



VIVEKANAND EDUCATION SOCIETY'S
COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074
Sindhi Linguistic Minority, Recognized by DTE,
Approved by Pharmacy Council of India & Govt. of Maharashtra, Affiliated to University of Mumbai.
NAAC accredited with A+ Grade (3.46 CGPA)

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Table 2.3.1.1: Experiential learning practices and their activity outcomes

Table 2.3.1.2: Participative learning practices and their activity outcomes

Table 2.3.1.3: Problem solving practices and their activity outcomes

Table 2.3.1.1: Experiential learning practices and their activity outcomes

Experiential learning practices
<ul style="list-style-type: none">• Add-on Courses/ Certificate courses (Value Added courses)• Survey-based activity (F. Y. B. Pharm.) involving sustainability• Summer Internship: students get hands-on training while working in the company• Industrial Visits to engage them in experiential learning• Chemtastic, competitive event involving presentation of projects based on Chemistry
Activity outcomes
<ul style="list-style-type: none">• To provide knowledge, skills, and exposure to latest technology and activities in pharmaceutical industry and to create awareness about environmental issues• To bridge curriculum gaps and make the students more employable

Table 2.3.1.2: Participative learning practices and their activity outcomes

Participative learning practices
<ul style="list-style-type: none">• Campus to Corporate transition• Live Projects for Final year students• JCA activity for Third year B. Pharm and M. Pharm students• Poster Club activity• Language Lab• Competitive Exam practice• Annual lecture series• Seminars/ Workshops• Regular Quizzes/Assignments• Seminar Presentations/ Research Progress presentation/Publications• Department of lifelong learning extension• Industry-Institute Interaction Cell activities• Public Health office• Arogyadaan activity
Activity outcomes
<ul style="list-style-type: none">• To empower students with tools for improving their personal and professional excellence leading to improved employability and professional effectiveness.• To develop the habit of reading, analysing, critical thinking and communication skills in students• To develop research aptitude, problem solving ability and communication skills in students• To acquire knowledge within and beyond syllabus from Industry resource persons and increase exposure to the professional world• To promote entrepreneurial skills in students, motivate and train them to become successful entrepreneurs• To help understand the problems prevalent in the society and create awareness about prevention and cure• To develop team spirit

Table 2.3.1.3: Problem solving practices and their activity outcomes

Problem solving practices
<ul style="list-style-type: none">• Tutorial classes allotted for certain problem-oriented subjects• Case Studies• Assignments based on problems
Activity outcomes
<ul style="list-style-type: none">• To facilitate the students in working out solutions• To find a real-life application of a theoretical concept or solution