



**VIVEKANAND EDUCATION SOCIETY'S  
COLLEGE OF PHARMACY**

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074  
Sindhi Linguistic Minority, Recognized by DTE,  
Approved by Pharmacy Council of India & Govt. of Maharashtra, Affiliated to University of Mumbai.  
NAAC accredited with A+ Grade (3.46 CGPA)

### **1.4.1.**

*The institution obtains feedback on the syllabus  
and its transaction at the institution from the  
following stakeholders*

- 1) Students**
- 2) Teachers**
- 3) Employers**
- 4) Alumni**

The document contains sample filled feedback forms from all the stakeholders mentioned above.

## Index

Sr. No.	Contents	Page No.
1.	<a href="#"><u>Sample Filled Feedback form on PO attainment: Students (Curriculum)</u></a> A.Y. 2023-24	3-18
2.	<a href="#"><u>Sample Filled Feedback on Curriculum Delivery by students (Curriculum Transaction)</u></a> A.Y. 2023-24	19-46
3.	<a href="#"><u>Sample filled Feedback form on PO attainment: Employer (curriculum)</u></a> A.Y. 2023-24	47-51
4.	<a href="#"><u>Sample filled feedback form on PO attainment curriculum: Alumni (curriculum)</u></a> A.Y. 2023-24	52-60
5.	<a href="#"><u>Sample filled feedback form on curriculum: Teachers</u></a>	61-66

# Program Exit Survey Final Year B Pharm 2023-24

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Email \*

tanish.verma.bp2020@ves.ac.in

Name of student \*

Tanish Verma

Roll No \*

92

Name of candidate \*

- 1 ADURKAR TANAYA ATUL
- 2 PRATHEESH AMAL ARUL
- 3 AVHAD ANUJ DATTATRAYA
- 4 BACHHAV SHANTANU DINESH
- 5 BANGERA PRIYAL GANESH
- 6 BHIDE CHINMAYEE YOGESH
- 7 CHAUDHARI DIVYESH VILAS
- 8 CHAUDHARI KRISH MAHENDRA
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- 21 KHEDKAR PRATIKSHA PANDURANG
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- 31 PATIL SAKSHI CHANDRASHEKHAR
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- 34 PUTHRAN RISHIT DILIP
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- 101 RAJANI HARSHA NARESH
- 102 RAMCHANDANI LOVIN MOTILAL

103 UBHARE RAKHI SURYAKANT

104 VALECHA AMIT GURUMUKH

Rate your skills on the following parameters. After completing your B.Pharm will you be able to:

3. Excellent      2. Very Good      1. Average

.....

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) \*

1

2

3

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines?(PO2) \*

1

2

3

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) \*

1

2

3



4. Demonstrate and apply modern methods and computing tools. (PO4) \*

1

2

3

5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5) \*

1

2

3

6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8) \*

1

2

3

7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) \*

1

2

3

8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) \*

1

2

3

9. Work towards betterment of society at personal and organizational level for sustainable development (PO10). \*

1

2

3

10. Engage in lifelong learning to cope up with technological changes. (PO11) \*

1

2

3

Suggestions (if any)

.....

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

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Email \*

jain.darsh.bp2020@ves.ac.in

Name of student \*

Darsh Nirmal Jain

Roll No \*

17

Name of candidate \*

- 1 ADURKAR TANAYA ATUL
- 2 PRATHEESH AMAL ARUL
- 3 AVHAD ANUJ DATTATRAYA
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9. Work towards betterment of society at personal and organizational level for sustainable development (PO10). \*

1

2

3

10. Engage in lifelong learning to cope up with technological changes. (PO11) \*

1

2

3

Suggestions (if any)

.....

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

# S.Y. B. Pharm. 2023-24

Dear Students,

Welcome to Second session of Academic Year 2023-2024.

With your consistent feedback, we are able to take corrective measures and deliver our courses with the aim to maintain best academic standard.

I request for your feedback for the current ongoing term.

This feedback is anonymous and highly confidential to be read and analyzed by Principal only. Please take this activity seriously and respond within a day of receiving the form.

Thank you.

Principal  
VES College of Pharmacy

## Dr. Mushtaque Shaikh (MS) - Pharmaceutical Organic Chemistry II - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: c) Whether teacher has good Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,

Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively

Delivery of Lecture: Whether course outcomes and programme outcomes are discussed

Clarity of expectations of students: a) Clears doubts to the satisfaction of the student

Clarity of expectations of students: b) Is punctual and regular in conducting online classes

Clarity of expectations of students: c) Is respectful, unbiased and courteous to students

Feedback provided on Students'

progress:  
Whether the  
answers to the  
assignment / test  
papers are  
discussed

Willingness to  
offer help and  
advice to  
students: a)  
Whether the  
teacher is  
approachable,  
helpful and  
motivating to  
build  
professionalism?



## Mrs. Rashmi Wani (RW) - Pharmaceutical Organic Chemistry II - \*

Excellent      Very Good      Good      Poor      Very Poor

## Syllabus

Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?



## Effectiveness of

Teacher: a)

Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers



## Effectiveness of

Teacher: b)

Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom



## Effectiveness of

Teacher: c)

Whether teacher has good Communication skills



Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,

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## Dr. Aparna Palshetkar (AP) - Pharmaceutical Engineering - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Effectiveness of Teacher: c) Whether teacher has good Communication skills	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,

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## Dr. Reshma Tendulkar (RT) - Pharmaceutical Engineering - \*

Excellent

Very Good

Good

Poor

Very Poor

Syllabus

Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?



Effectiveness of Teacher: a)  
Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers



Effectiveness of Teacher: b)  
Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom



Effectiveness of Teacher: c)  
Whether teacher has good Communication skills



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## Ms. Palak Karia (PK) - Pharmaceutical Microbiology - \*

Excellent

Very Good

Good

Poor

Very Poor

Syllabus

Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?



Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers



Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom



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helpful and  
motivating to  
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professionalism?



## Ms. Jueeli Shiriskar (JS) - Pharmaceutical Microbiology - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Whether the  
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helpful and  
motivating to  
build  
professionalism?



## Dr. Harsha Kathpalia (HK) - Physical Pharmaceutics I - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Whether the  
teacher is  
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motivating to  
build  
professionalism?





## Dr. Vaishali Jadhav (VJ) - Physical Pharmaceutics I - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Effectiveness of Teacher: c) Whether teacher has good Communication skills	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,

Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively

Delivery of Lecture: Whether course outcomes and programme outcomes are discussed

Clarity of expectations of students: a) Clears doubts to the satisfaction of the student

Clarity of expectations of students: b) Is punctual and regular in conducting online classes

Clarity of expectations of students: c) Is respectful, unbiased and courteous to students

Feedback provided on Students'

progress:  
Whether the  
answers to the  
assignment / test  
papers are  
discussed

Willingness to  
offer help and  
advice to  
students: a)  
Whether the  
teacher is  
approachable,  
helpful and  
motivating to  
build  
professionalism?



\*

## Ms Tanvi Ramugade (TR) - Physical Pharmaceutics I -

Excellent

Very Good

Good

Poor

Very Poor

## Syllabus

Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?



Effectiveness of Teacher: a)  
Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers



Effectiveness of Teacher: b)  
Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom



Effectiveness of Teacher: c)  
Whether teacher has good Communication skills



Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,



Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively



Delivery of Lecture: Whether course outcomes and programme outcomes are discussed



Clarity of expectations of students: a) Clears doubts to the satisfaction of the student



Clarity of expectations of students: b) Is punctual and regular in conducting online classes



Clarity of expectations of students: c) Is respectful, unbiased and courteous to students



Feedback provided on Students'



progress:  
Whether the  
answers to the  
assignment / test  
papers are  
discussed

Willingness to  
offer help and  
advice to  
students: a)  
Whether the  
teacher is  
approachable,  
helpful and  
motivating to  
build  
professionalism?



Are you satisfied with the Practicals conducted by faculty members? if not, please specify. \*

Yes, but issue occurred during apparatus was not available in physical pharmaceutical lab during exams

Any other remarks/comments for effectiveness of teaching \*

Good teaching

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

# Employer/Advisor PO attainment & Gap Analysis B. Pharm 2023-24.

Dear Employer,

We request you to fill this form as an important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

1. It will help us analyze our curriculum from an industry perspective and to take necessary measures to enrich the curriculum by filling the gaps.
2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VES COP, kindly click on the below link:

<https://drive.google.com/file/d/1DufVAU-YwIFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing>

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email \*

keyur.joshi@pitchman.in

Name of the Employer/Advisor \*

Keyur Joshi

Designation & Department \*

Business Associate - Corporate Sales Division

Name of the Company/Institute \*

Pitchman Communications Pvt Ltd

Whatsapp Contact No. \*

+91 82910 76469

Name of the Employee \*

Gurleen Kaur Sethi



Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has enabled the student to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy (PO1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled student with effective planning abilities to develop and implement plans and organize work to meet deadlines. (PO2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled the student to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. (PO3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped the student to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools. (PO4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled the student to understand fulfilment of professional and societal responsibilities and assume participatory roles as responsible citizens (PO5)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Program has helped the student to understand, analyse and communicate the value of professional roles in society (P06)



Program has enabled the student to honour personal values and apply ethical principles in professional and social contexts, making decisions and take responsibility for the outcomes associated with the decisions. (P07)



Program has enabled the student to communicate effectively with the pharmacy community and with society, being able to comprehend and write effective reports, make effective presentations and documentation. (P08)



Program has enabled the student to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues (P09)



Program has enabled the student to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate need for sustainable development. (P010)



Program has helped the student to recognize the need for engagement in



need for engagement in independent and life-long learning, use feedback effectively. (PO11)

According to you, which are the three most important technical skills that a candidate should possess to pursue a career or Higher studies after B. Pharm? \*

Excellent Communication Skills - For sales

Negotiating Skills - For Sales

Good Scientific Knowledge - Anatomy and Physiology along with Knowledge on Moleculs

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

3

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

Soft Skills training

This form was created inside of Welcome to Vivekanand Education Society.



## BPH\_Alumni PO attainment & Gap Analysis 2023-24

Dear Alumnus, of B. Pharm Batch 2023,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards
2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VES COP, kindly click on the below link:

<https://drive.google.com/file/d/1DufVAU-YwIFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing>

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email \*

thanvi.soundarya.bp2020@ves.ac.in

Name of the alumnus \*

Soundarya Thanvi

Whatsapp Contact No. \*

7028588464

What are you doing at present \*

- Employed
- Aspiring for Higher studies
- In search of job

If employed, Name of current organization & your designation \*

N/A

If you have got admission for higher studies, mention the Name of the program and the University \*

N/A

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (P06)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)



Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)



Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)



Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P011)



an ongoing basis. (P011)

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Project management, drug design, technical writing

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

2 ▼

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

Soft skills related and communication development related courses are required

## BPH\_Alumni PO attainment & Gap Analysis 2023-24

Dear Alumnus, of B. Pharm Batch 2023,

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Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email \*

parihar.harsh.bp2020@ves.ac.in

Name of the alumnus \*

Harsh Parihar

Whatsapp Contact No. \*

7597700487

What are you doing at present \*

- Employed
- Aspiring for Higher studies
- In search of job

If employed, Name of current organization & your designation \*

Aditya Birla Sun Life Insurance, underwriter trainee

If you have got admission for higher studies, mention the Name of the program and the University \*

Na

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (P06)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)



Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)



Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)



Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P011)



an ongoing basis. (P011)

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Medical knowledge, financial knowledge, risk assessment

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

2 ▼

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

Finance basics

## BPH\_Alumni PO attainment & Gap Analysis 2023-24

Dear Alumnus, of B. Pharm Batch 2023,

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Thank you very much for your support.

Email \*

gawade.nidhi.bp2020@ves.ac.in

Name of the alumnus \*

Nidhi Arvind Gawade

Whatsapp Contact No. \*

7710809075

What are you doing at present \*

- Employed
- Aspiring for Higher studies
- In search of job

If employed, Name of current organization & your designation \*

NA

If you have got admission for higher studies, mention the Name of the program and the University \*

Not done yet

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)

Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)

Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P011)

an ongoing basis. (P011)

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Data management ,data analytics and interpersonal communication are required

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

3 ▼

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

Courses related to medical coding, medical writing or even data analytics can be added



**Internal Quality Assurance Committee**  
**Teachers' Feedback on Curriculum**

Name of Faculty: Mr. Sonali Muuj

Name of the programme: B. Pharm / M. Pharm

Semester: IV

Course: BP 402 T  
(Med Chem I)

Type of course: Core / Elective /  Theory / Practical

**Feedback about the Course – Please tick (✓) appropriate box**  
*Q.1 to 15 is applicable for both Theory and Practical*

Sr. No	Particulars	Response				
		1.Average	2.Medium	3.High		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.			<input checked="" type="checkbox"/>		
2.	The allocation of the credits to the course is appropriate			<input checked="" type="checkbox"/>		
3.	The units/sections in the syllabus are properly sequenced and duly justified so.			<input checked="" type="checkbox"/>		
4.	The depth of the course content is adequate to have significant learning outcomes.			<input checked="" type="checkbox"/>		
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			<input checked="" type="checkbox"/>		
6.	The curriculum has prospects for higher education/employability.			<input checked="" type="checkbox"/>		
7.	The timely coverage of syllabus is possible in the mentioned number of hours.			<input checked="" type="checkbox"/>		
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			<input checked="" type="checkbox"/>		
9.	The recommended textbooks are adequate and map onto the syllabus.			<input checked="" type="checkbox"/>		
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) <u>Quiz</u>	b) <u>Assignment</u>	c) <u>Case Study</u>	d) <u>Chalk Board (Digital)</u>	e) <u>Mind map.</u>	f) <u>Animation Videos.</u>
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.					<input checked="" type="checkbox"/>
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.					<input checked="" type="checkbox"/>
13.	The curriculum has the potential in developing the habit of self-learning among the students.					<input checked="" type="checkbox"/>
14.	The curriculum has focus on skill development.		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>

Dr. (Mrs.) Sapriya S. Shidhaye  
PRINCIPAL  
Vivekanand Education Society's  
College of Pharmacy  
HAMC, Behind Collector Colony,  
Chembur, Mumbai - 400 074.





Vivekanand Education Society's College of Pharmacy  
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

**Internal Quality Assurance Committee**  
**Teachers' Feedback on Curriculum**

Name of Faculty: Pradnya Kostekar

Name of the programme: B.Pharm /M.Pharm

Semester: 4

Course: Pharmacology I Type of course: Core /Elective/ Theory/ Practical

Feedback about the Course – Please tick (✓) appropriate box Q.1 to 15 is applicable for both Theory and Practical					
Sr. No	Particulars	Response			
		1.Average	2.Medium	3.High	
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.		✓ B	4/5	
2.	The allocation of the credits to the course is appropriate			✓	
3.	The units/sections in the syllabus are properly sequenced and duly justified so.		✓	✓	
4.	The depth of the course content is adequate to have significant learning outcomes.			✓	
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓	
6.	The curriculum has prospects for higher education/employability.			✓	
7.	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	✓	
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			✓	
9.	The recommended textbooks are adequate and map onto the syllabus.			✓	
10.	Which Pedagogical approaches are in alignment to the curriculum contents?				
	a) <u>Case Study</u>	b) <u>Q &amp; A assignment</u>	c) <u>mind map</u>	d) <u>Quiz</u>	e) <u>Visual learning through videos</u>
	g) <u>Tutorial</u>	h) <u>Chalk &amp; Board/ White Board (digital)</u>	i)	j)	k) l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			✓	
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			✓	
13.	The curriculum has the potential in developing the habit of self-learning among the students.			✓	
14.	The curriculum has focus on skill development.			✓	

1 | Page

Dr. (Mrs.) Supriya S. Shidhaye  
PRINCIPAL  
Vivekanand Education Society's  
College of Pharmacy  
HAMC, Behind Collector Colony,  
Chembur, Mumbai - 400 074.



PAGE: \_\_\_\_\_



Vivekanand Education Society's College of Pharmacy  
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

### Internal Quality Assurance Committee

15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
<b>Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory</b>				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	—			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	NO			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Rationale development for some class of drugs. needs to be added.			
21.	Any suggestions for improving the curriculum? *			
Answer	SAR of anylalkanoic acid to be included. In unit 1 intramolecular bonding / forces may be included			
<b>Feedback on Program</b>				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	NO.			

Signature: *Sonali*

2 | Page

*HS*  
Dr. (Mrs.) Supriya S. Shidhaye  
PRINCIPAL  
Vivekanand Education Society's  
College of Pharmacy  
HAMC, Behind Collector Colony,  
Chembur, Mumbai - 400 074.



PAGE: \_\_\_\_\_



Vivekanand Education Society's College of Pharmacy  
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

**Internal Quality Assurance Committee**

**Teachers' Feedback on Curriculum**

Name of Faculty: Dr. Anita Ayre

Name of the programme: B. Pharm/M. Pharm

Semester: I

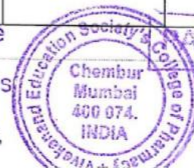
Course: Modern Pharmaceutical Analytical Techniques [MPACOLT, MPALOT and MAALOT]

Type of course: Core/Elective (Theory/Practical)

Feedback about the Course – Please tick (✓) appropriate box					
Q.1 to 15 is applicable for both Theory and Practical					
Sr. No	Particulars	Response			
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	1.Average	2.Medium	3.High	✓
2.	The allocation of the credits to the course is appropriate	1.Average	2.Medium	3.High	✓
3.	The units/sections in the syllabus are properly sequenced and duly justified so.	1.Average	2.Medium	3.High	✓
4.	The depth of the course content is adequate to have significant learning outcomes.	1.Average	2.Medium	3.High	✓
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1.Average	2.Medium	3.High	✓
6.	The curriculum has prospects for higher education/employability.	1.Average	2.Medium	3.High	✓
7.	The timely coverage of syllabus is possible in the mentioned number of hours.	1.Average	2.Medium	3.High	✓
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	1.Average	2.Medium	3.High	✓
9.	The recommended textbooks are adequate and map onto the syllabus.	1.Average	2.Medium	3.High	✓
10.	Which Pedagogical approaches are in alignment to the curriculum contents?				
	a) <u>Online &amp; Classroom teaching</u>	b) <u>Quiz</u>	c) <u>Case Studies</u>	d) <u>Assignment</u>	e) <u>Participative &amp; Interactive Learning</u>
	g)	h)	i)	j)	k) l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	1.Average	2.Medium	3.High	✓
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.	1.Average	2.Medium	3.High	✓

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### Internal Quality Assurance Committee

13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium ✓	3.High
14.	The curriculum has focus on skill development.	1.Average	2.Medium ✓	3.High
15.	Did you get any opportunity to participate in curriculum revision or orientation in this duration?	1.Average	2.Medium	3.High ✓
<b>Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory</b>				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	NA			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	Add on course on Instrument handling is needed to understand practical aspects			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Add on certificate course on Instrument handling			
21.	Any suggestions for improving the curriculum? *			
Answer	Curriculum needs to be revised to add a common course needs to be introduced for all branches of M. Pharma instead of having a separate course for each branch			
<b>Feedback on Program</b>				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium ✓	3.High
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium ✓	3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium ✓	3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	Yes, the program is in alignment with overall vision & mission however some suggestions were given to enrich the course			

Signature:

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		1.Average	2.Medium	3.High
15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.			✓
<b>Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory</b>				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High ✓
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High ✓
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	Nil			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	No.			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Refer to Q.21.			
21.	Any suggestions for improving the curriculum? *			
Answer	Unit IV & V (CNS) can be shifted to Pharmacology II (Sem II) In exchange Cardiovascular system & Urinary system can be shifted to Pharmacology I. Reasons: ① CNS is complicated to learn at Sem 4 level. ② PNS has drugs indicated for CVS, hence learning CVS, PNS & Urinary syst together will give make learning COHESIVE & help understand topics better.			
<b>Feedback on Program</b>				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High ✓
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High ✓
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High ✓
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	No.			

Signature:

2 | Page

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