

VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of Maharashtra, Affiliated to University of Mumbai B.Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

1.4.1.

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1) Students
- 2) Teachers
- 3) Employers
- 4)Alumni

The document contains sample filled feedback forms from all the stakeholders mentioned above.

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Program Exit Survey Final Year B Pharm 2022 23

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Email * jaiswalroshni8602@gmail.com
Name of student * Roshni Jaiswal
Roll No * 20
Name of candidate *
1 BADADE ANURADHA SUHAS
2 BHIDE SUPRITA PRASANNA
3 BUNDIWALA RUQAIYA KAID 4 CHOORAKKATT BINEESH BALAKRISHNAN

5 DATE SHRUTIKA SHAILESH
6 DIGHE ANJALI DNYANESHWAR
7 DIKSHIT SRUSHTI PANKAJ
8 DOKE NAMITA VILAS
9 DUMBRE AAYUSHI SUNIL
10 FERNANDES GERARD EDWIN
11 FERNANDO SELVA MALAVIKA ANTHONY PETER
12 GADOYA SHREAYA HITESHKUMAR
13 GAIKWAD DHANASHREE HANUMANT
14 GHORPADE SAMRUDDHI SANTOSH
15 GUPTA ANIKET PREMCHAND
16 GURAV MANSI SHANKAR
17 HATLE SIDDHESH DHANANJAY
17 HATLE SIDDHESH DHANANJAY 18 ISHAN SHRINIVAS SHET HONAVARKAR
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18 ISHAN SHRINIVAS SHET HONAVARKAR 19 JAIN KUNAL LALIT 20 JAISWAL ROSHNI SUSHIL 21 JHA MANSI SHRIPAT 22 JOSHI MRUNMAY SHIRISH
18 ISHAN SHRINIVAS SHET HONAVARKAR 19 JAIN KUNAL LALIT 20 JAISWAL ROSHNI SUSHIL 21 JHA MANSI SHRIPAT 22 JOSHI MRUNMAY SHIRISH 23 KOLPE RUTURAJ ABHIJEET
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18 ISHAN SHRINIVAS SHET HONAVARKAR 19 JAIN KUNAL LALIT 20 JAISWAL ROSHNI SUSHIL 21 JHA MANSI SHRIPAT 22 JOSHI MRUNMAY SHIRISH 23 KOLPE RUTURAJ ABHIJEET 24 MALANDKAR SANDALI SAMEER 25 NILAKH GANESH VASANTRAO

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0	34 RANE SALONI ANIL
0	35 RATHOD DHRUMIL ANIL
0	36 SANKULKAR SAHIL GIRISH
0	37 SAWANT TANUSHREE SANJAY
0	38 SHARMA SANSKRUTI UMESH
0	39 SHETKAR CHAITRALI NARENDRA
0	40 SHIRASKAR SAKSHI RAVINDRA
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0	43 SHRIVASTAVA KRITIKA RAJESH
0	44 SHUKLA SUNDARAM ANIL
0	45 SOMAN AKANKSHA MALLESH
0	46 TIWARI UPASANA CHANDRAMOHAN
0	47 UNDAVIA AMISHA RAJENDRA
0	48 VELAR SANGEETHA KUTHALINGAM
0	49 AMIN VIRAJ VISHWANATH
0	50 ANDHE APARNA RAJASHEKHAR
0	51 AUTADE RITESH PRAKASH
0	52 BAGAL SAKSHI KASHINATH

0	53 BAKRE APURVA PRASANNA
0	54 CHOURI OMAR YUNUS
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0	56 DALVI TANVI AJIT
0	57 DONGRE SHRUTIKA BHAGWAN
0	58 GADRE OJAS MAYURESH
0	59 GEORGE GLORY ROBERT
0	60 GHARAT SHRUTI SHARAD
0	61 GUPTA SRISHTI ASHOK
0	62 HRISHITAA ASHOK KANDPAL
0	63 INAMDAR SUYASH RAMESH
0	64 KANOJIYA SHREJAL ARVIND
0	65 KHAN NAZISH FEROZ
0	66 KHAN TARIQUE MASOOD
0	67 LELE MUKTA VIVEK
0	68 MAHESHWARI VAIBHAV SANDEEP
0	69 MHATRE MAYA ASHISH
0	70 MHATRE SEJAL RAVINDRA
0	71 MONISHA RAJESH KULKARNI
0	72 MUNGEKAR HREESHEEKA MANGESH
0	73 NAIR ADITYA PRASHANT
0	74 NAIR ANUPAMA JAYAN
0	75 PARIHAR KIRANDEEP MANOJ
\bigcirc	76 PASTE KASTURI SANJAY

\bigcirc	77 PATEL RAKESH LAXMAN
0	78 POTEKAR RHUTUJA VISHWANATH
0	79 PRAJAPATI KULDEEP RAMRAJ
0	80 SAH AMISH GANGARAM
0	81 SAH RAHUL KUMAR LAL BABU
0	82 SAHU VISHALKUMAR RAMPRASAD
0	83 SALASKAR SAGARIKA SANTOSH
0	84 SANKHARI UMANG RATIKANTA
0	85 SHAIKH SAFINA SALIM
0	86 SHETTY NIRIKSHA DIVAKAR
0	87 SHIRSAT SANJANA SANTOSH
0	88 SONI RUBI SUBHASHCHANDRA
0	89 THORAT VAISHNAVI BHAU
0	90 THUBE TEJASVI NAMDEV
0	91 TOKE OMKAR KRISHNA
0	92 FITWALLA SANIYA ABDUL HAKIM
0	93 VISHWAKARMA JITENDRA UMESH
0	94 YADAV BALAJI MURUGAN
0	95 YADAV SANJANA VIJAY
0	96 RAJINDER KUMAR
0	97 JOLAD ARVIND DUNDAPPA
0	98 MALI VIKAS SUBHASH CHANDRA
0	99 DAWANI GIRISH
0	100 GADHARI SAGAR RAGHUNATH

101 GUPTA KAJAL SURESHCHANDRA
102 JADHWANI VIPIN
103 KENY MAYUR SANTOSH
104 MANE RESHMA KUSHAPPA
105 MIRANI PREETI
106 NAWANI MAMTA
107 PANDEY GOURAB
108 PATIL JAYESH DILEEP
109 TILWANI NEEL JAYESH
110 TUPE SHWETA
111 VALLAMDAS NIKHIL
Rate your skills on the following parameters. After completing your B.Pharm will you be able to: 3. Excellent 2. Very Good 1. Average
able to:
able to: 3. Excellent 2. Very Good 1. Average 1. Apply and integrate basic concepts and practical skills of core and allied subjects of *
able to: 3. Excellent 2. Very Good 1. Average 1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1)

	1	2	3	
	0	0		
Demonstrate making defensible		ıking, Problem solv	ring, decision making ab	ilities and
	1	2	3	
	\circ	\circ		
	1	2	3	
5. Demonstrate and a leader (PO5		am building abilities	s for being a responsible	citizen
		am building abilities	s for being a responsible	citizen

	1	2	3	
	0	0		
7. Demonstrate	e behavior that reco	gnizes personal aı	nd cultural values and ethics	?
	1	2	3	
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	_	assessment of he	alth, safety and legal issues i	n
	rmacy (PO9)			n
orofessional phar	rmacy (PO9) 1 O ds betterment of socion lopment (PO10).	2 O siety at personal ar	3 od organizational level for	n
orofessional phar	rmacy (PO9) 1 O ds betterment of soc	2	3	n

10. Engage in life	long learning to co	pe up with techno	logical changes. (PO11)	*
	1	2	3	
	\bigcirc	\bigcirc		
Suggestions (if any	/)			

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

Program Exit Survey Final Year B Pharm 2022 23

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Email * pakale.janhavi@ves.ac.in
Name of student * Janhavi Pakale
Roll No * 82623
Name of candidate *
1 BADADE ANURADHA SUHAS
2 BHIDE SUPRITA PRASANNA
3 BUNDIWALA RUQAIYA KAID
4 CHOORAKKATT BINEESH BALAKRISHNAN

\bigcirc	5 DATE SHRUTIKA SHAILESH
\bigcirc	6 DIGHE ANJALI DNYANESHWAR
\bigcirc	7 DIKSHIT SRUSHTI PANKAJ
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0	9 DUMBRE AAYUSHI SUNIL
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0	19 JAIN KUNAL LALIT
0	20 JAISWAL ROSHNI SUSHIL
0	21 JHA MANSI SHRIPAT
0	22 JOSHI MRUNMAY SHIRISH
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0	24 MALANDKAR SANDALI SAMEER
\bigcirc	25 NILAKH GANESH VASANTRAO
•	26 PAKALE JANHAVI KRISHNA
0	27 PANSARE TANVI MILIND
0	28 PATEL SANGITA JEEVRAJ

0	29 PHATAK CHINMAY GANESH
0	30 PILLAI SNEHA
0	31 PUJARE SAMIKSHA SANJAY
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0	56 DALVI TANVI AJIT
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0	95 YADAV SANJANA VIJAY
0	96 RAJINDER KUMAR
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101 GUPTA KAJAL SURESHCHANDRA									
O 102 JADHWANI VIPIN									
103 KENY MAYUR SANTOSH									
104 MANE RESHMA KUSHAPPA									
105 MIRANI PREETI									
106 NAWANI MAMTA									
107 PANDEY GOURAB									
108 PATIL JAYESH DILEEP									
109 TILWANI NEEL JAYESH									
110 TUPE SHWETA									
111 VALLAMDAS NIKHIL									
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able to: 3. Excellent 2. Very Good 1. Average 1. Apply and integrate basic concepts and practical skills of core and allied subjects of *									
able to: 3. Excellent 2. Very Good 1. Average 1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1)									

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) 1 2 3 4. Demonstrate and apply modern methods and computing tools. (PO4) * 1 2 3 5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)	delegation and org	anizational skills to	o meet the deadlin	es ?(PO2)	
1 2 3 Demonstrate and apply modern methods and computing tools. (PO4) * 1 2 3 Demonstrate and apply modern methods and computing tools. (PO4) * 1 2 3 O O O O O O O O O O O O O O O O O O		1	2	3	
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4. Demonstrate and apply modern methods and computing tools. (PO4) * 1 2 3 O O O 5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)			king, Problem solv	ring, decision making ab	oilities and
1 2 3 O O 5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)		1	2	3	
1 2 3 O O Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5)		\bigcirc			
and a leader (PO5)		1	2	3	
1 2 3			am building abilitie	s for being a responsible	citizen
		1	2	3	

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7. Demonstrate	e behavior that reco	gnizes personal ar	d cultural values and ethic	es ?
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3. Apply your korofessional pha	rmacy (PO9)		alth, safety and legal issue	es in
	_	assessment of he	alth, safety and legal issue	es in

10. Engage in lifelong learning to cope up with technological changes. (PO11) *								
	1	2	3					
	\bigcirc	\bigcirc						
Suggestions (if any	Suggestions (if any)							

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

M. Pharm. Sem. II (Pharmaceutical Chemistry) 2022-23

Dear Students,

Welcome to First term of Year 2023. With your consistent feedback, VESCOP management is able to take corrective measures and deliver our courses with the aim to maintain best academic standard.

I request for your feedback for the current ongoing term.

This feedback is anonymous and highly confidential to be read and analyzed by Principal only. Please take this activity seriously and respond within a day of receiving the form.

Thank you.

Principal
VES College of Pharmacy

Dr. Reshma Tendulkar (RT) - Pharmaceutical Process Chemistry - *

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage: Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	0	•		0	0
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	0		0	0	0
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	0	• • • • • • • • • • • • • • • • • • •	0	0	0
Effectiveness of Teacher: c) Whether teacher has good Communication skills	0	•	0	0	0
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	O KAMEMATINA ALIA	•	0	0	Ο

utuatess.

material shared,						
Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively	0	•	0	0	0	
Delivery of Lecture: Whether course outcomes and programme outcomes are discussed	0	•	0	0	0	
Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?	0		0	0	0	
Clarity of expectations of students: a) Clears doubts to the satisfaction of the student	0	•	0	0	0	
Clarity of expectations of students: b) Is punctual and regular in conducting online classes	0	<a>	0	0	0	
Clarity of expectations of students: c) ils respectful, unbiased and courteous to students	0	•	0	0	0	
Feedback provided on Students'	0	•	0	0	0	

	min menini estini	II (Pharmaceutical Che	omoti y , Lozz Lo		
0	•	0	0	0	
	0				

Dr. Nutan Rao (NR) - Computer Aided Drug Design - *

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage: Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	0	•	0	0	0
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	0	•	0	0	0
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	0	•	0	0	0
Effectiveness of Teacher: c) Whether teacher has good Communication skills	0	•	0	0	0
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	0	•	0	0	0

1/21/23, 11:17 AM PPT and study material shared,		M. Pharm, Sem, I	II (Pharmaceutical Che	mistry) 2022-23		
Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively	0	•	0	0	0	
Delivery of Lecture: Whether course outcomes and programme outcomes are discussed	0	(a)		0	0	
Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?	0	⊚	0	0	0	
Clarity of expectations of students: a) Clears doubts to the satisfaction of the student	0	•	0	0	0	
Clarity of expectations of students: b) Is punctual and regular in conducting online classes	0	•	0	0	0	
Clarity of expectations of students: c) Is respectful, unbiased and courteous to students	0	•	Ο	0	0	
Feedback provided on Students'	0	•	0	0	0	

Whether the answers to the assignment / test papers are discussed		M, Pharm. Sem.	II (Pharmaceutical Che			
Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?	0	•	0	0	0	

Dr. Anita Ayre (AA) - Advanced Spectral Analysis - *					
	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage: Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	0	•	0	0	0
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	0	•	0	0	0
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	0	•	0	0	0
Effectiveness of Teacher: c) Whether teacher has good Communication skills	0	•	0	0	0
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	0	•			0

21/23, 11:17 AM PPT and study material shared,		M. Pharm. Sem. I	I (Pharmaceutical Che	mistry) 2022-23		
Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively	0	•	0	0	0	
Delivery of Lecture: Whether course outcomes and programme outcomes are discussed	0	•	0	0	0	
Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?	0	•	0	0	0	
Clarity of expectations of students: a) Clears doubts to the satisfaction of the student	0	•	0	0	0	
Clarity of expectations of students: b) Is punctual and regular in conducting online classes	0	•	0	0	0	
Clarity of expectations of students: c) Is respectful, unbiased and courteous to students	0	•	0	0	0	
Feedback provided on Students'	0	•	0	0	0	

nrogress.

Whether the answers to the assignment / test		M. Pharm. Sem.	II (Pharmaceutical Ch	emistry) 2022-23		
papers are discussed						
Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?	0	•	0	0	0	

Mrs. Sonali Mahendale Munj (SMM) - Advanced Organic Chemistry II - *

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage: Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	0	<a> 	0	0	0
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	0	•	0	0	0
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom		•	0	0	0
Effectiveness of Teacher: c) Whether teacher has good Communication skills	0	•	0	0	0
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	0	©	0	0	0

11/21/23, 11:17 AM		M. Pharm. Sem.	II (Pharmaceutical Che	emistry) 2022-23		
Whether the answers to the assignment / test papers are discussed						
Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?	0	•	0	0	0	

Dr. Mushtaque Sha	ikh (MS) - Pha	rmaceutical Proc	ess Chemistry	/ - *	
	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage: Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	0	•	0	0	
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	0	•	0	0	0
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	0	•	0	0	0
Effectiveness of Teacher: c) Whether teacher has good Communication skills	0	•	0	0	0
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	0	•	0	0	0

21/23, 11:17 AM PPT and study material shared,		M. Pharm. Sem. I	I (Pharmaceutical Che	mistry) 2022-23		
Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively	0	•	0	0	0	
Delivery of Lecture: Whether course outcomes and programme outcomes are discussed	0	•	0	0	0	
Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?	0		0	0	0	
Clarity of expectations of students: a) Clears doubts to the satisfaction of the student	0	•	0	0	0	
Clarity of expectations of students: b) Is punctual and regular in conducting online classes	0	•	0	0	0	
Clarity of expectations of students: c) Is respectful, unbiased and courteous to students	0	•	0	0	0	
Feedback provided on Students'	0	•	0	0	0	

11/2	1/23, 11:17 AM progress.		M. Pharm. Sem.	II (Pharmaceutical Ch	emistry) 2022-23		
	Whether the						
	answers to the						
	assignment / test						
	papers are						
	discussed						
	Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?	0	•	0	0	0	

Dr. Mushtaque Shaikh (MS) - Computer Aided Drug Design - *

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage: Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	0	•	0	0	0
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers		•	0	0	0
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	0	•	0		0
Effectiveness of Teacher: c) Whether teacher has good Communication skills	0	•	0	0	0
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	0	•	0	0	0

1/21/23, 11:17 AM PPT and study material shared,		M. Pharm. Sem.	II (Pharmaceutical Che	emistry) 2022-23		
Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively	0	©	0	0	0	
Delivery of Lecture: Whether course outcomes and programme outcomes are discussed	0	©	0	0	0	
Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?	0	•	0	0	0	
Clarity of expectations of students: a) Clears doubts to the satisfaction of the student	0	•	0	0	0	
Clarity of expectations of students: b) Is punctual and regular in conducting online classes	0		0	0	0	
Clarity of expectations of students: c) Is respectful, unbiased and courteous to students	0	•	0	0	0	
Feedback provided on Students'	0	•	0	0	0	×

1/21/23, 11:17 AM		M. Pharm. Sem.	II (Pharmaceutical Che	emistry) 2022-23		
Whether the						
answers to the						
assignment / test						
papers are					3	
discussed						
Willingness to						
offer help and						
advice to						
students: a)						
Whether the						
teacher is	0	(a)	\circ	0	\circ	
approachable,	0	0	0	0	0	
helpful and						
motivating to						
build						
professionalism?						
*						

Dr. Anand Chintakrindi (AC) - Advanced Organic Chemistry II - *

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage: Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	0	•	0	0	0
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	0		0	0	
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	0	•	0	0	0
Effectiveness of Teacher: c) Whether teacher has good Communication skills	0	•	0	0	0
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	0	•		0	0

Employer/Advisor PO attainment & Gap Analysis M.Pharm 2020-22.

Dear Employer,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

- 1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps.
- 2. It will help to learn your views about the attainment of the Program Outcomes of M. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VESCOP, kindly click on the below link: https://drive.google.com/file/d/1DufVAU-YwlFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in M. Pharmacy Education

Email *
asj942@gmail.com
Employer's Name *
Ankitkumar Jain
Designation & Department *
Manager-Technical Services

Name	e of the Company/Instit	ute *		
1				
Whats	sapp Contact No. *			
85913	04860			
Name	e of the Employee *			
	ashree Gaikwad			

	1	2	3
Program has helped the student to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)			
Program has provided the student with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)			
Program has enabled the student to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (PO3)			

incotyres and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07) Program has enabled the student to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8) Program has helped the student to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9) Program has enabled the student to understand the impact of the professional pharmacy solutions in societal and environmental contexts. and demonstrate the knowledge of, and need for sustainable development. (PO10) Program has helped the student to recognize the need for, and have the preparation and ability

to engage in independent and lifelong learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

(PO11)

(PO11)

According to you, which are the three most important technical skills that a candidate should * possess to pursue a career or Higher studies after M. Pharm?

Logical thinking, analytical mind and in depth knowledge

Does the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest

1

What additional training/add on courses should be included in the curriculum to help efficient * and smooth induction in the said area of work/department?

Industry oriented projects and working on industrial equipment

Any other remarks/suggestions *

1 point

None

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

Employer/Advisor PO attainment & Gap Analysis B. Pharm 2021-22.

Dear Employer,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

- 1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps.
- 2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VESCOP, kindly click on the below link: https://drive.google.com/file/d/1DufVAU-YwlFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email * yadnesh.palav@ikshealth.com	
Name of the Employer/Advisor * yadnesh palav	
Designation & Department * manager /AR	

ame of the Company/Institute *		
S health		
/hatsapp Contact No. *		
599520163		
ame of the Employee *		
arishma talreja		
arishma talreja		

1	2	3
0		

lifectules and use

Employer/Advisor PO attainment & Gap Analysis B. Pharm 2021-22. incotyres and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07) Program has enabled the student to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8) Program has helped the student to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9) Program has enabled the student to understand the impact of the professional pharmacy solutions in societal and environmental contexts. and demonstrate the knowledge of, and need for sustainable development. (PO10)

need for, and have the preparation and ability

Program has helped the student to recognize the to engage in independent and lifelong learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

(PO11)

(PO11)

According to you, which are the three most important technical skills that a candidate should * possess to pursue a career or Higher studies after B. Pharm?

problem solver, strong analysis, advanced excel

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest

3

What additional training/add on courses should be included in the curriculum to help efficient * and smooth induction in the said area of work/department?

N/A

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

MPH_Alumni PO & PSO attainment & Gap Analysis 2021-22

Dear Alumnus, of B. Pharm Batch 2023,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. We are taking your feedback to serve the following purposes:

- 1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind
- 2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VESCOP, kindly click on the below link: https://drive.google.com/file/d/1DufVAU-YwlFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email * asmitaktripathi@gmail.com
Name of the alumnus * Asmita Tripathi
Whatsapp Contact No. * 8898845191
What are you doing at present *
EmployedAspiring for Higher studiesIn search of job
If employed, Name of current organization & your designation * Aristo pharmaceutical pvt Ltd
If you have got admission for higher studies, mention the Name of the program and the University * NA

2/21/25, 5.511 W	IVII 11_AIUIIIII 1 O & 1 30 attailiilleilt & Gap Alialysis 2021-22
M. Pharm specialization *	
Quality Assurance 🔻	
M. Pharm- Pharmaceutics	

Rate the following Program Outcomes on	a scale of 1 to 3: 1:Averag	e; 2: Good; 3: Excellent *	
	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)	0	0	0
Program has provided me with effective planning abilities including cime management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)	0	0	0
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions.	0	0	0
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.	0	0	0
Program has enabled me to understand and consider the human eaction to change, motivation assues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as esponsible citizens or leadership toles when appropriate to facilitate mprovement in health and wellbeing. (PO5)	0	0	0
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. nealth care professionals, promoters of health, educators, managers, employers, and employees). (PO6)	0	0	0
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the			

21/23, 3.311 W	WII TI_AldIIIIII O Q T	oo attairinent & Gap Analysis	2021-22
ucciaiona. (FO7)			
Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)	0	0	0
Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)	0	0	0
Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)	0	0	0
Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)	0	0	

	1	0	2
	1	2	3
Program has enabled me to understand and apply knowledge of novel and advanced drug delivery systems in single and combination dosage forms for their formulation development, quality control testing and evaluation, selection of polymers and excipients, demonstrate skills for dose calculations, dose adjustments use computers in pharmaceutical research and development and apply knowledge of biopharmaceutics and charmacokinetics in practical problem solving for development of formulations and cosmeceuticals.	0	0	0
Program has enabled me to develop generic/innovator dosage form, create various regulatory filing documents and approval. Preparation of dossiers, post approval regulatory requirements, CTD/eCTD formats, clinical trials and Pharmacovigilance and process of monitoring in clinical trials. Artificial Intelligence (AI) and Robotics, Computational fluid dynamics(CFD) and their use Pharmaceutical Sciences.	0	0	0
Program has enabled me to comprehend the basis of preformulation studies, optimization rechniques, pilot plant scale up, industrial management and GMP considerations, undertake research projects under faculty guidance for practical training and application of knowledge leading to publication of papers, opt for research as a career or go for higher studies. Students should develop theoretical and practical skills of instruments.	0	0	0
ccording to you, which are the three mo ne skills that you feel are required to pur			e or academic profile or which are
oes the M. Pharm curriculum taught in gigher education? Rate on a scale of 1 to Choose ▼			e selected industry/course of

What additional training/add on courses should be work/department? M. Pharm- Quality Assurance	included in the curriculum to help efficient and smooth induction in the said area of
M. Pharm- Quality Assurance	

ate the following Program Outcomes on	a scale of 1 to 3. T.Averay	e, z. Good, 3. Excellent	
	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of charmacy, including biomedical sciences; pharmaceutical sciences; pehavioral, social, and administrative charmacy sciences; and manufacturing practices. (PO1)	0	0	
Program has provided me with Iffective planning abilities including ime management, resource nanagement, delegation skills and Irganizational skills and to develop Ind implement plans and organize Ivork to meet deadlines. (PO2)	0	0	
Program has enabled me to utilize the principles of scientific enquiry, hinking analytically, clearly and ritically, while solving problems and making decisions during daily tractice and find, analyse, evaluate and apply information systematically and make defensible decisions.	0	0	
Program has helped me to learn, select, and apply appropriate nethods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.	0	0	•
Program has enabled me to understand and consider the human eaction to change, motivation essues, leadership and team-building when planning changes required for ulfillment of practice, professional end societal responsibilities and essume participatory roles as esponsible citizens or leadership oles when appropriate to facilitate emprovement in health and wellbeing. (PO5)	0	0	•
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. nealth care professionals, promoters of health, educators, managers, employers, and employees). (PO6)	0	0	•
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the			

Program has enabled me to communicate effectively with the pharmacy community and with			
society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)	0	0	•
Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)	0	0	•
Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)	0	0	•
Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)	0	0	•
an ongoing basis. (P011)			
ate the following Program Specific O	utcomes on a scale of 1 to 3: 1:Av	verage; 2: Good; 3: Excellent *	3
Program has enabled me to perform quality evaluation of charmaceuticals, transfer analytical methodologies and provide principle cased approach to solve complex situations	0	0	
protocols for product and analytical method development and generate documents as per regulatory	0	0	•
Program has enabled me to create protocols for product and analytical method development and generate documents as per regulatory guideline Program has enabled me to apply the knowledge gained to transfer safe technology using advanced methodologies, plan and execute audits and organize the data for quality certification	0	0	•

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are *
the skills that you feel are required to pursue a career or Higher studies after B. Pharm?

Presentation, communication, knowledge for the subject

Does the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest

3

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department?

Exposure to industry

M. Pharm- Pharmaceutical Chemistry

ate the following Program Outcomes on	a scale of 1 to 3. 1.Averag	e, z. Good, 3. Excellent	
	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of charmacy, including biomedical sciences; pharmaceutical sciences; pehavioral, social, and administrative charmacy sciences; and manufacturing practices. (PO1)	0	0	
Program has provided me with Iffective planning abilities including ime management, resource nanagement, delegation skills and Irganizational skills and to develop Ind implement plans and organize Ivork to meet deadlines. (PO2)	0	0	
Program has enabled me to utilize the principles of scientific enquiry, hinking analytically, clearly and ritically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions.	0	0	
Program has helped me to learn, select, and apply appropriate nethods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.	0	0	•
Program has enabled me to understand and consider the human eaction to change, motivation essues, leadership and team-building when planning changes required for ulfillment of practice, professional end societal responsibilities and essume participatory roles as esponsible citizens or leadership oles when appropriate to facilitate emprovement in health and wellbeing. (PO5)	0	0	•
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. nealth care professionals, promoters of health, educators, managers, employers, and employees). (PO6)	0	0	•
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the			

2 1/23, 3.3 1 1 W	WII TI_AIGIIIIIT O & T	oo attairinent & Gap Analysis	5 202 1-22
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Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)	0	0	•
Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)	0	0	•
Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)	0	0	•
Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)	0	0	•
, , ,			

Rate the following Program Specific Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *			
	1	2	3
Program has enabled me to apply knowledge and practical cum advanced techniques to solve the problems in isolation, separation, synthesis, purification, identification and screening of chemical entities. Analyse, explain, and present a substantial technical report/documents and demonstrate a degree of mastery over the specialization of the program.	0	0	•
Program has enabled me to carry out research/ investigation and development work related to new chemical entities and develop the economic and eco-friendly synthetic strategies and drug design and evaluation models.	0	0	•
Program has enabled me to understand and apply principles of quality towards designing the solution to various healthcare, societal or industrial problems by using state of the art tools and techniques	0	0	•
According to you, which are the three most ne skills that you feel are required to pursuresentation, communication, knowledge for the	ue a career or Higher stu		or academic profile or which are
Does the M. Pharm curriculum taught in Vt gigher education? Rate on a scale of 1 to 3 ▼			selected industry/course of
What additional training/add on courses sh ork/department? xposure to industry	ould be included in the c	curriculum to help efficient and smooth	n induction in the said area of
Th	is form was created inside of We	elcome to Vivekanand Education Society.	
	Goog	gle Forms	

MPH_Alumni PO & PSO attainment & Gap Analysis 2021-22

Dear Alumnus, of B. Pharm Batch 2023,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us. We are taking your feedback to serve the following purposes:

- 1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards
- 2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email * barge.kajal.mp2020@ves.ac.in
Name of the alumnus * Kajal Shivaji Barge
Whatsapp Contact No. * 9664242009
What are you doing at present *
EmployedAspiring for Higher studiesIn search of job
If employed, Name of current organization & your designation * R & D Consultant at HUL, Andheri.
If you have got admission for higher studies, mention the Name of the program and the University * NA

2/2 1/20, 5.51 1 WI	Will II_Auditini TO & TOO attainment & Oap Artalysis 2021-22
M. Pharm specialization *	
Pharmaceutics ▼	
M. Pharm- Pharmaceutics	

ate the following Program Outcomes on	a scale of 1 to 3: 1:Averag	e; 2: Good; 3: Excellent *	
	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)	0		0
Program has provided me with effective planning abilities including ime management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)	0	0	
Program has enabled me to utilize he principles of scientific enquiry, hinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions.	0		0
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. PO4)	0	0	•
Program has enabled me to understand and consider the human eaction to change, motivation essues, leadership and team-building when planning changes required for fulfillment of practice, professional end societal responsibilities and essume participatory roles as esponsible citizens or leadership toles when appropriate to facilitate emprovement in health and wellbeing. (PO5)	0		0
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. nealth care professionals, promoters of health, educators, managers, employers, and employees). (PO6)	0		0
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the			

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Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)	0	•	0
Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)	0	•	0
Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)	0	•	0
Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)	0	•	

	1	2	3
Program has enabled me to understand and apply knowledge of novel and advanced drug delivery systems in single and combination dosage forms for their formulation development, quality control testing and evaluation, selection of polymers and excipients, demonstrate skills for dose calculations, dose adjustments use computers in pharmaceutical research and development and apply knowledge of biopharmaceutics and charmacokinetics in practical problem solving for development of formulations and cosmeceuticals.	0	•	0
Program has enabled me to develop generic/innovator dosage form, create various regulatory filing documents and approval. Preparation of dossiers, post approval regulatory requirements, CTD/eCTD formats, clinical trials and Pharmacovigilance and process of monitoring in clinical trials. Artificial Intelligence (AI) and Robotics, Computational fluid dynamics(CFD) and their use	0	0	•
Program has enabled me to comprehend the basis of preformulation studies, optimization echniques, pilot plant scale up, industrial management and GMP considerations, undertake research projects under faculty guidance for practical training and application of knowledge leading to publication of papers, opt for research as a career or go for higher studies. Students schould develop theoretical and practical skills of instruments.	0	•	0
ccording to you, which are the three mos ne skills that you feel are required to purs esearch oriented thinking			e or academic profile or which are
oes the M. Pharm curriculum taught in V igher education? Rate on a scale of 1 to €			ne selected industry/course of

What additional training/add on courses should be included in the curriculum to work/department?	help efficient and smooth induction in the said area of *
NA	

M. Pharm- Quality Assurance

Rate the following Program Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *				
	1	2	3	
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)	0	0	•	
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)	0		0	
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions.	0	0	•	
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	0		0	
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	0	0	•	
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)	0		0	
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the				

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bes the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of other education? Rate on a scale of 1 to 3; 1 being least and 3 being highest That additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area or or kidepartment?		MPH_Alumni PO & PSO attainment & Gap Analysis 2021-22	1/23, 3:31 PM
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Rate the following Program Outcomes on	a scale of 1 to 3: 1:Average	ge; 2: Good; 3: Excellent *	
	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)	0		0
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)	0	•	0
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (PO3)	0	•	0
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	0		0
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	0	•	0
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)	0		0
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the			

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Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)	0	•	0
Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)	0	•	0
Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)	0	•	0
Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (PO11)	0	•	0

	1	2	3
Program has enabled me to apply knowledge and practical cum advanced techniques to solve the problems in isolation, separation, synthesis, purification, identification and screening of chemical entities. Analyse, explain, and present a substantial technical report/documents and demonstrate a degree of mastery over the specialization of the program.	0		0
Program has enabled me to carry but research/ investigation and development work related to new chemical entities and develop the economic and eco-friendly synthetic strategies and drug design and evaluation models.	0		0
Program has enabled me to understand and apply principles of quality towards designing the solution to various healthcare,	0	•	0
using state of the art tools and			
societal or industrial problems by using state of the art tools and techniques according to you, which are the three most askills that you feel are required to pursuesearch oriented thinking			or academic profile or which are
using state of the art tools and sechniques ccording to you, which are the three most ne skills that you feel are required to purs	sue a career or Higher stud	ies after B. Pharm? e sufficiently to work efficiently in the	
using state of the art tools and echniques according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking	ESCOP train the candidate 3; 1 being least and 3 being	ies after B. Pharm? e sufficiently to work efficiently in the	e selected industry/course of
using state of the art tools and techniques according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are skills that you feel are required to pursuesearch oriented thinking according to you, which are the three most are required to pursuesearch oriented thinking	/ESCOP train the candidate 3; 1 being least and 3 bein	ies after B. Pharm? e sufficiently to work efficiently in the	e selected industry/course of



Vivekanand Education Society's College of Pharmacy Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Mr. Sonal: Muy

Name of the programme: B. Pharm / M. Pharm

Semester: TV

Course: BP 402 T

Type of course: Core /Elective/ Theory/ Practical

	<u>V.</u>		le for both Theory		Response	
Sr. No	and .	Particulars			6 771-1	
1.		on the principl		1.Average	2.Medium	/3.High
2.	The allocation appropriate	of the credits to	the course is	1.Average	2.Medium	3.High
3.	The units/section sequenced and de	ns in the syllab aly justified so.	us are properly	1.Average	2.Medium	∕S.High
4.	The depth of the significant learni	course content is ng outcomes.	adequate to have	1.Average	2.Medium	3.High
5.	The state of the s	icient to bridge to ds /current globa	The second secon	1.Average	2.Medium	3.High
6.	The curriculus education/emplo		ets for higher	1.Average	2.Medium	3.High
7.	The timely coverage of syllabus is possible in the mentioned number of hours.			1.Average	2.Medium	2.High
8.		rence material Library for the top	and books are pics mentioned in	1.Average	2.Medium	3.High
9.	The recommend onto the syllabus	ed textbooks are a	adequate and map	1.Average	2.Medium	3.High
10.	Which Pedagogi	ical approaches are	in alignment to the	curriculum cor	ntents?	
	a) Quiz	b) Assignme	onto) Case study	d) Chak Board, (Digital)	e) Mind map	1) Anima Videos
	g)	h)	i)	j) 0	k)	1)
11.		ne course is approp	oriate to categorize learners.	1.Average	2.Medium	%.High
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			1.Average	2.Medium	3.High
13.		The curriculum has the potential in developing the habit of self-learning among the students.			2.Medium	3.High
14.		has focus on skill		1.Average	2.Medium	3.High

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Vivekanand Education Society's College of Pharmacy Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Pradrya Korlekar Name of the programme: B. Pharm /-M. Pharm

Semester: 4

Course: Pharmacology I Type of course: Core / Elective / Theory / Practical

Sr. No	Q.1 to 15 is applicable for both Theory of Particulars		Response	
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	1.Average	2.Medium	3.High
2.	The allocation of the credits to the course is appropriate	1.Average	2.Medium	3.High
3.	The units/sections in the syllabus are properly sequenced and duly justified so.	1.Average	2.Medium	3.High
4.	The depth of the course content is adequate to have significant learning outcomes.	1.Average	2.Medium	3.High
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1.Average	2.Medium	3.High
6.	The curriculum has prospects for higher education/employability.	1.Average	2.Medium	3.High
7.	The timely coverage of syllabus is possible in the mentioned number of hours.	1.Average	2.Medium	3.High
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	1.Average	2.Medium	3.High
9.	The recommended textbooks are adequate and map onto the syllabus.	1.Average	2.Medium	3.High
10.	Which Pedagogical approaches are in alignment to the	curriculum co	ntents?	
	a) Case b) B & A c) mind study assignment map B) Tutorial b) Chalk b Board (digital)	d) Quiz	e) Visual throughide	f) OS
	B) Tutorial (b) Chalk i) & Bood (digital)	j)	k)	1)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	1.Average	2.Medium	3.High
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.	1.Average	2.Medium	3.High
13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium	3.High
14.	The curriculum has focus on skill development.	1.Average	2.Medium	3.High

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Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074
Internal Quality Assurance Committee

es.	Internal Quality Assurance	Committe	ee		
15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High	
-	Feedback on Laboratory component - Q.16, 17 and	18 are Not applic	able for Theory		
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High	
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.		2.Medium	3.High	
18.	Are there any gaps in the practical syllabus, what mea	sures can be tak	en, justify?		
Answer	-				
19.	Did you get any input from students in regards to the	curriculum? If y	es, Elaborate.		
Answer	ИО				
20.	If you have identified any gaps in the curriculum, ple	ase describe her	e.		
Answer	Rationale development for some class of drugs needs to be added.				
21.	Any suggestions for improving the curriculum? *				
Answer	SAR of anylalkanoic acted to be included. In unit intramolecular bonding forces may be include				
	Feedback-on Program	n,	1		
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High	
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High	
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High	
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	r	2.Medium	3.High	
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes Elaborate.				
Answer	40.	78			

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Signature:





Vivekanand Education Society's College of Pharmacy Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Dr. Arita Agre

Name of the programme: B. Pharm/M. Pharm

Semester: I

Course:

Modern Pharoraecetral Analytical Techniques [mpororit, mphilottard and markloit]

Type of course: Core/Elective (Theory/Practical)

Sr. No	Particul	y and Practical Response			
1.	The course contents are strumanner based on the parameter Taxonomy.	ictured in a sequential	1.Average	2.Medium	3.High
2.	The allocation of the cree appropriate	dits to the course is	1.Average	2.Medium	3.High
3.	The units/sections in the sequenced and duly justified:		1.Average	2.Medium	3.High
4.	The depth of the course cont significant learning outcomes	1.Average	2.Medium	3.High	
5.	Syllabus is sufficient to br industry standards /current academics.		1.Average	2.Medium	3.High
6.	The curriculum has preducation/employability.	rospects for higher	1.Average	2.Medium	3.High
7.	The timely coverage of syllamentioned number of hours.	1.Average	2.Medium	3.High	
8.	Sufficient reference material in the Library for the top syllabus.	1.Average	2.Medium	3.High	
9.	The recommended textbooks onto the syllabus.	are adequate and map	1.Average	2.Medium	3.High
10.	Which Pedagogical approach	es are in alignment to the	curriculum co	ntents?	
	a) Online (b) Quit Clausroom teaching	2 c) Case Studies	d) Assignment	e) Pauticipate d Intractive learning	f)
	g) h)	i)	j)	k)	I)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.		1.Average	2.Medium	3.High
12.	The curriculum provides internship/training/conducting related activities.	opportunity for the g research and project	1.Average	2.Medium	3.High

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12		Committ	CC			
13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium	3.High		
14.	The curriculum has focus on skill development.	1.Average	2.Medium	3.High		
15.	Did you get any opportunity to participate in curriculum revision or orientation in this duration?	1.Average	2.Medium	3.High		
	Feedback on Laboratory component - Q.16, 17 and	18 are Not appli	cable for Theory			
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High		
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High		
18.	Are there any gaps in the practical syllabus, what mean	sures can be tal	en, justify?			
Answer	NA					
19.	Did you get any input from students in regards to the o	curriculum? If y	es, Elaborate.			
Answer	Add on course on Instrument handling is needed to condenseard practical aspects					
20.	If you have identified any gaps in the curriculum, plea	se describe ben				
Answer						
	Add on cestificate course on Io	strurent	brendling			
21.	Any suggestions for improving the curriculum? *	strurent	bandling			
21. Answer	Any suggestions for improving the curriculum?* Coolculum needs to be revised to a needs to be introduced for all by	nd a commanda of 1	non course m. Phena i			
215000	Any suggestions for improving the curriculum?* Chochadan needs to be revised to a	nd a commanda of 1	non course m. Phena i			
212230	Any suggestions for improving the curriculum?* Coolculum needs to be revised to a needs to be introduced for all by	nd a commanda of 1	non course m. Phena i			
Answer	Any suggestions for improving the curriculum?* Cocolcular needs to be revised to a reeds to be introduced for all by having a square coexic for ear Feedback on Program The pre-requisite courses are appropriate for this	nd a commanda of rech branc	non course in Phenoa in	nstood o		
Answer 22.	Any suggestions for improving the curriculum?* Cookculate needs to be revised to a reeds to be introduced for all by having a seperate cause for ea Feedback on Program The pre-requisite courses are appropriate for this Program. The course content satisfies the needs of follow-on	nd a constant of a character brance	n. Phena i	3.High		
22. 23.	Any suggestions for improving the curriculum?* Cocolculum needs to be revised to a receds to be introduced for all by having a seperate coexic for ear Feedback on Program The pre-requisite courses are appropriate for this Program. The course content satisfies the needs of follow-on courses. How does the curriculum align with the Vision and mission of the institution? The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average 1.Average 1.Average	2.Medium 2.Medium 2.Medium	3.High 3.High 3.High		
22. 23. 24.	Any suggestions for improving the curriculum?* Cookeden needs to be revised to a receds to be introduced for all by having a seperate course for ear Feedback on Program The pre-requisite courses are appropriate for this Program. The course content satisfies the needs of follow-on courses. How does the curriculum align with the Vision and mission of the institution? The programme and curriculum is enriched as compared to similar programme offered by other	1.Average 1.Average 1.Average	2.Medium 2.Medium 2.Medium	3.High 3.High 3.High		

enrich the course

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1					
S.	Internal Quality Assurance	<u>Committe</u>	e		
15	Did you get any opportunity to participate in	1.Average	2.Medium	3.High	
	curriculum revision or orientation in this duration.	9 and Mos and Ha	able for Theory		
	Feedback on Laboratory component — Q.16, 17 and 1. The designed experiments stimulate the interest of	1.Average	2.Medium	3.High	
6.	students in the subject and deepen their understanding through relating theory to practice		2		
	(Experiential learning).				
7.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High	
	Are there any gaps in the practical syllabus, what meas	ures can be tak	en, justify?		
rer	Mi/				
	Did you get any input from students in regards to the curriculum? If yes, Elaborate.				
wer	No.				
).	If you have identified any gaps in the curriculum, pleas	se describe here	e.		
wer	plefer to 0:21.				
	Any suggestions for improving the curriculum? *			-	
wer	Unit IV & V (CNS) can be shifted to phormacology I. Rec Feedback on Program	sons.	S 13 Compil	el ·	
	Feedback on Program	@P	NS has de	ings ind	
2.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High	
.3.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High	
		1.Average	2.Medium	3.High	
1.	How does the curriculum align with the Vision and mission of the institution?	0100-00500-00			
4.	mission of the institution? The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High	
	mission of the institution? The programme and curriculum is enriched as compared to similar programme offered by other	1.Average		3.High	

Signature:

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