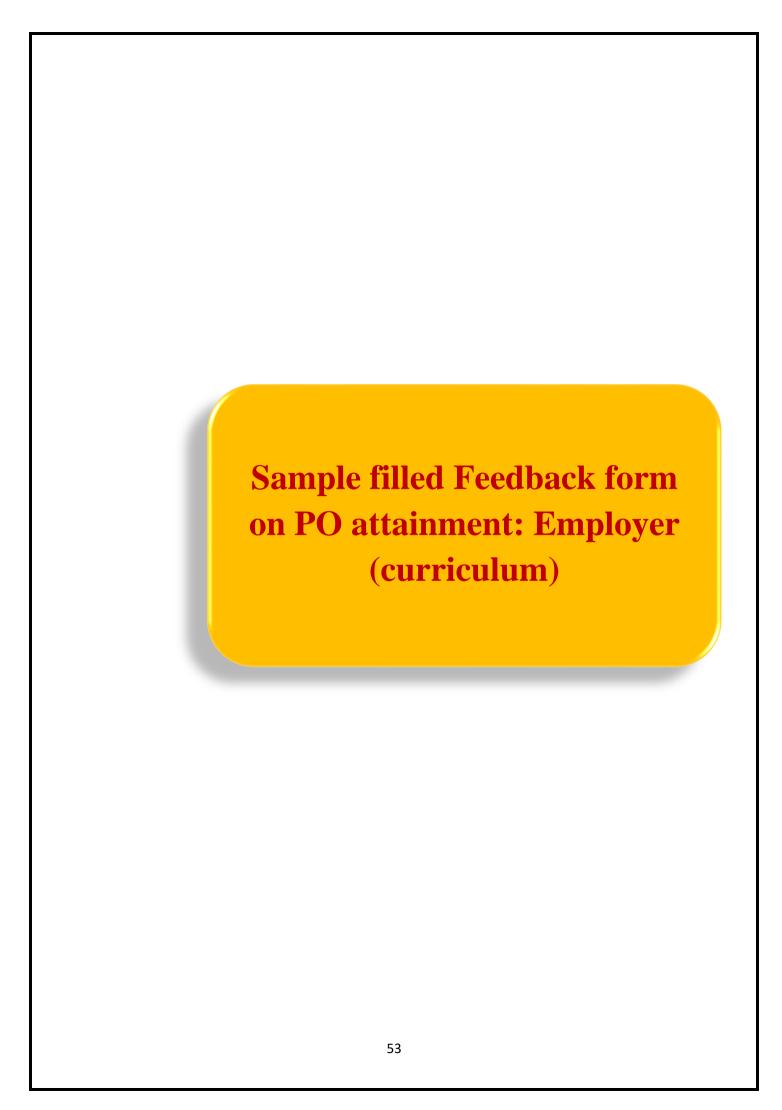
Google Forms

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's abid College of Pharthacyl

HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074, Chembur Mumbai 400 074. NDIA 1994

PAGE:

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Employer/Advisor Survey for PO attainment

B Pharm Batch 2021

Dear Sir/Madam.

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

hansa.jain@adityabirlacapital.com

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

- 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
- 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and teambuilding when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health
- 6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and
- 9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- 10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education. Thank you very much for your support.

Name of the Employer/Advisor *

ABSLI

Designation & Department *

UNDERWRITING

Dr. (Mrs.) Supriya S. Shidhaye RINCIPAL

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

400 074.

Name of the Company/Institute *	
ABSLI	
Name of the employee/student *	
Abhishek sahu	



			· · · · · · · · · · · · · · · · · · ·
Rate the following paramete	rs on a scale of 1	to 3: 1:Average; 2: Good; 3:	Excellent *
	1	2	3
Has basic knowledge associated with the profession (PO1)	0		•
Has effective planning abilities & organizational skills to meet deadlines (PO2)	0	•	0
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (PO3)	0	0	•
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	0	0	•
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	0	0	•
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	1	Dr. (Mrs.) Supriya S. Shidha PRINCIPAL livekanand Education Societ College of Pharmacy HAMC, Behind Collector Colon Chembur, Mumbal - 400 074.	y's Chembur Mumbai

employers, employees). (P06)			
Honours personal values and applies ethical principles while making decisions and takes responsibility for the outcomes associated with the decisions. (PO7)	0	0	•
Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)	0	Ο	•
Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)	0	0	•
Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)		0	•
Recognizes the need for, and has the preparation and ability to engage in independent and life- long learning in the broadest context of technological change	Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.		PAGE:

and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)

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Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





Employer/Advisor Survey for PO attainment

B Pharm Batch 2020

Dear Sir/Madam.

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

vinay.gorle@lifecarebiosciences.com



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

- 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
- 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and teambuilding when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
- 6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employees).
- 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- 9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- 10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of the Employer/Advisor *

Vinay Gorle

Designation & Department *

Sales and Marketing



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Name of the Company/Institute *		
Lifecare Biosciences Pvt Ltd		
Name of the employee/student *		
Batul Bhopalwala		



value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	Society's Contact of the second of the secon	Vivekanand Colle HAMC, Bel	Sucrive S. Shidhaye PRINCIPAL H Education Society's ge of Pharmacy hind Collector Colony, r, Mumbai - 400 074.	GE:
Understands analyses and communicates the	0	0	•	
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	0	0	•	
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	0	0	•	
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (PO3)	0	•	0	
Has effective planning abilities & organizational skills to meet deadlines (PO2)	0	•	0	
Has basic knowledge associated with the profession (PO1)	0	•	0	
	1	2	3	

employers, employees). (P06) Honours personal values and applies ethical principles while making decisions and takes responsibility for the outcomes associated with the decisions. (P07) Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8) Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09) Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10) Recognizes the need for, and has the preparation and ability to engage in independent and life-PAGE: long learning in the Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL broadest context of Vivekanand Education Society's College of Pharmacy technological change

HAMC, Behind Collector Colony, Chembur, Mumhai - 400 07

and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)

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Dr. (Mrs.) Supriya S. Shidhaye PSINCIPAL Vivokanand Education Society's College of Pharmacy HAMO Technol Collector Colony Chamber Munt at John Chamber Manuel Manuel At John Chamber Manuel At John Chamber Manuel Manuel At John Chamber Manuel Ma

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



Employer/Advisor Survey for PO attainment

B Pharm Batch 2019

Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

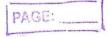
The feedback provided by you will be strictly used for the said purpose only.

Email *

sonypushpa25@gmail.com



Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

- 1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
- 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and teambuilding when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
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- 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
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- 10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
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Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of the Employer/Advisor *

Pushpa Sony

Designation & Department *

Business Executive

Er. (Mrs.) Supriyo o syleios o sylei

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Name of the Company/Institute *

GlaxoSmithKline

Name of the employee/student *

Sravika Shah



Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

, and and removing persons	ters on a scale of 1 to	3: I:Average; 2: Good	, S. Excellent	
	1	2	3	
Has basic knowledge associated with the profession (P01)	0	•	0	
Has effective planning abilities & organizational skills to meet deadlines (PO2)	0	0	•	
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (PO3)	0	•	0	
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	0	•	0	
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	0	0	•	
Understands analyses and communicates the value of professional	0	•	0	
roles in society (e.g. health care professionals, promoters of health, educators, managers,	Cociety, a Collins of Cociety, a	Vivekanand Edu College of HAMC, Behind 0	iya S. Shidhaye CIPAL cation Society's Pharmacy Collector Colony, nbai - 400 074.	GE:

employers, employees). (P06) Honours personal values and applies ethical principles while making decisions and takes responsibility for the outcomes associated with the decisions. (P07) Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write (effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8) Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues (and the consequent responsibilities relevant to the professional pharmacy practice. (PO9) Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10) Recognizes the need for, and has the preparation and ability to engage in PAGE: independent and lifelong learning in the Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL broadest context of technological change Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)

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Dr. (Mrs.) Supriya S. Sfridhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



VES College of Pharmacy Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074. Employer/Advisor Survey

Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the progamme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's

College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Following are the PO's of our Institution

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:- .

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices.

2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize

work to meet deadlines.

3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions

4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and

modern pharmacy-related computing tools with an understanding of the limitations.

5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.

6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers,

7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and

documentation, and give and receive clear instructions.

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10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable

11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing

Thank you very much for your support.

Or (Mrs.) Sum

PAGE:

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL ivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Employer/ Advisor Survey

Name of Alumnus: Ms. Mohine aupty

Year of Passing B. Pharm: 2018

Rate the skill of our alumnus on the following parameters.

Attributes	Avera ge	Good	Excell ent
	1	2	3
Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)	ol in Age at he troat the depot well softs	163 103 163 163 163	
Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			
Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3)			
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)			
Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)			
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6)			1
Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks; applies ethical principles while making decisions and takes	Manage Control	200	~
	Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1) Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2) Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3) Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4) Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5) Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6) Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks;	Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1) Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2) Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3) Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4) Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5) Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6) Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks;	Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1) Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2) Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3) Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4) Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5) Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6) Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks;

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

	responsibility for the outcomes associated with the decisions. (PO7)	4		
8.	Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)	f ph	and a	1
9.	Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)	diests	A 101	-
10.	Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)	:		
11.	Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)	agiralwi x elszig x vent malejung		/



Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



Dear Sir/Madam,

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The feedback provided by you will be strictly used for the said purpose only.

Name of person: Pankaj Khanna

Designation/Department: Associate Director - Business HR

Company/Institute: Sangi India United,

Signature: R.B. Sympoin

AMC, Section Color Charmon Wordson 400 074.

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Following are the PO's of our Institution

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Thank you very much for your support.

Dr. Hiteli Sendy.

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony,

Chembur, Mumbai - 400 074.

Employer/ Advisor Survey

Name of Alumnus:

Juneed

Year of Passing B. Pharm: 2017

Rate the skill of our alumnus on the following parameters.

Sr. No.	Attributes	Avera ge	Good	Excell ent
110.		1	2	3
1	Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			3
2	Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			3
3.	Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3)			3
4.	Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)			3
5.	Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)			3
6.	Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6)			}
7. S	Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks; applies ethical principles while making decisions and takes	Go stan	5	2

Dr. (Mrs.) Supriva S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur Mumbai - 400 074

	responsibility for the outcomes associated with the decisions. (PO7)		
8.	Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)	4	3
9.	Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)		3
10.	Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)		3
11.	Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)		3



Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Sample filled feedback form on PO attainment curriculum: Alumni (curriculum)

Alumni PO attainment Survey

B Pharm Batch 2021

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

Email *

habil.hirkani@ves.ac.in



Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074. methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)

Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and teambuilding when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)

Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while



Dr. (Mrs.) Sapriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Calony,
Chembur, Mumbai - 400 074.

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Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

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- profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

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- 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-
- related computing tools with an understanding of the limitations.

 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and teambuilding when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and
- 6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

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- environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

 11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

 Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to

individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education. Thank you very much for your support.

Name of the alumnus *

Habil Juzer Hirkani

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 ...74.

feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)

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Alumni PO attainment Survey

B Pharm Batch 2020

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

Email *

abhijeetteli40@gmail.com



PAGE:

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Programme Outcomes (POs) of VESCOP

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- 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
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Thank you very much for your support.

Name o	of the	alumnus	×
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Chembur Mumbal And 074. INDIA

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

1 2 3

Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)

Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)

Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (PO3)

Program has helped me to learn, select, and apply appropriate



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Dr. (Mrs.) Suprive S. Chi

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony,

Chembur, Mumbai - 400 074

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Program has enabled me to understand and consider the human reaction to change, motivation issues. leadership and teambuilding when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

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Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while





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Mrs.) Supr

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074. making decisions and take responsibility for the outcomes associated with the decisions. (PO7)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)

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Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change and self-assess and use



Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

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Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



Welcome!

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4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.

6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers,

7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy

10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable

11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

> a S. Shidhaye Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of Alumnus: Aditi Shah

Comment on the following parameters

	Attributes	Average	Good	Excellent
Sr.		-		
No.		1	2	3
1 .,	Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)	-		
2	Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			
3.	Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and makes defensible decisions. (PO3)			
4.	Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an appropriate of the limitations. (PO4)	1		
5.	Program has enabled me to understand and conside the human reaction to change, motivation issues leadership and team-building when planning change required for fulfillment of practice, professional an societal responsibilities and assume participatory role as responsible citizens or leadership roles whe appropriate to facilitate improvement in health an	s d es		

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colon, PAGE:

Chembur, Mumbai - 400 074

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	Alumni Survey			
6.	Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)		/	
7.	Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (PO7)			
8.	Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)		/	
9.	Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)		/	
10	Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.	, ,		
11	the mond for and			

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Signature

NOTA Society's Color

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Welcome!

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program. Following are the PO's of our Institution.

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize

3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions

4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.

6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers,

7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy

10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable

11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Dr. (Mrs.) Supriya S. Shidhaye Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of Alumnus: Sneha Hasija

Comment on the following parameters

	Average	Good	Excellent
*			
	1	2	3
d basic knowledge associated narmacy, including biomedical I sciences; behavioral, social, pharmacy sciences; and (PO1)			8
nanagement, resource skills and organizational skills ement plans and organize work		-	3
king analytically, clearly and ing problems and making practice and find, analyse, formation systematically and			3
nd procedures, resources, and ted computing tools with an intations. (PO4)		2	
ne to understand and consider o change, motivation issues, alding when planning changes t of practice, professional and and assume participatory roles as or leadership roles when	,	2	PAGE
	(PO1) we with effective planning management, resource skills and organizational skills ement plans and organize work me to utilize the principles of king analytically, clearly and ing problems and making practice and find, analyse, afformation systematically and ins. (PO3) me to learn, select, and apply and procedures, resources, and ted computing tools with an intations. (PO4) me to understand and consider to change, motivation issues, ailding when planning changes to f practice, professional and and assume participatory roles as or leadership roles when	te to possess knowledge and ad basic knowledge associated harmacy, including biomedical all sciences; behavioral, social, pharmacy sciences; and (PO1) The with effective planning management, resource skills and organizational skills ement plans and organize work of the principles of king analytically, clearly and procedures and find, analyse, afformation systematically and ms. (PO3) The to learn, select, and apply and procedures, resources, and ted computing tools with an	te to possess knowledge and ad basic knowledge associated harmacy, including biomedical all sciences; behavioral, social, pharmacy sciences; and (PO1) The with effective planning management, resource skills and organizational skills ement plans and organize work The meto utilize the principles of king analytically, clearly and ring problems and making practice and find, analyse, afformation systematically and rins. (PO3) The to learn, select, and apply and procedures, resources, and ted computing tools with an initations. (PO4) The to understand and consider to change, motivation issues, aliding when planning changes at of practice, professional and and assume participatory roles as or leadership roles when

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Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Edubation Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

	Aluliili Survey				reconstru
6.	Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)			3	
7.	Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (PO7)	, 13. y	2		
8.	Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			લ	
9.	Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)			3	
10.	Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)		-	3	
11. S	Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)			B	

Signature (Hasifa	-		



Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Welcome!

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- Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
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- Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
- Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
- Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Dr. (Mrs.) Supriya S. Shidhaye

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony,

Chember ' imbel 120 | PAGE:

Welcome!

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B.Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program. Following are the PO's of our Institution

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:(Each PO has been linked to the requisite Graduate Attributes listed by NBA for B.Pharm program across the country.)

- An ability to comprehend, integrate and apply basic concepts and practical skills of core and allied courses of pharmaceutical sciences. (Pharmacy Knowledge)
- 2. An ability to plan and demonstrate technical skills required for all aspects of drug product development in sustainable manner. (Planning abilities, thinking abilities, sustainability)
- 3. An ability to communicate effectively with various stake holders of health care team by verbal, written and multimedia modes. (Communication)
- 4. An ability to understand, develop, analyze and use medical literature of products of various therapeutic segments for sales, product promotion, clinical research, pharmacovigilance. (Pharmacy knowledge)
- 5. An ability to engage in team work and assume leadership roles for various professional and healthcare activities. (Leadership skills, Professional identity)
- 6. An ability to understand usage of modern tools and/ or technologies in better health care management. (Modern tool usage, Professional Identity)
- 7. An ability to identify the need and engage in life-long learning for adapting to higher studies and newer technological/scientific advancements. (Lifelong learning)
- 8. An ability to work ethically towards improving health and wellness of the society as an important element in healthcare chain. (Ethics, The Pharmacist & Society)

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to prove the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of Alumnus:	Anagha.	Naik

Year of Graduation (tick one): 2012 2013 2014 2015 2016

Comment on the following parameters

Very Very Satisfied Neutral (3) Dissatisfied (2) Attributes Sr. satisfied dissatisfied (1) No. (5)Program has provided me 1 skill comprehending, integrating and applying knowledge of core and allied courses in

Society

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Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL
Vivekanand Education Society's College of Pharmacy

HAMC, Behind Collector Colony, Chembur, March 1440 174.

	Pharmaceutical Sciences (PO1)					
2	Program has provided me ability to plan and demonstrate technical skills in Product development. (PO2)	V	3 4 3			
3.	Program has helped me in developing communication skills with respect to Oral, written and multimedia. (PO3)		9		***************************************	29-66 29-8-95 - P 63 98 20
4.	Program has helped me analyse medical literature of products with respect to clinical research, sales, product promotion and pharmacovigilance. (PO4)	~				
5.	Program has helped me understand teamwork and acquire leadership qualities. (PO5)		v	A lease po	To proceed the second s	
6.	Program has enabled me to understand modern tools and technologies in better health care management. (PO6)	V	s A s	course true	a manifestation and a manifestation and a file-	
7.	Program has enabled me to identify the need to engage in lifelong learning by going for higher studies or engaged in newer technological advancements (PO7)		V	Savkanikas		
8.	Program has enabled me to work ethically towards improving health and wellness of society.(PO8)	1		, N'io	M. onpon	A

Signature Charles



Dr. (Mrs.) Supriva S. Shichaye
PRINCIPAL
Vivekanand E. Jonatha College
Principal College - Colony,
Chembur, Mumbal - 30 074.

Sample filled feedback form on curriculum: Teachers



Vivekanand Education Society's College of Pharmacy Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Mn Sonali Muy

Name of the programme: B. Pharm / M. Pharm

Semester: TV

manner based of Taxonomy. The allocation of appropriate The units/section sequenced and du The depth of the of significant learning	course content is a ag outcomes. cient to bridge th	s of Bloom's the course is s are properly dequate to have	1.Average 1.Average 1.Average	2.Medium 2.Medium 2.Medium	3.High 3.High	
Taxonomy. The allocation of appropriate The units/section sequenced and duith appropriate of the significant learning Syllabus is sufficiently standard.	of the credits to us in the syllabuly justified so. course content is a ug outcomes. cient to bridge the	the course is s are properly dequate to have	1.Average	2.Medium	/3.High	
The allocation of appropriate The units/section sequenced and du' The depth of the significant learnin Syllabus is sufficientury standard	is in the syllabuly justified so. course content is a g outcomes. cient to bridge th	s are properly	1.Average	2.Medium	/3.High	
appropriate The units/section sequenced and du The depth of the significant learnin Syllabus is sufficient industry standard	is in the syllabuly justified so. course content is a g outcomes. cient to bridge th	s are properly	1.Average	2.Medium	/3.High	
The units/section sequenced and du The depth of the significant learnin Syllabus is sufficient industry standard	ly justified so. course content is a g outcomes. cient to bridge th	dequate to have				
The units/section sequenced and du The depth of the significant learnin Syllabus is sufficient industry standard	ly justified so. course content is a g outcomes. cient to bridge th	dequate to have				
sequenced and du The depth of the significant learnin Syllabus is suffi- industry standard	ly justified so. course content is a g outcomes. cient to bridge th	dequate to have		2.Medium		
The depth of the significant learnin Syllabus is sufficiently standard	course content is a ag outcomes. cient to bridge th		1.Average	2.Medium	%.High	
significant learnin Syllabus is sufficient industry standard	g outcomes. cient to bridge th		ana. or ngo			
Syllabus is sufficient	cient to bridge th	ne gan between	1		~ -	
industry standard			1.Average	2.Medium	3.High	
	in tournant alabal		1.Average	2.iviculum	, ingh	
	is /current global	scenarios and				
		6 1:1		2 3 6 11	3/High	
		s for higher	1.Average	2.Medium	J.High	
	•	possible in the	1.Average	2.Medium	3.High	
mentioned number	er of hours.					
Sufficient refere	ence material a	nd books are	1.Average	2.Medium	3.High	
available in the L	Library for the top	ics mentioned in				
the syllabus.						
The recommende	d textbooks are ac	dequate and map	1.Average	2.Medium	3.High	
onto the syllabus.						
•						
		1			D Anim	
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	U	snay	Board	map.	Video	
		1	Digital	1		
g)	h)	i)	j) 0	k)	1)	
D 1 / 64	<u> </u>		1.	234.37	2011	
			1.Average	2.Medium	7.High	
			-		/	
				2.Medium	3.High	
internship/training/conducting research and project						
related activities.						
The curriculum	has the potential i	in developing the	1.Average	2.Medium	3.High	
habit of self-lear	ning among the stu	idents.	75%		1000	
			1.Average	2.Medium	3.High	
	education/employ The timely cover mentioned number Sufficient refere available in the I the syllabus. The recommende onto the syllabus. Which Pedagogic a) Suiz g) Evaluation of the the students in sl The curriculum internship/trainir related activities The curriculum habit of self-lear	education/employability. The timely coverage of syllabus is mentioned number of hours. Sufficient reference material a available in the Library for the top the syllabus. The recommended textbooks are aconto the syllabus. Which Pedagogical approaches are a) Cuiz b) Assignment g) h) Evaluation of the course is appropring the students in slow and advanced in the curriculum provides oppointernship/training/conducting reserved activities. The curriculum has the potential in thabit of self-learning among the students in the curriculum has focus on skill design.	education/employability. The timely coverage of syllabus is possible in the mentioned number of hours. Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus. The recommended textbooks are adequate and map onto the syllabus. Which Pedagogical approaches are in alignment to the syllabus. (a) (Cui2 b) Assignment (c) (Case Shudy) (b) Assignment (c) (Case Shudy) (c) (Case Shudy) (d) (e) (e) (f) (f) (f) (f) (f) (f) (f) (f) (f) (f	education/employability. The timely coverage of syllabus is possible in the mentioned number of hours. Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus. The recommended textbooks are adequate and map onto the syllabus. Which Pedagogical approaches are in alignment to the curriculum con a) Quiz b) Assignment c) Case Board Bo	education/employability. The timely coverage of syllabus is possible in the mentioned number of hours. Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus. The recommended textbooks are adequate and map onto the syllabus. Which Pedagogical approaches are in alignment to the curriculum contents? a) Quiz b) Assignment c) Case d) Charles Board map. g) h) i) j) k) Evaluation of the course is appropriate to categorize the students in slow and advanced learners. The curriculum provides opportunity for the internship/training/conducting research and project related activities. The curriculum has the potential in developing the habit of self-learning among the students. The curriculum has focus on skill development. 1.Average 2.Medium 1.Average 2.Medium	

1 | Page

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai 400 074. Chembur Samuel Chembur Samuel Samuel



Vivekanand Education Society's College of Pharmacy Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Pradrya Korlekov Name of the programme: B. Pharm/-M. Pharm

Semester: 4

Course: Pharmacology I Type of course: Core / Elective / Theory / Practical

	Feedback about the Course - Please	tick () appro	opriate box		
	Q.1 to 15 is applicable for both Theory	and Practical			
Sr. No	Particulars		Response		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	1.Average	2.Medium	3.High	
2.	The allocation of the credits to the course is appropriate	1.Average	2.Medium	3.High	
3.	The units/sections in the syllabus are properly sequenced and duly justified so.	1.Average	2.Medium	3.High	
4.	The depth of the course content is adequate to have significant learning outcomes.	1.Average	2.Medium	3.High	
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1.Average	2.Medium	3.High	
6.	The curriculum has prospects for higher education/employability.	1.Average	2.Medium	3.High	
7.	The timely coverage of syllabus is possible in the mentioned number of hours.	1.Average	2.Medium	3.High	
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	1.Average	2.Medium	3.High	
9.	The recommended textbooks are adequate and map onto the syllabus.	1.Average	2.Medium	3.High	
10.	Which Pedagogical approaches are in alignment to th	e curriculum co	ntents?		
	a) Case b) B & A c) mind	d) Quiz	c) Visual	f)	
	a) Case b) B & A c) mind Study assignment map		throughilde	<u>ده</u>	
	B) Tutoral h) Chalk i) & Bood (digital)	j)	k)	1)	
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	1.Average	2.Medium	3.High	
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.		2.Medium	3.High	
13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium	3.High	
14.	The curriculum has focus on skill development.	1.Average	2.Medium	3.High	

1 | Page

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's

College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Chembur Mumbal 400 074. INDIA

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Vivekanand Education Society's College of Pharmacy

Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

1/	Hashu Advani Complex, Near Collector's Colony)/4		
.u. ss.	Internal Quality Assurance	Committe	ee			
15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High		
	Feedback on Laboratory component - Q.16, 17 and	18 are Not applie	able for Theory			
16.	The designed experiments stimulate the interest of	1.Average	2.Medium	3.High		
10.		1.Average	Ziviculuii	Jingn		
.						
	understanding through relating theory to practice					
	(Experiential learning).	1.1	2.Medium	2 (1)		
17.	The practical enable the development of skills of	1.Average	2.Wedium	3.High		
- 1	experimental hand, design, problem solving and					
	analysis among the students.					
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?					
Answer	_					
1	E					
19.	Did you get any input from students in regards to the	curriculum? If y	es, Elaborate.			
Answer-	NO					
20.	If you have identified any gaps in the curriculum, please describe here.					
Answer	Rationale development for	2000	class of	drugs.		
	ranorage development jor	20me	Class	1.		
	needs to be added.					
21.	Any suggestions for improving the curriculum? *					
Answer						
	lintramolecular bonding for	cces ma	1 be in	cluded		
	Feedback-on Program	n ,	1			
22.	The pre-requisite courses are appropriate for this	1.Average	2.Medium	3.High		
	Program.					
23.	The course content satisfies the needs of follow-on	1.Average	2.Medium	3.High		
	courses.			,		
24.	How does the curriculum align with the Vision and	1.Average	2.Medium	3.High		
	mission of the institution?			,		
25.	The programme and curriculum is enriched as	1.Average	2.Medium	3.High		
	compared to similar programme offered by other		1			
	universities like NIPERs, ICT etc.					
26.	Did you get any input from students in regards to	the Program of	entire curricu	lum? If yes		
	Elaborate.					
Answer						
2 2 2 2 3 7 6 2	1/0.					

2 | Page

Dr. (Mrs.) Supriva S. Shidhaye

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074. Signature: So wah

Chembur Mumbai A00 074.



Vivekanand Education Society's College of Pharmacy Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Dr. Arita Agre

Name of the programme: B. Pharm/M. Pharm

Semester: I

Course:

Modern Pharmaceutical Analytical Techniques [mpcicit, mphilott

Type of course: Core/Elective (Theory/Practical)

	Feedback about the Course - Pleas Q.1 to 15 is applicable for both Theor	se tick (1) appi	ropriate box		
Sr. No	Particulars	Response			
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	1.Average	2.Medium	3.High	
2.	The allocation of the credits to the course is appropriate	1.Average	2.Medium	3.High	
3.	The units/sections in the syllabus are properly sequenced and duly justified so.	1.Average	2.Medium	3.High	
4.	The depth of the course content is adequate to have significant learning outcomes.	1.Average	2.Medium	3.High	
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1.Average	2.Medium	3.High	
6.	The curriculum has prospects for higher education/employability.	1.Average	2.Medium	3.High	
7.	The timely coverage of syllabus is possible in the mentioned number of hours.	1.Average	2.Medium	3.High	
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	1.Average	2.Medium	3.High	
9.	The recommended textbooks are adequate and map onto the syllabus.	1.Average	2.Medium	3.High	
10.	Which Pedagogical approaches are in alignment to the curriculum contents?				
	a) Online 8 b) Quiz c) Case Classroom Studies	d) Assignment	e) Participation	f)	
	g) h) i)	j)	k)	l)	
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	1.Average	2.Medium	3.High	
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities. Dr. (Mrs.) Supri	sus .	2.Medium	3.High	

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Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony,

Chembur, Mumbai - 400 074.

400 074.



Vivekanand Education Society's College of Pharmacy

Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Since 1992	Internal Quality Assurance	Committ	ee			
13.	The curriculum has the potential in developing the	1.Average	2.Medium	3.High		
	habit of self-learning among the students.					
14.	The curriculum has focus on skill development.	1.Average	2.Medium	3.High		
15.	Did you get any opportunity to participate in	1.Average	2.Medium	3.High		
	curriculum revision or orientation in this duration?			1		
	Feedback on Laboratory component - Q.16, 17 and	18 are Not appl	icable for Theory			
16.	The designed experiments stimulate the interest of	1.Average	2.Medium	3.High		
	students in the subject and deepen their			- in a grand		
	understanding through relating theory to practice	,				
	(Experiential learning).	-				
17.	The practical enable the development of skills of	1.Average	2.Medium	3.High		
	experimental hand, design, problem solving and			- inaugu		
	analysis among the students.					
18.	Are there any gaps in the practical syllabus, what mea	sures can be ta	ken, justify?			
Answer	MA		ici, jasenj :			
19.	Did you get any input from students in regards to the	curriculum? If	yes, Elaborate.			
Answer						
	Add on course on Instrument handling is readed to cardentard practical aspects					
20.	If you have identified any gaps in the curriculum, please describe here.					
Answer	Add on cestificate course on Instrument brendling					
21.	Any suggestions for improving the curriculum? *					
Answer	Consculen needs to be revised to do	erd a com	oran coverc			
	needs to be introduced for all br	ranches of	n. Phoron i	noted d		
	having a squerate course for ea	ech brance	h	4		
	having a squarate course for ea Feedback on Program					
22.	The pre-requisite courses are appropriate for this	1.Average	2.Medium	3.High		
	Program.	l	Ziiiizuuun	1		
23.	The course content satisfies the needs of follow-on	1.Average	2.Medium	3.High		
	courses.		1	Jilligii		
24.	How does the curriculum align with the Vision and	1.Average	2.Medium	3.High		
	mission of the institution?		1	Jangu		
25.	The programme and curriculum is enriched as	1.Average	2.Medium	3.High		
	compared to similar programme offered by other		2	Jarrigii		
	universities like NIPERs, ICT etc.					
26		L				
26.		he Program or	entire ourrisului	m2 If		
20.	Did you get any input from students in regards to t Elaborate.	he Program or	entire curricului	m? If yes,		
Answer	Did you get any input from students in regards to t Elaborate.					
	Did you get any input from students in regards to t					

enrich the course

2 | Page

Dr. (Mrs.) Subriva S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Signature: Anth Chembu Mumbai 400 074. INDIA



Vivekanand Education Society's College of Pharmacy

Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

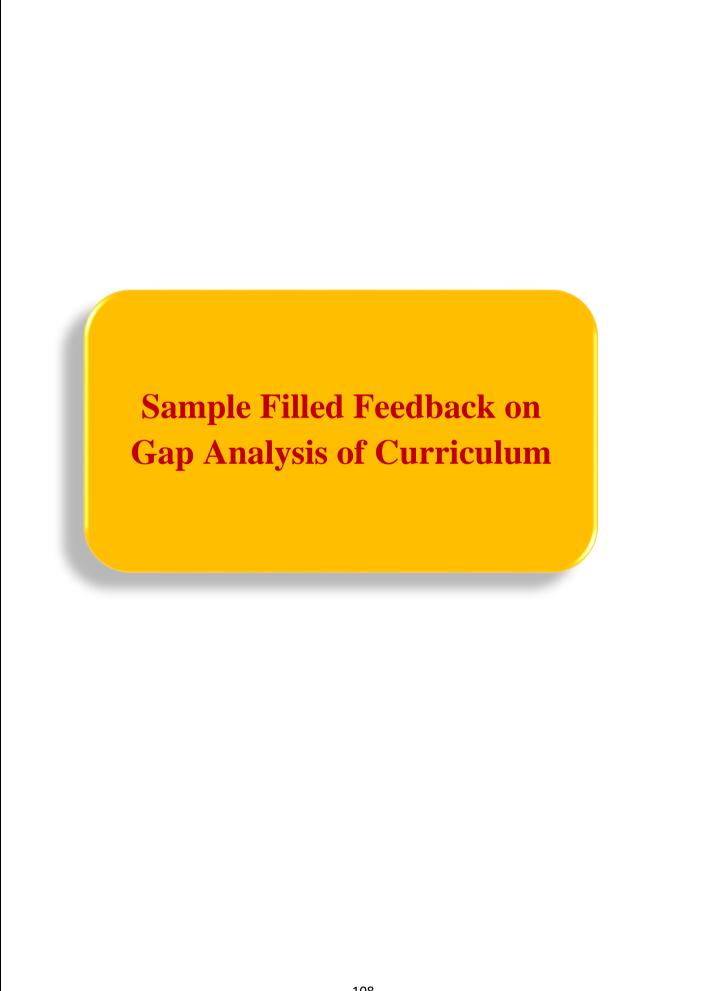
1	Hashu Advani Complex, Near Collector's Colony,	Chemour (L)	Widilioal 4000	77	
15.	Internal Quality Assurance	Committe	e		
1962	Did you get any opportunity to participate in	1.Average	2.Medium	3.High	
150	curriculum revision or orientation in this duration.				
	Feedback on Laboratory component - Q.16, 17 and 1	18 are Not applic	able for Theory		
	The designed experiments stimulate the interest of	1.Average	2.Medium	3.High	
	students in the subject and deepen their				
	understanding through relating theory to practice				
1					
	(Experiential learning).	1.Average	2.Medium	3.High	
	The practical enable the development of skills of	1.Average	2.iviculum	Jarigh	
į.	experimental hand, design, problem solving and				
	analysis among the students.				
18.	Are there any gaps in the practical syllabus, what measure	sures can be tak	en, justify?		
Answer	Nil				
10	Dil		as Elaborata		
19.	Did you get any input from students in regards to the c	curriculum? If y	es, Elaborate.		
Answer	No.				
1					
20.	If you have identified any gaps in the curriculum, plea	se describe her	Э.		
Answer	51 1				
	pletes to 0:21.				
21.	Any suggestions for improving the curriculum? *				
Answer	Unit IV & V (CNS) can be shill In exchange Cardiovascular syste	fted to 1	Phamacolog	T Coe	mI)
	In exchange Cardiovascular syste	em & urine	yry System	m Coun 1	se A
	In exchange Cardiovascular syste Shifted to Pharmacology I. Re Feedback on Program	asons : OCN	sts compli	cated to	learn al
	Feedback on Program	00	of the level	2 1	cated for
22	Til it is a second of the seco	1.Average	2.Medium	3.High	CIVIS, hence
22.	The pre-requisite courses are appropriate for this	1.Average	2.Wedium	J.High	
	Program.		2 15 - 11	2.177.1	learning
23.	The course content satisfies the needs of follow-on	1.Average	2.Medium	3.High	CUS, PNS
	courses.	.			Urinary sy
24.	How does the curriculum align with the Vision and	1.Average	2.Medium	3.High	together
	mission of the institution?		ļ		will save
25.	The programme and curriculum is enriched as		2.Medium	3.High	make learn
	compared to similar programme offered by other				Cohesive
	universities like NIPERs, ICT etc.				3 help
26.	Did you get any input from students in regards to	the Program or	entire curricul	um? If yes,	understan
	Elaborate.				topics bet
Answer	No.	*			
	1				1

Signature:

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Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Alumni Survey for GAP Analysis (2016-17)

Name of Alumnus:	Sonom D. Salunk e				
Year of Graduation (tick one): Post graduate	2012	2013	2014	2015	
Current Status:	□ Eı	nployed [Higher Edi	ucation	
Name of the Industry in which employed / Institute where higher education is being pursued:		i) Limi			
Name of the Department / Course in case of higher	Pinulal	20 1	1 100		
education:	Regula	ory ab	Perix 7	() T	
Designation:	Regula	dory o	tices.		
Tenure of employment in the current company:	142	2 mon-	th		
Signature and date:	CASS	2 mon-	01.2013	1-	
1. According to you, which are the four most in industry/course of higher education? (eg. tech handling/communication skills/leadership ski a	hnical knowle fills etc.) b. d. COP train you	Practical Practical In in in the curricul	knowled strym end to work effice	hondling iently in the	experiu
3. Which activities/additional courses do you su competent in the said field? - Post geadyation - Standard of the said field?	ggest that wo	Dr. (Mrs.) Vivekanan Colla HAMC. Be	Supriya S.	Shidhaye n Society's macy tor Colony	

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Alumni Survey for GAP Analysis (2016-17)

Name of Alumnus:	Port	i Per	Inekar	
Year of Graduation (tick one):	2012	2013	2014	2815
Current Status:	□ Е	mployed -E	Higher Edu	ecation
Name of the Industry in which employed / Institute		ies	Inglier Luc	ication
where higher education is being pursued: Name of the Department / Course in case of higher		The second second		
education:	Phase	na Mana	gemen.	t
Designation:				
Tenure of employment in the current company:		No.	V	
Signature and date:	P.C.	Redreka	x 11/3	2/17
industry/course of higher education? (eg. tech handling/communication skills/leadership ski a. I end es Ihi o c. technical knowled. 2. Does the B. Pharm curriculum taught in VES selected industry/course of higher education? a. Yes b. If No, what additional training should smooth induction in the selected industry.	lls etc.) b dy &d COP train yo Note the included	in Italian in the curricul	nicationent l	ently in the
x 1				
3. Which activities/additional courses do you sug competent in the said field? (comp comp b coff d		,		1F deda.
			-	PAGE;
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Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

PAGE:



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Employer/ Guide Survey for GAP Analysis (2016-17)

Name of Employer: .	Santosh Oumbre
Name of Company	Glaxo Smith Kline Pharma Ltd
Designation	Axea Bussiness Manager
Department	Sales Department

part	sales Department
1.	According to you, which are the four most important skills to pursue a career/course of higher education in the said field (eg. technical knowledge, instrument handling/communication skills/leadership skills, ethics etc.) a. Technical knowledgeb. Salling skills. c. in ta personal will d.
2.	What are your expectations of the employer/guide from a fresh recruit? about customer. Survey linewakege of Application Intermation gathering of a. therapy Ata JApplication Intermation gathering of c. Adherence to basic d. Normal set by company.
3.	Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education?
	a. Yes No
	b. If No, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? Ned to inhoduce practical approach of current practices in pharma industries in the curriculum.
4.	White addition of Additional and the state of the state o
	competent in the said field?
	1) Customer Relation development with respect to
1	Dlours to empower graduates for in to enhan
	communication stills
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	Dr. (Mrs.) Suppra S. Shidhaye
	Vivekanand Education Society's College of Pharmacy HAMC Rebind Collector Colony

HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





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- A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
- 6. B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.

S A -> Role	Playi	tu	alters	application	(L
Emmledge	I have	1	1 3	7 7	

 As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VESCOP candidates.

Strengths	Areas that require improvement
good Therapy knowledge comwell work with communication rkill.	It is individual pendic

Place: Mumbai

Date: (3) 1/2018

Signature: Sman

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.





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Employer/ Guide Survey for GAP Analysis (2016-17)

Name of Employer:	Dr. Frederick Omondi	
Name of Company	Sanisphere	
Designation	Head of Operations	
Department	East Africa and India	

- According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling/communication skills/leadership skills, ethics etc.)
 - a. Leadership
- b. Communication
- c. Competence and Technical skills d. Creativity
- 2. What are your expectations of the employer/guide from a fresh recruit?
 - a. Hardworking b. Ability to adapt quickly to the working conditions
 - c. High level of Integrity d. Reliability
- 3. Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education?

1.	Yes	х	No
b.			additional training should be included in the curriculum to help efficient and action in the said area of work/department?

4. Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?

Competency in Computer applications and packages

Statistical and Data analysis courses

Project management and Startegic leadership skills

Dr. (Mrs.) Spriya S. Shidhaye PENNGIPM. Vivekanand Education Society's College of Pharmacy

HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



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- A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
- 6. B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.

Data Collection (entry) and Analysis

Work reporting and compilation

Communication and interpersonal skills

Research and Sampling methodologies

 As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VESCOP candidates.

Strengths	Areas that require improvement
Adaptability. Good communication skills Aggressiveness in their work Hardworking Reliable	Data analysis Project management Leadership

Place: Mumbai, India

Signature:

Date: 4th December 2017

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



From PAC to DAE. (Sept 2.14)

VES COLLEGE OF PHARMACY, CHEMBUR, MUMBAI-74.

A NOTE ON GAP ANALYSIS:

Following curricular gaps were observed in the curriculum of Mumbai University UG Pharmacy programme (CBCS and CBSGS, as on Nov 2017). This gap analysis is done by feedback from faculty members, alumni and employers.

1. Alumni Feedback:

Students should receive training on following Areas:

- 1. Courses on regulatory affairs
- 2. Pharmacovigilance
- 3. Courses of USFDA/ WHO Regulatory Guidelines
- 4. Clinical Research
- 5. IPR
- 6. Instrument Handling
- 7. Sales and Marketing
- 8. Soft Skills
- 9. Interview training

2. Employer Feedback:

Survey form was designed with questionnaire with intention of understanding problem faced by employer while training fresher candidate in their job. Objective was also to know the expectation of employer from institute and curriculum regarding gap in curriculum and training. Feedback was taken from mixed field of employer like industry (various department), hospitals and also from academician to get better and wider picture.

Following are the important suggestions from employers.

- 1. Collaboration with hospital
- 2. Knowledge regarding publication, selection of journal,
- 3. Thesis writing skills
- 4. Current practices in Pharma industry
- 5. On field Job Training in field of sales and marketing
- 6. Competency in computer applications, Statistical and data analysis courses

Dr. (Mrs.) Syptya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074. Society's College Chembur Sunday Aumbal Aumbal INDIA I

- 7. Clinical Pharmacy and Pharcovigilance courses
- **3. Faculty Feedback:** The following table mentions about various gaps in the curriculum and their mapping with suitable POs as prescribed by NBA and the recommended ways to bridge those gaps.

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NOTE:

S.No	GAPS	Mapping with POs	Recommended ways to bridge the gaps
1	Importance of conservation of natural resources and awareness about the concept of sustainability (CBCS SEM II EVS)	10	Group discussion activity.
2	Awareness about current Pharmacy/Healthcare Industry status (CBSGS SEM V Pharm. Mgt.)	5 and 11	Current News Discussion
3	Ethical Marketing (CBSGS SEM V Pharm. Mgt.)	5 and 7	Debates
4	Differentiation between Marketing & Sales (CBSGS SEM V Pharm. Mgt.)	5 and 6	Presentations
5	Application of computing tools (CBCS, Sem II)	4 and 8	Content Beyond Syllabus
6	latest information on excipients	4, 7, 11	Workshop by Excipient manufacturing company
7	regulatory aspects in Product Development in Final Year	4, 7, 11	Add course or guest lectures
8	Jurisprudence international regulatory guidelines	4, 7, 11	Add course or guest lectures
9	Orientation on basic aspects of drug design	4	Add on course or Student' workshop
10	Green chemistry as separate subject	4	Recommendations to BOS
11	Implementation of Pharmacognosy concepts towards green environment and its impact on society.	10	
12	Applications of Plant tissue culture in Pharmacognosy	10	
13	To know and demonstrate the modern extraction techniques, characterization and identification of the herbal drugs and Phytoconstituents	4	
14	To understand the preparation and development of herbal, Ayurvedic and Nutraceutical formulation	4	
15	To understand the herbal drug interactions		
16	To carry out isolation and identification of Phytoconstituents	4	

The DAB has to recommend as follows:

Dr. (Mrs.) Supriya S. Shidhaye PHINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



17	To demonstrate the modern evaluation techniques for standardization, validation and optimization of herbal drugs and formulations	4	
18	Clinical correlation and current practices in management of diseases.	10, 11	Prescription study (rationale with example of case study) – can be done discussion or beyond syllabus experiment. Study of drug combinations (fixed dose with rationale, indications, interactions etc) can be done as discussion or beyond syllabus experiment. Introducing treatment guidelines of common ailments- Vidyan Manch lectures- doctors/hospital resource persons
19	Usage of modern tools	4	Experiment beyond syllabus (Biostatistics - statistical analysis of given experimental data using appropriate method(s) or Vidyan Manch lectures
20	Introduction to upcoming fields of pharmacovigilance and clinical pharmacy	10, 11	Vidyan Manch lectures Talkathon
21	Role to facilitate improvement in health and wellbeing of society at large	5, 10, 11	Beyond syllabus experiment or Mock Counselling sessions Poster making
22	Correlation of medicinal chemistry and pharmacology		Suggestion to BOS to align the syllabi of medicinal
23	Clinical correlation and current practices in management of diseases.	10, 11	chemistry with pharmacology Prescription study (rationale with example of case study) – can be done discussion or beyond syllabus experiment. Study of drug combinations (fixed dose with rationale, indications, interactions etc)- can be done as discussion or beyond syllabus experiment.

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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	Introducing treatment guidelines of common ailments- Vidyan Manch lectures- doctors/hospital resource persons
--	---

1. Possible ways by which majority of above gaps can be bridged?

2. There could be certain gaps which may not be actually desirable at UG level. DAB can strike off such gaps after due deliberations.

3. Time duration to bridge such gaps and modus operandi of the same.

Dr. (Mrs.) Supriva S. Shidhaye PRINCIPAL

Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



Curriculum GAP Analysis - Employer Perspective

Email *				
sudhir.shinde@rubicin.co.in				
Respected Madam / Sir, We request you to fill this form as a important stakeholder of VES College of Pharmacy and representative of Pharmaceutical Industry. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards				
Name *				
Sudhir Shinde				
Name of Company *				
Rubicon research pvt limited				
Designation *				
Sr. Manager				
Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.				

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) * Practical hands on training on instrument. What are the expectations of the employer / guide from a fresh recruit? * Should have good knowledge of priniciples and mechanisms of analytical techniques. Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? * Yes No If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? * Hands on training Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? * Industrial trinning with sufficient time frame that help cadidate to understand formulation and analytical development.

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

Process involves in formulation development and chromatography. Dr. (Mrs.) Supriya S. Shidhaye

ivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074. Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

Yes, current regulatory requirements.

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Google Forms

Dr. (Mrs.) Sobriya S. Shidhaye PRINCIPAL. Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Technical knowledge Correlating theory with practicals

What are the expectations of the employer / guide from a fresh recruit? *

Basic application of knowledge learned throughout the course

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

Yes

O No

If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Yes

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? *

Communication skills and practical knowlege of instruments

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

Instrumentation departments

Dr. (Mrs.) Supriya S. Shidhay.
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

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Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

Regulatory affairs

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Curriculum GAP Analysis - Alumni Perspective

* Required

1.	Email *			
Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards				
2.	Name *			
3.	Name of Company/Institute yo	ou are associated with at present	*	
4.	Designation * .			
5.	Degree & Year of Passing from	VESCOP *		
	Check all that apply.			
	B. Pharm 2020 B. Pharm 2021 M. Pharm 2019 M. Pharm 2020 M. Pharm 2021	Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.	Chembur Mumbal Pell INDIA INDIA	

6.	According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

7. Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

Mark only one oval.

Yes

No

If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

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Dr. (Mrs.) Suprlya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony. Chembur, Mumbai - 400 074

Curriculum GAP Analysis - Alumni Perspective

Email *
archu.apj18@gmail.com
Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards
Name * Archana joshi
Name of Company/Institute you are associated with at present * Rubicon research Pvt Ltd
Designation * Officer
Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Degree & Year of Passing from VESCOP *
B. Pharm 2020
B. Pharm 2021
M. Pharm 2019
M. Pharm 2020
M. Pharm 2021
According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *
Technical knowledge, instrument handling, communication skills, documentation skills
Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *
Yes
○ No
If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *
None
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Curriculum GAP Analysis - Alumni Perspective

Email *
yashgada596@gmail.com
Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards
Name *
Yash Gada
Name of Company/Institute you are associated with at present *
Sanjivani Paranteral Ltd.
Designation *
QA officer

Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.



Degree & Year of Passing from VESCOP *				
B. Pharm 2020				
B. Pharm 2021				
M. Pharm 2019				
M. Pharm 2020				
M. Pharm 2021				
According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *				
Technical knowledge and communication skills				
Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *				
Yes				
○ No				
If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? * Additional trainings required				
This form was created inside of Welcome to Vivekanand Education Society.				
Google Forms				
Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.				