



Criteria 1- Curricular Aspects

Key Indicator 1.4: Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

DVV Query

Kindly provide 5 Sample Filled in feedback forms from the stakeholders

DVV Response

The required documents are attached below.

Index

Sr. No.	Contents	Page No.
1.	<u>Sample Filled Feedback form on PO attainment: Students (Curriculum)</u>	4-24
	A.Y. 2020-21	5-8
	A.Y. 2019-20	9-12
	A.Y. 2018-19	13-16
	A.Y. 2017-18	17-20
	A.Y. 2016-17	21-24
2.	<u>Sample Filled Feedback on Curriculum Delivery by students (Curriculum Transaction)</u>	25- 77
	B. Pharm	26-73
	F.Y.B.Pharm	

	S.Y.B.Pharm T.Y.B.Pharm Final Year B.Pharm	
	M. Pharm	74-77
3.	<u>Sample filled Feedback form on PO attainment: Employer (curriculum)</u>	78-104
	A.Y. 2020-21	79-84
	A.Y. 2019-20	85-90
	A.Y. 2018-19	91-96
	A.Y. 2017-18	97-100
	A.Y. 2016-17	101-104
4.	<u>Sample filled feedback form on PO attainment curriculum: Alumni (curriculum)</u>	105-125
	A.Y. 2020-21	106-109
	A.Y. 2019-20	110-116
	A.Y. 2018-19	117-119
	A.Y. 2017-18	120-122
	A.Y. 2016-17	123-125
5.	<u>Sample filled feedback form on curriculum: Teachers</u>	126-136
6.	<u>Sample Filled Feedback on Gap Analysis of Curriculum</u>	137-179
	A.Y. 2016-17 GAP Analysis- Employer GAP Analysis- Alumni	138-158
	A.Y. 2020-21 GAP Analysis- Employer GAP Analysis- Alumni	159-178

**Sample Filed Feedback form
on PO attainment: Students
Curriculum**

Sample Filled Feedback Form of PO attainment: Students (Curriculum)
Form 1

Program Exit Survey Final Year B Pharm Academic Year 2020-2021

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Email *

habil.hirkani@ves.ac.in

Name of student *

Habil Juzer Hirkani

Roll No *

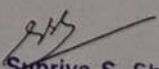
82121

Date *

MM DD YYYY

04 / 08 / 2021




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Rate your skills on the following parameters. After completing your B.Pharm will you be able to:

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) *

1

☐

2

☐

3

☒

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ?(PO2) *

1

☐

2

☐

3

☒

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) *

1

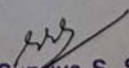
☐

2

☐

3

☒


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

4. Demonstrate and apply modern methods and computing tools. (PO4) *

1

☐

2

☐

3

☒

5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5) *

1

☐

2

☐

3

☒

6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8) *

1

☐

2

☐

3

☒

7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)

*

1

☐

2

☐

3

☒

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL

Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) *

1

☐

2

☐

3

☒

9. Work towards betterment of society at personal and organizational level for sustainable development(PO10). *

1

☐

2

☐

3

☒

10. Engage in lifelong learning to cope up with technological changes. (PO11) *

1

☐

2

☐

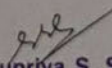
3

☒

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Sample Filled Feedback Form of PO attainment: Students (Curriculum) Form 2

Program Exit Survey Final Year B Pharm Academic Year 2019-2020

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Name of student *

Dhawal Sonar

Roll No *

54

Date *

MM DD YYYY

09 / 12 / 2020

Rate your skills on the following parameters. After completing your B.Pharm will you be able to:


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ?(PO2) *

1	2	3
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

4. Demonstrate and apply modern methods and computing tools. (PO4) *

1	2	3
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Dr. (Mrs.) **Supriya S. Shidhaye**
Principal
Vivekanand Education Society's
HAMC, Chembur, Mumbai - 400 074.

PAGE: _____

5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5) *

1

☐

2

☒

3

☐

6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8) *

1

☐

2

☐

3

☒

7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) *

1

☐

2

☐

3

☒

8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) *

1


☐

2

☐

3

☒


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

9. Work towards betterment of society at personal and organizational level for sustainable development(PO10). *

1

☐

2

☐

3

☒

10. Engage in lifelong learning to cope up with technological changes. (PO11) *

1

☐

2


☐

3

☒

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Sample Filled Feedback Form of PO attainment: Students (Curriculum)

Form 3

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
PO Attainment Survey (B.Pharm Final Year) Academic Year 2018-19

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Substantial -3, Moderate-2, Low -1

Questionnaire for Attainment of Programme Outcomes

Rate your skills on the following parameters.

After completing your B.Pharm will you be able to:

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1)
2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ?(PO2)
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) .
4. Demonstrate and apply modern methods and computing tools: (PO4)
5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8)
7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)
8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
9. Work towards betterment of society at personal and organizational level for sustainable development(PO10).
10. Engage in life long learning to cope up with technological changes. (PO11)

Dr. (Mrs.) Sapriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
PO Attainment Survey (B.Pharm Final Year) Academic Year 2018-19

Target Score : 3

Roll no.	Student name	Q.1 PO1	Q.2 PO2	Q.3 PO3	Q.4 PO4	Q.5 PO5	Q.6 PO6 PO8	Q.7 PO7	Q.8 PO9	Q.9 PO10	Q.10 PO11	Sign of student
80118	Ajwani Vinita Shankar	3	3	3	3	3	3	3	3	3	3	Vinita
80218	Anushka Rajesh	3	3	3	3	3	3	3	3	3	3	Anushka
80318	Ashturkar Abhishek Vikas	3	3	3	3	3	3	3	3	3	3	Abhishek
80418	Bedi Amrita Kaur J.	3	3	3	3	3	3	3	3	3	3	Amrita
80518	Borate Samruddhi N.	3	3	3	3	3	3	3	3	3	3	Samruddhi
80618	ChassJasleen Kaur T. Singh	3	3	3	3	3	3	3	3	3	3	Jasleen
80718	Chaudhary Anuj Anil	3	3	3	3	3	3	2	2	3	3	Anuj
80818	Chaudhary Rekha Dalaram	3	3	3	3	3	3	3	3	3	3	Rekha
80918	Chawla Ashish Jethanand	3	3	3	3	3	2	2	2	3	3	Ashish
81018	Choithramani Asmita K.	3	3	3	3	3	3	3	3	3	3	Asmita
81118	Dalvi Nehal Nitin	3	3	3	3	3	3	3	3	3	3	Nehal
81218	Datta Abhishek Ashish	3	3	3	3	3	3	3	3	3	3	Abhishek
81318	Daund Varsha Murlidhar	3	3	3	3	3	3	3	3	3	3	Varsha
81418	Dewasthale Tejaswini C.	3	3	3	3	3	3	3	3	3	3	Tejaswini
81518	Dodeja Prerna Vijay	3	3	2	2	2	2	3	3	3	3	Prerna
81618	Dwivedi Jeet Sharad	3	3	3	3	3	3	3	3	3	3	Jeet
81718	Gawade Siddhita Gajanan	3	3	3	3	3	2	2	3	2	2	Siddhita
81818	Gawde Purvashree Hemant	3	3	3	3	3	2	2	3	3	2	Purvashree
81918	Gore kajal Satish	3	3	3	3	3	3	3	3	3	3	Kajal
82018	Iyer Siddharth Anand	3	3	3	3	3	3	3	3	3	3	Siddharth
82118	Jadhav Namrata Mohan	3	3	3	3	3	3	3	3	3	3	Namrata
82218	Jadhav Shreeya Satish	3	3	3	2	2	3	3	3	2	3	Shreeya
82318	Jain Sameer C.	3	3	3	3	3	2	2	3	2	2	Sameer
82418	Jog Arundhati Raghunath	3	3	3	3	3	3	3	3	3	3	Arundhati

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
PO Attainment Survey (B.Pharm Final Year) Academic Year 2018-19

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO 3	PO 4	PO 5	PO6 PO8	PO7	PO9	PO10	PO11	
82518	Joshi Sneha Rajendra	3	3	3	3	3	3	3	3	3	3	<i>[Signature]</i>
82618	Kaduskar Prachi Pradeep	3	3	3	3	3	3	3	3	3	3	<i>Prachika</i>
82718	Kamath Tapan Ganesh	3	3	3	3	3	3	3	3	3	3	<i>T.Kamath</i>
82818	Kathare Maitreyi Sanjay	3	3	3	3	3	3	3	3	3	3	<i>Mskathare</i>
82918	Kesarkar Harshada Dilip	3	3	3	3	3	3	3	3	3	3	<i>HS</i>
83018	Khatri Jatin Jaiprakash	3	3	3	3	3	3	3	3	3	3	<i>Jati</i>
83118	Korde Aishwarya Rajan	3	3	3	3	3	3	3	3	3	3	<i>Korde</i>
83218	Maity Siddharth Sushant	3	3	3	3	3	3	3	3	3	3	<i>Siddharth Maity</i>
83318	Mali Prajakta Rajesh	3	3	3	3	3	3	3	3	3	3	<i>Praja</i>
83418	Masurkar Samruddhi S.	3	3	3	3	3	3	3	3	3	3	<i>Sam</i>
83518	Maurya Sanjaykumar S.	3	3	3	3	3	3	3	3	3	3	<i>Sanjay</i>
83618	Memon Nida Javed	3	3	3	3	3	3	3	3	3	3	<i>Nida</i>
83718	More Aditya Vilas	3	3	3	3	3	3	3	3	3	3	<i>Adi</i>
83818	Motwani SimranMaheshlal	3	3	3	3	3	3	3	3	3	3	<i>Simran</i>
83918	Nair Nikita Sreevalsalan	3	3	3	3	3	3	3	3	3	3	<i>Nair</i>
84018	Nair Sanjana Suresh	3	3	3	3	3	3	3	3	3	3	<i>Sanjana</i>
84118	Ogale Harshada Dattatray	3	3	3	3	3	3	3	3	3	3	<i>Ogale</i>
84218	Panjwani Rohit Gurdinomal	3	3	3	3	3	3	3	3	3	3	<i>Ranjwani</i>
84318	Panwar Dilip Likhmichand	3	3	3	3	3	3	3	3	3	3	<i>Dilip</i>
84418	Patel Meera Arvindbhai	3	3	3	3	3	3	3	3	3	3	<i>Meera Patel</i>
84518	Patil Grisha Dilip	3	3	3	3	3	3	3	3	3	3	<i>Grisha</i>
84618	Phatak Sanika Sharad	3	3	3	3	3	3	3	3	3	3	<i>Phatak</i>
84718	Rampurawala Ummesalama I.	3	3	3	3	3	3	3	3	3	3	<i>Dr.</i>
84818	Raut Rakshita Ravikant	3	2	3	3	2	2	2	3	3	3	<i>RRRaut</i>

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: 1

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
PO Attainment Survey (B.Pharm Final Year) Academic Year 2018-19

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	
84918	Saiswani Karen Prakash	3	3	3	3	3	3	3	3	3	3	Karen
85018	Sanjana Parameswaran	3	3	3	3	3	3	3	3	3	3	Sanjana
85118	Shah Krupali Amit	3	3	3	3	3	3	3	3	3	3	Krupali
85218	Shah Ruhi Hiten	3	3	3	3	3	3	3	3	3	3	Ruhi
85318	Shah Sravika Hareesh	2	2	3	3	3	2	2	2	3	3	Sravika
85418	Shahani Devashree Dilip	3	3	3	3	3	3	3	3	3	3	Devashree
85518	Sheregar Rushabh Govind	3	3	3	3	3	3	3	3	3	3	Rushabh
85618	Shetty Yogeshwari Rakesh	3	3	3	3	3	3	3	3	3	3	Y. Shetty
85718	Shinde Nitin Ganpat	3	3	3	3	3	3	3	3	3	3	Nitin
85818	Shingate Rutuja Vitthal	3	3	3	3	2	3	3	3	3	3	Rutuja
85918	Somani Vaishnavi Shantilal	3	3	3	3	2	3	2	3	3	3	Vaishnavi
86018	Swami Srijaa Prema	3	3	3	3	3	3	3	3	3	3	Srijaa
86118	Teli Muzzakira Mehboob	3	3	3	3	3	3	3	3	3	3	Muzli
86218	Yadav Bikas Rama	3	3	3	3	3	3	3	3	3	3	Bikas
86318	Yadav Jagruti Sanjeevan	3	3	3	3	3	3	3	3	3	3	Jagruti
86418	Yadav Sushil Ramkumar	3	3	3	3	3	3	3	3	3	3	Sushil
86518	Yendhe Aishwarya Suryakant	3	3	3	3	3	3	3	3	3	3	Aishwarya
86618	Nawade Arun Mhadeo	3	3	3	3	3	3	3	3	3	3	Arun
86718	Shah Dharmil Amish	3	3	3	3	3	3	3	3	3	3	D.A. Shah
86818	Chaudhary Kavita Mangaldas	3	3	3	3	3	3	3	3	3	3	Kavita
PO % Attainment												
Remarks												

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



1 1 0 0 2 1 2 1 0 0
 1 2 1 2 5 7 8 3 3 3

PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -
400 074.
PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

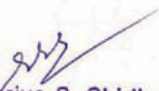
Substantial -3, Moderate-2, Low -1

Questionnaire for attainment of Programme Outcomes

Rate your skills on the following parameters.

After completing your B.Pharm will you be able to:

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities? (PO1)
2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ? (PO2)
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) .
4. Demonstrate and apply modern methods and computing tools. (PO4)
5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO 6 and PO 8)
7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)
8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
9. Work towards betterment of society at personal and organizational level for sustainable development(PO10).
10. Engage in life long learning to cope up with technological changes. (PO11)


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

3

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -
400 074.

PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

Target Score : 3

Roll no.	Student name	Q.1 PO1	Q.2 PO2	Q.3 PO3	Q.4 PO4	Q.5 PO5	Q.6 PO6 PO8	Q.7 PO7	Q.8 PO9	Q.9 PO10	Q.10 PO11	Sign of student
80118	Agrawal Anisha Ashok	3	3	3	3	3	3	3	3	3	3	Anisha
80218	Ahmed Farzeen Zafarul	3	3	3	3	3	3	3	3	3	3	Ahmed
80318	Ahuja Disha Deepak	3	3	3	3	3	3	3	3	3	3	Disha
80418	Aishwarya Vasudevan	3	3	3	3	3	3	3	3	3	3	Aishwarya
80518	Badakh Swati Bapusaheb	3	3	3	3	3	2	3	3	3	3	Swati
80618	Balotiya Meerakumari Kailash	3	3	3	3	3	3	3	3	3	3	Meerakumari
80718	Bhaskute Harshada Arun	3	3	3	2	3	3	3	3	2	3	Harshada
80818	Chandak Umesh Dineshkumar	3	3	3	2	3	3	3	3	3	3	Umesh
80918	Chauhan Mamta Subhashchandra	3	3	3	3	3	3	3	3	3	3	Mamta
81018	Choudhary Mihika Kedar	3	2	3	3	3	3	3	2	3	3	Mihika
81118	Dani Sanika Mukesh	3	3	3	3	3	3	3	3	3	3	Sanika
81218	Date Varada Vijay	3	2	3	3	3	3	3	3	3	3	Varada
81318	D'Costa Denika Olinto	3	3	3	3	3	3	3	3	3	3	Denika
81418	Dhameja Varsha Prakash	3	3	3	3	3	3	3	3	3	3	Varsha
81518	Dixit Priyanka Ramakant	3	3	3	3	3	3	3	3	3	3	Priyanka
81618	Gupta Mohini Lalbhadr	3	3	3	3	3	3	3	3	3	3	Mohini
81718	Hingu Prashant Kirti	3	3	3	3	2	3	3	3	2	3	Prashant
81818	Intoliya Pratiksha Mahavir	3	3	3	3	3	3	3	3	3	3	Pratiksha
81918	Iyer Aditya Sethu	3	3	3	3	3	3	3	3	3	3	Aditya
82018	Iyer Siddesh	3	3	3	2	3	3	2	3	3	3	Siddesh
82118	Jain Ankita Khubilal	3	3	3	3	3	3	3	3	3	3	Ankita
82218	Jain Ronakkumar Shantilal	3	3	3	3	3	3	3	3	3	3	Ronakkumar
82318	Joshi Gunjita Ravi	3	3	3	3	3	3	3	3	3	3	Gunjita
82418	Karekar Tanaya Ajit	3	3	3	3	3	3	3	3	3	3	Tanaya
82518	Kharade Rutuja Ravindra	3	3	3	3	3	3	3	3	3	3	Rutuja
82618	Khujith Rajuani	3	3	3	3	3	3	3	3	3	3	Khujith
82718	Korgaonkar Prajwal Shriganesh	3	3	3	3	3	3	3	3	3	3	Prajwal
82818	Kulkarni Namrata Pramod	3	3	3	3	3	3	3	3	3	3	Namrata

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -
400 074.

PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	
82918	Kulkarni Vineet	3	3	3	3	3	3	3	3	3	3	V. Kulkarni
83018	Kuradiya Meghna Ravindra	3	3	3	3	3	3	3	3	3	3	Meghna
83118	Lahaware Afreen Abdul Majid	3	3	3	3	3	3	3	3	3	3	Afreen
83218	Masand Priya Naresh	3	3	3	3	3	3	3	3	3	3	Priya
83318	Mathure Shalmali Satish	3	3	3	3	3	3	3	3	3	3	Shalmali
83418	Mithiya Jinal Kirti	3	2	3	3	3	3	3	3	2	3	Jinal
83518	Mugdum Prathamesh Arun	3	3	3	3	3	3	3	3	3	3	Mugdum
83618	Nagdev Kiran Jethanand	3	3	3	3	3	3	3	3	3	3	Kiran
83718	Ojwani Hansa Bagdaram	3	3	2	3	3	3	2	3	3	3	Hansa
83818	Panjwani Pooja Mahendra	3	3	3	3	3	3	3	3	3	3	Pooja
83918	Parab Shardul Vasant	3	3	3	3	3	3	3	3	3	3	Shardul
84018	Pardeshi Pranali Suresh	3	3	3	3	3	3	3	3	3	3	P.P.
84118	Parmar Prem Parasmal	3	3	3	2	3	3	3	3	3	3	Prem
84218	Patankar Bhairavi Dhananjay	3	3	3	3	3	3	3	3	3	3	Bhairavi
84318	Patel Priyanka Kirankumar	3	3	3	3	3	3	3	3	3	3	Priyanka
84418	Patil Ankita Jagdish	3	3	3	3	3	3	3	3	3	3	Ankita
84518	Paul Arohi Jagjitsingh	3	3	3	3	3	3	3	3	3	3	Arohi Paul
84618	Pawar Harshali Mahesh	3	3	3	3	3	3	3	3	3	3	Harshali
84718	Pillai Neha Sunil	3	3	3	3	3	3	3	3	3	3	Neha
84818	Pillai Reshma Raveendran	3	3	3	3	3	3	3	3	3	3	Reshma
84918	Priyangini Devji	3	3	3	3	3	3	3	3	3	3	Priyangini
85018	Pujari Shubham Bharat	3	3	3	3	3	3	3	3	3	3	Shubham
85118	Ram Rekha Jagdev	3	3	3	3	3	3	3	3	3	3	Rekha
85218	Raval Khushali Pranav	3	3	3	3	3	3	3	3	3	3	Khushali
85318	Rhea Johny	3	3	3	3	3	3	3	3	3	3	Rhea
85418	Salvi Vaishnavi Bhargav	3	3	3	3	3	3	3	3	3	3	Vaishnavi
85518	Saran Balprit Singh Sakattar Singh	3	3	2	2	3	3	2	3	3	3	Balprit
85618	Serai Khushboo Kamalkishore	3	3	3	3	3	3	3	3	3	3	Khushboo

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074



PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -
400 074.

PO Attainment Survey (B.Pharm Final Year) Academic Year 2017-18

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	Sign of student
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	
85718	Shah Aditi Biren	3	3	3	3	3	3	3	3	3	3	Aditi
85818	Shah Bhavya Hitesh	3	3	3	3	3	3	3	3	3	3	Bhavya
85918	Shah Yashica Chandrakant	3	3	3	3	3	3	3	3	3	3	Yashica
86018	Shaikh Iram Imtiyaz	3	3	3	3	3	3	3	3	3	3	Iram
86118	Sheth Bhavi Tushar	3	3	3	3	3	3	3	3	3	3	Bhavi
86218	Shetty Prerana Raghu	3	3	3	3	3	3	3	3	3	3	Prerana
86318	Shetye Tanmay Kishor	3	3	3	3	3	3	3	3	3	3	Tanmay
86418	Singh Pooja Tejbhadur	3	3	3	3	3	3	3	3	3	3	Pooja
86518	Singh Shailaja Harishchandra	3	3	3	3	3	3	3	3	3	3	Shailaja
86618	Sodagar Yash Pankaj	3	3	3	3	3	3	3	3	3	3	Yash
86718	Someshwar Ashwajith Balkrishna	3	3	3	3	3	3	3	3	3	3	Ashwajith
86818	Teredesai Mrunmayi Milind	3	3	3	3	3	3	3	3	3	3	Mrunmayi
86918	Totlani Meenal Anil	3	3	3	3	3	3	3	3	3	3	Meenal
87018	Tulsiani Priyanka Dileep	3	3	3	3	3	3	3	3	3	3	Priyanka
87118	Uppal Divya Premkumar	3	3	3	3	3	3	3	3	3	3	Divya
87218	Varghese Lichelle Jenica Jolly	3	3	3	3	3	3	3	3	3	3	Lichelle
PO % Attainment		100%	95.83	97.22	94.44	95.83	98.61	98.61	95.83	98.61	95.83	100%
Remarks [CO SCORE]		3	3	3	3	3	3	3	3	3	3	

Q. Nos.	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
AVERAGE	3	2.97	2.98	2.95	2.98	2.98	2.95	2.98	2.98	3
% RESPONSE	100	97.22	98.61	95.83	98.61	98.61	95.83	98.61	98.61	100
PO ATTAINMENT LEVEL	3	3	3	3	3	3	3	3	3	3

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -
400 074.
PO Attainment Survey (B.Pharm Final Year)

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.


Substantial -3, Moderate-2, Low -1

Questionnaire for attainment of Programme Outcomes

Rate your skills on the following parameters.

After completing your B.Pharm will you be able to:

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities? (PO1)
2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ? (PO2)
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) .
4. Demonstrate and apply modern methods and computing tools. (PO4)
5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)
6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO 6 and PO 8)
7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7)
8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9).
9. Work towards betterment of society at personal and organizational level for sustainable development(PO10).
10. Engage in life long learning to cope up with technological changes. (PO11)


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -
400 074.

PO Attainment Survey (B.Pharm Final Year)

Target Score : 3

Roll no.	Student name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	Sign of student
80117	Geeta L. Agicha	3	3	3	3	3	3	3	3	3	3	<i>Geeta</i>
80217	Viren K. Bhatia	3	3	3	3	3	3	3	3	3	3	<i>Viren</i>
80317	Karan Bhatt	3	3	3	3	3	3	3	3	3	3	<i>Karan</i>
80417	Chawla Akriti	3	3	3	3	3	3	3	3	3	3	<i>Aakriti</i>
80517	Sudeep S. Dakhinkar	3	3	3	3	3	3	3	3	3	3	<i>Sudeep</i>
80617	Raunak S. Dandekar	3	3	3	3	3	3	3	3	3	3	<i>Raunak</i>
80717	Anastacia Dantas	3	3	3	3	3	3	3	3	3	3	<i>Anastacia</i>
80817	Ankita H. Dhadhi	3	3	3	3	3	3	3	3	3	3	<i>Ankita</i>
80917	Laveena S. Dhule	3	3	3	3	3	3	3	3	3	3	<i>Laveena</i>
81017	Deu K. Gaichor	3	3	3	3	3	3	3	3	3	3	<i>Deu</i>
81117	Ruchi Gala	3	3	3	3	3	3	3	3	3	3	<i>Ruchi</i>
81217	Anura S. Gawde	3	3	3	3	3	3	3	3	3	3	<i>Anura</i>
81317	Pallavi S. Gite	3	3	3	3	3	3	3	3	3	3	<i>Pallavi</i>
81417	Shitaldevi S. Gupta	3	3	3	3	3	3	3	3	3	3	<i>Shital</i>
81517	Jainee S. Haria	3	3	3	3	3	3	3	3	3	3	<i>Jainee</i>
81617	Sneha Hasija	3	3	3	3	3	3	3	3	3	3	<i>Sneha</i>
81717	Siddhanth Hejmady	3	3	3	3	3	3	3	3	3	3	<i>Siddhanth</i>
81817	Juned Idrisi	3	3	3	3	3	3	3	3	3	3	<i>Juned</i>
81917	Darshan K. Jain	3	3	3	3	3	3	3	3	3	3	<i>Darshan</i>
82017	Jigna Jain	3	3	3	3	3	3	3	3	3	3	<i>Jigna</i>
82117	Mayuri Jain	3	3	3	3	3	3	3	3	3	3	<i>Mayuri</i>
Dr. (Mrs.) Supriya S. Shidhaye PRINCIPAL Vivekanand Education Society's College of Pharmacy HAMC, Behind Collector Colony, Chembur, Mumbai - 400 074.												



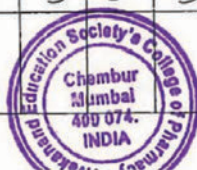
PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -
400 074.

PO Attainment Survey (B.Pharm Final Year)

Roll no.	Learner's /Student's Name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	Sign of student
82217	Deepti Kadam	3	3	3	3	3	3	3	3	3	3	<i>Aditya</i>
82317	Madhumati Kemdale	3	(2)	(2)	3	3	3	3	3	3	3	<i>Madhumati</i>
82417	Gauri Khanwalkar	3	3	3	3	3	3	3	3	3	3	<i>Madhu</i>
82517	Unmesh Kharade	3	3	3	3	3	3	3	3	3	3	<i>Unmesh</i>
82617	Surabhi Labde	3	3	3	3	3	3	3	3	3	3	<i>Labde</i>
82717	Moksh Lalwani	3	(2)	3	(2)	3	3	(2)	(2)	3	3	<i>Moksh</i>
82817	Tanvi Mane	(2)	3	3	3	3	3	3	3	3	(2)	<i>Mane</i>
82917	Sanket S. Manjrekar	3	3	3	3	3	(2)	(2)	3	3	3	<i>Manjrekar</i>
83017	Dharmesh N. Mehta	3	3	3	3	3	3	3	3	3	3	<i>Dharmesh</i>
83117	Kinjal R. Mehta	3	3	3	3	3	3	3	3	3	3	<i>Kinjal</i>
83217	Merryl Shaji	3	3	3	3	3	3	3	3	3	3	<i>Merryl</i>
83317	Shruti Mishra	3	3	3	3	3	3	3	3	3	3	<i>Shruti</i>
83417	Sushma Mistry	3	3	3	3	3	3	3	3	3	3	<i>Sushma</i>
83517	Apoorva Nimkar	3	3	3	3	3	3	3	3	3	3	<i>Apoorva</i>
83617	Panchal Khushboo	3	3	3	3	3	3	3	3	3	3	<i>Khushboo</i>
83717	Aishwarya Pandhare	3	3	3	3	3	3	3	3	3	3	<i>Aishwarya</i>
83817	Puñhpanjali Patil	3	3	3	3	3	3	3	3	3	3	<i>Patil</i>
83917	Gauri S. Sawant	3	3	3	3	3	3	3	3	3	3	<i>Gauri</i>
84017	Umesh R. Shirsat	3	3	3	3	3	3	3	3	3	3	<i>Shirsat</i>
84117	Priyanka Solanki	3	3	3	3	3	3	3	3	3	3	<i>Priyanka</i>

Dr. (Mrs.) Supriya S. Shidhaye
Vivekananda Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai -
400 074.

PO Attainment Survey (B.Pharm Final Year)

Roll no.	Learner's /Student's Name	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9	Q.10	
		PO1	PO2	PO3	PO4	PO5	PO6 PO8	PO7	PO9	PO10	PO11	Sign of student
84217	Komal Surana	3	3	3	3	3	3	3	3	3	3	KR
84317	Suwasiya Suman	3	3	3	3	3	3	3	3	3	3	han
84417	Shraddha Kailas Unde	3	3	3	3	3	3	3	3	3	3	Shraddha
84517	Esha Toraskar	3	3	3	3	3	3	3	3	3	3	Esha
84617	Shivali H. Tank	3	3	3	3	3	3	3	3	3	3	Shivali
84717	Vishvesha Vaidya	3	3	3	3	3	3	3	3	3	3	Vishvesha
84817	Aishwarya Vaitec	3	2	3	3	2	2	3	3	3	3	Aishwarya
84917	Jenil Varia	3	2	3	3	2	2	3	3	3	3	Jenil
85017	Gargi Velhal	3	3	3	3	3	3	3	3	3	3	Gargi
85117	Pramita D. Waghambare	3	3	3	3	3	3	3	3	3	3	Pramita
85217	Harshali V. Warde	3	3	3	3	3	3	3	3	3	3	Harshali
85317	Pankaj Yadav	3	3	2	3	2	3	3	3	3	3	Pankaj
85417	Sandeep M. Yadav	3	3	3	3	3	3	3	3	3	3	Sandeep
PO % Attainment		98.15%	94.44%	94.44%	96.30%	94.44%	94.44%	96.30%	98.15%	100%	98.15%	
Remarks		3	3	3	3	3	3	3	3	3	3	

Q1 Q2 Q3 Q4 Q5 Q6
2.98 2.70 2.94 2.96 2.94 2.92
98.14 85.18 94.44 96.29 94.44 92.59
3 3 3 3 3 3



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

8

**Sample Filled Feedback on
Curriculum Delivery by
students (Curriculum
Transaction)**

Sample Filled Feedback Form on curriculum delivery: Students (Curriculum Transaction) Form 1

Supriya Shidhaye <supriya.shidhaye@ves.ac.in>

First Year B. Pharm. Sem II (2020-21) Online Feedback form

1 message

Supriya Shidhaye <supriya.shidhaye@ves.ac.in>

To: fybpharm2020@ves.ac.in

Mon, Jun 7, 2021 at 11:54 AM

Dera students,

We will continue with online lectures and practicals for academic year 2020-2021 till further notification by government to conduct face to face regular classes.

In order to maintain effectiveness with no compromise on quality of education, we request you to fill up the following feedback form with your valuable suggestions.

https://docs.google.com/forms/d/e/1FAIpQLSdr0mGTMII1m9HJn_zIXW3E2ASh-TGpR7SgYz7SeKyLXQ3sdQ/viewform?usp=sf_link

This feedback is anonymous and the intention is to reach out to you with best of our abilities. Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM

Thank you.

Principal
VES College of Pharmacy

6 attachments



image.png
4K



image.png
1K



image.png
47K



image.png
2K



image.png
2K



image.png
2K



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

<https://mail.google.com/mail/u/0/?ik=8150ef402e&view=pt&search=all&permthid=thread-a%3Ar597389681190377642&simpl=msg-a%3Ar44412...> 1/1

First Y B Pharm sem. II A Y 2020-21 feedback for online classes

Dear Students,

We will continue with online lectures and practicals for academic year 2020-2021 till further notification by government to conduct face to face regular classes.

In order to maintain effectiveness with no compromise on quality of education, we request you to fill up the following feedback form with your valuable suggestions.

This feedback is anonymous and the intention is to reach out to you with best of our abilities.

Please take this activity seriously and respond within a day of receiving the form.


NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM

Thank you.


Principal
VES College of Pharmacy

Whether you are regularly attending the online classes for the following teachers. *

- ☐ Mrs. Pradnya Shinde Korlekar (PSK)
- ☐ Mr Avinash Surywanshi (AS)
- ☐ Mr Pratik Barve (PB)
- ☐ Mrs. Rashmi Wani (RW)
- ☐ Mr Ojaskumar Agrawal (OA)
- ☐ Dr Khushboo Malbari (KM)
- ☐ Mrs. Rajashree Date
- ☐ Mrs. Mahisha Balasubramaniam


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Whether you are regularly attending the online Practicals for the following teachers. *

- ☐ Mrs Pradnya Shinde Korlekar (PSK)
- ☐ Mr Avinash Surywanshi (AS)
- ☐ Mrs. Ashwini Wani (AW)
- ☐ Mrs Sonali Mehendale Munj (SMM)
- ☐ Dr Mushtaque Shaikh (MS)
- ☐ Dr Anand Chintakrindi (AC)
- ☐ Dr Anita Ayre (AA)



MS

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Mrs Pradnya Shinde Korlekar (PSK) - Pathophysiology - *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the network connectivity is smooth from	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

of 22

22/01/2022, 02:06 pm

Mrs Pradnya Shinde Korlekar (PSK) - Human Anatomy and Physiology II - *

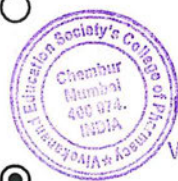
	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the network connectivity is smooth from	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Mr. Avinash Surywanshi (AS) - Pathophysiology - *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the network connectivity is smooth from	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Mr. Avinash Surywanshi (AS) - Human Anatomy and Physiology II - *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the network connectivity is smooth from	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Mr Pratik Barve (PB) - Biochemistry - *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the network connectivity is smooth from	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Mrs Rashmi Wani (RW) - Pharmaceutical Organic Chemistry I - *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher Is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the network connectivity is smooth from	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Mr Ojaskumar Agrawal (OA) - Environmental Sciences - *

	Excellent	Good	Average	Poor	NA
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



Dr Khushboo Malbari (KM) -Pharmaceutical Organic Chemistry I - *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the network connectivity is smooth from	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Mrs. Rajashree Date Visiting Faculty - Computer Applications in Pharmacy - *


	Excellent	Good	Average	Poor	NA
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher Is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Whether the
network
connectivity is
smooth from
teacher's end




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Mrs. Mahisha Balasubramaniyam - Computer Applications in Pharmacy - *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Teacher conducts Online Quiz / Assignments	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in Online classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and Regular in conducting Online Classes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether Pre-recorded lectures are shared before or after the lecture	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether you are happy with the quality of PPT and study material shared	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether the network connectivity is smooth from	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
H.O.C, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Any other remarks/comments

NA

This form was created inside of Welcome to Vivekanand Education Society.

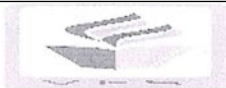


Google Forms

Handwritten signature

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Sample Filled Feedback Form on curriculum delivery: Students (Curriculum Transaction) Form 2



Supriya Shidhaye <supriya.shidhaye@ves.ac.in>

Online Feedback for Second Year B. Pharm

Supriya Shidhaye <supriya.shidhaye@ves.ac.in>
To: sybpharm2020@ves.ac.in

Fri, Nov 20, 2020 at 4:36 PM

Dear Students,
Kindly give your feedback regarding completion of syllabus for the current semester.

https://docs.google.com/forms/d/e/1FAIpQLSes8mZ2JJU1kaiu5QlvTFunK1Lb77zClcdmWNrR8BNITZbufw/viewform?usp=sf_link

This feedback is anonymous and the intention is to reach out to you with the best of our abilities.
Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM.


Thank you.

Principal
VES College of Pharmacy

 Glorious decade of academic excellence
 NIRF-2018 all India ranked in the band of 51- 75 among all pharmacy institutions
 *B Pharm program accredited by NBA 2016-19
 * VES-Scientific and Industrial Research Organization (SIRO) at DSIR
 PRME Signatory of PRME, a United Nations initiative for sustainability"
 *AICTE =CII survey 2016 best industry linked institutions= platinum ranking

Follow us :     




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

<https://mail.google.com/mail/u/0/?ik=8150ef402e&view=pt&search=all&permmsgid=msg-a%3Ar4971032797414715737&dsqt=1&simpl=msg-a%3...> 1/1

S Y B Pharm A Y 2020-21 feedback for online classes

Dear Students,

Kindly give your feedback regarding completion of syllabus for current semester.

This feedback is anonymous and the intention is to reach out to you with best of our abilities.

Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM.

Thank you.

Principal
VES College of Pharmacy

Please mark the following course coordinator who have completed the syllabus for respective courses they teach in the current semester *

- ☒ Dr. Mushtaque Shaikh (MS)
- ☒ Mrs Rashmi Wani (RW)
- ☒ Dr. Rajashree Hirlekar (RSH)
- ☒ Mrs. Prachitee Ayare (PA)
- ☒ Mrs. Harsha Kathpalia (HK)
- ☒ Mrs. Chaitali Surve (CS)
- ☐ Ms. Bhagyashree Parab (BP)
- ☒ Ms. Shivali Tank (ST)



Sh
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivkanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

Some of the part from Bhagyashree ma'am of microbiology subject is remaining .

Please mark the course co-ordinators who have completed the practicals as per the syllabus of the current semester. *

- ☒ Dr. Mushtaque Shaikh (MS)
- ☒ Mrs Rashmi Wani (RW)
- ☒ Dr. Rajashree Hirlekar (RSH)
- ☒ Mrs. Prachitee Ayare (PA)
- ☒ Mrs. Harsha Kathpalia (HK)
- ☒ Mrs. Chaitali Surve (CS)
- ☒ Ms. Shivali Tank (ST)
- ☒ Mr. Pratik Barve (PB)

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

All of them have completed the syllabus

Mark the course co ordinators who have delivered their respective syllabus smoothly through online mode. *

- ☒ Dr. Mushtaque Shaikh (MS)
- ☒ Mrs Rashmi Wani (RW)
- ☒ Dr. Rajashree Hirlekar (RSH)
- ☒ Mrs. Prachitee Ayare (PA)
- ☒ Mrs. Harsha Kathpalia (HK)
- ☒ Mrs. Chaitali Surve (CS)
- ☒ Ms. Bhagyashree Parab (BP)
- ☒ Ms. Shivali Tank (ST)



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

MS sir

The notes, study material is shared by the following teachers for the entire syllabus. *

- ☒ Dr. Mushtaque Shaikh (MS)
- ☒ Mrs Rashmi Wani (RW)
- ☒ Dr. Rajashree Hirlekar (RSH)
- ☒ Mrs. Prachitee Ayare (PA)
- ☐ Mrs. Harsha Kathpalia (HK)
- ☒ Mrs. Chaitali Surve (CS)
- ☐ Ms. Bhagyashree Parab (BP)
- ☒ Ms. Shivali Tank (ST)

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

Bhagyashree ma'am ppt are remaining and Harsha ma'am last chapter some part is remaining.



Dr. (Mrs.) *Supriya S. Shidhaye*
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Whether you have registered for SWAYAM course for the courses conducted by any of the following faculty member *

	Yes	No	NA
-Dr. Mushtaque Shaikh (MS)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Mrs Rashmi Wani (RW)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Dr. Rajashree Hirlekar (RSH)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Mrs. Prachitee Ayare (PA)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Mrs. Harsha Kathpalia (HK)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Mrs. Chaitali Surve (CS)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Ms. Bhagyashree Parab (BP)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Ms. Shivali Tank (ST)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Kindly give the details Date of Registration, Course Name, Status of Completion for the courses you have been registered for SWAYAM *

Course Name - HTML ,
Status of completion - not completed
Date of registration - 27 March , 2020



SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Whether your doubts / queries have been solved for the upcoming end semester examination to be conducted online in the month of December 2020. *

	Yes	No	NA
-Dr. Mushtaque Shaikh (MS)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mrs Rashmi Wani (RW)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Dr. Rajashree Hirlekar (RSH)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mrs. Prachitee Ayare (PA)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mrs. Harsha Kathpalia (HK)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mrs. Chaitali Surve (CS)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Ms. Bhagyashree Parab (BP)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Ms. Shivali Tank (ST)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you need revision for any of the topic from the syllabus of various courses? Please specify name of the topic and course. *

No I don't need any revision but I need time for studying .

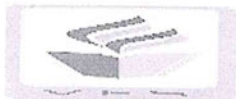
This form was created inside of Welcome to Vivekanand Education Society.

Google Forms



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Sample Filled Feedback Form on curriculum delivery: Students (Curriculum Transaction) Form 3



Supriya Shidhaye <supriya.shidhaye@ves.ac.in>

Online Feedback Form

Supriya Shidhaye <supriya.shidhaye@ves.ac.in>
To: meenakshi.venkataraman@ves.ac.in

Mon, Sep 16, 2019 at 10:54 AM

Dear Meenakshi,

Online feedback form is shared with the students. You are requested to please inform students to fill and submit the same as soon as possible.

Thank you


Regards,

Dr (Mrs) Supriya Shidhaye
Principal
Vivekanand Education Society's College of Pharmacy
Hashu Advani Memorial Complex,
Chembur (E),
Mumbai -400074
Tel: 022-61144144/07
Website: www.ves.ac.in

 Glorious decade of academic excellence
NIRF-2018 all India ranked in the band of 51- 75 among
all pharmacy institutions
*B Pharm program accredited by NBA 2016-19
* VES-Scientific and Industrial Research Organization (SIRO) at DSIR
PRIME Signatory of PRIME, a United Nations initiative for sustainability"
* AICTE =CII survey 2016 best industry linked institutions = platinum
ranking

Follow us :    




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

<https://mail.google.com/mail/u/0/?ik=8150ef402e&view=pt&search=all&permmsgid=msg-a%3Ar3315944556619108974&simpl=msg-a%3Ar33159...> 1/1

PERFORMANCE APPRAISAL & DEVELOPMENT SYSTEM (PADS)

☐ Option 1

☐ Option 1

Third Year B. Pharm. Semester V student's feedback 2019-20

[Signature]
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

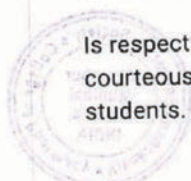


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Dr R S Hirlekar (RSH) Pharmaceuticals II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shichaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Mrs Harsha Kathpalia (HK) Pharmaceutics II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Ms Meenakshi V (MV) Pharmaceutical Biotechnology *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Dr Anand Chintakrindi (AC) Biochemistry III [Elective]

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Dr Anand Chintakrindi (AC) Organic Chemistry III *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.



PAGE: _____

Mrs Chaitali S (CS) Pharmaceutical Biotechnology *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Signature]
 Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.



PAGE: _____

Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

PAGE: _____



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Mrs Gayatri Aggarwal (GA) Pharmacology II *

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]

	Excellent	Good	Average	Poor
Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Clears doubts to the satisfaction of the student	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Covers theory syllabus (Adheres to course plan)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher encourages class interaction in the classroom by quiet students as well	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher handles discipline skillfully in classroom	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The teacher is approachable	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is punctual and enforces punctuality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is respectful and courteous to students.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



SK
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.




PAGE: _____

01/10/2021, 12:59 pm

Has any teacher positively influenced you towards any subject or helped you reduce your fear of any subject? If yes, please give the names. *

- ☐ Dr R S Hirlekar (RSH) Pharmaceutics II
- ☐ Mrs Harsha Kathpalia (HK) Pharmaceutics II
- ☐ Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- ☐ Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- ☐ Dr Anand Chintakrindi (AC) Organic Chemistry III
- ☒ Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- ☐ Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- ☐ Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- ☒ Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- ☐ Mrs Gayatri Aggarwal (GA) Pharmacology II
- ☐ Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- ☐ NA




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Do you think your thinking and curiosity are nurtured and encouraged by a teacher so that you get self motivated to read more? If yes, please give details. *

- ☐ Dr R S Hirlekar (RSH) Pharmaceutics II
- ☐ Mrs Harsha Kathpalia (HK) Pharmaceutics II
- ☐ Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- ☐ Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- ☐ Dr Anand Chintakrindi (AC) Organic Chemistry III
- ☒ Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- ☐ Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- ☐ Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- ☒ Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- ☐ Mrs Gayatri Aggarwal (GA) Pharmacology II
- ☐ Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- ☐ NA



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____


Mention the subject which you understand the best *

- ☐ Dr R S Hirlekar (RSH) Pharmaceutics II
- ☐ Mrs Harsha Kathpalia (HK) Pharmaceutics II
- ☒ Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- ☐ Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- ☐ Dr Anand Chintakrindi (AC) Organic Chemistry III
- ☒ Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- ☒ Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- ☒ Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- ☒ Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- ☐ Mrs Gayatri Aggarwal (GA) Pharmacology II
- ☐ Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- ☐ NA

what makes you understand the subject better? *

The teacher makes it very interesting and easy to understand




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Mention the subjects where you think improvement in teaching learning process is required. *

- ☐ Dr R S Hirlekar (RSH) Pharmaceutics II
- ☒ Mrs Harsha Kathpalia (HK) Pharmaceutics II
- ☒ Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- ☐ Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- ☒ Dr Anand Chintakrindi (AC) Organic Chemistry III
- ☐ Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- ☐ Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- ☐ Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- ☐ Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- ☐ Mrs Gayatri Aggarwal (GA) Pharmacology II
- ☒ Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- ☐ NA

write your suggestions to make it more effective and interesting. *

Clear basics basically



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

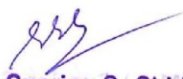
In which subject you feel you that your basics are weak and hence you are not able to understand the subject? *

- ☒ Dr R S Hirlekar (RSH) Pharmaceutics II
- ☒ Mrs Harsha Kathpalia (HK) Pharmaceutics II
- ☐ Ms Meenakshi V (MV) Pharmaceutical Biotechnology
- ☐ Dr Anand Chintakrindi (AC) Biochemistry III [Elective]
- ☒ Dr Anand Chintakrindi (AC) Organic Chemistry III
- ☐ Mrs Chaitali S (CS) Pharmaceutical Biotechnology
- ☐ Mr K Shastri (KS) Nutraceuticals and Dietary Supplements [Elective]
- ☐ Mrs Sonali Mehendale Munj (SMM) Organic Chemistry III
- ☐ Mrs Pradnya Shinde Korlekar (PSK) Pharmacology II
- ☐ Mrs Gayatri Aggarwal (GA) Pharmacology II
- ☐ Mrs Supriya Kharkhar (SK) Cosmeticology [Elective]
- ☐ NA

What efforts you want from our side so that we improve your basics? *

Basics of FY should be revised




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Which Lab is conducted more efficiently? *

- ☐ Dr R S Hirlekar (RSH) Pharmaceuticals Lab II
- ☐ Mrs Harsha Kathpalia (HK) Pharmaceuticals Lab II
- ☐ Dr Anand Chintakrindi (AC) Organic Chemistry Lab II
- ☒ Mrs Chaitali S (CS) Experimental Techniques in Microbiology & Biotechnology Lab
- ☐ Mrs Sonali Mehendale Munj (SMM) Organic Chemistry Lab II
- ☒ Miss Bhagyashree Parab (BP) Experimental Techniques in Microbiology & Biotechnology Lab
- ☐ NA

Reason for It. *

Micro pracs are explained extremely well. OC needs improvement

Any other remarks/comments *

No

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.



PAGE: _____

Sample Filled Feedback Form on curriculum delivery: Students (Curriculum Transaction) Form 4



Supriya Shidhaye <supriya.shidhaye@ves.ac.in>

Online Feedback for Final Year B. Pharm.

Supriya Shidhaye <supriya.shidhaye@ves.ac.in>
To: lybpharm2020@ves.ac.in

Fri, Nov 20, 2020 at 4:37 PM

Dear Students,
Kindly give your feedback regarding completion of syllabus for the current semester.

https://docs.google.com/forms/d/e/1FAIpQLScCb-GD1n8BEMTxY9qBuCmJVx5ZFvXE7TYzpp9XVesTxd-E2Q/viewform?usp=sf_link

This feedback is anonymous and the intention is to reach out to you with the best of our abilities.
Please take this activity seriously and respond within a day of receiving the form.







NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM.

Thank you.

Principal
VES College of Pharmacy


Thanking you with regards

Milind Ghadi
Office Superintendent
Vivekanand Education Society's College of Pharmacy,
Hashu Advani Memorial Complex, Behind Collector Colony,
Chembur (E) Mumbai 400 074
Tel.: 61144110 Website: www.ves.ac.in/pharmacy

 Glorious decade of academic excellence
 NIRF-2018 all India ranked in the band of 51- 75 among all pharmacy institutions
 *B Pharm program accredited by NBA 2016-19
 * VES-Scientific and Industrial Research Organization (SIRO) at DSIR
 Signatory of PRME, a United Nations initiative for sustainability"
 *AICTE =CII survey 2016 best industry linked institutions = platinum ranking

Follow us :     



Dr. (Mrs.)  Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

<https://mail.google.com/mail/u/0/?ik=8150ef402e&view=pt&search=all&permmsgid=msg-a%3Ar-6646821065050715336&dsqt=1&simpl=msg-a%...> 1/1

Final Y B Pharm A Y 2020-21 feedback for online classes

Dear Students,

Kindly give your feedback regarding completion of syllabus for current semester.

This feedback is anonymous and the intention is to reach out to you with best of our abilities.

Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM.

Thank you.

Principal
VES College of Pharmacy

Please mark the following course coordinator who have completed the syllabus for respective courses they teach in the current semester *

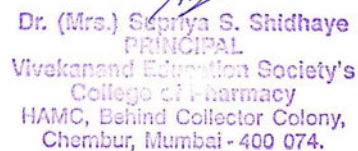
- ☒ Dr Ganga Srinivasan (GS)
- ☒ Dr Swati Mittal (SM)
- ☒ Dr Anita Ayre (AA)
- ☒ Dr Sandip Zine (SZ)
- ☒ Mrs Vidhi Bhatia (VB)
- ☒ Mr K Shastri (KS)
- ☒ Mrs Sonali Mehendale Munj (SMM)
- ☒ Mr Pratik Barve (PB)
- ☒ Mrs Pradnya Shinde Korlekar (PSK)
- ☒ Ms Brinal Figer Pereira (BFP)
- ☐ Mr Sunil Patil (SP)



[Signature]
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

[illegible]

ordinator has not been marked in the above



Mark the course coordinators who have delivered their respective syllabus smoothly through online mode. *

- ☒ Dr Ganga Srinivasan (GS)
- ☒ Dr Swati Mittal (SM)
- ☒ Dr Anita Ayre (AA)
- ☒ Dr Sandip Zine (SZ)
- ☒ Mrs Vidhi Bhatia (VB)
- ☒ Mr K Shastri (KS)
- ☒ Mrs Sonali Mehendale Munj (SMM)
- ☒ Mr Pratik Barve (PB)
- ☒ Mrs Pradnya Shinde Korlekar (PSK)
- ☒ Ms Brinal Figer Pereira (BFP)
- ☐ Mr Sunil Patil (SP)

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

I haven't opted for IPR as a subject



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

The notes, study material is shared by the following teachers for the entire syllabus. *

- ☒ Dr Ganga Srinivasan (GS)
- ☒ Dr Swati Mittal (SM)
- ☒ Dr Anita Ayre (AA)
- ☒ Dr Sandip Zine (SZ)
- ☒ Mrs Vidhi Bhatia (VB)
- ☒ Mr K Shastri (KS)
- ☒ Mrs Sonali Mehendale Munj (SMM)
- ☒ Mr Pratik Barve (PB)
- ☒ Mrs Pradnya Shinde Korlekar (PSK)
- ☒ Ms Brinal Figer Pereira (BFP)
- ☐ Mr Sunil Patil (SP)

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

I haven't opted for IPR as a subject



[Signature]
 Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

Whether you have registered for SWAYAM course for the courses conducted by any of the following faculty member *

	Yes	No	NA
-Dr Ganga Srinivasan (GS)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Dr Swati Mittal (SM)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Dr Anita Ayre (AA)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Dr Sandip Zine (SZ)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mrs Vidhi Bhatia (VB)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mr K Shastri (KS)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mrs Sonali Mehendale Munj (SMM)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mr Pratik Barve (PB)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mrs Pradnya Shinde Korlekar (PSK)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Ms Brinal Figer Pereira (BFP)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mr Sunil Patil (SP)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Kindly give the details Date of Registration, Course Name, Status of Completion for the courses you have been registered for SWAYAM *

NA



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Whether you have registered for SWAYAM course for the courses conducted by any of the following faculty member *

	Yes	No	NA
-Dr Ganga Srinivasan (GS)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Dr Swati Mittal (SM)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Dr Anita Ayre (AA)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Dr Sandip Zine (SZ)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mrs Vidhi Bhatia (VB)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mr K Shastri (KS)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mrs Sonali Mehendale Munj (SMM)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mr Pratik Barve (PB)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mrs Pradnya Shinde Korlekar (PSK)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Ms Brinal Figer Pereira (BFP)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-Mr Sunil Patil (SP)-	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Kindly give the details Date of Registration, Course Name, Status of Completion for the courses you have been registered for SWAYAM *

NA



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Whether your doubts / queries have been solved for the upcoming end semester examination to be conducted online in the month of December 2020. *

	Yes	No	NA
-Dr Ganga Srinivasan (GS)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Dr Swati Mittal (SM)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Dr Anita Ayre (AA)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Dr Sandip Zine (SZ)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mrs Vidhi Bhatia (VB)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mr K Shastri (KS)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mrs Sonali Mehendale Munj (SMM)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mr Pratik Barve (PB)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mrs Pradnya Shinde Korlekar (PSK)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Ms Brinal Figer Pereira (BFP)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mr Sunil Patil (SP)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you need revision for any of the topic from the syllabus of various courses? Please specify name of the topic and course. *

Some professors are already taking revision as we had requested earlier

This form was created inside of Welcome to Vivekanand Education Society's

Google Forms

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL

Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Sample Filled Feedback Form on curriculum delivery: Students (Curriculum Transaction) Form 5



Supriya Shidhaye <supriya.shidhaye@ves.ac.in>

Online Feedback for Second Year M. Pharm.

Supriya Shidhaye <supriya.shidhaye@ves.ac.in>
To: mph2019_21@ves.ac.in

Fri, Nov 20, 2020 at 4:39 PM

Dear Students,
Kindly give your feedback regarding completion of syllabus for the current semester.

https://docs.google.com/forms/d/e/1FAIpQLSeJJiXOME_-AicFTjgbV2HGDzoi-f31uzKa8m2eOpzoF8b6A/viewform?usp=sf_link

This feedback is anonymous and the intention is to reach out to you with the best of our abilities.
Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM.


Thank you.

Principal
VES College of Pharmacy

-  Glorious decade of academic excellence
-  NIRF-2018 all India ranked in the band of 51- 75 among all pharmacy institutions
-  *B Pharm program accredited by NBA 2016-19
-  * VES-Scientific and Industrial Research Organization (SIRO) at DSIR
-  PRME Signatory of PRME, a United Nations initiative for sustainability"
-  *AICTE =CII survey 2016 best industry linked institutions = platinum ranking

Follow us :     




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

<https://mail.google.com/mail/u/0/?ik=8150ef402e&view=pt&search=all&permmsgid=msg-a%3Ar3019243943152669950&dsqt=1&simpl=msg-a%3...> 1/1

S Y M Pharm A Y 2020-21 feedback for online classes

Dear Students,

Kindly give your feedback regarding completion of syllabus for current semester.

This feedback is anonymous and the intention is to reach out to you with best of our abilities.

Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM.

Thank you.

Principal
VES College of Pharmacy

Please mark the following course coordinator who have completed the syllabus for respective courses they teach in the current semester *

- ☒ Mr Ojaskumar Agrawal (OA)
- ☒ Ms Brinal Figer Pereira (BFP)
- ☒ Mr. Rajesh Kayakal

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

NA

Please mark the course co-ordinators who have completed the practicals as per the syllabus of the current semester. *

- ☒ Mr Ojaskumar Agrawal (OA)
- ☒ Ms Brinal Figer Pereira (BFP)
- ☒ Mr. Rajesh Kayakal



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

NA

Mark the course co ordinators who have delivered their respective syllabus smoothly through online mode. *

- ☒ Mr Ojaskumar Agrawal (OA)
- ☒ Ms Brinal Figer Pereira (BFP)
- ☒ Mr. Rajesh Kayakal

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

NA

The notes, study material is shared by the following teachers for the entire syllabus. *

- ☒ Mr Ojaskumar Agrawal (OA)
- ☒ Ms Brinal Figer Pereira (BFP)
- ☒ Mr. Rajesh Kayakal

Kindly give reasoning, if a particular course coordinator has not been marked in the above list. *

NA



See
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Whether you have registered for SWAYAM course for the courses conducted by any of the following faculty member *

	Yes	No	NA
-Mr Ojaskumar Agrawal (OA)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Ms Brinal Figer Pereira (BFP)-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-Mr. Rajesh Kayakal-	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Kindly give the details Date of Registration, Course Name, Status of Completion for the courses you have been registered for SWAYAM *

NA

Whether your doubts / queries have been solved for the upcoming end semester examination to be conducted online in the month of December 2020. *

	Yes	No	NA
-Mr Ojaskumar Agrawal (OA)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Ms Brinal Figer Pereira (BFP)-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
-Mr. Rajesh Kayakal-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you need revision for any of the topic from the syllabus of various courses? Please specify name of the topic and course. *

Brief revision of Statistic



SES
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HMC Behind Collector Colony,
Chembur, Mumbai - 400 074.

This form was created inside of Welcome to Vivekanand Education Society

**Sample filled Feed
back form on PO attainment:
Employer
Curriculum**

Sample Filled Feedback Form on PO attainment: Employer (Curriculum)
Form 1

Employer/Advisor Survey for PO attainment

B Pharm Batch 2021


Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

hansa.jain@adityabirlacapital.com


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

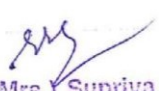
1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
 3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
 6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
 8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
 9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
 10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
 11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.
- Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.
- Thank you very much for your support.

Name of the Employer/Advisor *

ABSLI

Designation & Department *

UNDERWRITING


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.




PAGE: _____

Name of the Company/Institute *

ABSLI

Name of the employee/student *

Abhishek sahu


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (PO1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (PO2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (PO3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____



employers, employees).
(PO6)

Honours personal values
and applies ethical
principles while making
decisions and takes
responsibility for the
outcomes associated
with the decisions.
(PO7)


Communicates
effectively with the
pharmacy community
and with society at large,
such as, being able to
comprehend and write
effective reports, make
effective presentations
and documentation, and
give and receive clear
instructions. (PO8)

Applies reasoning
informed by the
contextual knowledge to
assess societal, health,
safety and legal issues
and the consequent
responsibilities relevant
to the professional
pharmacy practice.
(PO9)

Understands the impact
of the professional
pharmacy solutions in
societal and
environmental contexts,
and demonstrates the
knowledge of, and need
for sustainable
development. (PO10)

Recognizes the need for,
and has the preparation
and ability to engage in
independent and life-
long learning in the
broadest context of
technological change




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.




PAGE: _____

and self-assesses and
uses feedback
effectively from others
to identify learning
needs and satisfies
these needs on an
ongoing basis. (PO11)

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE.

Employer/Advisor Survey for PO attainment

B Pharm Batch 2020

Dear Sir/Madam,


We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

vinay.gorle@lifecarebiosciences.com




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of the Employer/Advisor *

Vinay Gorle

Designation & Department *

Sales and Marketing



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Name of the Company/Institute *

Lifecare Biosciences Pvt Ltd

Name of the employee/student *

Batul Bhopalwala



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (P01)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (P02)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (P03)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

employers, employees).
(P06)

Honours personal values
and applies ethical
principles while making
decisions and takes
responsibility for the
outcomes associated
with the decisions.
(P07)


Communicates
effectively with the
pharmacy community
and with society at large,
such as, being able to
comprehend and write
effective reports, make
effective presentations
and documentation, and
give and receive clear
instructions. (P08)

Applies reasoning
informed by the
contextual knowledge to
assess societal, health,
safety and legal issues
and the consequent
responsibilities relevant
to the professional
pharmacy practice.
(P09)

Understands the impact
of the professional
pharmacy solutions in
societal and
environmental contexts,
and demonstrates the
knowledge of, and need
for sustainable
development. (P010)

Recognizes the need for,
and has the preparation
and ability to engage in
independent and life-
long learning in the
broadest context of
technological change





PAGE: _____
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074

and self-assesses and
uses feedback
effectively from others
to identify learning
needs and satisfies
these needs on an
ongoing basis. (PO11)

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Sample Filled Feedback Form on PO attainment: Employer (Curriculum)
Form 3

Employer/Advisor Survey for PO attainment

B Pharm Batch 2019

Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

sonypushpa25@gmail.com



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of the Employer/Advisor *

Pushpa Sony

Designation & Department *

Business Executive



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

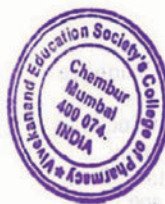
PAGE: _____

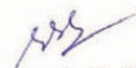
Name of the Company/Institute *

GlaxoSmithKline

Name of the employee/student *

Sravika Shah




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE:

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (P01)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (P02)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (P03)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

employers, employees).
(P06)

Honours personal values
and applies ethical
principles while making
decisions and takes
responsibility for the
outcomes associated
with the decisions.
(P07)


Communicates
effectively with the
pharmacy community
and with society at large,
such as, being able to
comprehend and write
effective reports, make
effective presentations
and documentation, and
give and receive clear
instructions. (P08)

Applies reasoning
informed by the
contextual knowledge to
assess societal, health,
safety and legal issues
and the consequent
responsibilities relevant
to the professional
pharmacy practice.
(P09)

Understands the impact
of the professional
pharmacy solutions in
societal and
environmental contexts,
and demonstrates the
knowledge of, and need
for sustainable
development. (P010)

Recognizes the need for,
and has the preparation
and ability to engage in
independent and life-
long learning in the
broadest context of
technological change




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

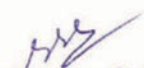
PAGE: _____

and self-assesses and
uses feedback
effectively from others
to identify learning
needs and satisfies
these needs on an
ongoing basis. (PO11)

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shridhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Sample Filled Feedback Form on PO attainment: Employer (Curriculum)

Form 4

7

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the **Programme Outcomes (POs)** which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Name of person:

Srijata Shah

Designation/Department:

Sr. Manager - Business HR

Company/Institute:

SANOFI PASTEUR

Signature:

Srijata Shah



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

(F)

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Following are the PO's of our Institution

Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Thank you very much for your support.



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Employer/ Advisor Survey

Name of Alumnus: Ms. Mohini Gupta

Year of Passing B. Pharm: 2018

Rate the skill of our alumnus on the following parameters.

Sr. No.	Attributes	Average	Good	Excellent
		1	2	3
1	Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			✓
2	Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			✓
3.	Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3)			✓
4.	Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)			✓
5.	Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)			✓
6.	Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6)			✓
7.	Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks; applies ethical principles while making decisions and takes			✓



PAGE: 1
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

	responsibility for the outcomes associated with the decisions. (PO7)			
8.	Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			✓
9.	Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)			✓
10.	Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)			✓
11.	Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)			✓



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Sample Filled Feedback Form on PO attainment: Employer (Curriculum)
Form 5

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the **Programme Outcomes (POs)** which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Name of person: Pankaj Khanna
Designation/Department: Associate Director - Business HR
Company/Institute: Sangi India Limited,
Signature: R.B. Sanghain



PAGE: _____

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Following are the PO's of our Institution


Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Thank you very much for your support.




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE:

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

Employer/ Advisor Survey

Name of Alumnus: Tuneed

Year of Passing B. Pharm: 2017

Rate the skill of our alumnus on the following parameters.

Sr. No.	Attributes	Average	Good	Excellent
		1	2	3
1	Knowledge of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioural, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			3
2	Has effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			3
3.	Utilizes the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and finds, analyses, evaluates and applies information systematically and makes defensible decisions. (PO3)			3
4.	Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)			3
5.	Understands and considers the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)			3
6.	Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees). (PO6)			3
7.	Honours personal values and applies ethical principles in professional and social contexts and demonstrates behaviour that recognizes cultural and personal variability in values, communication and lifestyles and uses ethical frameworks; applies ethical principles while making decisions and takes			3



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074

PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Employer/Advisor Survey

	responsibility for the outcomes associated with the decisions. (PO7)			
8.	Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			3
9.	Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)			3
10.	Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)			3
11.	Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assesses and uses feedback effectively from others to identify learning needs and satisfies these needs on an ongoing basis. (PO11)			3



SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

**Sample filled feedback form on
PO attainment curriculum:
Alumni (curriculum)**

Alumni PO attainment Survey

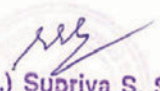
B Pharm Batch 2021

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

Email *

habil.hirkani@ves.ac.in




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)

Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)

Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
 3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions.
 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
 6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
 8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
 9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
 10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
 11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.
- Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.
- Thank you very much for your support.

Name of the alumnus *

Habil Juzer Hirkani



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.


PAGE: _____

feedback effectively
from others to identify
learning needs and to
satisfy these needs on
an ongoing basis.
(P011)

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Sample Filled Feedback Form on PO attainment: Alumni (Curriculum)
Form 2

Alumni PO attainment Survey

B Pharm Batch 2020

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

Email *

abhijeetteli40@gmail.com



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Programme Outcomes (POs) of VESGOP


At graduation, the learner will attain the following outcomes:-

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
 2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
 3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
 4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
 5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
 6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
 7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
 8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
 9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
 10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
 11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.
- Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.
- Thank you very much for your support.

Name of the alumnus *

Abhijeet Teli




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

1

2

3

Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)



Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)



Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)



Program has helped me to learn, select, and apply appropriate



PAGE: _____

ms
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074

methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)

Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)

Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while



SM
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

making decisions and take responsibility for the outcomes associated with the decisions. (P07)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)

Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)

Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)

Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

making decisions and take responsibility for the outcomes associated with the decisions. (PO7)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)

Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)

Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)

Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

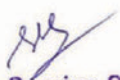
PAGE: _____

feedback effectively
from others to identify
learning needs and to
satisfy these needs on
an ongoing basis.
(P011)

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey


Welcome!

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program. Following are the PO's of our Institution.

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of Alumnus: Aditi Shah

Comment on the following parameters

Sr. No.	Attributes	Average	Good	Excellent
		1	2	3
1	Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			✓
2	Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)		✓	
3.	Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (PO3)			✓
4.	Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)			✓
5.	Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)		✓	



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL

Vivekanand Education Society's
 College of Pharmacy

HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074

PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

6.	Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)			✓
7.	Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (PO7)		✓	
8.	Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			✓
9.	Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)			✓
10.	Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)			✓
11.	Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)		✓	

Aditi
Signature



SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Sample Filled Feedback Form on PO attainment: Alumni (Curriculum)

Form 4

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

Welcome!

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program. Following are the PO's of our Institution.

Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of Alumnus: Sneha Hasija.

Comment on the following parameters

Sr. No.	Attributes	Average	Good	Excellent
		1	2	3
1	Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			3
2	Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			3
3.	Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (PO3)			3
4.	Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)		2	
5.	Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)		2	

PAGE: _____



Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

6.	Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)			3
7.	Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (PO7)		2	
8.	Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)			3
9.	Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)			3
10.	Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)			3
11.	Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)			3

Signature	<i>Hasifa</i>



Dr. (Mrs.) Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

Sample Filled Feedback Form on PO attainment: Alumni (Curriculum)

Form 5

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

Welcome!

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program. Following are the PO's of our Institution.

Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.



[Signature]
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074

PAGE: _____

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

Welcome!

This survey is being conducted to learn your views about the attainment of the Program Outcomes of B.Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program. Following are the PO's of our Institution

Programme Outcomes (POs) of VES COP

At graduation, the learner will attain the following outcomes:-

(Each PO has been linked to the requisite Graduate Attributes listed by NBA for B.Pharm program across the country.)

1. An ability to comprehend, integrate and apply basic concepts and practical skills of core and allied courses of pharmaceutical sciences. *(Pharmacy Knowledge)*
2. An ability to plan and demonstrate technical skills required for all aspects of drug product development in sustainable manner. *(Planning abilities, thinking abilities, sustainability)*
3. An ability to communicate effectively with various stake holders of health care team by verbal, written and multimedia modes. *(Communication)*
4. An ability to understand, develop, analyze and use medical literature of products of various therapeutic segments for sales, product promotion, clinical research, pharmacovigilance. *(Pharmacy knowledge)*
5. An ability to engage in team work and assume leadership roles for various professional and healthcare activities. *(Leadership skills, Professional identity)*
6. An ability to understand usage of modern tools and/ or technologies in better health care management. *(Modern tool usage, Professional Identity)*
7. An ability to identify the need and engage in life-long learning for adapting to higher studies and newer technological/scientific advancements. *(Lifelong learning)*
8. An ability to work ethically towards improving health and wellness of the society as an important element in healthcare chain. *(Ethics, The Pharmacist & Society)*

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Name of Alumnus: Anagha Naik

Year of Graduation (tick one): 2012 2013 2014 2015 2016 ✓

Comment on the following parameters

Sr. No.	Attributes	Very satisfied (5)	Satisfied (4)	Neutral (3)	Dissatisfied (2)	Very dissatisfied (1)
1	Program has provided me with skill of comprehending, integrating and applying knowledge of core and allied courses in	✓				



Supriya
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

VES College of Pharmacy
Hashu Advani Memorial Complex, Collectors Colony, Chembur, Mumbai - 400 074.
Alumni Survey

	Pharmaceutical Sciences (PO1)					
2.	Program has provided me ability to plan and demonstrate technical skills in Product development. (PO2)	✓				
3.	Program has helped me in developing communication skills with respect to Oral, written and multimedia. (PO3)	✓				
4.	Program has helped me analyse medical literature of products with respect to clinical research, sales, product promotion and pharmacovigilance. (PO4)	✓				
5.	Program has helped me understand teamwork and acquire leadership qualities. (PO5)		✓			
6.	Program has enabled me to understand modern tools and technologies in better health care management. (PO6)	✓				
7.	Program has enabled me to identify the need to engage in lifelong learning by going for higher studies or engaged in newer technological advancements (PO7)		✓			
8.	Program has enabled me to work ethically towards improving health and wellness of society. (PO8)	✓				

Signature *[Signature]*



[Signature]
Dr. (Mrs.) Supriya B. Shikshaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
E-113, Belland Creek Colony,
Chembur, Mumbai - 400 074.

PAGE:

**Sample filled feedback form on
curriculum: Teachers**



Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee Teachers' Feedback on Curriculum

Name of Faculty: Mrs. Sonali Murj

Name of the programme: B. Pharm / M. Pharm

Semester: IV

Course: BP 402 T
(Med Chem I)

Type of course: Core / Elective / Theory / Practical

Feedback about the Course – Please tick (✓) appropriate box
Q.1 to 15 is applicable for both Theory and Practical

Sr. No	Particulars	Response				
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	1.Average	2.Medium	✓3.High		
2.	The allocation of the credits to the course is appropriate	1.Average	2.Medium	✓3.High		
3.	The units/sections in the syllabus are properly sequenced and duly justified so.	1.Average	2.Medium	✓3.High		
4.	The depth of the course content is adequate to have significant learning outcomes.	1.Average	2.Medium	✓3.High		
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1.Average	2.Medium	✓3.High		
6.	The curriculum has prospects for higher education/employability.	1.Average	2.Medium	✓3.High		
7.	The timely coverage of syllabus is possible in the mentioned number of hours.	1.Average	2.Medium	✓3.High		
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	1.Average	2.Medium	✓3.High		
9.	The recommended textbooks are adequate and map onto the syllabus.	1.Average	2.Medium	✓3.High		
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) Quiz	b) Assignment	c) Case study	d) Chalk Board & Digital	e) Mind map.	f) Animation video
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	1.Average	2.Medium	✓3.High		
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.	1.Average	2.Medium	✓3.High		
13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium	✓3.High		
14.	The curriculum has focus on skill development.	1.Average	✓2.Medium	3.High		

Dr. (Mrs.) Sapriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

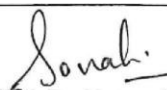





Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074


Internal Quality Assurance Committee

15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	—			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	NO			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Rationale development for some class of drugs. needs to be added.			
21.	Any suggestions for improving the curriculum? *			
Answer	SAR of anylalkanoic acid to be included. In unit 1 intramolecular bonding / forces may be included.			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	NO.			

Signature: 


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: 

Sample Filled Feedback Form on Curriculum: Teachers

Form 2



Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee Teachers' Feedback on Curriculum

Name of Faculty: Pradnya Korkkar

Name of the programme: B.Pharm /M.Pharm

Semester: 4

Course: Pharmacology I Type of course: Core /Elective / Theory / Practical

Feedback about the Course – Please tick (✓) appropriate box Q.1 to 15 is applicable for both Theory and Practical						
Sr. No	Particulars	Response				
		1.Average	2.Medium	3.High		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.		✓	✗		
2.	The allocation of the credits to the course is appropriate			✓		
3.	The units/sections in the syllabus are properly sequenced and duly justified so.		✓			
4.	The depth of the course content is adequate to have significant learning outcomes.			✓		
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
6.	The curriculum has prospects for higher education/employability.			✓		
7.	The timely coverage of syllabus is possible in the mentioned number of hours.		✓			
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			✓		
9.	The recommended textbooks are adequate and map onto the syllabus.			✓		
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) <u>Case Study</u>	b) <u>Q & A assignment</u>	c) <u>mind map</u>	d) <u>Quiz</u>	e) <u>Visual learning through videos</u>	f)
	g) <u>Tutorial</u>	h) <u>Chalk & Board/ White Board (digital)</u>	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			✓		
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			✓		
13.	The curriculum has the potential in developing the habit of self-learning among the students.			✓		
14.	The curriculum has focus on skill development.			✓		

1 | Page

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____



Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High ✓
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High ✓
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High ✓
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	Nil			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	No.			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Refer to Q. 21.			
21.	Any suggestions for improving the curriculum? *			
Answer	Unit IV & V (CNS) can be shifted to Pharmacology II (Sem II) In exchange Cardiovascular system & Urinary system can be shifted to Pharmacology I. Reason: ① CNS is complicated to learn at Sem 4 level. ② PNS has drugs indicated for CVS, hence learning CVS, PNS & Urinary system together will make learning cohesive & help understand topics better.			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High ✓
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High ✓
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High ✓
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	No.			

Signature:

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____



Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee
Teachers' Feedback on Curriculum

Name of Faculty: Dr. Anita Ayre

Name of the programme: B. Pharm/M. Pharm

Semester: I

Course: Modern Pharmaceutical Analytical Techniques [mpc101T, mpa101T and mda101T]

Type of course: Core/Elective (Theory/Practical)

Feedback about the Course – Please tick (✓) appropriate box						
Q.1 to 15 is applicable for both Theory and Practical						
Sr. No	Particulars			Response		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.			1.Average	2.Medium	3.High ✓
2.	The allocation of the credits to the course is appropriate			1.Average	2.Medium	3.High ✓
3.	The units/sections in the syllabus are properly sequenced and duly justified so.			1.Average	2.Medium ✓	3.High
4.	The depth of the course content is adequate to have significant learning outcomes.			1.Average	2.Medium ✓	3.High
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1.Average	2.Medium ✓	3.High
6.	The curriculum has prospects for higher education/employability.			1.Average	2.Medium ✓	3.High
7.	The timely coverage of syllabus is possible in the mentioned number of hours.			1.Average	2.Medium	3.High ✓
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			1.Average	2.Medium	3.High ✓
9.	The recommended textbooks are adequate and map onto the syllabus.			1.Average	2.Medium	3.High ✓
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) Online & Classroom teaching	b) Quiz	c) Case Studies	d) Assignment	e) Participative & Interactive Learning	f)
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			1.Average	2.Medium ✓	3.High
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			1.Average	2.Medium ✓	3.High

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL

Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.





Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium ✓	3.High
14.	The curriculum has focus on skill development.	1.Average	2.Medium ✓	3.High
15.	Did you get any opportunity to participate in curriculum revision or orientation in this duration?	1.Average	2.Medium	3.High ✓
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	NA			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	Add on course on Instrument handling is needed to understand practical aspects			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Add on certificate course on Instrument handling			
21.	Any suggestions for improving the curriculum? *			
Answer	Curriculum needs to be revised and a common core needs to be introduced for all branches of m. Pharma instead of having a separate course for each branch			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium ✓	3.High
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium ✓	3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium ✓	3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	Yes, the program is in alignment with overall vision & mission however some suggestions were given to enrich the course			

Signature:

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL



Sample Filled Feedback Form on Curriculum: Teachers

Form 4



Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee Teachers' Feedback on Curriculum

Name of Faculty: Mn- Ashwini wani

Name of the programme: B. Pharm / M. Pharm

Semester: II

Course: BP203T

Biochemistry (T)

Type of course: Core / Elective / Theory / Practical

Feedback about the Course – Please tick (✓) appropriate box

Q.1 to 15 is applicable for both Theory and Practical

Sr. No	Particulars	Response		
		1.Average	2.Medium	3.High
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.		✓	
2.	The allocation of the credits to the course is appropriate			✓
3.	The units/sections in the syllabus are properly sequenced and duly justified so.			✓
4.	The depth of the course content is adequate to have significant learning outcomes.			✓
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.		✓	
6.	The curriculum has prospects for higher education/employability.			✓
7.	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			✓
9.	The recommended textbooks are adequate and map onto the syllabus.			✓
10.	Which Pedagogical approaches are in alignment to the curriculum contents?			
	a) <u>Chalk & Board</u>	b) <u>PPTs</u>	c) <u>Videos</u>	d) <u>Notes</u>
	e) <u>Case studies</u>	f)		
	g)	h)	i)	j)
	k)	l)		
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			✓
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.		✓	
13.	The curriculum has the potential in developing the habit of self-learning among the students.			✓
14.	The curriculum has focus on skill development.		✓	

1 | Page



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Internal Quality Assurance Committee

15.	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High ✓
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High ✓
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High ✓
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	for identification test of protein a.a. Saperation by Paper chromatography can be introduced.			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	No			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Enzymes as drug targets can be taught to the students			
21.	Any suggestions for improving the curriculum? *			
Answer	Curriculum is too vast to be covered in single sem. It can be divided in 2 Sem to give subject just enough time			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium ✓	3.High
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High ✓
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High ✓
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High ✓
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	No.			

Signature: _____



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Sample Filled Feedback Form on Curriculum: Teachers

Form 5



Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee Teachers' Feedback on Curriculum

Name of Faculty: Dr. Anand Chintakindi

Name of the programme: B. Pharm / M-Pharm

Semester: V

Course: Organic Chemistry Type of course: Core / Elective / Theory / Practical

Feedback about the Course – Please tick (✓) appropriate box Q.1 to 15 is applicable for both Theory and Practical						
Sr. No	Particulars			Response		
				1.Average	2.Medium	3.High
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.					✓
2.	The allocation of the credits to the course is appropriate					✓
3.	The units/sections in the syllabus are properly sequenced and duly justified so.					✓
4.	The depth of the course content is adequate to have significant learning outcomes.					✓
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.				✓	
6.	The curriculum has prospects for higher education/employability.				✓	
7.	The timely coverage of syllabus is possible in the mentioned number of hours.				✓	
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.					✓
9.	The recommended textbooks are adequate and map onto the syllabus.					
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a)	b)	c)	d)	e)	f)
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.				✓	
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.				✓	
13.	The curriculum has the potential in developing the habit of self-learning among the students.			✓		
14.	The curriculum has focus on skill development.			✓		

1 | Page



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average ✓	2.Medium	3.High
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High ✓
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High ✓
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	The mentioned hrs of lab are not sufficient for conduction of experiments.			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	Yes, The experiments are too lengthy			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	No.			
21.	Any suggestions for improving the curriculum? *			
Answer	No			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High ✓
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium ✓	3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium ✓	3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	No.			

Signature:

2 | Page

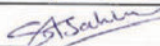
Dr. (Mrs.)
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



Sample Filled Feedback on Gap Analysis of Curriculum

--

Alumni Survey for GAP Analysis (2016-17)

Name of Alumnus:	Sonam A. Salunkar			
Year of Graduation (tick one):	2012	2013	2014	✓ 2015
Current Status:	<input checked="" type="checkbox"/> Employed <input type="checkbox"/> Higher Education			
Name of the Industry in which employed / Institute where higher education is being pursued:	Emami Limited			
Name of the Department / Course in case of higher education:	Regulatory affairs			
Designation:	Regulatory officer			
Tenure of employment in the current company:	1 yr 2 month			
Signature and date:	 12.01.2017			

- According to you, which are the four most important skills to pursue a career in the selected industry/course of higher education? (eg. technical knowledge, instrument handling/communication skills/leadership skills etc.)
 - Confident
 - Practical knowledge
 - Communication
 - instrument handling expertise
- Does the B. Pharm curriculum taught in VESCOP train you sufficiently to work efficiently in the selected industry/course of higher education?
 - Yes ☒ No ☐
 - If No, what additional training should be included in the curriculum to help efficient and smooth induction in the selected industry/course of higher education?

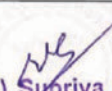
- Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?

a. Post graduation

b. _____

c. _____




 Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony

GAP analysis 2016-17
GAP Analysis: Feedback by Alumni
Form -2

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Alumni Survey for GAP Analysis (2016-17)

Name of Alumnus:	Pooji Pednekar			
Year of Graduation (tick one):	2012	2013	2014	2015
Current Status:	<input type="checkbox"/> Employed <input checked="" type="checkbox"/> Higher Education			
Name of the Industry in which employed / Institute where higher education is being pursued:	SIES			
Name of the Department / Course in case of higher education:	Pharma management			
Designation:				
Tenure of employment in the current company:				
Signature and date:	P.C. Pednekar 11/2/17			

- According to you, which are the four most important skills to pursue a career in the selected industry/course of higher education? (eg. technical knowledge, instrument handling/communication skills/leadership skills etc.)
 - Leadership
 - Communication
 - Technical knowledge
 - Instrument handling
- Does the B. Pharm curriculum taught in VESOP train you sufficiently to work efficiently in the selected industry/course of higher education?
 - Yes ☒ No ☐
 - If No, what additional training should be included in the curriculum to help efficient and smooth induction in the selected industry/course of higher education?

- Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?
 company based knowledge, IMF data.

PAGE: _____



Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur (E) - 400 074.

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

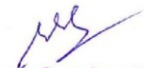
4. As compared to your colleagues from other universities/institutes what are your strengths and areas of improvement.

Strengths	Areas that require improvement

5. Do you feel the need to pursue any other short term course/training for career upgradation? If yes, which course?

6. According to you, any additional Instruments/Infrastructure/Facilities related to curriculum are needed in Institute for smooth transformation from academics to Industry/ Higher education?




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

PAGE: _____

GAP analysis 2016-17
GAP Analysis: Feedback by Alumni
Form 3

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Alumni Survey for GAP Analysis (2016-17)

Name of Alumnus:	Jayshree Yhagore			
Year of Graduation (tick one):	2012	2013	2014	<input checked="" type="checkbox"/> 2015
Current Status:	<input checked="" type="checkbox"/> Employed <input type="checkbox"/> Higher Education			
Name of the Industry in which employed / Institute where higher education is being pursued:	Quintiles.			
Name of the Department / Course in case of higher education:	Regulatory affairs.			
Designation:	CTA.			
Tenure of employment in the current company:	6 months.			
Signature and date:	Jayshree 11 th Feb 2017			

- According to you, which are the four most important skills to pursue a career in the selected industry/course of higher education? (eg. technical knowledge, instrument handling/communication skills/leadership skills etc.)
 - Technical knowledge
 - communication
 - confidence
 - Problem solving ability.
- Does the B. Pharm curriculum taught in VESCOLP train you sufficiently to work efficiently in the selected industry/course of higher education?

a. Yes ☒

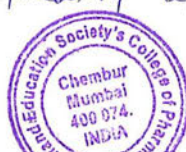
No ☐

- b. If No, what additional training should be included in the curriculum to help efficient and smooth induction in the selected industry/course of higher education?

3. Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?

- Seminars & presentations can give more knowledge & about current industry scenario & can also build confidence.

- They can do small courses (part time) e.g. clinical research, Regulatory affairs.



Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

4. As compared to your colleagues from other universities/institutes what are your strengths and areas of improvement.

Strengths	Areas that require improvement
Knowledge about Technical things. confident	-

5. Do you feel the need to pursue any other short term course/training for career upgradation? If yes, which course?

Yes

1) Regulatory Affairs

2) PV

3) Clinical research

4) IPR

6. According to you, any additional Instruments/Infrastructure/Facilities related to curriculum are needed in Institute for smooth transformation from academics to Industry/ Higher education?

HPTLC Instrument



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL

Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2016-17
GAP Analysis: Feedback by Alumni
Form 4

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Alumni Survey for GAP Analysis (2016-17)

Name of Alumnus:	Sandesh R. Jain			
Year of Graduation (tick one):	2012	2013	2014	2015
Current Status:	<input checked="" type="checkbox"/> Employed <input type="checkbox"/> Higher Education			
Name of the Industry in which employed / Institute where higher education is being pursued:	Sanofi (Pharma)			
Name of the Department / Course in case of higher education:				
Designation:	S.S.E			
Tenure of employment in the current company:	3			
Signature and date:	S.R.J. 9/2/17			

- According to you, which are the four most important skills to pursue a career in the selected industry/course of higher education? (eg. technical knowledge, instrument handling/communication skills/leadership skills etc.)
 - Confidence
 - Knowledge
 - Communication
 - Strategic thinking
- Does the B. Pharm curriculum taught in VESOP train you sufficiently to work efficiently in the selected industry/course of higher education?
 - Yes ☒ No ☐
 - If No, what additional training should be included in the curriculum to help efficient and smooth induction in the selected industry/course of higher education?

- Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?



Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

4. As compared to your colleagues from other universities/institutes what are your strengths and areas of improvement.

Strengths	Areas that require improvement
Knowledge communication	Extra Curricular

5. Do you feel the need to pursue any other short term course/training for career upgradation? If yes, which course?

Based on aspiration of
candidate — MBA, Pharmacovigilance

6. According to you, any additional Instruments/Infrastructure/Facilities related to curriculum are needed in Institute for smooth transformation from academics to Industry/ Higher education?

— No —



Dr. (Mrs.) Sapriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2016-17
GAP Analysis: Feedback by Alumni
Form 5

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Alumni Survey for GAP Analysis (2016-17)

Name of Alumnus:	Vasudha Prabhu			
Year of Graduation (tick one):	2012	2013	2014 <input checked="" type="checkbox"/>	2015
Current Status:	<input checked="" type="checkbox"/> Employed <input type="checkbox"/> Higher Education			
Name of the Industry in which employed / Institute where higher education is being pursued:	Bharat Serum & Vaccines Ltd.			
Name of the Department / Course in case of higher education:	Pharmaceutics			
Designation:	Research Trainee			
Tenure of employment in the current company:	1 week			
Signature and date:	Vasudha 11/02/17			

- According to you, which are the four most important skills to pursue a career in the selected industry/course of higher education? (eg. technical knowledge, instrument handling/communication skills/leadership skills etc.)
 - technical knowledge
 - communication skills
 - instrument handling
 - Research skills
- Does the B. Pharm curriculum taught in VESOP train you sufficiently to work efficiently in the selected industry/course of higher education?
 - Yes ☒ No ☐
 - If No, what additional training should be included in the curriculum to help efficient and smooth induction in the selected industry/course of higher education?

- Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?
Training for summer in industry



Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

4. As compared to your colleagues from other universities/institutes what are your strengths and areas of improvement.

Strengths	Areas that require improvement
Good communication skills, Good research skills	—

5. Do you feel the need to pursue any other short term course/training for career upgradation? If yes, which course?

Yes training in various instrument handling.

6. According to you, any additional Instruments/Infrastructure/Facilities related to curriculum are needed in Institute for smooth transformation from academics to Industry/ Higher education?



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Employer/ Guide Survey for GAP Analysis (2016-17)

Name of Employer:	Santosh Dumbre
Name of Company	Glaxo SmithKline Pharma Ltd
Designation	Area Business Manager
Department	Sales Department

1. According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling/communication skills/leadership skills, ethics etc.)

a. Technical knowledge b. Selling skills
c. interpersonal skill d. _____

2. What are your expectations of the employer/guide from a fresh recruit? about customer.

a. Sound knowledge of therapy Area & Application b. Information gathering of
c. Adherence to basic d. _____
norms set by company.

3. Does the B. Pharm curriculum taught in VESOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education?

a. Yes ☐ No ☒

- b. If No, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department?

need to introduce practical approach &
current practices in pharma industries in
the curriculum.

4. Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?

① Customer Relation development with respect to
② courses to empower graduates for or to enhance
communication skills

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074


5. A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
6. B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.

5 A → Role plays to assess application of knowledge of the project.

7. As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VESOP candidates.

Strengths	Areas that require improvement
① good Therapy knowledge can well work with communication skill. Fast learner & adapter.	① can not generate as it is individual person.

Place: Mumbai

Signature: 

Date: 13/1/2018

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



GAP analysis 2016-17
GAP Analysis: Feedback by Employer
Form 2

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Employer/ Guide Survey for GAP Analysis (2016-17)

Name of Employer:	Dr. Frederick Omondi
Name of Company	Sanisphere
Designation	Head of Operations
Department	East Africa and India

1. According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling/communication skills/leadership skills, ethics etc.)

a. Leadership b. Communication
c. Competence and Technical skills d. Creativity

2. What are your expectations of the employer/guide from a fresh recruit?

a. Hardworking b. Ability to adapt quickly to the working conditions
c. High level of Integrity d. Reliability

3. Does the B. Pharm curriculum taught in VESOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education?

a. Yes ☒ No ☐

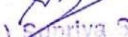
- b. If No, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department?

4. Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?

Competency in Computer applications and packages

Statistical and Data analysis courses

Project management and Strategic leadership skills


Dr. (Mrs.) Shriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

5. A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
6. B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.

Data Collection (entry) and Analysis

Work reporting and compilation

Communication and interpersonal skills

Research and Sampling methodologies

7. As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VESOP candidates.

Strengths	Areas that require improvement
Adaptability Good communication skills Aggressiveness in their work Hardworking Reliable	Data analysis Project management Leadership

Place: Mumbai, India

Signature:

Date: 4th December 2017

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



GAP analysis 2016-17
GAP Analysis: Feedback by Employer
Form 3

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Employer/ Guide Survey for GAP Analysis (2016-17) (Ms. Komal Dighe, 2015-16)

Name of Employer:	GLAXOSMITHKLINE PHARMACEUTICALS LIMITED
Name of Company	GLAXOSMITHKLINE PHARMACEUTICALS LIMITED
Designation	VICE PRESIDENT
Department	MRIDUL MEHRA

1. According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (e.g. technical knowledge, instrument handling/communication skills/leadership skills, ethics etc.)

a. Technical Knowledge b. Leadership Skills c. Communication Skills d. Ethics Skills

2. What are your expectations of the employer/guide from a fresh recruit?

a. Pharmacy knowledge b. Task and Goal timer c. Stress handler d. Communication skills

3. Does the B. Pharm curriculum taught in VESOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education?

a. Yes ☒ No ☐

- b. If No, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? **NIL**

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? Collaboration with industries

4. A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
 5. B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.

Course competent enough, collaboration with industries is must.

6. As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VESOP candidates.

Strengths	Areas that require improvement
Knowledgeable Good communicator Efficient Team players Group leaders	Collaboration with industries

Place: MUMBAI

Signature: Shidhaye

Date: 12/12/2017



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

GAP analysis 2016-17
GAP Analysis: Feedback by Employer
Form 4

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Employer/ Guide Survey for GAP Analysis (2016-17) Ms. Chintakindi Santosh (2015-16)

Name of Employer:	TATA CONSULTANCY SERVICES LIMITED
Name of Company	TATA CONSULTANCY SERVICES LIMITED
Designation	
Department	HUMAN RESOURCES

- According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (e.g. technical knowledge, instrument handling/communication skills/leadership skills, ethics etc.)
 a. Ethics b. Technical c. Communication d. Computer efficiency
- What are your expectations of the employer/guide from a fresh recruit?
 a. Computer skills b. Team player c. Group leader d. Multiple task executor
- Does the B. Pharm curriculum taught in VESCOLP train the candidate sufficiently to work efficiently in the selected industry/course of higher education?
 Yes ☒ No ☐
 a. If No, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? Additional focus on Clinical Pharmacy and Pharmacovigilance should be given
- Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?
Invite experts from industry related to CP and PvPI.
- A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
- B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.
 - Related to the training of data interpretation and handling of drug related issues.
 - Concerns raised by patient related to ADR.
 - PSUR's related queries.
- As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VESCOLP candidates.

Strengths	Areas that require improvement
TALENTED TECHNICALLY COMPETENT OFFICE BEARERS	More orientation to CP and PvPI.

Place: MUMBAI

Signature: *R.B. Shidhaye*

Date: 09/01/2018



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.

GAP analysis 2016-17
GAP Analysis: Feedback by Employer
Form 5

VES COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collectors Colony, Chembur (E), Mumbai-400074

Employer/ Guide Survey for GAP Analysis (2016-17) Mr. Rahul Pandey (2014-15)

Name of Employer:	Ajay Singh
Name of Company	Bayer Zydus Pharma
Designation	HR Business Partner
Department	HR Department

1. According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (e.g. technical knowledge, instrument handling/communication skills/leadership skills, ethics etc.)
 - a. Practical field based training related to the sales of the medicines.
 - b. Handling multiple tasks allotted at same time.
 - c. Communication regarding pharmacology core base related to the drug molecules.
 - d. On field important decision taken in consultation with superior consent.
2. What are your expectations of the employer/guide from a fresh recruit?
 - a. Well- versed with Pharmacy knowledge
 - b. Target achiever
 - b. Goal setter
 - d. Decision mover
3. Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education?
Yes ☒ No ☐
 - a. If No, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department?
The pharmacy colleges should take up the agenda related to the training of the students to the job profile of sales marketing by placing them in internships.
4. Which activities/additional courses do you suggest that would help graduates to be more competent in the said field?
Internships related to the student getting well- versed with doctor prescribing strategies.
5. A. For employer- In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work.
6. B. For guide- In which areas you need to impart extensive training before the student candidates can start their project work.
Fresher's imparting training during the probation period related to the protocol of taking a call with doctors related to A.
7. As compared to candidates from other universities/institutes what are the strengths and areas of improvement of VESCOP candidates.

Strengths	Areas that require improvement
Excellent inter personal skills Punctual sincere	NIL

Place: Mumbai
Date: 19/12/2017

Signature:



Dr. (Mrs.)
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

From PAC to DAE.
(Sept. 2017)

VES COLLEGE OF PHARMACY, CHEMBUR, MUMBAI-74.

A NOTE ON GAP ANALYSIS:

Following curricular gaps were observed in the curriculum of Mumbai University UG Pharmacy programme (CBCS and CBSGS, as on Nov 2017). This gap analysis is done by feedback from faculty members, alumni and employers.

1. Alumni Feedback:

Students should receive training on following Areas:

1. Courses on regulatory affairs
2. Pharmacovigilance
3. Courses of USFDA/ WHO Regulatory Guidelines
4. Clinical Research
5. IPR
6. Instrument Handling
7. Sales and Marketing
8. Soft Skills
9. Interview training

2. Employer Feedback:

Survey form was designed with questionnaire with intention of understanding problem faced by employer while training fresher candidate in their job. Objective was also to know the expectation of employer from institute and curriculum regarding gap in curriculum and training. Feedback was taken from mixed field of employer like industry (various department), hospitals and also from academicians to get better and wider picture.

Following are the important suggestions from employers.


1. Collaboration with hospital
2. Knowledge regarding publication, selection of journal,
3. Thesis writing skills
4. Current practices in Pharma industry
5. On field Job Training in field of sales and marketing
6. Competency in computer applications, Statistical and data analysis courses

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



7. Clinical Pharmacy and Pharmacovigilance courses

3. Faculty Feedback: The following table mentions about various gaps in the curriculum and their mapping with suitable POs as prescribed by NBA and the recommended ways to bridge those gaps.


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.




GAP Analysis: Feedback by Teachers Responses

NOTE:


S.No	GAPS	Mapping with POs	Recommended ways to bridge the gaps
1	Importance of conservation of natural resources and awareness about the concept of sustainability (CBCS SEM II EVS)	10	Group discussion activity.
2	Awareness about current Pharmacy/Healthcare Industry status (CBSGS SEM V Pharm. Mgt.)	5 and 11	Current News Discussion
3	Ethical Marketing (CBSGS SEM V Pharm. Mgt.)	5 and 7	Debates
4	Differentiation between Marketing & Sales (CBSGS SEM V Pharm. Mgt.)	5 and 6	Presentations
5	Application of computing tools (CBCS, Sem II)	4 and 8	Content Beyond Syllabus
6	latest information on excipients	4, 7, 11	Workshop by Excipient manufacturing company
7	regulatory aspects in Product Development in Final Year	4, 7, 11	Add course or guest lectures
8	Jurisprudence international regulatory guidelines	4, 7, 11	Add course or guest lectures
9	Orientation on basic aspects of drug design	4	Add on course or Student' workshop
10	Green chemistry as separate subject	4	Recommendations to BOS
11	Implementation of Pharmacognosy concepts towards green environment and its impact on society.	10	
12	Applications of Plant tissue culture in Pharmacognosy	10	
13	To know and demonstrate the modern extraction techniques, characterization and identification of the herbal drugs and Phytoconstituents	4	
14	To understand the preparation and development of herbal, Ayurvedic and Nutraceutical formulation	4	
15	To understand the herbal drug interactions		
16	To carry out isolation and identification of Phytoconstituents	4	

The DAB has to recommend as follows:


Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.



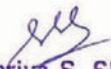
17	To demonstrate the modern evaluation techniques for standardization, validation and optimization of herbal drugs and formulations	4	
18	Clinical correlation and current practices in management of diseases.	10, 11	<p>Prescription study (rationale with example of case study) – can be done discussion or beyond syllabus experiment.</p> <p>Study of drug combinations (fixed dose with rationale, indications, interactions etc)- can be done as discussion or beyond syllabus experiment.</p> <p>Introducing treatment guidelines of common ailments- Vidyan Manch lectures- doctors/hospital resource persons</p>
19	Usage of modern tools	4	Experiment beyond syllabus (Biostatistics - statistical analysis of given experimental data using appropriate method(s) or Vidyan Manch lectures
20	Introduction to upcoming fields of pharmacovigilance and clinical pharmacy	10, 11	<p>Vidyan Manch lectures</p> <p>Talkathon</p>
21	Role to facilitate improvement in health and wellbeing of society at large	5, 10, 11	Beyond syllabus experiment or Mock Counselling sessions Poster making
22	Correlation of medicinal chemistry and pharmacology		Suggestion to BOS to align the syllabi of medicinal chemistry with pharmacology
23	Clinical correlation and current practices in management of diseases.	10, 11	<p>Prescription study (rationale with example of case study) – can be done discussion or beyond syllabus experiment.</p> <p>Study of drug combinations (fixed dose with rationale, indications, interactions etc)- can be done as discussion or beyond syllabus experiment.</p>


Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.



			Introducing treatment guidelines of common ailments- Vidyan Manch lectures- doctors/hospital resource persons
--	--	--	---

1. Possible ways by which majority of above gaps can be bridged?
2. There could be certain gaps which may not be actually desirable at UG level. DAB can strike off such gaps after due deliberations.
3. Time duration to bridge such gaps and modus operandi of the same.


 Dr. (Mrs.) Supriya S. Shidhaye
 PRINCIPAL
 Vivekanand Education Society's
 College of Pharmacy
 HAMC, Behind Collector Colony,
 Chembur, Mumbai - 400 074.



GAP analysis 2020-21
GAP Analysis: Feedback by Employer
Form 1

FORM NO. 1

Curriculum GAP Analysis - Employer Perspective

Email *

sudhir.shinde@rubicin.co.in

Respected Madam / Sir, We request you to fill this form as a important stakeholder of VES College of Pharmacy and representative of Pharmaceutical Industry. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Sudhir Shinde

Name of Company *

Rubicon research pvt limited

Designation *

Sr. Manager

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Practical hands on training on instrument.

What are the expectations of the employer / guide from a fresh recruit? *


Should have good knowledge of principles and mechanisms of analytical techniques.

Does the B. Pharm curriculum taught in VES COP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☒ Yes

☐ No




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Hands on training

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? *

Industrial training with sufficient time frame that help candidate to understand formulation and analytical development.

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

Process involves in formulation development and chromatography.

Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

Yes, current regulatory requirements.

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms



Dr. (Mrs.) ^{ss}Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Employer
Form 2

Curriculum GAP Analysis - Employer Perspective

Email *

nhingane@coca-cola.com

Respected Madam / Sir, We request you to fill this form as a important stakeholder of VES College of Pharmacy and representative of Pharmaceutical Industry. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

NIKHIL HINGANE

Name of Company *

Coca Cola India Pvt Ltd

Designation *

Associate Manager HR

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Ethical integrity, Willingness to learn, Subject knowledge, Communication.

What are the expectations of the employer / guide from a fresh recruit? *


Energy, Enthusiasm, Sincerity, Knowledge, Ability to work in team.

Does the B. Pharm curriculum taught in VES COP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☒ Yes

☐ No




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Personality development, inter-personal skills

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? *

Personality development, inter-personal skills

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

Quality, Regulatory


Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

Depends on aspiration

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Employer
Form 3

Curriculum GAP Analysis - Employer Perspective

Email *

aditis@vknowpats.com

Respected Madam / Sir, We request you to fill this form as a important stakeholder of VES College of Pharmacy and representative of Pharmaceutical Industry. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Aditi Sharma

Name of Company *

Vknow Patent Services

Designation *

Lead IP Specialist

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Technical Knowledge, an urge to learn, communication skills, Team work

What are the expectations of the employer / guide from a fresh recruit? *

Basic domain knowledge , Confidence and honesty

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☒ Yes

☐ No



Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

NA

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? *

The courses would differ based on the field which you would want to pursue.

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

The training basically consist of how the corporate system works and on the future work that the candidate would be handling. Building confidence and communication skills


Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

"Knowledge is never wasted". I believe everyone should look up to courses or certification with respect to the specified field and keep themselves updated with the changing world.

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Employer
Form 4

Curriculum GAP Analysis - Employer Perspective

Email *

ady007_spd@yahoo.com

Respected Madam / Sir, We request you to fill this form as a important stakeholder of VES College of Pharmacy and representative of Pharmaceutical Industry. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Adarsh Sharma

Name of Company *

IQVIA

Designation *

Manager


According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

1. Excellent Communication skills
2. Understanding of the basic medical terminologies and concepts. Basic Understanding of Pharmacovigilance activities. Not just some memorized definitions.
3. Clear realistic goals in career
4. Awareness of the Industry events

What are the expectations of the employer / guide from a fresh recruit? *

1. Excellent Communication skills
2. Understanding of the basic medical terminologies and concepts. Basic Understanding of Pharmacovigilance activities. Not just some memorized definitions.
3. Clear realistic goals in career
4. Awareness of the Industry events




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☐ Yes

☒ No

If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

1. Development of Communication and leadership skills
2. Awareness of the Industry events and curriculum related to recent events and innovations. Not something which is outdated

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? *

No additional courses required

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

1. Development of Communication and analytical skills. Correct Written English
2. Awareness of the Industry/Regulatory events and curriculum related to recent events

Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

No

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Employer
Form 5

Curriculum GAP Analysis - Employer Perspective

Email *

sravika001shah@gmail.com

Respected Madam / Sir, We request you to fill this form as a important stakeholder of VES College of Pharmacy and representative of Pharmaceutical Industry. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Sravika Shah

Name of Company *

GlaxoSmithKline plc

Designation *

Business Executive

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Communication skills, Technical Knowledge

What are the expectations of the employer / guide from a fresh recruit? *

He stays loyal to the company and contribute in the growth of the company

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☒ Yes

☐ No



ms
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

If answer to above question is NO, what additional training should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Answer is Yes

Which activities/additional courses do you suggest that would help graduates to be more competent in the said field? *

Technical as well as Personality Development Projects or Courses

In which areas the company imparts extensive training before the selected fresher candidates can actually contribute to work. *

Verbal and Technical

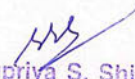
Do you feel that the candidates need to pursue any other short term course/training for career upgradation/advanced studies? If yes, which course? *

Technical courses eg. Microsoft office

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Alumni
Form 1

Curriculum GAP Analysis - Alumni Perspective

Email *

arohi.paul96@gmail.com

Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Arohi Paul

Name of Company/Institute you are associated with at present *

CIMS Medica

Designation *

Asst. Scientific content manager

Degree & Year of Passing from VES COP *

☐ B. Pharm 2020

☐ B. Pharm 2021

☐ M. Pharm 2019

☐ M. Pharm 2020

☒ M. Pharm 2021

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Good communication skills, time and stress management, cooperative learning, assertiveness



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☒ Yes

☐ No

If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Conduction of regular seminars for self growth and development

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms



Dr. (Mrs.) *Supriya S. Shidhaye*
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Alumni
Form 2

Curriculum GAP Analysis - Alumni Perspective

Email *

sanikakuveskar@gmail.com

Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Sanika Kuveskar

Name of Company/Institute you are associated with at present *

VES COLLEGE OF PHARMACY

Designation *

STUDENT

Degree & Year of Passing from VES COP *

- ☐ B. Pharm 2020
- ☐ B. Pharm 2021
- ☐ M. Pharm 2019
- ☐ M. Pharm 2020
- ☒ M. Pharm 2021

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Technical Knowledge



Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivkanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☒ Yes

☐ No


If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Nothing

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Alumni
Form 3

Curriculum GAP Analysis - Alumni Perspective

Email *

yashicashah24@gmail.com

Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Yashica Shah

Name of Company/Institute you are associated with at present *

Randstad India - Service Provider for P&G Health Limited

Designation *

Formulation Associate

Degree & Year of Passing from VES COP *

☐ B. Pharm 2020

☐ B. Pharm 2021

☐ M. Pharm 2019

☒ M. Pharm 2020

☐ M. Pharm 2021

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Interest, understanding, grasping power, communication, ethics, ownership quality



Dr. (Mrs.) Supriya S. Shichaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☒ Yes

☐ No


If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

NA

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Alumni
Form 4

Curriculum GAP Analysis - Alumni Perspective

Email *

anuragawde.ag@gmail.com

Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Anura Gawde

Name of Company/Institute you are associated with at present *

Teva pharmaceuticals

Designation *

Regulatory affairs associate

Degree & Year of Passing from VES COP *

☐ B. Pharm 2020

☐ B. Pharm 2021

☒ M. Pharm 2019

☐ M. Pharm 2020

☐ M. Pharm 2021

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Technical knowledge, interpersonal skills, team player



SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☒ Yes

☐ No


If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

add on courses for RA, Industrial pharmacy

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms




Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

GAP analysis 2020-21
GAP Analysis: Feedback by Alumni
Form 5

Curriculum GAP Analysis - Alumni Perspective

Email *

bedi.amrita@ves.ac.in

Dear Alumnus, We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards

Name *

Amrita Kaur Bedi

Name of Company/Institute you are associated with at present *

None

Designation *

None

Degree & Year of Passing from VES COP *

☐ B. Pharm 2020

☐ B. Pharm 2021

☐ M. Pharm 2019

☐ M. Pharm 2020

☒ M. Pharm 2021

According to you, which are the four most important skills to pursue a career/ course of higher education in the said field (eg. technical knowledge, instrument handling / communication skills / leadership skills, ethics etc.) *

Technical knowledge, communication skill, leadership qualities, instrument handling



[Signature]
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.

Does the B. Pharm/M Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? *

☐ Yes

☒ No

If answer to above question is NO, what additional training/add on course should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

The syllabus is required to be updated w.r.t the current scenario in the field.

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms



ell
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.