



VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of
Maharashtra, Affiliated to University of Mumbai

B. Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

7.2.1

Best Practice II

Counselling cell / Mentoring cell

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SOP of Mentoring Process

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Mentoring Process

Objective of the Mentoring

We are in the process of modifying Mentoring process. Mentoring process has to be student centric. For this purpose mentors has to establish close contact with mentees. Primary objective of the mentoring is

- i. To provide guidance and assisting students in academic, extracurricular, co-curricular activities, to help in developing holistic personality.
- ii. To hear them and give them quality time (The discussion includes issues such as personal difficulties, queries in professional growth, sharing of achievements etc.)
- iii. To guide them about professional values and ethics.
- iv. To motivate them to keep performing with the best of their abilities and bounce back in adversities.

Revised Format of Mentoring Meetings A.Y. 2019-20

As per our previous experience our mentoring platform has been very effectively addressing many common concerns related to academic activities. In addition to that, some revisions are made in the system in consultation with IQAC as follows:

1. Every Mentor will maintain progress report of the Mentee in prescribed format. (Proforma I)
2. Create whatsapp group of your mentees to facilitate communication with mentees.
3. Collect "Mentee Interest Survey" to get the basic information about mentees. Mentor should orient mentee about the objective of the survey before taking survey. (One time activity- for current academic year applicable to current FY to TY students) (Proforma II)
4. Meeting schedule:
In order to pay personal attention and increase frequency of interaction following revisions are done in meeting format.
 - i. Free slots in the time table for each class will be communicated by mentoring cell in charge via mail.
 - ii. Deadline of two weeks will be given and communicated by mentoring cell in charge for conduct of meeting.
 - iii. Mentors have to call their mentees for meeting according to their convenient time with proper intimation, preferably in writing or any other effective means. All the discussions in the meetings should be documented with signature of the mentees.

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Mentoring Process

(Subject teachers will be requested to allow students to meet the mentors if situation demands)

- iv. Date, time and Important points of meeting should be communicated to Mentoring cell in charge.
- v. Apart from this, individual meetings as and when necessary can be conducted and should be documented. (Total of Minimum 5 meetings per year are expected)

Prepared by



Mentoring Cell In-charge
Mrs. Ashwini Wani

Approved By



IQAC Co-ordinator
Dr. Rajashree Hirlekar

Mentoring Proforma III

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Mentoring Process

PROFORMA III

Mentee Interest Survey

1. Personal Details

Sr. No.	Parameters	Description
1.	Name of the students	
2.	Contact information: Email id: Mobile No.	
3.	Address:	
4.	Name of the Institute from where Under graduation is done	
5.	Year of Passing B.Pharm	
6.	Occupation of parents Mother: Father:	

2. Academic Performance:

Sr.No.	Year	Performance
1	10 th	
2	12 th	
3	F.Y.B.Pharm	
4	S.Y.B.Pharm	
5	T.Y.B.Pharm	
6	Final Year B.Pharm	
7	GPAT score	
8	AIR	

3. Publication/Presentation in the past:

Sr. No.	Names of Publications/Presentations	Name of Journal/conference where publication or presentation is done
	<i>Shidhaye</i>	
	Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.	



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Mentoring Process

4. Name your areas of research interest

5. What are your career aspirations?

6. What are your areas of strengths?

7. What are your areas of weakness?

Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
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Mentoring Proforma II

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Mentoring Process

PROFORMA II

Mentee Interest Survey

Name	
Date	
Class	
Objective	Know Your Mentees

1. Which Language you speak at home-----

2. Your Hobbies -----

3. Which is your Favourite Subject-----

4. Your strengths a. _____ b. _____

5. Your weakness a. _____ b. _____

6. You would like to improve at -----

7. The accomplishment that I am most proud of-----

8. You would like your future career to be -----

9. Write 4 words that describe you-----

A.

B.

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D.



Mentoring Proforma I

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Mentoring Process

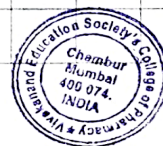
PROFORMA I

Name of the Mentor	
Objective	Track Your Mentees Progress

Sr. No.	Name of the Mentee	CET	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	SEM VII	SEM VIII	Sign
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											
11											
12											
13											
14											
15											

Signature of the Mentor:

Dr. (Mrs.) Supriya S. Shidhaye
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Mentee Profile form specimen

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Mentee Profile



Name:

Address:

Phone No.:

Your Academic Progress Report:

HSC %	CET Score	SEM I SGPA	SEM II SGPA	SEM III SGPA	SEM IV SGPA	SEM V SGPA	SEM VI SGPA	SEM VII SGPA	SEM VIII SGPA

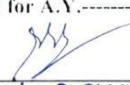
Sem I Activities: List the activities you performed in Sem I including extracurricular and co-curricular.(You can mention any participation in the competition, presentation in the classroom, case study participation, industrial visit if any, etc.)

- 1.
- 2.
- 3.

To be filled by Mentor only

Link for the Sem I common Mentor Meeting Report:

Link for ODD Sem mentor meetings ATR for A.Y.-----:


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Mentee Profile

Sem-II Activities: List the activities you performed in Sem I including extracurricular and co-curricular. (You can mention any participation in the competition, presentation in the classroom, case study participation, industrial visit if any, etc.)

- 1.
- 2.
- 3.

Write at least 1 thing you learn in your first year:

To be filled by Mentor only

Link for the Sem II common Mentor Meeting Report:

Link for EVEN Sem mentor meetings ATR for A.Y.-----:

Sem III Activities: List the activities you performed in Sem III including extracurricular and co-curricular. (You can mention any participation in the competition, presentation in the classroom, case study participation, etc.)

- 1.
- 2.
- 3.


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Mentee Profile

To be filled by Mentor only

Link for the Sem III common Mentor Meeting Report:

Link for ODD Sem mentor meetings ATR for A.Y. -----:

Sem IV: List the activities you performed in Sem IV including extracurricular and co-curricular. (You can mention any participation in the competition, presentation in the classroom, case study participation, etc.)

1.

2.

3. What was the name of your Poster club project. In short, what was your learning through poster club activity

Image of your poster

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Write at least 1 thing you learn in your Sem IV

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Mentee Profile

To be filled by Mentor only

Link for the Sem IV common Mentor Meeting Report:

Link for EVEN Sem mentor meetings ATR for A.Y.-----:

Sem V: List the activities you performed in Sem V including extracurricular and co-curricular.(You can mention any participation in the competition, presentation in the classroom, case study participation, magazine article etc.)

- 1.
- 2.
- 3.

To be filled by Mentor only

Link for the Sem V common Mentor Meeting Report:

Link for ODD Sem mentor meetings ATR for A.Y.-----:

Sem VI: List the activities you performed in Sem VI including extracurricular and co-curricular.(You can mention any participation in the competition, presentation in the classroom, case study participation, magazine article etc.)

- 1.
- 2.
- 3.

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Mentee Profile

4. Where you did internship-

5. What was the name of your research/review article selected for the Journal club activity. In short, what was your learning through the Journal Club activity

Image of first page of your research/or review article
of JCA

Write at least 1 thing you learn in your Third Year:

To be filled by Mentor only

Link for the Sem VI common Mentor Meeting Report:

Link for EVEN Sem mentor meetings ATR for A.Y.-----:

Sem VII: List the activities you performed in Sem VII including extracurricular and co-curricular.
(You can mention any participation in the competition, presentation in the classroom, case study participation, magazine article etc.)

1.

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Mentee Profile

2.

3.

To be filled by Mentor only

Link for the Sem VII common Mentor Meeting Report:

Link for ODD Sem mentor meetings ATR for A.Y.-----:

Sem VIII: List the activities you performed in Sem VII including extracurricular and co-curricular.
(You can mention any participation in the competition, presentation in the classroom, case study participation, magazine article etc.)

1.

2.

3.

4. Write the Name of the topic of your Live work. In short, what was your learning through the Live project

Image of first page of your PPT/research project Report

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Mentee Profile

5. Are you planning to take up job/ higher studies after B.Pharm-
6. GPAT Score/CAT Score:
7. If planning to go abroad for studies any university already applied or selected-

To be filled by Mentor only

Link for the Sem VIII common Mentor Meeting Report:

Link for EVEN Sem mentor meetings ATR for-----:

Are you happy about your overall performance in four years? Write about your VES COP experience?

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Mentee Profile

Comment By mentor on the overall performance of the Mentee:

(Along with the observations, preferably make a graphical representation of eight semesters of academic performance of your mentee)

Signature of Student

Signature of Mentor


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Mentor Meeting Report Odd Semester A.Y. 2021-22

Mentor Meeting Report Odd Semester A.Y. 2021-22

10th October 2021

Mentor Meeting of S.Y., T.Y. and Final year B. Pharm was conducted via various online platforms

Platform Used: Google meet/ Zoom/ Skype/ Phone calls

Date and time: Between 23rd August to 15th September.

Every Mentor decided time as per the convenience of Mentor and mentee

Compiled reports of the meeting are as follows:

Sr. No.	Common Concerns raised by students	Action Taken
1.	Regarding Live project Students are doubtful regarding the type of the project. Students need clarity with the selection process for the live project. Not happy with the selection process. Students who had given preference for research projects got survey-based projects.	Dr. Anand Chintakrindi conducted the meeting on 4/10/2021 with L.Y. students and explained the live project guide selection process. 1. Identifying research area of faculty members and sharing the same with students 2. Ranking the students based on the merit of sem 3,4,5 SGPA score 3. Survey for the order of preferences for the research area 4. Allocation of research area based on their merit rank and their preferences (Higher merit rank getting higher-ordered preference) 5. Survey for order of preference for research guide for the allocated research area 6. Allocation of research guide based on their merit rank and their preferences (Higher merit rank getting higher-ordered preference) The students were satisfied with the process, and there were no questions raised about the process.

Sr. No.	Common Concerns raised by students	Action Taken
2.	Regarding internship certificates Anchrome, Lubrizol, P&G - Internship certificates not received yet by students Students were requesting a certificate of Gastro Plus (software) session	Follow up for the same was taken by respective In-charges, and the process for the certificate is initiated.
3.	No Break between the lectures: Sometimes lectures get extended after the stipulated time, and students don't get the 15 minutes break in between.	All the faculties are instructed to follow lecture timings meticulously to ensure students get 15 min break between lectures.
4.	Extra lectures and Assignments before Exams The week before sessional exams, extra lectures, assignments, and presentations create a burden, and students get less time for studying.	All faculties were instructed to follow specific basic SOP regarding assignments, quizzes, and extra lectures during the exams. Academic Incharge will frame the SOP for the same.
5.	Preference to Zoom over G-meet Students suggested using Zoom over Gmeet as it utilizes less data.	Dr. Anand Chintakrindi conducted the meeting with all the classes on 24 th September 2021. He explained to students that zoom and G-meet are similar platforms and utilize comparable data in the forum. Using Gmeet is management's decision hence institute will continue with G-meet; here onwards.
6.	Provide Recordings, PPT and question Bank Students requested to provide lecture recordings and other study material immediately after the lecture	All the faculties are instructed to provide all lecture related material immediately after the class is over.

Compiled By,
Counselling Cell In charge



Principal

Dr. (Mrs.) Supriya S. Shidhaye
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Mentor Meeting Report Even Semester A.Y. 2020-21

Mentor Meeting Report Even Semester A.Y. 2020-21

30th June 2021

Mentor Meeting of F.Y. Sem II was conducted via various online platforms

Platform Used: Google meet/ Zoom/ Phone calls

Date and time: Between 6th June to 11th June 2021.

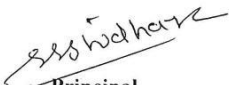
Every mentor decided time as per the convenience of mentor and mentee

Compiled reports of the meetings are as follows:

Sr. No.	Common Concerns raised by students	Action Taken
1.	All the students raised concerns regarding the very long hours in online lectures and hence very long screen time.	- Unfortunately, we cannot reduce the number of lectures per day as we have to complete the syllabus in the stipulated time. - Since the FY admissions were late semester is short, mentors motivated students to keep morale high.
2.	Syllabus for periodic was declared at the last moment	Point was discussed in the programme committee and all teachers were instructed to communicate the syllabus for the second sessional examination well in advance.


Compiled By,
Counselling Cell charge




Principal
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Sample mentor meeting report - Mentor wise

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Mentor Meeting Report-Mentor wise

Date of the Meeting: 17/08/2020

Mode of Conduction of Meeting: Online Google Meet

CLASS - THIRD YEAR B PHARM SEM V C.B.C.S ACADEMIC YEAR 2020-21

No. of Students Present: (5) PRANATI S E, RIA RAJPUT, RAKSHIT POOJARI, VAIBHAV PERE, RAJ PATWA

Common Concerns raised by students
Long hours per day of online classes of theory and practical's
Positive Feedback Shared by students
The mentees have expressed very positive experience regarding the online teaching and were able to learn and understand the subject. Only they felt the total duration of online sessions per day were long. The study material provided enables them to comprehend the subject and prepare well for the examinations.
Common instructions or Advise given by Mentors to group
The mentees were sensitized regarding time and efforts all the faculty members are putting in for creating online teaching material and augmenting their learning experience even through online mode. The students were assured that their syllabus would be completely and effectively covered by all the concerned faculty members and their learning and understanding of the subject would not get affected. The duration of online teaching hours per day is according to the syllabus of University of Mumbai. They were being assured that the syllabus for every subject would be completed in time and they would be getting the study leaves for preparing End Semester examinations.
The mentees were being told to extend their complete co-operation in such rare and difficult circumstances and were advised to effectively attend all the lectures, note down the key points of the lectures, draw chemical structures, solve the assignments, quizzes etc which would be provided by the concerned faculty member. They were also being advised to raise their query for any subject/topic they found it difficult with the concerned faculty.
Lastly the mentees were being told to follow all the hygienic practices and to implement the guidelines and instructions given by Government of India in order to safeguard against covid-19

Name of the Mentor: Mr. K Shastri [Assistant Professor]

K.V. Shastri
Signature of the Mentor



Since 1962

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Mentoring Process

PROFORMA I

Name of the Mentor	Track Your Mentees Progress
Objective	

Sr. No.	Name of the Mentee	CET	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	SEM VII	SEM VIII	Sign
1	Harsh Nigamwar	84	6.4	6.5	7.2	6.4	6.92	7.21	8.04	9.38	De
2	Jagdish Kumar	94	5.4	7.54	7.79	8.23	7.15	8.00	6.93	9.15	gkumar
3	Khan Nazkiya	126	8.56	8.12	8.5	9.3	8.38	9.29	9.44	10.0	M Khan
4	Pooja Mehta	135	9.32	8.46	8.92	9.02	8.38	9.43	9.59	9.79	Pooja
5	Subrat Panigrahi	113	7.16	6.8	7.29	8.07	7.15	7.64	8.41	8.31	Subrat
6	Charanya Pansand		5.52	5.56	6.5	6.1	5.62	7.14	6.41	8.08	Charanya
7	Abdulhameed	93	6.2	6.4	6.6	7.19	6.46	7.71	8.44	9.23	Abdulhameed
8	Shubham Kokare	134	7	6.32	7.4	7.59	6.85	7.50	8.04	8.85	S.S. Kokare
9	Amushka	109	7.04	6.5	6.5	6.59	6.38	7.29	7.96	9.38	Amushka
10	Vipina	77	6.9	6.21	6.7	7.2	6.46	6.79	7.81	8.56	Vipina
11	Kaish	90	5.9	6.01	6.5	6.78	6.62	7.14	7.33	8.64	Kaish
12											
13											
14											
15											

Signature of the Mentor:

Charati S



Dr. (Mrs.) Supriya S. Shidhaye
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Sample mentor meeting Reports of Individual meetings

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MENTORING CELL STUDENT COUNSELING (INDIVIDUAL)	
Date: 05/04/18	Meeting No: 04
Name & Signature of the Student: Nargis Shafique Ahmed	Nargis
	Remarks
Previous Minutes	
Suggestions And Implementation	
Professional Guidance	
Career Guidance	
Course Work/ Academic Guidance	Her overall academic performance was found to be weak. She had difficulty in writing descriptive answers. She was counseled to write the answers in points. She was advised to solve papers so that she
Laboratory Specific Guidance	gets the habit of writing long answers but to the point.
Punctuality / Attendance	
Overall Development	She has shown a considerable improvement as compared to her previous results
Sign Of Mentor	 

Dr. (Mrs.) Sudha S. Shidhaye
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STUDENT COUNSELING
(INDIVIDUAL)

STUDENT NAME AND SIGN DATE 31/01/2017 MEETING No 01	Anuja Pujan (Left)
	REMARKS
PREVIOUS MINUTES SUGGESTIONS AND IMPLEMENTATION	—
PROFESSIONAL GUIDANCE	—
CAREER GUIDANCE	—
COURSE WORK/ ACADEMIC GUIDANCE	Suggested to improve spellings, read more, increase study hours of self study To write & learn. Was advised to take help of lesson plan & come to read the topic & come to class. so grasping will be improved.
LABORATORY SPECIFIC GUIDANCE	
PUNCTUALITY ATTENDENCE	—
OVERALL DEVELOPMENT	—
SIGN OF MENTOR	  Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HPMC, Behind Collector Colony, Chembur, Mumbai - 400 074.

Date: 13/3/2019

Meeting No: 6

Counselling to Mr. Rahul Jethani about attendance & performance in semester exam:-

- Rahul's attendance was irregular in classes. Hence to improve his address this issue he was called
- He was counselled about how attendance is not only important to get attendance marks but also to not to miss important concept taught in classroom
- His pointer in semester V is 5.54. which he can easily improve had he attended classes regularly & studies regularly.
- This was discussed at length & he himself realized it & have set goal of getting '7' pointer in sem VI.

Name of the student

Rahul Jethani

Sign
Rahul

Name & Sign of mentor: Mrs. Radhika Karkhan

Rahul
13/3/19



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Mentor Exit Survey (2018-2019)

VES College of Pharmacy
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Mentor Survey (B.Pharm Final Year-2018-19)

Mentor Cell Survey

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey for attainment of Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback, which will help us enhance the quality of education given at our college.

Questionnaire for mentoring system at VESCOLP

1. How efficient was the mentoring system in improving your communication skills and self confidence. (PO8)
2. How the mentoring system helped you to develop leadership qualities and to work actively in a team. (PO5)
3. How the mentoring system helped you to develop interest and inclination towards lifelong learning and higher studies. (PO11)
4. How the mentoring system was useful in inculcating ethics and sense of responsibility towards society (PO7)
5. How your mentoring system was effective in imparting you career guidance. (PO6)

Please rate using the following key-

3: Strongly agree

2: Agree

1: Disagree



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Mentor Survey (B.Pharm Final Year-2018-19)

Roll No.	Name of Students	Q.1	Q.2	Q.3	Q.4	Q.5	Sign of student
80118	Ajwani Vinita Shankar	3	3	3	3	3	Vinita
80218	Anushka Rajesh	3	3	3	3	3	Anushka
80318	AshturkarAbhishekVikas	3	3	3	3	3	Abhishek
80418	Bedi Amrita Kaur J.	3	3	3	3	3	Amrita
80518	Borate Samruddhi N.	3	3	3	3	3	Samruddhi
80618	ChassJasleen Kaur T. Singh	3	3	3	3	3	Jasleen
80718	Chaudhary Anuj Anil	3	3	3	3	3	Anuj
80818	Chaudhary RekhaDalaram	3	3	3	3	3	Rekha
80918	Chawla Ashish Jethanand	3	3	3	3	3	Ashish
81018	ChoithramaniAsmita K.	3	3	3	3	3	Asmita
81118	DalviNehalNitin	3	3	3	3	3	Nehal
81218	DattaAbhishek Ashish	3	3	3	3	3	Abhishek
81318	DaundVarshaMurlidhar	3	3	3	3	3	Varsha
81418	DewasthaleTejaswini C.	3	3	3	3	3	Tejaswini
81518	DodejaPrerna Vijay	2	3	2	2	2	Prerna
81618	DwivediJeetSharad	3	3	3	3	3	Jeet
81718	GawadeSiddhitaGajanan	3	2	3	3	3	Siddhita
81818	GawdePurvashreeHemant	3	3	3	3	3	Purvashree
81918	Gore kajalSatish	3	3	3	3	3	Kajal
82018	IyerSiddharthAnand	3	3	3	3	3	Siddharth
82118	JadhavNamrata Mohan	3	3	3	3	3	Namrata
82218	JadhavShreeyaSatish	3	3	3	3	3	Shreeya
82318	Jain Sameer C.	3	2	3	3	3	Sameer
82418	Jog ArundhatiRaghunath	3	3	3	3	3	Arundhati
82518	Joshi SnehaRajendra	3	3	3	3	3	Sneha
82618	KaduskarPrachi Pradeep	3	3	3	3	3	Prachi
82718	Kamath Tapan Ganesh	3	3	3	3	3	Tapan



Dr. (Mrs.) Supriya S. Shidhaye
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VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Mentor Survey (B.Pharm Final Year-2018-19)

Roll No.	Name of Students	Q.1	Q.2	Q.3	Q.4	Q.5	Sign of student
82818	KathareMaitreyi Sanjay	3	3	3	3	3	Mkathare
82918	KesarkarHarshadaDilip	3	3	3	3	3	HK
83018	Khatri JatinJaiprakash	3	3	3	3	3	JK
83118	KordeAishwaryaRajan	3	3	3	3	3	Korde
83218	MaitySiddharthSushant	3	3	3	3	3	Sid
83318	Mali Prajakta Rajesh	3	3	3	3	3	Prali
83418	MasurkarSamruddhi S.	3	3	3	3	3	SSM
83518	MauryaSanjaykumar S.	3	3	3	3	3	Saurav
83618	MemonNidaJaved	3	3	3	3	3	Namam
83718	More Aditya Vilas	3	3	3	3	3	ADI
83818	MotwaniSimranMaheshlal	3	3	3	3	3	Simran
83918	Nair Nikita Sreevalsalan	3	3	3	3	3	Nair
84018	Nair Sanjana Suresh	3	3	3	3	3	Sanjana
84118	OgaleHarshadaDattatray	3	3	3	3	3	Harshada
84218	PanjwaniRohitGurdinomal	3	3	3	3	3	Rohit
84318	PanwarDilipLikhmichand	3	3	3	3	3	Dilip
84418	Patel MeeraArvindbhai	3	3	3	3	3	Meera
84518	PatilGrishaDilip	3	3	3	3	3	Grisha
84618	PhatakSanikaSharad	3	3	3	3	3	Sanika
84718	RampurawalaUmmesalama I.	3	3	3	3	3	Ummesalama
84818	RautRakshitaRavikant	3	2	3	2	3	Rakshita
84918	Saiswani Karen Prakash	3	3	3	3	3	Karen
85018	SanjanaParameswaran	2	3	3	3	3	Sanjana
85118	Shah Krupali Amit	3	3	3	3	3	Krupali
85218	Shah RuhiHiten	3	3	3	3	3	Ruhi
85318	Shah SravikaHaresh	3	2	2	2	3	Sravika
85418	ShahaniDevashreeDilip	3	3	3	3	3	Devashree
85518	SheregarRushabhGovind	3	3	3	3	3	Rushabh
85618	Shetty YogeshwariRakesh	3	3	3	3	3	Shetty



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Mentor Survey (B.Pharm Final Year-2018-19)

Roll No.	Name of Students	Q.1	Q.2	Q.3	Q.4	Q.5	Sign of student
85718	ShindeNitinGanpat	3	3	3	3	3	<i>Shinde N.</i>
85818	ShingateRutujaVitthal	3	3	3	3	3	<i>Rutuja</i>
85918	SomaniVaishnaviShantilal	3	3	3	3	3	<i>Somani</i>
86018	Swami SrijaaPrema	3	3	3	3	3	<i>Swami</i>
86118	TeliMuzzakiraMehboob	3	3	3	3	3	<i>Teli</i>
86218	YadavBikas Rama	3	3	3	3	3	<i>Bikas</i>
86318	YadavJagruitiSanjeevan	3	3	3	3	3	<i>Jagruiti</i>
86418	YadavSushilRamkumar	3	3	3	3	3	<i>Sushil</i>
86518	YendheAishwaryaSuryakant	3	3	3	3	3	<i>Aishwarya</i>
86618	NawadeArunMhadeo	3	3	3	3	3	<i>Arun</i>
86718	Shah Dharmil Amish	3	3	3	3	3	<i>D. A. Shah</i>
86818	Chaudhary KavitaMangaldas	3	3	3	3	3	<i>Kavita</i>
PO %							
Attainment							
Remarks							



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Mentee exit survey 2019-2020

VES COLLEGE OF PHARMACY
Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai - 400 074

Mentee Exit Survey A.Y. 19-20

Timestamp	Your Email Id	Your Name as per college	Exam No.	Q.1	Q.2	Q.3	Q.4	Q.5	Suggestions
4-30-2020 11:44:40	shreyashri1234@gmail.com	Shreya Ajithkumar	85320	3	3	3	3	3	Good, keep the same.
4-30-2020 11:47:08	kmanali2555@gmail.com	Manali Deepak Kadam	184	3	2	3	2	2	3 No
4-30-2020 11:49:56	cmukesh2305@gmail.com	Mukesh Choudhary	9	3	3	3	2	2	2 No
4-30-2020 11:50:07	vanashree.vanu@gmail.com	Vanashree Chaudhari	80720	2	2	2	2	2	2
4-30-2020 11:51:13	tawdesalinee98@gmail.com	Salanee Prabhakar Tawde	85920	3	3	3	3	3	3
4-30-2020 11:51:44	kavneel.sayal@gmail.com	Kavneel Sayal	85120	3	3	3	3	3	3
4-30-2020 11:52:27	priyanka230798@gmail.com	Priyanka Baburaj	84320	3	3	3	3	3	3 None
4-30-2020 11:52:50	poorvi2224@gmail.com	Poorvi Joshi	82220	2	2	3	3	2	2
4-30-2020 11:54:21	deepak.mahind2500@gmail.com	Deepak Mahind	83120	3	2	3	3	2	2
4-30-2020 11:54:57	poorvathod1155@gmail.com	POOJA HARISINGH RAJ	84520	3	3	3	2	3	There should be 1 or 2 good teacher only who should guide students n listen to their problems.
4-30-2020 11:56:14	anujabhartim1112@gmail.com	Bharti Manoj Ahuja	80220	2	2	2	2	2	2
4-30-2020 11:56:15	dhawalsonar98@gmail.com	DHAWAL PRADEEP SONAR	85420	3	3	2	2	3	3
4-30-2020 11:56:30	jyotimestry5@gmail.com	JYOTI SUBHASH MESTRE	83420	3	3	3	3	3	3
4-30-2020 11:57:36	suvojanagade1998@gmail.com	Suyog Tangade	57	2	2	2	2	3	3
4-30-2020 11:57:47	karandikaratreya@gmail.com	Atreya Karandikar	25	2	2	2	2	1	3
4-30-2020 11:58:19	jui.pendse@gmail.com	Jui Pendse	83920	3	2	3	3	2	3
4-30-2020 12:01:33	prajwalraut1998@gmail.com	Prajwal Vasant Raut	84620	3	2	2	2	2	1
4-30-2020 12:01:39	gourimore18071997@gmail.com	Gouri Sambhaji More	83620	2	2	2	2	2	2
4-30-2020 12:02:51	mhaprolkarchetan@gmail.com	Chetan suhas mhaprolka	83520	3	3	3	3	2	3
4-30-2020 12:04:05	atharvaby@gmail.com	Atharva Prashant Bhatke	80320	3	3	3	3	3	3
4-30-2020 12:06:03	madhutardeja7@gmail.com	Muskan Tardeja	85820	2	2	2	2	2	2
4-30-2020 12:07:25	kd9920@gmail.com	Karan Rajeev Desai	81320	3	2	2	2	3	3
4-30-2020 12:09:47	saylikharkar.98@gmail.com	Sayli Aji Kharkar	82820	3	3	3	3	3	3
4-30-2020 12:10:15	gaurishete808@gmail.com	Gauri Machindra Shete	85220	2	2	2	2	2	3
4-30-2020 12:11:25	snehasuthar05@gmail.com	Sneha Suthar	85620	2	2	2	2	2	2
4-30-2020 12:15:37	97kisan@gmail.com	Kishan Ramlal Choudhary	80820	3	3	3	3	3	3
4-30-2020 12:17:30	niketapalande11@gmail.com	Nikeeta Palande	83720	3	2	3	3	3	3
4-30-2020 12:21:28	davariam51@gmail.com	Mohit Davaria	81120	2	2	2	3	1	2
4-30-2020 12:26:17	vivekshiraji1010@gmail.com	Vivek Shrivaji Kedar	82620	2	2	3	3	3	3
4-30-2020 12:26:25	kirti071198@gmail.com	Kirti Pradeep Sawant	85020	3	2	3	3	3	2
4-30-2020 12:28:19	iratoraskar@gmail.com	Ira Toraskar	86120	2	1	1	1	2	1
4-30-2020 12:29:14	khataisagar48@gmail.com	Sagar anandirao khatal	82920	3	3	3	3	3	3
4-30-2020 12:32:41	shubhamlachure723@gmail.com	Shubham lachure	83020	2	2	3	3	3	3
4-30-2020 12:36:39	kinjalgawde98@gmail.com	Kinjal Gawde	14	2	3	3	3	3	3
4-30-2020 12:41:12	aditivilbran@gmail.com	Aditi Venkatesh	80120	2	2	2	2	2	2



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Timestamp	Your Email Id	Your Name as per college	Exam No.	Q.1	Q.2	Q.3	Q.4	Q.5	Suggestions
4-30-2020 12:42:16	barkhamakhija23@gmail.com	Barkha Makhiya	83220	3	3	3	3	3	
4-30-2020 12:44:16	roya29salunkhe@gmail.com	Rohini Avinash Salunkhe	84920	3	2	3	3	3	No
4-30-2020 12:44:30	namrata.relwani.nr@gmail.com	Namrata Khubchand Relwani	84720	3	2	2	3	2	3
4-30-2020 12:48:09	vishwakarmaakash444@gmail.com	Vishwakarma Akash Nile	86220	2	2	2	2	2	2
4-30-2020 12:49:08	ncoutinho183@gmail.com	VES College of Pharmacy	81020	2	2	2	2	2	3
4-30-2020 12:49:43	reemagupta.7816@gmail.com	Reema Gupta	81820	3	2	2	3	3	3
4-30-2020 13:02:23	shubhamjain4897@gmail.com	Shubham Jain	82020	2	2	2	2	2	2
4-30-2020 13:07:35	kambhajanvi12@gmail.com	Tanvi Kamble	82420	2	3	2	3	3	3
4-30-2020 13:09:15	nehapowar23@gmail.com	Neha Powar	84220	3	3	3	2	3	3
4-30-2020 13:14:12	ashishdubey26198@gmail.com	Ashish Virendra Dubey	81520	2	2	2	2	2	2
4-30-2020 13:20:55	Sangitawakade1@gmail.com	Sangita wakade	86320	2	2	2	2	2	2
4-30-2020 13:29:58	bhakti.phadtare@gmail.com	Bhakti Phadtare	84020	3	2	3	3	3	3
4-30-2020 13:30:53	patesita41@gmail.com	Vivekanand College of Pharmacy	83820	2	2	3	3	3	No
4-30-2020 13:33:43	ajhangiani@gmail.com	Ashish R. Jhangiani	82120	3	2	2	3	3	No
4-30-2020 13:49:54	praneshchandak2196@gmail.com	Pranesh Raman Chandra	80520	2	2	3	3	3	3
4-30-2020 14:27:46	nehadembrani0906@gmail.com	VES College of Pharmacy	81220	2	2	2	3	2	2
4-30-2020 14:30:33	popikrush@gmail.com	Krushni Nirmal Popli	84120	3	3	3	3	2	No
4-30-2020 14:50:42	kartikdonawane111@gmail.com	Kartik Dattatray Sonawale	55	2	2	2	2	3	No
4-30-2020 15:21:21	megha.j1806@gmail.com	Megha Jeoson	83320	3	3	3	3	3	3
4-30-2020 15:37:52	batulbhopalwala@gmail.com	Vivekananda College of Pharmacy	80420	2	3	2	2	2	No
4-30-2020 15:55:54	rchandwani14.rc@gmail.com	Ritu Rajesh Chandwani	80620	2	2	2	2	2	3
4-30-2020 17:18:14	akshay30.ph@gmail.com	Yadav Akshay Bhanudas	86420	3	3	3	3	3	3
4-30-2020 19:11:43	Ghongerimhir1@gmail.com	Mihir Sanjay Ghonge	81720	2	2	3	3	3	3
4-30-2020 20:33:16	maryasadrwala71@gmail.com	Marya Sadrwala	84820	3	2	3	3	3	3
11-26-2020 18:09:16	abhijeet40@gmail.com	Abhijeet Ramkishan Teli	298	2	2	2	2	2	3
11-26-2020 18:30:37	renukajain512@gmail.com	Renuka Jain	187	2	2	2	2	3	3
11-26-2020 19:46:01	Azharkhan8011@gmail.com	Azhar Abdullah Khan	209	3	3	3	3	3	No
11-26-2020 20:53:01	rahuljethani51@gmail.com	Rahul Jethani	193	3	3	3	3	3	3
		Median Value of all responses		3	2	3	3	3	
		number of students with score more than and equal to the							
			33	62	37	35	41		

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overlapping

A.Y. 20-21

VES COLLEGE OF PHARMACY
Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai - 400 074

MENTEE EXIT SURVEY A.Y. 20-21

Timestamp	Email Address	Select your Name	Q.1	Q.2	Q.3	Q.4	Q.5	Suggestion
5-18-2021 11:40:48	abel.biju@ves.ac.in	80121 ABEL BIJU	2	2	2	2	2	
6-3-2021 9:15:59	arushee.rakesh@ves.ac.in	80221 ARUSHEE RAKESH KH	2	2	2	2	2	No
5-18-2021 14:10:34	ashar.umang@ves.ac.in	80321 ASHAR UMANG	3	3	3	3	3	No remarks
5-18-2021 11:57:22	bhakta.reetu@ves.ac.in	80421 BHAKTA REETU BALA	2	2	2	2	2	2
5-18-2021 20:28:29	bhoite.madhura@ves.ac.in	80521 BHOITE MADHURA JA	2	2	2	2	2	2
5-18-2021 23:55:27	bhole.vaidehi@ves.ac.in	80621 BHOLE VAIDEHI SUDH	2	2	2	2	2	2
5-19-2021 19:08:31	chaube.rishabh@ves.ac.in	80721 CHAUBE RISHABH AL	2	2	2	2	2	2
5-19-2021 20:14:55	chheda.sweetie@ves.ac.in	80821 CHHEDA SWEETY DIN	2	2	2	2	2	2
5-22-2021 17:33:56	chimane.bhairavee@ves.ac.in	80921 CHIMANE BHAIRAVEE	2	3	3	3	3	No suggestions
5-18-2021 11:53:24	daka.bhavin@ves.ac.in	81021 DAKA BHAVIN RAMES	2	2	2	2	2	2
5-18-2021 14:52:35	deole.prajakta@ves.ac.in	81121 DEOLE PRAJAKTA KAVI	2	2	2	2	2	2
5-18-2021 20:16:21	deria.shiekh@ves.ac.in	81221 DERIA SHIEKHA SWAI	2	2	2	2	2	2
5-18-2021 14:55:12	dhavan.divya@ves.ac.in	81321 DHAVAN DIVYA SHRIK	2	1	2	1	1	For mentioning the teacher assigned to the group of students should know them individually and can follow up them once monthly. Also a teacher should know the students marks and grades and
5-18-2021 16:44:32	dukhande.siddhi@ves.ac.in	81421 DUKHANDE SIDDHI SH	2	2	2	2	2	2
5-18-2021 13:17:26	frederick.john@ves.ac.in	81521 FREDERICK JOHN DA	3	3	3	3	3	3
5-18-2021 18:19:13	gaikwad.akshay@ves.ac.in	81621 GAIKWAD AKSHAY DA	3	3	3	3	3	3
5-18-2021 13:48:29	ghosh.priyanka@ves.ac.in	81721 GHOSH PRIYANKA NIT	2	2	2	2	2	3
5-18-2021 14:54:27	gudalkar.sonali@ves.ac.in	81821 GUDALKAR SONALI SA	3	3	3	3	3	3
6-1-2021 12:03:52	gupta.lakhan@ves.ac.in	81921 GUPTA LAKHAN PYAR	3	3	3	3	2	Nothing
5-22-2021 16:52:13	gupta.saloni@ves.ac.in	82021 GUPTA SALONI SANTI	3	2	3	2	3	3
6-1-2021 11:39:50	habib.hirkani@ves.ac.in	82121 HABIB HIRKANI	2	2	2	2	2	2
5-21-2021 22:48:12	jain.manav@ves.ac.in	82221 JAIN MANAV ANIL	1	1	2	2	2	2
5-19-2021 20:46:14	juthani.jay@ves.ac.in	82321 JUTHANI JAY BHARAT	3	3	3	3	3	3
5-18-2021 14:54:30	kadam.sayali@ves.ac.in	82421 KADAM SAYALI GANES	2	2	2	2	2	2
5-18-2021 19:36:10	kanade.ankita@ves.ac.in	82521 KANADE ANKITA PRAH	2	2	2	2	2	2
5-19-2021 19:03:14	kargutkar.purva@ves.ac.in	82621 KARGUTKAR PURVA S	3	3	3	3	3	3
5-22-2021 14:21:39	kavish.sanil@ves.ac.in	82721 KAVISH SANIL	2	2	2	2	2	2
5-18-2021 11:55:58	khan.abdul@ves.ac.in	82821 KHAN ABDUL HAMEED	2	2	2	2	2	2
5-18-2021 11:51:33	khan.naziya@ves.ac.in	82921 KHAN NAZIYA SAYEE	2	2	2	2	2	2



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Mentee exit survey 2020-2021

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VES COLLEGE OF PHARMACY
Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai - 400 074

8-29-2021 6:52:34	thawani.lokesh@ves.ac.in	85721 THAWANI LOKESH MU	3	2	2	3	2	NA	
		Median Value of all responses Calculate the number of students with score more than and equal to the median value	2	2	2	2	2	2	
			68	67	67	68	65		
		Total No. of Students	70	70	70	70	70		
		Calculate the Percentage of students with more than and equal to the median value	97.1	95.71	95.7143	97.1	92.86		
		PO	8	5	11	7	6		



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Timestamp	Email Address	Your Email Id	Select your Name	Exam No.	1. Mentoring system helped you to develop your qualities and work actively in a team	2. The mentoring system helped you to develop your qualities and work actively in a team	3. The mentoring system helped you to develop your inclination towards higher studies	4. The mentoring system was useful in inculcating ethics and sense of responsibility towards society	5. Your mentoring system was helpful in imparting you career guidance	Any suggestions for improving the overall mentoring system
5/18/2021 11:55:58	khan.abdul@ves.ac.in	khan.abdul@ves.ac.in	82821 KHAN ABDUL HAMEED ABDUL WAHID	82821	2	2	2	2	2	
5/18/2021 11:51:33	khan.nazya@ves.ac.in	khan.nazya@ves.ac.in	82921 KHAN NAZYA SAEED AHMED	82921	2	2	3	3	2	
5/18/2021 12:02:12	anushka.khatnani@gmail.com	anushka.khatnani@gmail.com	83021 KHATNANI ANUSHA ASHOK	83021	3	3	3	3	3	
5/19/2021 23:10:39	lokesh.shubham@ves.ac.in	lokesh.shubham@ves.ac.in	83121 KOKARE SHUBHAM SHANKAR	83121	2	2	2	2	2	
7/29/2021 18:42:14	kowdaji.madhura@ves.ac.in	kowdaji.madhura@ves.ac.in	83221 KOWLAGI MADHURA MADHAV	83221	3	3	3	3	3	NA
5/18/2021 12:34:57	kumavat.jagdish@ves.ac.in	kumavat.jagdish@ves.ac.in	83321 KUMAVAT JAGDISH RATAN LAL	83321	2	2	2	3	2	
5/18/2021 14:05:26	matkar.gurpreet@ves.ac.in	matkar.gurpreet@ves.ac.in	83421 MATAR GURPREET KAUR AMARJEET	83421	2	2	2	3	2	
5/18/2021 11:42:09	mehta.parth@ves.ac.in	mehta.parth@ves.ac.in	83521 MEHTA PARTH PARAG	83521	3	3	3	3	3	
5/18/2021 14:55:25	merota.vipin@ves.ac.in	merota.vipin@ves.ac.in	83621 MEROTA VIPINA SAVARAM	83621	2	2	2	2	2	
5/18/2021 22:59:23	nargis.shafique@ves.ac.in	nargis.shafique@ves.ac.in	83721 NARGIS SHAFIQUE AHMED	83721	2	2	2	2	2	
5/18/2021 14:56:19	nijawan.harsh@ves.ac.in	nijawan.harsh@ves.ac.in	83821 NIJAWAN HARSH PRADEEP	83821	3	3	3	3	3	
5/18/2021 11:48:46	pandit.parth@ves.ac.in	pandit.parth@ves.ac.in	83921 PANDIT PARTH GURUDATT	83921	1	2	2	2	1	Good
5/18/2021 16:22:19	panigrahi.surbhi@ves.ac.in	panigrahi.surbhi@ves.ac.in	84021 PANIGRAHI SUBRAT ROHIT	84021	2	2	2	2	2	
5/18/2021 15:19:32	pansande.chaitanya@ves.ac.in	pansande.chaitanya@ves.ac.in	84121 PANSANDE CHAITANYA CHANDRASHE	237	2	2	2	2	3	No
5/22/2021 17:01:41	parab.omkar@ves.ac.in	parab.omkar@ves.ac.in	84221 PARAB OMKAR VIVEK	84221	2	1	1	1	2	
5/18/2021 11:37:24	sahu.abhishek@ves.ac.in	sahu.abhishek@ves.ac.in	84321 SAHU ABHISHEK BHAGWAN	84321	2	2	2	2	1	
5/19/2021 10:40:43	santhanaburni.kumaresan@ves.ac.in	santhanaburni.kumaresan@ves.ac.in	84421 SANTHANABURNI KUMARESAN	84421	2	2	2	2	2	Nil
5/18/2021 13:56:00	sawant.bhakti@ves.ac.in	sawant.bhakti@ves.ac.in	84521 SAWANT BHAKTI DEEPAK	84521	2	2	2	2	2	
5/18/2021 12:10:13	shah.harid@ves.ac.in	shah.harid@ves.ac.in	84621 SHAH HARIDK AMRISH	283	3	3	2	3	3	NIA
5/18/2021 11:46:03	sharma.nishal@ves.ac.in	sharma.nishal@ves.ac.in	84721 SHARMA NISHA SUSHIL	84721	2	2	2	2	2	
5/18/2021 13:32:21	shirke.chaitanya@ves.ac.in	shirke.chaitanya@ves.ac.in	84821 SHIRKE CHAITANYA NARENDRA	84821	2	2	2	2	2	No
5/22/2021 17:36:07	singh.nandani@ves.ac.in	singh.nandani@ves.ac.in	84921 SINGH NANDANI KUMARI SACHIDANA	84921	2	2	2	2	2	
5/18/2021 14:54:41	soni.jyoti@ves.ac.in	soni.jyoti@gmail.com	85021 SONI JYOTI RAJENDRAPRASAD	85021	3	3	3	3	3	
5/20/2021 8:00:36	soni.surbhi@ves.ac.in	soni.surbhi@ves.ac.in	85121 SONI SURBHI RAJENDRA	85121	2	2	2	2	2	Thankyou for mentors
5/18/2021 14:56:59	tanisha.grish@ves.ac.in	tanisha.grish@ves.ac.in	85221 TANISHA GRISH RANGMEKAR	85221	3	3	3	3	3	
5/18/2021 17:58:26	tiwari.yuraskia@ves.ac.in	tiwari.yuraskia@ves.ac.in	85321 TIWARI YURASKIA BHARAT	85321	2	2	2	2	2	
5/20/2021 10:57:57	vinila.anand@ves.ac.in	vinila.anand@ves.ac.in	85421 VINITA ANAND WADHWANI	321	3	3	3	3	3	
5/18/2021 14:30:58	vishal.thile@ves.ac.in	vishal.thile@ves.ac.in	85521 VISHAL THALE	85521	3	2	2	2	1	
5/18/2021 15:31:49	lund.pasham@ves.ac.in	lund.pasham@ves.ac.in	85621 LUND PASHAM HERO	85621	2	3	2	2	2	
5/19/2021 18:26:29	choudhary.ashok@ves.ac.in	choudhary.ashok@ves.ac.in	85821 CHOUDHARY ASHOK RAMLAL	85821	2	3	2	3	2	
6/30/2021 9:32:30	gohe.monika@ves.ac.in	gohe.monika@ves.ac.in	85921 GOLHE MONIKA UTTAM	59	3	3	3	3	3	
5/22/2021 17:20:28	gupta.beauty@ves.ac.in	gupta.beauty@ves.ac.in	86021 GUPTA BEAUTY VIRENDRAKUMAR	86021	3	3	3	3	3	
5/18/2021 18:17:13	loth.hresh@ves.ac.in	loth.hresh@ves.ac.in	86121 LODHI HRESH SUNDARLAL	86121	3	3	3	3	3	
5/18/2021 12:31:31	rajbhar.akash@ves.ac.in	rajbhar.akash@ves.ac.in	86221 RAJBHAR AKASH RAMESH	86221	2	2	2	2	2	

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Mentoring Exit Survey 20-21 Calculation

Timestamp	Email Address	Your Email Id	Select Your Name	Exam No.	1. Mentoring system was efficient in developing leadership planning abilities, communication skills and self confidence	2. The mentoring system helped you to develop leadership skills and work actively in a team	3. The mentoring system helped you to develop inclination towards lifelong learning and higher studies	4. The mentoring system was useful in developing ethics and sense of responsibility towards society	5. Your mentoring system was effective in providing career guidance	Any suggestions for improving the overall mentoring system
5/18/2021 11:40:48	abel.biju@ves.ac.in	abel.biju@ves.ac.in	80121 ABEL BIJU	80121	2	2	2	2	2	
6/2/2021 9:15:59	anushree.rakesh@ves.ac.in	anushree.rakesh@ves.ac.in	80221 ANUSHREE RAKESH KHANOURI	80221	2	2	2	2	2	No
5/18/2021 14:10:34	ashar.umang@ves.ac.in	ashar.umang@ves.ac.in	80321 ASHAR UMANG	80321	3	3	3	3	3	No remarks
5/18/2021 11:57:22	bhakta.reetu@ves.ac.in	bhakta.reetu@ves.ac.in	80421 BHAKTA REETU BALAJI	80421	2	2	2	2	2	
5/18/2021 20:28:29	bhoolle.madhura@ves.ac.in	bhoolle.madhura@ves.ac.in	80521 BHOOTE MADHURA JAYWANT	80521	2	2	2	2	2	
5/18/2021 23:55:27	bhole.valdehi@ves.ac.in	bholevaldehi04@gmail.com	80621 BHOLE VAIDEHI SUDHAN	112	2	2	2	2	3	
5/19/2021 19:08:31	chaube.rishabh@ves.ac.in	chaube.rishabh@ves.ac.in	80721 CHAUBE RISHABH ALAKH NATH	116	2	2	2	2	2	
5/19/2021 20:14:55	chhedra.sweetly@ves.ac.in	chhedra.sweetly@ves.ac.in	80821 CHHEDE SWEETY DINESH	80821	2	2	2	2	2	
5/22/2021 17:33:56	chhimane.bharavee@ves.ac.in	chhimane.bharavee@ves.ac.in	80921 CHIMANE BHARAVEE BANDU	80921	2	3	3	3	3	No suggestions
5/18/2021 11:53:24	daka.bhavin@ves.ac.in	daka.bhavin@ves.ac.in	81021 DAKA BHAVIN RAMESH	81021	2	2	2	2	2	
5/18/2021 14:52:35	deole.prajakta@ves.ac.in	prajktadeole02@gmail.com	81121 DEOLE PRAJAKTA KAVISH	81121	2	2	2	2	2	
5/18/2021 20:16:21	denis.shiekha@ves.ac.in	denis.shiekha@ves.ac.in	81221 DENIA SHIEKHA SWAPANKUMAR	129	2	2	2	2	2	
				81321	2	1	2	1	1	For mentoring the teacher should be a group of students should know them individually and can follow up them once monthly. Also a teacher should mark the marks and grades and help them to plan the career if they have doubts
5/18/2021 14:55:12	dhawan.diyaa@ves.ac.in	dhawan.diyaa@ves.ac.in	81321 DHAVAN DIYA SHRIKANT	81421	2	2	2	2	2	
5/18/2021 16:44:32	duhande.siddhi@ves.ac.in	duhande.siddhi@ves.ac.in	81421 DUKHANDE SIDDHI SHRINIMAS	143	3	3	3	3	3	
5/18/2021 13:17:26	frederick.john@ves.ac.in	frederick.john@ves.ac.in	81521 FREDERICK JOHN DAVID							Please try to give more notes, more question and answer type notes, solved university questions, take genuine tests on every chapters
				145	3	3	3	3	3	
5/18/2021 16:19:13	galkwad.akshay@ves.ac.in	galkwad.akshay@ves.ac.in	81621 GALKWAD AKSHAY DASHARATH	81721	2	2	2	3	3	NA
5/18/2021 13:48:29	ghosh.priyanka@ves.ac.in	ghosh.priyanka@ves.ac.in	81721 GHOSH PRIYANKA NITAI	81821	3	3	3	3	3	
5/18/2021 14:54:27	gudalkar.sonal@ves.ac.in	gudalkar.sonal@ves.ac.in	81821 GUDALKAR SONALI SARJERAO	81921	3	3	3	2	2	Nothing
6/1/2021 12:03:52	gupta.lakhan@ves.ac.in	gupta.lakhan@ves.ac.in	81921 GUPTA LAKHAN PARELAL	82021	3	2	2	2	3	
6/2/2021 16:52:13	gupta.salon@ves.ac.in	gupta.salon@ves.ac.in	82021 GUPTA SALONI SANTOSH	82121	2	2	2	2	2	
6/1/2021 11:39:50	habib.hirkan@ves.ac.in	habib.hirkan@ves.ac.in	82121 HABIB HIRKANI							Keep mentioning meet regularly once a month e meet can be done
5/7/2021 22:48:12	jain.manav@ves.ac.in	jain.manav@ves.ac.in	82221 JAIN MANAV ANIL	82321	1	1	2	2	2	
5/19/2021 20:46:14	juthani.jay@ves.ac.in	juthani.jay@ves.ac.in	82321 JUTHANI JAY BHARAT	179	3	3	3	3	3	
5/18/2021 14:54:30	kadam.sayali@ves.ac.in	kadam.sayali@ves.ac.in	82421 KADAM SAYALI GANESH	82521	2	2	2	2	2	
5/18/2021 19:36:10	kanade.amita@ves.ac.in	kanade.amita@ves.ac.in	82521 KANADE ANKITA PRNASH	182	3	3	3	3	3	
5/19/2021 19:03:14	kargutkar.purnva@ves.ac.in	kargutkar.purnva@ves.ac.in	82621 KARGUTKAR PURVA SURYAKANT	82721	2	2	2	2	2	
5/22/2021 14:21:39	keveish.sani@ves.ac.in	keveish.sani@ves.ac.in	82721 KAVISH SANIL							



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Chembur, Mumbai - 400 074.

Mentoring Exit Survey 20-21 Calculation

Timestamp	Email Address	Your Email Id	Select your Name	Exam No.	1. Mentoring system was efficient in imparting leadership, communication skills and self confidence	2. The mentoring system helped you to develop leadership qualities and is effective in a team	3. The mentoring system helped you to develop inclination towards lifelong learning and higher studies	4. The mentoring system was useful in instilling ethics and sense of responsibility towards society	5. Your mentoring system was effective in imparting career guidance	Any suggestions for improving the overall mentoring system
5/19/2021 11:46:49	dajpurchi.narendrasingh@ves.ac.in	dajpurchi.narendrasingh@ves.ac.in	86321 RAJPUROHIT NARENDRASINGH S	86321	2	2	2	2	2	
5/19/2021 12:58:48	yadav.saurabh@ves.ac.in	yadav.saurabh@ves.ac.in	86421 YADAV SAURABH DAYASHANKAR	86421	3	2	3	3	3	NA
5/19/2021 14:54:34	singhvi.prachi@ves.ac.in	singhvi.prachi@ves.ac.in	86521 SINGHVI PRACHI PUKHRAJ	300	2	3	2	2	2	
5/19/2021 12:06:34	gvo.sameer@ves.ac.in	Sameer.gvo.saa@gmail.com	86621 AYA SAMEER SHIRISHKUMAR	86621	3	3	3	3	2	
5/20/2021 1:28:29	kokate.abhijeet@ves.ac.in	kokate.abhijeet@ves.ac.in	86721 KOKATE ABHJEET KISHOR	86721	2	2	3	3	3	Nothing
5/19/2021 15:06:49	shah.harshil@ves.ac.in	Shah.harshil@ves.ac.in	86821 SHAH HARSHIL JITENDRA	87821	3	3	3	3	3	
5/19/2021 11:37:25	wani.rohan@ves.ac.in	wani.rohan@ves.ac.in	86921 WANI ROHAN RAMESH	324	3	3	3	3	3	No suggestions
5/19/2021 10:23:02	dawra.shaleesh@ves.ac.in	dawra.shaleesh@ves.ac.in	87021 DAWRA SHALEESH ANIL Option 1	87021	3	3	2	3	2	NA
8/29/2021 6:52:34	thawani.lokesh@ves.ac.in	thawani.lokesh@ves.ac.in	85721 THAWANI LOKESH MUKESH	85721	3	2	2	3	2	
				Median Value of all responses	2	2	2	2	2	
				Calculate the number of students with score more than or equal to the median value	68	67	67	68	65	
				Total No. of Students	70	70	70	70	70	
				Calculate the Percentage of students with score more than or equal to the median value	97.14285714	95.71428571	95.71428571	97.14285714	92.85714286	
				PO	8	5	11	7	6	



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Impact Analysis

Timestamp	Your Email Id	Your Name as per college record Exam No.	1. Mentoring system was efficient in improving your planning abilities, problem solving skills and self confidence	2. The mentoring system helped you to develop leadership qualities and to work effectively in a team	3. The mentoring system helped you to develop interest and to pursue higher learning and studies	4. The mentoring system was useful in inculcating ethics and responsibility towards society	5. Your mentoring system was helpful in imparting you career guidance	Any suggestions for improving the overall mentoring system
4/30/2020 12:15:37	97kisan@gmail.com	Kishan Ramlal Choudhary	3	3	3	3	3	No
4/30/2020 12:17:30	nikeetapalande11@gmail.com	Nikeeta Palande	3	2	3	3	3	No
4/30/2020 12:21:28	davaram51@gmail.com	Mohit Davaria	2	2	3	1	2	
4/30/2020 12:26:17	vivekshivaji101@gmail.com	Vivek Shivaji Kedar	2	2	3	3	3	
4/30/2020 12:26:25	kiril071198@gmail.com	Kiril Pradeep Sawant	3	2	3	3	2	No suggestions
4/30/2020 12:26:19	lratorkar@gmail.com	Ira Toraskar	2	1	1	2	1	No suggestions
4/30/2020 12:29:14	Khtaleasgad8@gmail.com	Sagar anandras khalai	3	3	3	3	3	
4/30/2020 12:32:41	shubhamlathure723@gmail.com	Shubham lathure	2	2	3	3	3	
4/30/2020 12:36:39	kinjalgawde98@gmail.com	Kinjal Gawde	2	3	3	3	3	No
4/30/2020 12:41:12	aditivibram@gmail.com	Aditi Venkatesh	2	2	2	2	2	
4/30/2020 12:42:16	barkhamakhija23@gmail.com	Barkha Makhija	3	3	3	3	3	
4/30/2020 12:44:16	roy29salunkhe@gmail.com	Rohini Avinash Salunkhe	3	2	3	3	3	No
4/30/2020 12:44:30	namrata.rehmani@gmail.com	Namrata Khubchand Rehmani	3	2	3	2	3	
4/30/2020 12:48:09	vishwakarmazakshi44@gmail.com	Vishwakarma Akash Nilesh	2	2	2	2	2	
4/30/2020 12:48:43	rcoutinh183@gmail.com	VES College of Pharmacy	3	2	3	3	3	None
4/30/2020 13:02:23	shubhamjain4897@gmail.com	Shubham Jain	2	2	2	2	2	
4/30/2020 13:07:35	kambhajanvi12@gmail.com	Tanvi Kamble	2	3	2	3	3	
4/30/2020 13:08:15	nehapowar23@gmail.com	Neha Powar	3	3	3	2	3	
4/30/2020 13:14:12	ashishdubey26198@gmail.com	Ashish Vinendra Dubey	2	2	2	2	2	
4/30/2020 13:20:55	Sangita.wakade@gmail.com	Sangita wakade	2	2	2	3	3	
4/30/2020 13:29:58	bhakti.phadtare@gmail.com	Bhakti Phadtare	3	2	3	3	3	
4/30/2020 13:30:53	pallista41@gmail.com	Vivekanand College of Pharmacy	2	2	3	3	3	No
4/30/2020 13:33:43	shangiani@gmail.com	Ashish R. Jhangiani	3	2	2	3	3	No
4/30/2020 13:49:54	praneshchandak2196@gmail.com	Pranesh Raman Chandak	2	3	3	3	3	No



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Timestamp	Your Email Id	Your Name as per college record	Exam No.	1. Mentoring system was efficient in improving your planning abilities, communication skills and self confidence	2. The mentoring system helped you to develop leadership qualities and to work actively in a team	3. The mentoring system helped you to develop interest and inclination towards higher studies	4. The mentoring system was useful in inculcating ethics and sense of responsibility towards society	5. Your mentoring system was effective in helping you to develop your career guidance	Any suggestions for improvement in your mentoring system
4/30/2020 11:44:40	shreyashr1234@gmail.com	Shreya Ajithkumar	85320	3	3	3	3	3	Good, keep the same.
4/30/2020 11:47:08	kmanal255@gmail.com	Manali Deepak Kadam	184	3	2	3	2	3	No
4/30/2020 11:48:56	cmukesh2345@gmail.com	Mukesh Choudhary	9	3	3	2	2	2	No
4/30/2020 11:50:07	vanashree.vanu@gmail.com	Vanashree Chaudhari	80720	2	2	2	2	2	
4/30/2020 11:51:13	lawdesaloner9@gmail.com	Salonee Prabhakar Tawde	85920	3	3	3	3	3	
4/30/2020 11:51:44	kavneel.sayal@gmail.com	Kavneel Sayal	85120	3	3	3	3	3	
4/30/2020 11:52:27	priyanka230798@gmail.com	Priyanka Baburaj	84320	3	3	3	3	3	None
4/30/2020 11:52:50	poorvi2224@gmail.com	Poorvi Joshi	82220	2	2	3	3	2	
4/30/2020 11:54:21	deepak.mahind2500@gmail.com	Deepak Mahind	83120	3	2	3	2	2	
4/30/2020 11:54:57	poorvathod1155@gmail.com	Pooja Rathod	84520	3	3	3	2	3	
4/30/2020 11:56:14	ahujabhartim1112@gmail.com	Bharti Manoj Ahuja	80220	2	2	2	2	2	There should be 1 or 2 more students to be mentored.
4/30/2020 11:56:15	dhawatsonar98@gmail.com	DHAWAL PRADEEP SONAR	85420	3	2	2	3	3	
4/30/2020 11:56:30	vyotimesty5@gmail.com	JYOTI SUBHASH MESTRY	83420	3	3	3	3	3	
4/30/2020 11:57:36	suvojangade1998@gmail.com	Suyog Jangade	57	2	2	2	3	3	
4/30/2020 11:57:47	karandikaratreya@gmail.com	Atreya Karandikar	25	2	2	2	1	3	
4/30/2020 11:58:19	julipendse@gmail.com	Juli Pendse	83920	3	2	3	2	3	
4/30/2020 12:01:33	prajwalraut998@gmail.com	Prajwal Vasant Raut	84620	3	2	2	2	1	
4/30/2020 12:01:39	goutimore18071997@gmail.com	Gouri Sambhaji More	83620	2	2	2	2	2	
4/30/2020 12:02:51	mhaprolkarchetan@gmail.com	Chetan suhas mhaprolkar	83520	3	3	3	2	3	No
4/30/2020 12:04:05	atharvpyb@gmail.com	Atharva Prashant Bhaikande	80320	3	3	3	3	3	
4/30/2020 12:06:03	madhuratadeja7@gmail.com	Muskan Tadeja	85820	2	2	2	2	2	
4/30/2020 12:07:25	kd9920@gmail.com	Kiran Rajeev Desai	81320	3	2	2	3	3	
4/30/2020 12:09:47	saylikharkar98@gmail.com	Sayli Ajit Kharkar	82820	3	3	3	3	3	
4/30/2020 12:10:15	gaurishete808@gmail.com	Gauri Machindra Shete	85220	2	2	2	2	2	
4/30/2020 12:11:25	snehasuthar05@gmail.com	Sneha Suthar	85620	2	2	2	2	2	

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Chembur, Mumbai - 400 074

Timestamp	Your Email Id	Your Name as per college record Exam No.	1. Mentoring system was efficient in improving your planning abilities, communication skills and self confidence	2. The mentoring system helped you to develop leadership qualities and to work actively in a team	3. The mentoring system helped you to develop interest and inclination towards doing learning and higher studies	4. The mentoring system was useful in inculcating ethics and sense of responsibility towards society	5. Your mentoring system was effective in helping you career guidance	Any suggestions for improvement in the mentoring system
4/30/2020 14:27:46	nehadembran0906@gmail.com	VES College of Pharmacy	2	2	3	2	2	-
4/30/2020 14:30:33	poplikrush@gmail.com	Krushni Nirmal Popli	3	3	3	2	2	No
4/30/2020 14:50:42	karikidsanawane11@gmail.com	Karika Dattatray Sonawane	2	2	2	3	2	No
4/30/2020 15:21:21	megha.j1806@gmail.com	Megha Jeeson	3	3	3	3	3	
4/30/2020 15:37:52	batulbhopalwala@gmail.com	Vivekananda College of pharmacy	2	3	2	2	2	None
4/30/2020 15:55:54	rchandwani14.rc@gmail.com	Ritu Rajesh Chandwani	2	2	2	2	2	
4/30/2020 17:18:14	akehay30.ph@gmail.com	Yadav Akshay Bhanudas	3	3	3	3	3	
4/30/2020 19:11:43	Ghongemihir@gmail.com	Mihir Sanjay Ghonge	2	2	3	3	2	
4/30/2020 20:33:16	maryasadriwala71@gmail.com	Marya Sadriwala	3	2	3	3	3	
11/26/2020 18:09:16	abhijeet40@gmail.com	Abhijeet Ramkishan Teli	2	2	2	2	3	Its great
11/26/2020 18:30:37	renukajain512@gmail.com	Renuka Jain	2	2	2	3	3	
11/26/2020 19:46:01	Azharkhan8011@gmail.com	Azhar abduallah khan	3	3	3	3	3	No
11/26/2020 20:53:01	rahuljethani51@gmail.com	Rahul Jethani	3	3	3	3	3	
		Median Value of all responses	3	2	3	3	3	
		Calculate the number of students with score more than and equal to the median value	33	62	37	35	41	
		Total No. of Students	63	63	63	63	63	
		Calculate the Percentage of	52.38095238	98.41269841	58.73015873	55.55555556	65.07936508	
			PO8	PO5	PO11	PO7	PO6	



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Testimonials from pass-out students

The student mentoring system at VESCOP involved all faculty members, wherein each faculty were allotted a set number of students. They carried out periodic meetings of the mentees with the mento. Faculty mentors played a crucial role in mentoring students. They provided both professional and personal advice in addition to suggestions and feedback on concerns raised by students.

They proactively tried to identify problems commonly faced by student to come up with possible solutions. Additionally, they ensured regularity and punctuality of students through counselling sessions.

-Nikita Nair


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Anita Ayre <anita.ayre@ves.ac.in>

Mentoring write up

Karunavati Nabar <karynabar@gmail.com>
To: anita.ayre@ves.ac.in

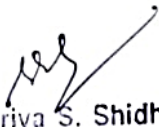
Thu, Sep 30, 2021 at 4:02 PM

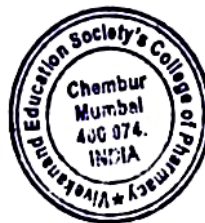
The mentoring system is very good at VESCOP. It helps give direction and motivates students to perform better.

The mentoring system helped us to get our doubts clarified and avail notes and books which were not available in the library.

Mentoring made students more confident and motivated them to participate in all extra and co-curricular activities.

Thanks and Regards,
Karuna


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Feedback from Mentee: Kavish Sanil (2017-20)

1. The mentoring system was really helpful, it acted as a safe space for the students in conveying their problems and worries to the respective authorities via their mentor. It was also useful in discussing any ideas or suggestions that the students had.
2. The mentoring system helped the students by solving most problems the students were facing or would face. It helped me in being rest assured that any concern I had with academics could be solved, just by talking to my mentor.
3. The mentoring system helped me in expanding my knowledge and skills, gain valuable advice from a more experienced person, and build professional networks.


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Feedback from Mentee: Parth Mehta (2017-20)

The mentoring system is quite helpful, it provides us a platform where our queries and requests are catered to and informed ahead to the management to ensure immediate resolution for the same.

Having regular mentor meets helps the college understand certain challenges students face, thus helping the students through it and making the learning experience better.

Students may feel shy approaching any faculty or management person. But approaching the mentor is much easier and comfortable.

My mentor was a really good support system for the four years. We used to have regular monthly meets where all my hurdles were addressed and rectified, making my experience in vescop really good.

I also received really good career guidance, which helped me choose the right college for post-graduation.

In my first year I was very shy and reserved. But gradually meeting and interacting with my mentor helped me open up. I learnt good communication skills and I had confidence to speak up about the challenges I faced. Thus overall helping me.


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Mentoring at VESCOP is more than just sharing knowledge. I think it is a unique method of supporting students to improve their learning & leadership skills, motivating them towards their future career development. Mentors provide an undeniable counsel or resources that are not readily available or accessible.

Mentoring has personally helped me a lot many ways. It has helped me to explore my potential & build up my confidence. I was an introvert when I entered the college, all thanks to my mentor who has very efficiently guided us in an optimistic way in every aspect. Being divided into small groups was a way more comfortable to share our problems & doubts without any hesitation. All the mentors here were very friendly with their students. I will always be thankful to Dr. Mustaque sir for being a good mentor and for guiding me on the right path.

I can't thank you enough to VESCOP for their extraordinary concept of mentoring system for their students.



~Pooja Rathod


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Anita Ayre <anita.ayre@ves.ac.in>

Feedback on Mentorship Program

Reshma Pillai <pillaireshma95@gmail.com>
To: anita.ayre@ves.ac.in

Thu, Sep 9, 2021 at 1:59 PM

Hello ma'am,
Please find my responses to the questions provided below:

1. What they think about the mentoring system at VESOP

RP: The mentoring system allowed one on one interaction to discuss the various possibilities post the degree (both academic and job orientation aspects) with your allotted mentor. A forum to have an open, honest and productive conversation.

2. How mentoring helped them In their college life at VESOP

RP: Sometimes browsing for options post degree on the internet or through other sources can leave you confused. The mentorship program helps to streamline your thought process on what to look up and who to approach through conversations with your mentor.

3. How mentoring helped them in their overall personality development.

RP: Mentoring helped me speak up confidently about my line of interests and helped improve my decision making process.

Best Regards,
Reshma Pillai


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