



VIVEKANAND EDUCATION SOCIETY'S  
COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of  
Maharashtra, Affiliated to University of Mumbai

B.Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

### 1.4.1.

*Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

- 1) *Students*
- 2) *Teachers*
- 3) *Employers*
- 4) *Alumni*

The document contains sample filled feedback forms from all the stakeholders mentioned above.

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# Program Exit Survey Final Year B Pharm 2022 23

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Email \*

jaiswalroshni8602@gmail.com

Name of student \*

Roshni Jaiswal

Roll No \*

20

Name of candidate \*

- 1 BADADE ANURADHA SUHAS
- 2 BHIDE SUPRITA PRASANNA
- 3 BUNDIWALA RUQAIYA KAID
- 4 CHORAKKATT BINEESH BALAKRISHNAN

- 5 DATE SHRUTIKA SHAILESH
- 6 DIGHE ANJALI DNYANESHWAR
- 7 DIKSHIT SRUSHTI PANKAJ
- 8 DOKE NAMITA VILAS
- 9 DUMBRE AAYUSHI SUNIL
- 10 FERNANDES GERARD EDWIN
- 11 FERNANDO SELVA MALAVIKA ANTHONY PETER
- 12 GADOYA SHREAYA HITESHKUMAR
- 13 GAIKWAD DHANASHREE HANUMANT
- 14 GHORPADE SAMRUDDHI SANTOSH
- 15 GUPTA ANIKET PREMCHAND
- 16 GURAV MANSI SHANKAR
- 17 HATLE SIDDHESH DHANANJAY
- 18 ISHAN SHRINIVAS SHET HONAVARKAR
- 19 JAIN KUNAL LALIT
- 20 JAISWAL ROSHNI SUSHIL
- 21 JHA MANSI SHRIPAT
- 22 JOSHI MRUNMAY SHIRISH
- 23 KOLPE RUTURAJ ABHIJEET
- 24 MALANDKAR SANDALI SAMEER
- 25 NILAKH GANESH VASANTRAO
- 26 PAKALE JANHAVI KRISHNA
- 27 PANSARE TANVI MILIND
- 28 PATEL SANGITA JEEVRAJ

- 29 PHATAK CHINMAY GANESH
- 30 PILLAI SNEHA
- 31 PUJARE SAMIKSHA SANJAY
- 32 PULI PAVITRA ARAVIND
- 33 RAJPREET KAUR BUTTAR
- 34 RANE SALONI ANIL
- 35 RATHOD DHRUMIL ANIL
- 36 SANKULKAR SAHIL GIRISH
- 37 SAWANT TANUSHREE SANJAY
- 38 SHARMA SANSKRUTI UMESH
- 39 SHETKAR CHAITRALI NARENDRA
- 40 SHIRASKAR SAKSHI RAVINDRA
- 41 SHIVANKAR NAMRATA SHANKAR
- 42 SHIVNEKAR TANVI NITIN
- 43 SHRIVASTAVA KRITIKA RAJESH
- 44 SHUKLA SUNDARAM ANIL
- 45 SOMAN AKANKSHA MALLESH
- 46 TIWARI UPASANA CHANDRAMOHAN
- 47 UNDAVIA AMISHA RAJENDRA
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- 65 KHAN NAZISH FEROZ
- 66 KHAN TARIQUE MASOOD
- 67 LELE MUKTA VIVEK
- 68 MAHESHWARI VAIBHAV SANDEEP
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- 71 MONISHA RAJESH KULKARNI
- 72 MUNGEKAR HREESHEEKA MANGESH
- 73 NAIR ADITYA PRASHANT
- 74 NAIR ANUPAMA JAYAN
- 75 PARIHAR KIRANDEEP MANOJ
- 76 PASTE KASTURI SANJAY

- 77 PATEL RAKESH LAXMAN
- 78 POTEKAR RHUTUJA VISHWANATH
- 79 PRAJAPATI KULDEEP RAMRAJ
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- 104 MANE RESHMA KUSHAPPA
- 105 MIRANI PREETI
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- 107 PANDEY GOURAB
- 108 PATIL JAYESH DILEEP
- 109 TILWANI NEEL JAYESH
- 110 TUPE SHWETA
- 111 VALLAMDAS NIKHIL

Rate your skills on the following parameters. After completing your B.Pharm will you be able to:

3. Excellent      2. Very Good      1. Average

.....

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) \*

1

2

3



2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines ?(PO2) \*

1

2

3

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) \*

1

2

3

4. Demonstrate and apply modern methods and computing tools. (PO4) \*

1

2

3

5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5) \*

1

2

3

6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8) \*

1

2

3

7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) \*

1

2

3

8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) \*

1

2

3

9. Work towards betterment of society at personal and organizational level for sustainable development (PO10). \*

1

2

3

10. Engage in lifelong learning to cope up with technological changes. (PO11) \*

1



2



3



Suggestions (if any)

.....

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

# Program Exit Survey Final Year B Pharm 2022 23

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Email \*

pakale.janhavi@ves.ac.in

Name of student \*

Janhavi Pakale

Roll No \*

82623

Name of candidate \*

- 1 BADADE ANURADHA SUHAS
- 2 BHIDE SUPRITA PRASANNA
- 3 BUNDIWALA RUQAIYA KAID
- 4 CHORAKKATT BINEESH BALAKRISHNAN

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1

2

3

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines?(PO2) \*

1

2

3

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) \*

1

2

3

4. Demonstrate and apply modern methods and computing tools. (PO4) \*

1

2

3

5. Demonstrate leadership and team building abilities for being a responsible citizen and a leader (PO5) \*

1

2

3

6. Demonstrate the skill to communicate effectively with health care professionals through various means (written, verbal and multimedia)? (PO6 and PO 8) \*

1

2

3

7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) \*

1

2

3

8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) \*

1

2

3

9. Work towards betterment of society at personal and organizational level for sustainable development (PO10). \*

1

2

3

10. Engage in lifelong learning to cope up with technological changes. (PO11) \*

1



2



3



Suggestions (if any)

.....

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

# M. Pharm. Sem. II (Pharmaceutical Chemistry) 2022-23

Dear Students,

Welcome to First term of Year 2023. With your consistent feedback, VESCOP management is able to take corrective measures and deliver our courses with the aim to maintain best academic standard.

I request for your feedback for the current ongoing term.

This feedback is anonymous and highly confidential to be read and analyzed by Principal only. Please take this activity seriously and respond within a day of receiving the form.

Thank you.

Principal  
VES College of Pharmacy

Dr. Reshma Tendulkar (RT) - Pharmaceutical Process Chemistry - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: c) Whether teacher has good Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PPT and study material shared,

Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively

Delivery of Lecture: Whether course outcomes and programme outcomes are discussed

Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?

Clarity of expectations of students: a) Clears doubts to the satisfaction of the student

Clarity of expectations of students: b) Is punctual and regular in conducting online classes

Clarity of expectations of students: c) Is respectful, unbiased and courteous to students

Feedback provided on Students' progress:

progress.

Whether the answers to the assignment / test papers are discussed

Willingness to offer help and advice to students: a)

Whether the teacher is approachable, helpful and motivating to build professionalism?



Dr. Nutan Rao (NR) - Computer Aided Drug Design - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Effectiveness of Teacher: c) Whether teacher has good Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PPT and study material shared,

Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively

Delivery of Lecture: Whether course outcomes and programme outcomes are discussed

Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?

Clarity of expectations of students: a) Clears doubts to the satisfaction of the student

Clarity of expectations of students: b) Is punctual and regular in conducting online classes

Clarity of expectations of students: c) Is respectful, unbiased and courteous to students

Feedback provided on Students' progress:

progress.

Whether the answers to the assignment / test papers are discussed

Willingness to offer help and advice to students: a)

Whether the teacher is approachable, helpful and motivating to build professionalism?



## Dr. Anita Ayre (AA) - Advanced Spectral Analysis - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: c) Whether teacher has good Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively

Delivery of Lecture: Whether course outcomes and programme outcomes are discussed

Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?

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Clarity of expectations of students: b) Is punctual and regular in conducting online classes

Clarity of expectations of students: c) Is respectful, unbiased and courteous to students

Feedback provided on Students' progress:

progress.

Whether the answers to the assignment / test papers are discussed

Willingness to offer help and advice to students: a)

Whether the teacher is approachable, helpful and motivating to build professionalism?



## Mrs. Sonali Mahendale Munj (SMM) - Advanced Organic Chemistry II - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Effectiveness of Teacher: c) Whether teacher has good Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



PPT and study material shared,

Effectiveness of Teacher in terms of: e) Whether Teacher uses ICT Tools effectively

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Clarity of expectations of students: c) Is respectful, unbiased and courteous to students

Feedback provided on Students' progress:



progress.

Whether the answers to the assignment / test papers are discussed

Willingness to offer help and advice to students: a)

Whether the teacher is approachable, helpful and motivating to build professionalism?



## Dr. Mushtaque Shaikh (MS) - Pharmaceutical Process Chemistry - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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PPT and study material shared,

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Feedback provided on Students' progress:

progress.

Whether the answers to the assignment / test papers are discussed

Willingness to offer help and advice to students: a)

Whether the teacher is approachable, helpful and motivating to build professionalism?



## Dr. Mushtaque Shaikh (MS) - Computer Aided Drug Design - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Feedback provided on Students' progress:

progress.

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Willingness to offer help and advice to students: a)

Whether the teacher is approachable, helpful and motivating to build professionalism?





## Dr. Anand Chintakrindi (AC) - Advanced Organic Chemistry II - \*

	Excellent	Very Good	Good	Poor	Very Poor
Syllabus Coverage : Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: b) Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher: c) Whether teacher has good Communication skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# Employer/Advisor PO attainment & Gap Analysis M.Pharm 2020-22.

Dear Employer,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps.
2. It will help to learn your views about the attainment of the Program Outcomes of M. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VES COP, kindly click on the below link:

<https://drive.google.com/file/d/1DufVAU-YwIFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing>

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in M. Pharmacy Education

Email \*

asj942@gmail.com

Employer's Name \*

Ankitkumar Jain

Designation & Department \*

Manager-Technical Services

Name of the Company/Institute \*

1

Whatsapp Contact No. \*

8591304860

Name of the Employee \*

Bhagyashree Gaikwad

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

1

2

3

Program has helped the student to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)



Program has provided the student with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)



Program has enabled the student to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)



Program has helped the

student to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)

Program has enabled the student to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

Program has helped the student to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)

Program has helped the student to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use

integrate and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)

Program has enabled the student to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)

Program has helped the student to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)

Program has enabled the student to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)

Program has helped the student to recognize the need for, and have the preparation and ability

to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

(PO11)

an ongoing basis.

(PO11)

According to you, which are the three most important technical skills that a candidate should possess to pursue a career or Higher studies after M. Pharm? \*

Logical thinking, analytical mind and in depth knowledge

Does the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

1



What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

Industry oriented projects and working on industrial equipment

Any other remarks/suggestions \*

1 point

None

# Google Forms

# Employer/Advisor PO attainment & Gap Analysis B. Pharm 2021-22.

Dear Employer,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps.
2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VES COP, kindly click on the below link:

<https://drive.google.com/file/d/1DufVAU-YwIFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing>

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email \*

yadnesh.palav@ikshealth.com

Name of the Employer/Advisor \*

yadnesh palav

Designation & Department \*

manager /AR



Name of the Company/Institute \*

IKS health

Whatsapp Contact No. \*

9699520163

Name of the Employee \*

karishma talreja

Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

1

2

3

Program has helped the student to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)



Program has provided the student with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)



Program has enabled the student to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)



Program has helped the

student to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)



Program has enabled the student to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)



Program has helped the student to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)



Program has helped the student to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use



integrate and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)

Program has enabled the student to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)

Program has helped the student to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)

Program has enabled the student to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)

Program has helped the student to recognize the need for, and have the preparation and ability



to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

(PO11)

an ongoing basis.

(PO11)

According to you, which are the three most important technical skills that a candidate should possess to pursue a career or Higher studies after B. Pharm? \*

problem solver , strong analysis , advanced excel

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

3



What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

N/A

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

## MPH\_Alumni PO & PSO attainment & Gap Analysis 2021-22

Dear Alumnus, of B. Pharm Batch 2023,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards
2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VESCOP, kindly click on the below link:

<https://drive.google.com/file/d/1DufVAU-YwIFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing>

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email \*

asmitaktripathi@gmail.com

Name of the alumnus \*

Asmita Tripathi

Whatsapp Contact No. \*

8898845191

What are you doing at present \*

- Employed
- Aspiring for Higher studies
- In search of job

If employed, Name of current organization & your designation \*

Aristo pharmaceutical pvt Ltd

If you have got admission for higher studies, mention the Name of the program and the University \*

NA

M. Pharm specialization \*

Quality Assurance ▼

M. Pharm- Pharmaceutics

Rate the following Program Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (P06)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



decisions. (P07)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)



Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)



Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P10)



Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P11)



an ongoing basis. (P11)

Rate the following Program Specific Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has enabled me to understand and apply knowledge of novel and advanced drug delivery systems in single and combination dosage forms for their formulation development, quality control testing and evaluation, selection of polymers and excipients, demonstrate skills for dose calculations, dose adjustments use computers in pharmaceutical research and development and apply knowledge of biopharmaceutics and pharmacokinetics in practical problem solving for development of formulations and cosmeceuticals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program has enabled me to develop generic/innovator dosage form, create various regulatory filing documents and approval. Preparation of dossiers, post approval regulatory requirements, CTD/eCTD formats, clinical trials and Pharmacovigilance and process of monitoring in clinical trials. Artificial Intelligence (AI) and Robotics, Computational fluid dynamics(CFD) and their use Pharmaceutical Sciences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program has enabled me to comprehend the basis of preformulation studies, optimization techniques, pilot plant scale up, industrial management and GMP considerations, undertake research projects under faculty guidance for practical training and application of knowledge leading to publication of papers, opt for research as a career or go for higher studies. Students should develop theoretical and practical skills of instruments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Does the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

Choose

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

---

M. Pharm- Quality Assurance

Rate the following Program Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (P06)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

decisions. (P07)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)



Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)



Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)



Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P011)



an ongoing basis. (P011)

Rate the following Program Specific Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

1

2

3

Program has enabled me to perform quality evaluation of pharmaceuticals, transfer analytical methodologies and provide principle based approach to solve complex situations



Program has enabled me to create protocols for product and analytical method development and generate documents as per regulatory guideline



Program has enabled me to apply the knowledge gained to transfer safe technology using advanced methodologies, plan and execute audits and organize the data for quality certification



According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Presentation, communication, knowledge for the subject

Does the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

3

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

Exposure to industry

M. Pharm- Pharmaceutical Chemistry

Rate the following Program Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (P06)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

decisions. (P07)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)



Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)



Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P10)



Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P11)



an ongoing basis. (P11)



Rate the following Program Specific Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has enabled me to apply knowledge and practical cum advanced techniques to solve the problems in isolation, separation, synthesis, purification, identification and screening of chemical entities. Analyse,explain, and present a substantial technical report/ documents and demonstrate a degree of mastery over the specialization of the program.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to carry out research/ investigation and development work related to new chemical entities and develop the economic and eco-friendly synthetic strategies and drug design and evaluation models.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to understand and apply principles of quality towards designing the solution to various healthcare, societal or industrial problems by using state of the art tools and techniques	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Presentation, communication, knowledge for the subject

Does the M. Pharm curriculum taught in VESOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

3 ▼

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

Exposure to industry

This form was created inside of Welcome to Vivekanand Education Society.

Google Forms

## MPH\_Alumni PO & PSO attainment & Gap Analysis 2021-22

Dear Alumnus, of B. Pharm Batch 2023,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards
2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VESCOP, kindly click on the below link:

<https://drive.google.com/file/d/1DufVAU-YwIFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing>

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

Email \*

barge.kajal.mp2020@ves.ac.in

Name of the alumnus \*

Kajal Shivaji Barge

Whatsapp Contact No. \*

9664242009

What are you doing at present \*

- Employed
- Aspiring for Higher studies
- In search of job

If employed, Name of current organization & your designation \*

R & D Consultant at HUL, Andheri.

If you have got admission for higher studies, mention the Name of the program and the University \*

NA

M. Pharm specialization \*

Pharmaceutics ▼

M. Pharm- Pharmaceutics

Rate the following Program Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (P06)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

decisions. (P07)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)



Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)



Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P10)



Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P11)



an ongoing basis. (P11)

Rate the following Program Specific Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has enabled me to understand and apply knowledge of novel and advanced drug delivery systems in single and combination dosage forms for their formulation development, quality control testing and evaluation, selection of polymers and excipients, demonstrate skills for dose calculations, dose adjustments use computers in pharmaceutical research and development and apply knowledge of biopharmaceutics and pharmacokinetics in practical problem solving for development of formulations and cosmeceuticals.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has enabled me to develop generic/innovator dosage form, create various regulatory filing documents and approval. Preparation of dossiers, post approval regulatory requirements, CTD/eCTD formats, clinical trials and Pharmacovigilance and process of monitoring in clinical trials. Artificial Intelligence (AI) and Robotics, Computational fluid dynamics(CFD) and their use Pharmaceutical Sciences.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has enabled me to comprehend the basis of preformulation studies, optimization techniques, pilot plant scale up, industrial management and GMP considerations, undertake research projects under faculty guidance for practical training and application of knowledge leading to publication of papers, opt for research as a career or go for higher studies. Students should develop theoretical and practical skills of instruments.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Research oriented thinking

Does the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

3 ▼

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

NA

M. Pharm- Quality Assurance

Rate the following Program Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (P06)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



decisions. (P07)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)




Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)




Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P010)




Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P011)




an ongoing basis. (P011)

Rate the following Program Specific Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

1

2

3

Program has enabled me to perform quality evaluation of pharmaceuticals, transfer analytical methodologies and provide principle based approach to solve complex situations




Program has enabled me to create protocols for product and analytical method development and generate documents as per regulatory guideline




Program has enabled me to apply the knowledge gained to transfer safe technology using advanced methodologies, plan and execute audits and organize the data for quality certification

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Research oriented thinking

Does the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

3

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

NA

M. Pharm- Pharmaceutical Chemistry

Rate the following Program Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has helped me to learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (P06)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (P07)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

decisions. (P07)

Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (P08)

Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (P09)

Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (P10)

Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change and self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis. (P11)

an ongoing basis. (P11)

Rate the following Program Specific Outcomes on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent \*

	1	2	3
Program has enabled me to apply knowledge and practical cum advanced techniques to solve the problems in isolation, separation, synthesis, purification, identification and screening of chemical entities. Analyse,explain, and present a substantial technical report/ documents and demonstrate a degree of mastery over the specialization of the program.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has enabled me to carry out research/ investigation and development work related to new chemical entities and develop the economic and eco-friendly synthetic strategies and drug design and evaluation models.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Program has enabled me to understand and apply principles of quality towards designing the solution to various healthcare, societal or industrial problems by using state of the art tools and techniques	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? \*

Research oriented thinking

Does the M. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest \*

3

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? \*

NA

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Google Forms



**Internal Quality Assurance Committee**  
**Teachers' Feedback on Curriculum**

Name of Faculty: Mr. Sonali Muuj

Name of the programme: B. Pharm / M. Pharm

Semester: IV

Course: BP 402 T  
(Med Chem I)

Type of course: Core / Elective /  Theory / Practical

Feedback about the Course – Please tick (✓) appropriate box						
Q.1 to 15 is applicable for both Theory and Practical						
Sr. No	Particulars			Response		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
2.	The allocation of the credits to the course is appropriate			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
3.	The units/sections in the syllabus are properly sequenced and duly justified so.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
4.	The depth of the course content is adequate to have significant learning outcomes.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
6.	The curriculum has prospects for higher education/employability.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
7.	The timely coverage of syllabus is possible in the mentioned number of hours.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
9.	The recommended textbooks are adequate and map onto the syllabus.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) <u>Quiz</u>	b) <u>Assignment</u>	c) <u>Case study</u>	d) <u>Chalk Board (Digital)</u>	e) <u>Mind map.</u>	f) <u>Animation videos.</u>
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
13.	The curriculum has the potential in developing the habit of self-learning among the students.			1.Average	2.Medium	<input checked="" type="checkbox"/> 3.High
14.	The curriculum has focus on skill development.			1.Average	<input checked="" type="checkbox"/> 2.Medium	3.High

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Dr. (Mrs.) Sapriya S. Shidhaye  
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Vivekanand Education Society's  
College of Pharmacy  
HAMC, Behind Collector Colony,  
Chembur, Mumbai - 400 074.



PAGE:





Vivekanand Education Society's College of Pharmacy  
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

**Internal Quality Assurance Committee**  
**Teachers' Feedback on Curriculum**

Name of Faculty: Pradnya Kostekar

Name of the programme: B.Pharm /M-Pharm

Semester: 4

Course: Pharmacology I Type of course: Core /Elective/ Theory/ Practical

Feedback about the Course – Please tick (✓) appropriate box Q.1 to 15 is applicable for both Theory and Practical					
Sr. No	Particulars	Response			
		1.Average	2.Medium	3.High	
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.		✓ 8	4/5	
2.	The allocation of the credits to the course is appropriate			✓	
3.	The units/sections in the syllabus are properly sequenced and duly justified so.		✓	✓	
4.	The depth of the course content is adequate to have significant learning outcomes.			✓	
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓	
6.	The curriculum has prospects for higher education/employability.			✓	
7.	The timely coverage of syllabus is possible in the mentioned number of hours.		✓	✓	
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			✓	
9.	The recommended textbooks are adequate and map onto the syllabus.			✓	
10.	Which Pedagogical approaches are in alignment to the curriculum contents?				
	a) <u>Case Study</u>	b) <u>Q &amp; A assignment</u>	c) <u>mind map</u>	d) <u>Quiz</u>	e) <u>Visual learning through videos</u>
	g) <u>Tutorial</u>	h) <u>Chalk &amp; Board/ White Board (digital)</u>	i)	j)	k) l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			✓	
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			✓	
13.	The curriculum has the potential in developing the habit of self-learning among the students.			✓	
14.	The curriculum has focus on skill development.			✓	

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Dr. (Mrs.) Supriya S. Shidhaye  
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### Internal Quality Assurance Committee

15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
<b>Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory</b>				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	—			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	NO			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Rationale development for some class of drugs. needs to be added.			
21.	Any suggestions for improving the curriculum? *			
Answer	SAR of anylalkanoic acid to be included. In unit 1 intramolecular bonding / forces may be included			
<b>Feedback on Program</b>				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High <input checked="" type="checkbox"/>
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	NO.			

Signature: *Sonali*

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*HS*  
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HAMC, Behind Collector Colony,  
Chembur, Mumbai - 400 074.



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**Internal Quality Assurance Committee**

**Teachers' Feedback on Curriculum**

Name of Faculty: Dr. Anita Ayre

Name of the programme: B. Pharm/M. Pharm

Semester: I

Course: Modern Pharmaceutical Analytical Techniques [MPACOLT, MPALOT and MAALOT]

Type of course: Core/Elective (Theory/Practical)

Feedback about the Course – Please tick (✓) appropriate box						
Q.1 to 15 is applicable for both Theory and Practical						
Sr. No	Particulars			Response		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.			1.Average	2.Medium 3.High ✓	
2.	The allocation of the credits to the course is appropriate			1.Average	2.Medium 3.High ✓	
3.	The units/sections in the syllabus are properly sequenced and duly justified so.			1.Average	2.Medium ✓ 3.High	
4.	The depth of the course content is adequate to have significant learning outcomes.			1.Average	2.Medium ✓ 3.High	
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1.Average	2.Medium ✓ 3.High	
6.	The curriculum has prospects for higher education/employability.			1.Average	2.Medium ✓ 3.High	
7.	The timely coverage of syllabus is possible in the mentioned number of hours.			1.Average	2.Medium 3.High ✓	
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			1.Average	2.Medium 3.High ✓	
9.	The recommended textbooks are adequate and map onto the syllabus.			1.Average	2.Medium 3.High ✓	
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) Online & Classroom teaching	b) Quiz	c) Case Studies	d) Assignment	e) Participative & Interactive Learning	f)
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			1.Average	2.Medium ✓ 3.High	
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			1.Average	2.Medium ✓ 3.High	

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Chembur, Mumbai - 400 074.



DATE: \_\_\_\_\_



**Internal Quality Assurance Committee**

13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium ✓	3.High
14.	The curriculum has focus on skill development.	1.Average	2.Medium ✓	3.High
15.	Did you get any opportunity to participate in curriculum revision or orientation in this duration?	1.Average	2.Medium	3.High ✓
<b>Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory</b>				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	NA			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	Add on course on Instrument handling is needed to understand practical aspects			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Add on certificate course on Instrument handling			
21.	Any suggestions for improving the curriculum? *			
Answer	Curriculum needs to be revised and a common core needs to be introduced for all branches of m. Pharma instead of having a separate course for each branch			
<b>Feedback on Program</b>				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium ✓	3.High
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium ✓	3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium ✓	3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	Yes, the program is in alignment with overall vision & mission however some suggestions were given to enrich the course			

Signature:

Dr. (Mrs.) Supriya S. Shidhaye  
PRINCIPAL







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		1.Average	2.Medium	3.High
15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.			✓
<b>Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory</b>				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High ✓
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High ✓
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	Nil			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	No.			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Refer to Q.21.			
21.	Any suggestions for improving the curriculum? *			
Answer	Unit IV & V (CNS) can be shifted to Pharmacology II (Sem II) In exchange Cardiovascular system & Urinary System can be shifted to Pharmacology I. Reasons: ① CNS is complicated to learn at Sem 4 level. ② PNS has drugs indicated for CVS, hence learning CVS, PNS & Urinary system together will <del>give</del> make learning cohesive & help understand topics better.			
<b>Feedback on Program</b>				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High ✓
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High ✓
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High ✓
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	No.			

Signature:

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