



**VIVEKANAND EDUCATION SOCIETY'S
COLLEGE OF PHARMACY**

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074
Sindhi Linguistic Minority, Recognized by DTE,
Approved by Pharmacy Council of India & Govt. of Maharashtra, Affiliated to University of Mumbai.
NAAC accredited with A+ Grade (3.46 CGPA)

**1.4.2 The feedback process of the Institution may
be classified as follows**

1) Students

2) Teachers

3) Employers

4) Alumni

- Stakeholder feedback analysis report signed by the Principal
- Action taken Report on feedback signed by the competent authority

Index

Sr. No.	Contents	Page No.
1.	<u>Feedback Analysis Report and sample ATR of Students feedback On Curriculum Delivery</u>	3-6
	A.Y. 2023-24	
2.	<u>Feedback Analysis Report and ATR of Student feedback on curriculum (PO attainment)</u>	7-8
	A.Y. 2023-24	
3.	<u>Feedback Analysis Report and ATR of Alumni feedback On Curriculum (PO attainment)</u>	9-12
	A.Y. 2023-24	
4.	<u>Feedback Analysis Report and ATR of Employer feedback On Curriculum (PO attainment)</u>	13-14
	A.Y. 2023-24	
5.	<u>Feedback Analysis Report and ATR of Teacher's feedback On Curriculum</u>	15-19

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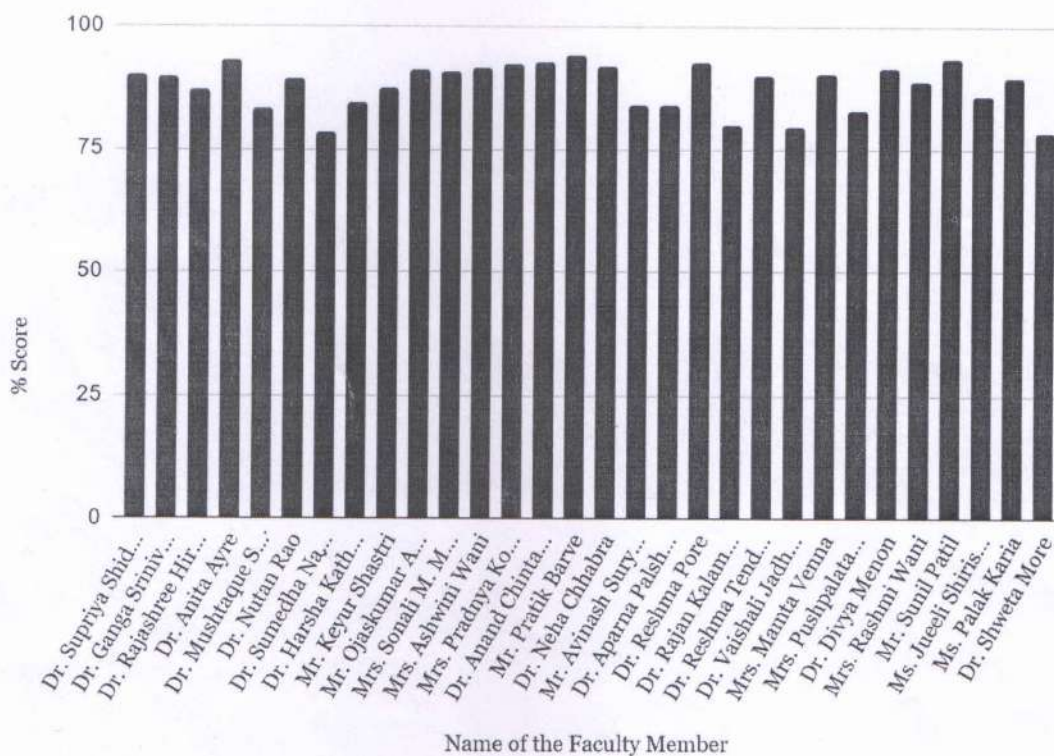
Students Feedback A.Y. 23-24

Name of the Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2023-24

Students Feedback AY 2023-24



Summary remark:

Letters are issued to the individual teachers based on the average score and remarks received from the students.

S. Swadhara
Principal

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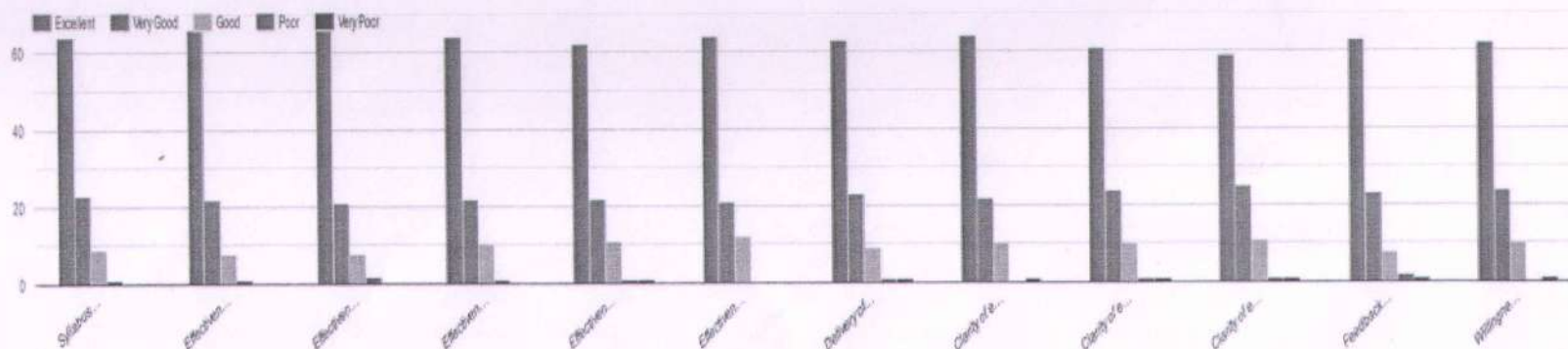
Students Feedback A.Y. 23-24

Name of the Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2023-24

Mrs. Mamta Venna (MV) - Pharmacy Practice -



Summary remark:

Uswalhar
Principal
PRINCIPAL
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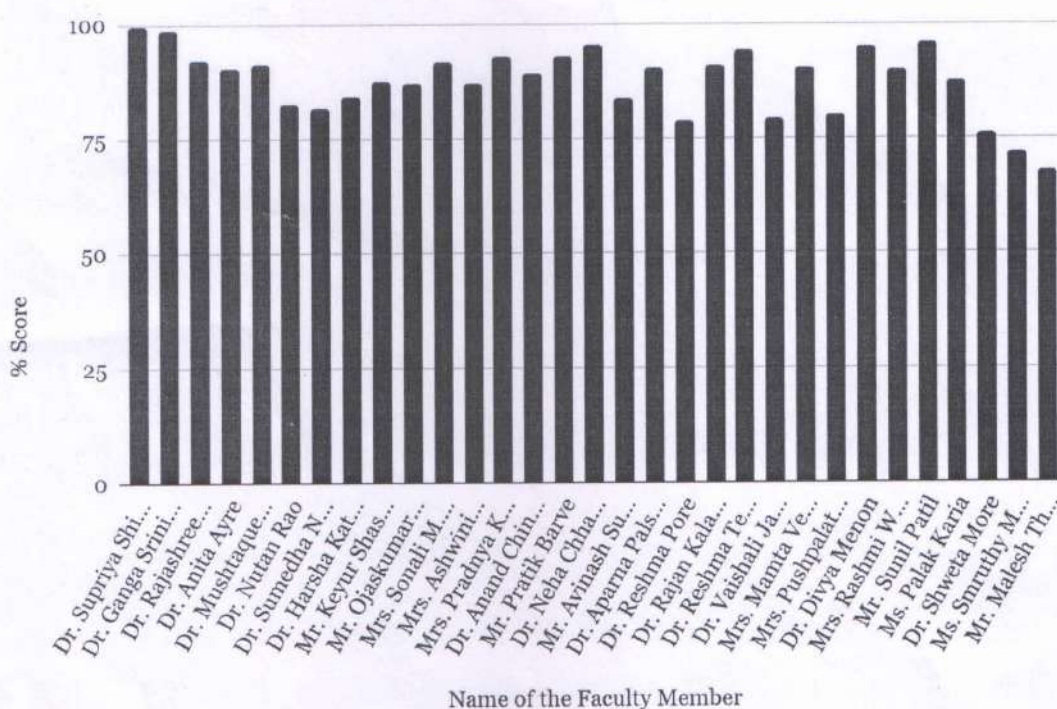
Students Feedback A.Y. 23-24

Name of the Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2023-24

Students Feedback AY 2023-24



Summary remark:

Letters are issued to the individual teachers based on the average score and remarks received from the students.

S. S. D. D. D.
Principal

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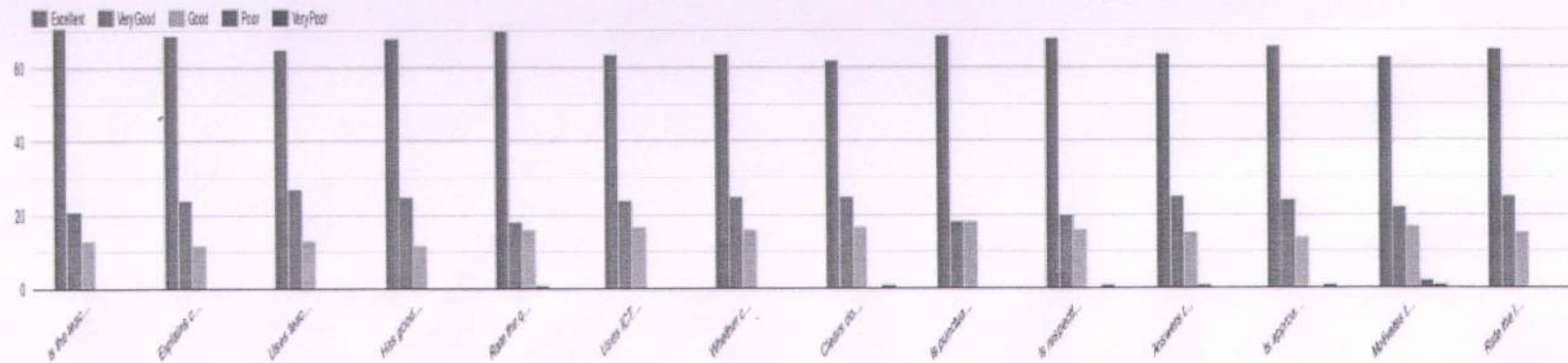
Students Feedback A.Y. 23-24

Name of the Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2023-24

Mr. Kayur Shastri (KS) - Herbal Drug Technology -



Summary remark:

Ushwaha

Principal

PRINCIPAL

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**Analysis Report and ATR of student feedback on curriculum
(PO attainment)**

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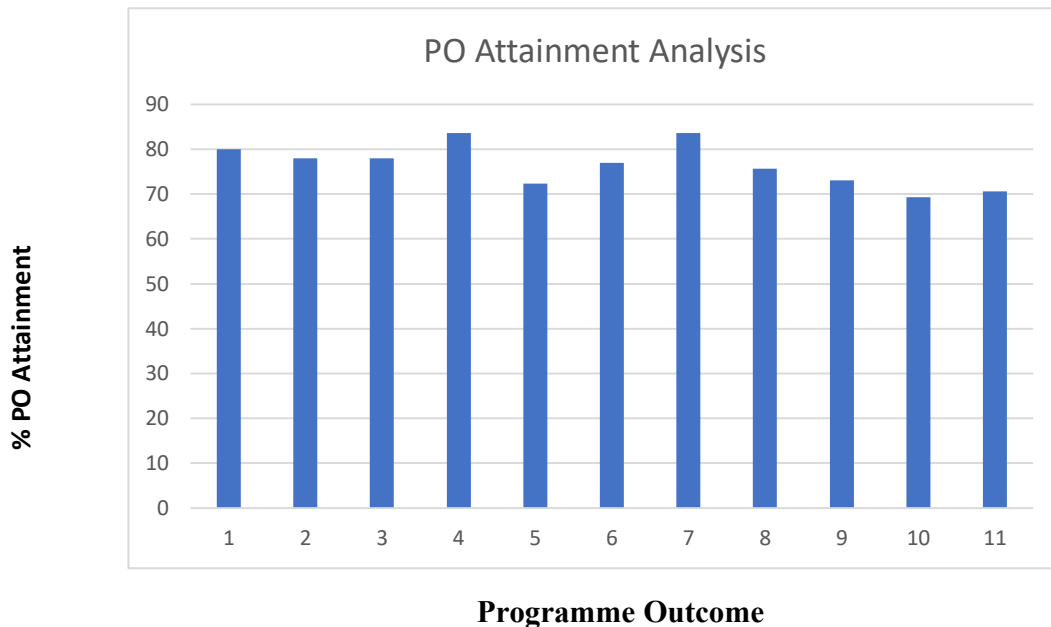
Student's Feedback AY 2023-24

Name of the feedback: PO attainment feedback (Curriculum Feedback)

Stakeholder: Student

Academic Year: 2023-24

Student's Feedback AY 2023-24



ATR: The "Spontalk" event organized on 15th Feb 2024 ignited spontaneous wit and eloquence as participants engaged in impromptu discussions, showcasing quick thinking and persuasive communication skills on diverse topics.

Prepared by:

Jutan

Action Taken Report on Student Feedback for Academic year AY 2023-24

Suggestions	Action Taken	MOM of various committees
To conduct the sessions based on communication skill and time management	The "Spontalk" event ignited spontaneous wit and eloquence as participants engaged in impromptu discussions, showcasing quick thinking and persuasive communication skills on diverse topics. Organized on 15/02/2024	MOM of IQAC Meeting dated 13 th January 2024

Prepared by:

Jutan

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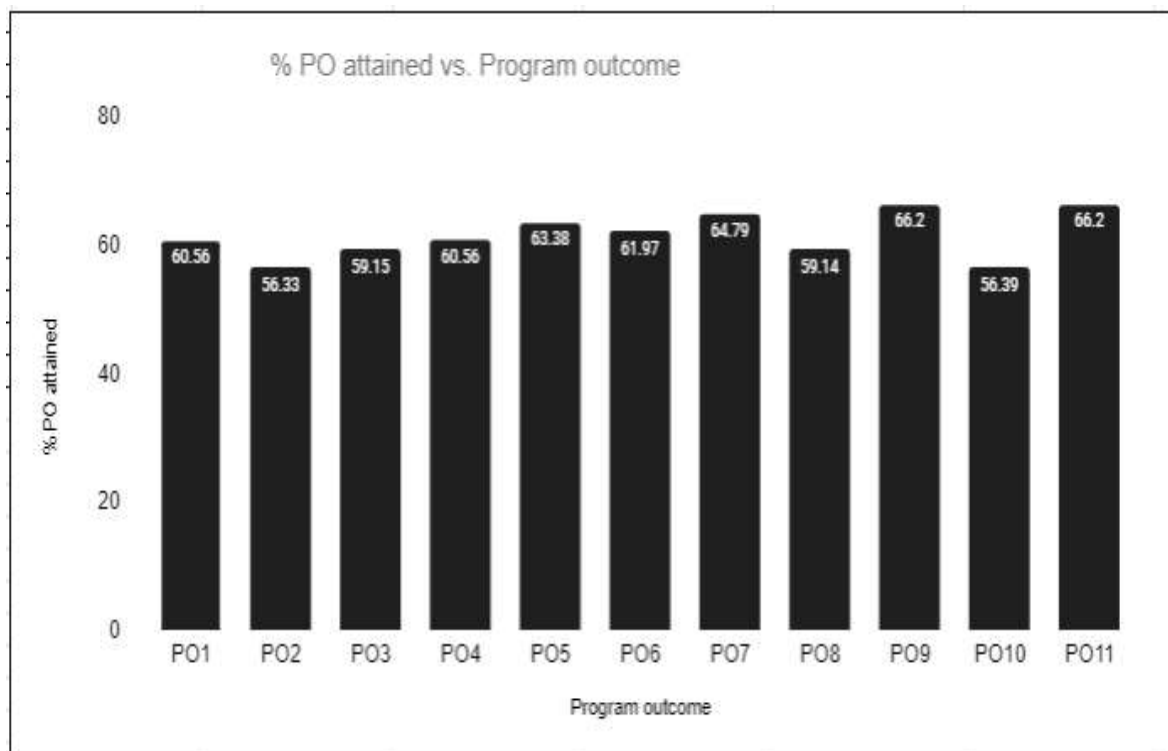
Alumni Feedback Analysis A.Y. 2023-24

Date: 24/09/2024

Name of the Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Alumni

Academic Year: 2023-24



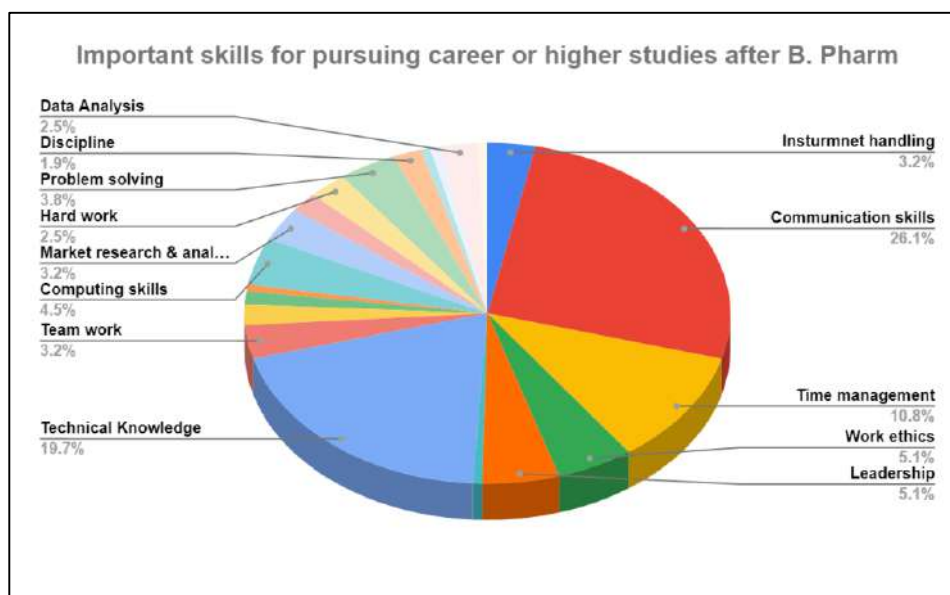
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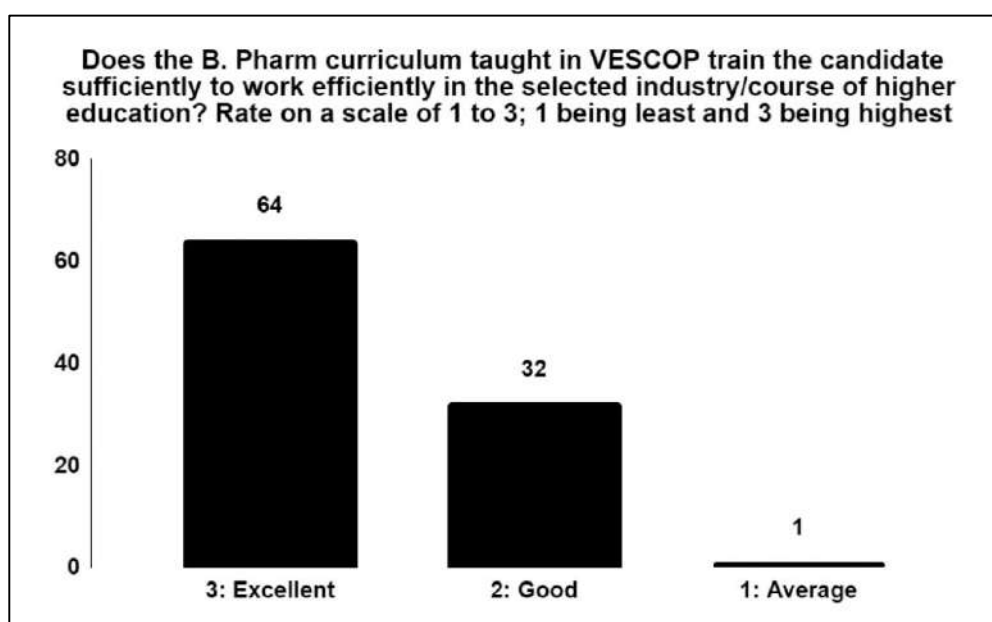
Alumni Feedback Analysis A.Y. 2023-24

Summary of feedback/suggestions given by Alumni:

1. According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm?



2. Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest

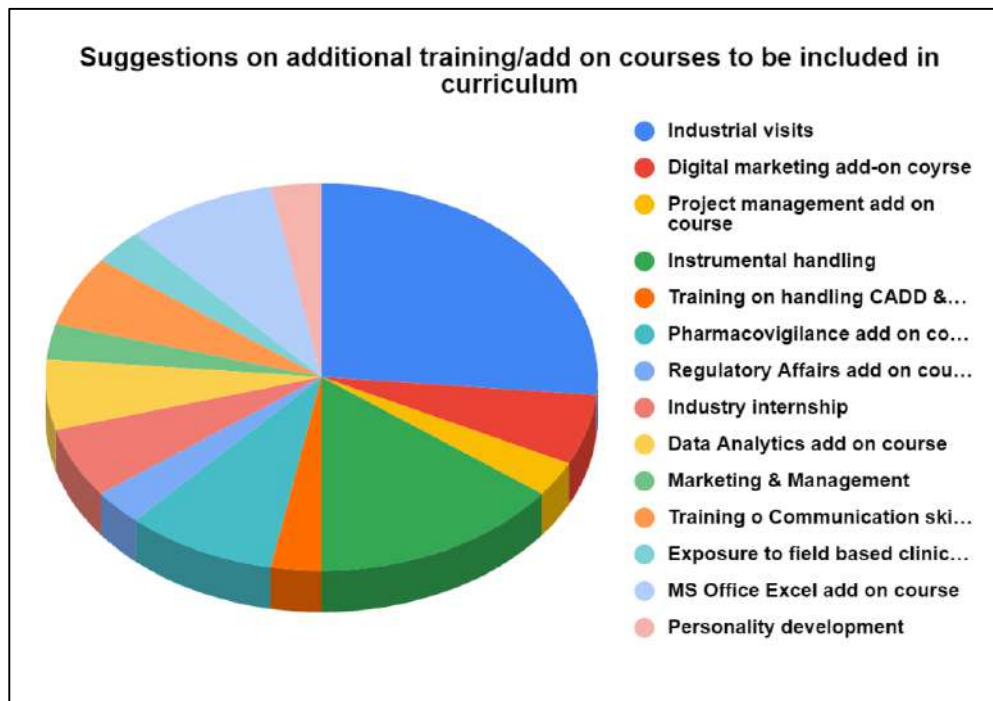


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Alumni Feedback Analysis A.Y. 2023-24

3. What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department?



Feedback Analysed by:

Anita Ayre

Alumni Committee I/C

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Action Taken Report on Alumni Feedback for Academic Year 2022-23

Sr. No.	Suggestions	Action taken	MoM of various committees
1.	To conduct session on 'Communication skills'	a. C2C session was conducted under Atmaviaas on the topic 'Communication skills' on 8 th February, 2024; b. C2C session was conducted under Atmavikas on the topic 'Digital Detox' on 15 th January, 2024 Resource person: 1. Mr. Mrityunjay Sen 2. Ms. Vaishali Pandya 3. Ms. Jinal Savla	IQAC meeting dated 13 th January, 2024
2.	To improve and impart communication and soft skills required to face interviews	Mock interview session for B. Pharm & M. Pharm students was conducted on 23 rd February, 2024 by Placement cell in collaboration with IES Management institute	Program committee meeting dated 18 th January, 2024
3.	To impart skills on Marketing, an important career avenue after graduation	An add on course was conducted on the topic 'Pharma Sales & Marketing management' for Third Year B. Pharm in collaboration with Makeintern & E-Cell of IIT, Kharagpur in the month of February, 2024	Staff meeting dated 25 th January, 2024

Supriya Shidhaye
Dr. Supriya Shidhaye

Principal

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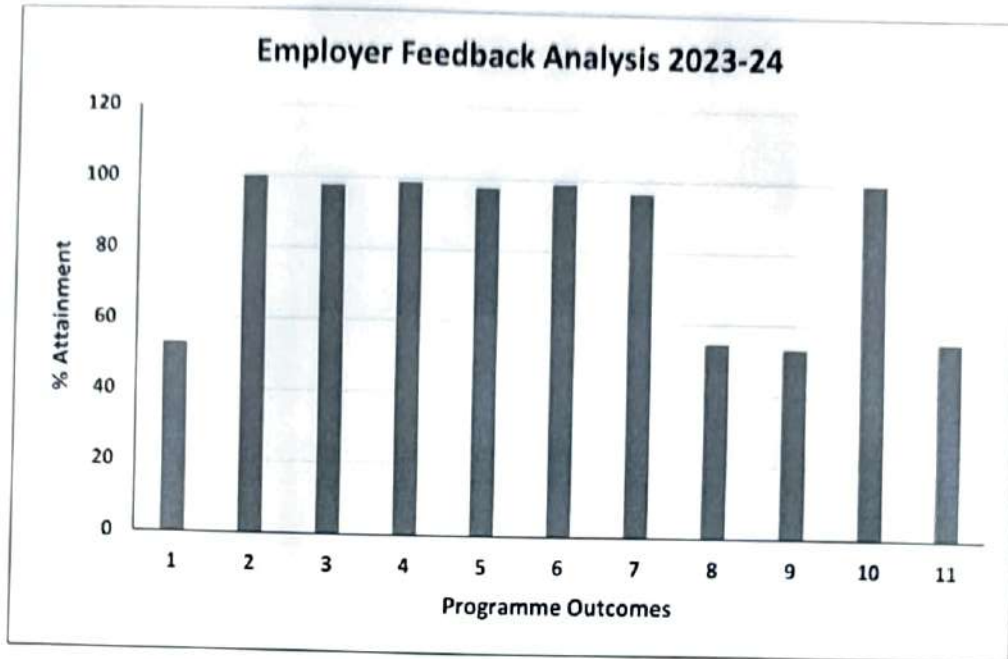
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EMPLOYER FEEDBACK A.Y. 2023-24

Name of the feedback: PO attainment feedback (Curriculum Feedback)

Stakeholder: Employer

Academic Year: 2023-24



Summary/ Remarks:

- Students should be introduced to various pharmacy job roles.
- To improve communication skills.

Prepared by: Dr. Aparna Palshetkar (TPO)
Aparna

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Action taken report on Employer Feedback for Academic Year 2022-23

Sr. No.	Suggestions	Action Taken	MoM
1	To conduct activities related to Pharmacy knowledge	Sessions conducted under C2C: 1. Intranasal Drug Delivery- Approach and case study 12/8/2023 2. HPLC Method Development of Small molecules-Practical approach and case study 18/8/2023 3. Workshop on Pharmaceutical Statistics 23/11/2023	IQAC MoM 7/10/2023
2	To conduct activities related to improving communication skills	A session was conducted under C2C on communication skills, listening skills and time management	IQAC MoM 13/1/2024 13/4/2024
3	To conduct activities related to Pharmacy professional roles	1. Sessions conducted under C2C on Scope of clinical research 11/8/2023, scope of Pharmacovigilance, Regulatory affairs, Data Analytics and Clinical research 5/2/2024 2. Add on course on AI in healthcare was conducted under Skill enhancement implementation cell on 8-12 July 2024	IQAC MoM 13/4/2024

Prepared by: Dr. Aparna Palshetkar (TPO)
Aparna

Analysis Report and ATR of Teacher's feedback On Curriculum

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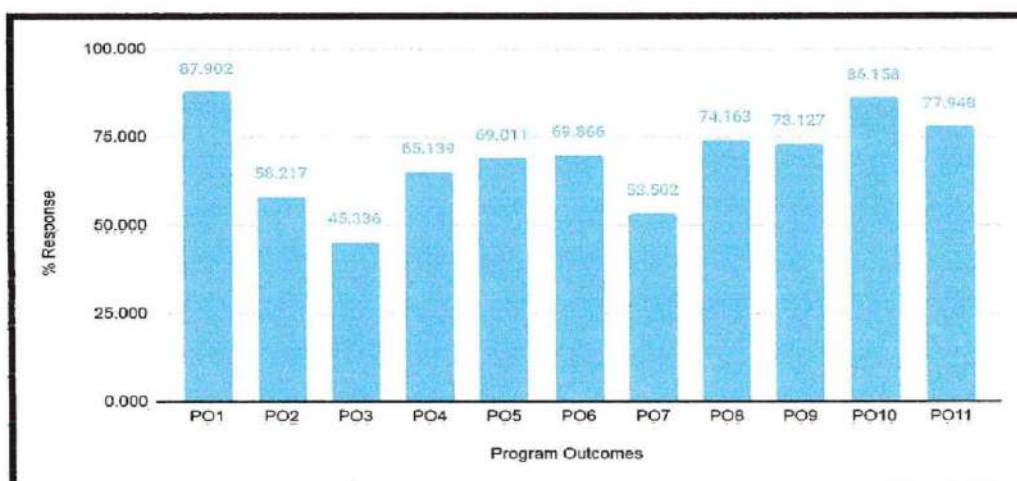
Date: 10/12/19

Teacher's Feedback A.Y. 2019-20

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Faculty Members

Academic Year: 2019-20



Summary

- The Structure of Course is satisfactory
- Credits are appropriately allocated for course
- The units are equally divided and justified
- For some courses added information can be given through case studies
- The identified Gaps can be filled through C2C activities, PHO and UHY courses
- Students need to be educated for higher education & employability scenarios
- Syllabus is extended, Lesson plan should be made and followed rigorously. Extra Lectures are also recommended.
- Wherever required new titles should be purchased
- IQAC should brainstorm on proper methodology to identify the slow and advanced learners and methodology adopted
- Committees other than In-plant training, like program committee (HODs) and IIC should also assist in the training process.

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- Assignment, tutorial and flip classes should be regularly executed
- Placement cell should take some initiatives in this direction.
- More and more faculty should participate in the orientation process. The College should itself host such activities.
- Wherever possible Practicals beyond the syllabus should be planned and performed
- Induction and orientation programs need to be conducted
- Faculty should connect the dots between two courses (Future and past)
- Add on course may help to fill in the gaps



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Principal

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Internal Quality Assurance Committee

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

Academic year - 2019-20

PARTICULARS	ANALYSIS	ACTION TAKEN
1. The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	The Structure of Course is satisfactory	No action Required
2. The allocation of the credits to the course is appropriate	Credits are appropriately Allotted for course	No action Required
3. The units/sections in the syllabus are properly sequenced and duly justified so.	The units are equally divided and justified	No action Required
4. The depth of the course content is adequate to have significant learning outcomes.	For some courses added information can be given through case studies	Case studies are part of our teaching pedagogies.... Examples
5. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	The identified Gaps can be filled through C2C activities, PHO and UVH courses	C2C, PHO and IIC activities, industrial visits, internship and placement cell training to bridge the gap
6. The curriculum has prospects for higher education/employability.	Students will need to be educated for heigher education & employability scenarios	I) Admission Committee conducted several seminars for students vouching higher education both at UG and PG levels under supervision of IQAC II) Research Lab Orientation was organized for LYB. Pharm 2019-20, 2020-21 and 2021-22 III) Students to be motivated for heigher education during the classess and off-class through CEG cell
7. The timely coverage of syllabus is possible in the mentioned number of hours.	Syllabus is extended, Lesson plan should be made and followed regrouslly. Extra Lectures are also recommended.	It is resolved in staff meeting <u>19.07.21</u> that whenever needed the preparation leaves will be curtailed to enable completion of course work.
8. Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	Whereever required new titles should be purchased	New titles puchrsed in 2019-20, 2020-21 were <u>58 (#478)</u>
9. The recommended textbooks are adequate and map onto the syllabus.	Whereever required new titles should be purchased	<u>8160 (ebooks)</u>
	Faculty have mapped appropriate pedagogies	No action required
11. Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	IQAC should brainstorm on proper methodology to identify the slow and advanced learners and methodology adopted	reference to some IQAC meeting in 2020/2020
12. The curriculum provides opportunity for the internship/training/conducting research and project related activities.	Committees other than In-plant training, like program committee (HoDs) and IIC should also assist in the training process.	1. IIC facilitated inplant training at BioRiidl Incubation Center in 2020-21 for 75 students
13. The curriculum has the potential in developing the habit of self-learning among the students.	Assignment, tutorial and flip classes should be regularly executed	It was part of SOP, was duely taken care even in COVID-19 lockdown scenario.
14. The curriculum has focus on skill development.	Placement cell should take some initiatives in this direction.	1. Placement cell was renamed to "Placement and Training Cell" and handed over the responsibility of training also. 2. ACTIVITIES
15. Did you get any opportunity to participate in curriculum revision or orientation in this duration.	More and more faculty should participate in orientation process. The College should itself host such activities.	1. Department of Pharm Chem Conducted Orientation Workshop on 2. Department of Pharm Chem Conducted Orientation Workshop on 3. Department of Quality Assurance Conducted Orientation Workshop on 4. Department of Pharm Chem Conducted Orientation Workshop for Covid scenario on 5. Department of Quality assurance Conducted Orientation Workshop for Covid scenario on 6. Exam department was involved actively in setting exam reforms for online examination under COVID-19 lockdown scenario. 7. Prin. Dr. Supriya Shidhaye was activley involved in beringing reforms in PhD curriculum
16. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	Wherever possible Practicals beyond the syllabus should be planned and performed	List
17. The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.		
22. The pre-requisite courses are appropriate for this Program.	Induction and orientation programs need to be conducted	1. Induction program for B. Pharm was conducted between 2. Orientation Program for Second year B. Pharm was conducted in 2020-21 and 2021-22 (dates)
23. The course content satisfies the needs of follow-on courses.	Faculty should connect the dots between two courses (Future and past)	Need to add to pedagogy through Program committee and IQAC

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Internal Quality Assurance Committee

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

Academic year : 2019-20

PARTICULARS	ANALYSIS	ACTION TAKEN
24. How does the curriculum align with the Vision and mission of the institution?	Addon course may help to fill in the gaps	Several Add on courses were organized
25. The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	Addon courses may help to fill in the gaps	
18.Are there any gaps in the practical syllabus, what measures can be taken, justify? 19.Did you get any input from students in regards to the curriculum? If yes, Elaborate. 20.If you have identified any gaps in the curriculum, please describe here. 21.Any suggestions for improving the curriculum? *		
One section and one practical on semi synthesis can be included	MPC205P	To be included as case study and Experiment beyond the syllabus
Kindly add practical based on skill development achievable in labs	BP207P	
Practical aspects in handling Chemicals is is not discussed	MPC102T	MSDS and similar part is discussed under MPC204T
Interaction with industry personnel to get acquainted with real life challenges in carrying out the chemistry discussed	MPC102T	1. Chemtastic was used as forum to bring in interaction with industrial people. 2. Focused efforts for internship for M. Pharm Chemistry students initiated 3. College hires services from Dr. Vijay Gadgil and later Dr Prashant Kharkar as Advisor for Dept of Pharm. Chem
The instrumentation aspect and the knowledge of equipment is not sufficient for Microwave chemistry, sonochemistry and catalysis	MPC202T	Experiment covered one microwave experiments, others to be included
An orientation program which describes the instrumentation aspects of this curriculum can be organized	MPC202T	Orientation program for students were organized in 2020 and 2021 for all M. Pharm Sem III students
Hands on training on various CADD methods using various softwares is required	MPC203T	Provided in MPC205P , practical course and during research
An orientation program consisting of demo session on a software for drug discovery and a session on available software for drug discovery	MPC203T	Orientation program for students were organized in 2020 and 2021 for all M. Pharm Sem III students. Respective sessions delivered by Dr Chintakrindi and Dr Shaikh
Yes, and additional certificate course on QC, QA to be conducted	MQA103T	Conducted on Certificate course on QA, QC and RA in 2019
Case studies to be introduced to make the content more practically applicable	MQA103T	Introduced
Yes, and additional certificate course on Quality Assurance to be conducted	MQA105P	Introduced
To introduce experiment based on quality assurance aspect e. g development of protocol	MQA105P	Introduced
Instrument handling Add-on course	BP701T, MPC101T	Introduced
The curriculum must focus on advanced and latest trends in analytical techniques and tools	BP701T	Case studies introduced
Problem based approach and interpretation of actual spectrum should be included in the syllabus	BP811ET	Numerical problems and Case studies included
Curriculum needs to be revised and a common course needs to be introduced for all branches of M. Pharm, instead of a separate course on each branch	MPC101T	University of Mumbai was communicated this problem and a common course for all branches was structured for all the M Pharm Specialization Branches.
The syllabus should focus on interpretation of realtime practical examples of various spectral techniques	MPC201T	Numerical problems and Case studies included
Yes, and additional certificate course on Quality Assurance to be conducted	MQA205P	Introduced
To introduce experiment based on quality assurance aspect e. g development of protocol	MQA205P	Introduced
Some topics are overlapping with regulatory affairs and Pharm. Manufacturing courses	MQA104T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Not to include core pharmaceutical topics	MQA104T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
The scope of the subject is verywide as compared to number of hours allotted	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
The curriculum has to be well defined scope of each topic covered within the syllabus	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
To limit the scope the scope of syllabus to cover the regulatory approval process to pharm products in only two countries (USFDA and CDSCO-India)	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Introduction to theory and demonstration of nanosize analyser	BP403T	To be included as case studies
ICH guidelines can be included in Unit V of Stability testing	BP403T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available



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Internal Quality Assurance Committee

Academic year : 2019-20

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

PARTICULARS	ANALYSIS	ACTION TAKEN
Introduction to current US FDA and ICH Guideline drug excipient compatability study . SOPs, BMR and MFR are missing	BP502T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Exhaustive syllabus on packaging components can be covered in respective topics instead of separate unit in the syllabus . Industrial visit and inplant training are recoomened	BP502T	Industrial visit and inplant training were organized
Demonstration of instrument and application in Pharma	BP302T	Included in regular practicals and tour to research Labs in LY.
Stereochemistry, metabolism rational development to be included	BP501T, BP601T	Guest lectures recommended
SAR for Penicilline, antTB drugs, azole antifungal dapson to be included	BP601T	Case studies included and To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Development of Cimetidine, SAR of DHP, ACE inhibitors, Cortisol can be included	BP501T	To be given as seminar topics To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Rational development of some class of drugs to be added	BP401T	
SAR of alkananoic acid to be include, intermolecular binding forces to be included	BP401T	To be given as seminar topics To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Experiment on selective or differential media can be aprt of the syllabus	BP303T, BP307P	Executed as beyond the syllabus experiment
Some experiments can be common across the streams while specific experiment can be conducted separately	MPH105P	Common Experiment were performed together
Add on course	MPH105P	Certificate course was organized in 2020 an 2021
Advanced techniques to be taught by add-on course e.g nanoformulation charaterization	MPH205P	
Few Exeriments in the syllabus are not feasible and reproducible	MPH205P	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Protocol preparation as per CPCSEA requirement can be added this way student will get training on protocol documents which is important part of research	BP602T	One ass-on course on this theme was organized by VESCOP
Cock lillium bioassay can be introduced as performance experiment since the syllabus includes only demo experiments	BP503T	Experiment beyond the syllabus included
Biassay can be excluded from theory syllabus as it is covered in practicals, it will allow to dedicate more time for completion of theory subject	BP503T	The point was communicated to PCI through panel made at University level.
Unit IV and V can be shifted to Pharmacology II, in exchange CVS and UTS be included.	BP404T	The point was communicated to PCI through panel made at University level.
There is no Biotech Pr,	BP605T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Paper chromatography for amino-acid identification/separation can be included	BP203T, BP205T	Experiment beyond the syllabus included
Enzymes as drug targets can be taught	BP203T	Case studies included
Curriculum is too vast to be taught in single semester	BP203T	The point was communicated to PCI through panel made at University level.
Rearrangement reaction can be part of next semester in POC-II	BP104T	The point was communicated to PCI through panel made at University level.
Construction of molecular models can be simplifies for better understanding	BP110P	
Method of preparation of phenol, aromatic amine and acid and aromatic acids can be included	BP301T	Included while teaching The point was communicated to PCI through panel made at University level.
Drawing projection formula and Resonance of heterocycles can be included	BP401T	Included while teaching The point was communicated to PCI through panel made at University level.
26. Did you get any Input from students in regards to the Program or entire curriculum? If yes, Elaborate.		
Yes, the program outcomes like lifelong learning , communication are weakly mapped so add-on courses can be conducted to bridge the gap	BP608T	Several Addon courses were organized by College

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