

## **CAPACITY BUILDING AND SKILLS ENHANCEMENT INITIATIVES TAKEN BY THE INSTITUTION**

Campus life and corporate life are fundamentally different. For an undergraduate, starting to work in an organization is a critical transition phase which requires a strong mental and emotional mindset, strategic outlook, acquaintance to latest technology trends along with an adaptive nature. This transition period predominantly impacts one's success in the future organization. While personal growth and excitement are a part of the journey, it comes with periods of self-doubt, stress, and uncertainty for many. To groom the students for the same, VESCOP launched the unique Campus to Corporate transition program (C2C) in 2015. The objective of this programme is to make the students ready for industry, may it be in terms of mental and emotional stamina, exposure to industry trends and commitment to the organization. Under this programme, sessions under four categories are regularly conducted

For the last six years, VESCOP has conducted various sessions ranging from career avenues, research orientation, latest industry trends, management of self-esteem and even virtual tours to research organizations to connect the students with the corporate world.

C2C Transition program is conducted in the following avenues:

- Vidyan Manch – Industry- Academia/Student interaction
- Disha – Career Avenues after B. Pharm.
- Talkathon– Student Alumni interaction
- Atmavikas – Soft Skill Development

**The above programs include the capacity building and skills enhancement initiatives taken by the institution for the following:**

Soft skills: Conducted by VESLARC

Communication skills

Efforts are made towards developing the language and communication skills of students.

Language lab facility is made available to the students who want to improve their soft skills in English proficiency, both spoken and written. Wordsworth language Lab Software is installed in our computer lab for the benefit of non-teaching staff as well as student community.

The language lab offers a unique, efficient and interactive method that motivates student's learning process in a comfortable environment. It provides audio visual input to the learner at his learning pace.

A communication skills course is a part of curriculum which is offered to all the students in their first year. The Institute has also evolved a mechanism in which all students of the first year are divided into small groups and each group is to put through a battery of tests/study material/public speaking, group discussions/mock interviews, etc., in order to enhance their skills.

- Life skills (Yoga, physical fitness, health and hygiene)

Yoga room is available in the college. Every year International yoga day is celebrated. Yoga sessions are conducted during student induction program. Yoga sessions were conducted regularly including online sessions by our Principal. Regarding health and hygiene, many topics are covered in syllabus under Anatomy and pathophysiology and the students are made aware of many aspects of health.

- ICT/computing skills

This is a part of routine teaching and also sessions are conducted to enhance ICT/computing skills.

### **Soft skills**

VESCOP desires to groom its students and staff towards holistic wellness, values-driven personality, and orientation towards excellence. **For this VESCOP has signed an MoU with VESLARC.**

VESLARC conducts various sessions and it's mission is to spread and disseminate values-based inputs for all-round wellbeing.

### **About VESLARC**

It stands for VES Leadership Academy & Research Centre. We empower and train students, teachers, professors, support staff of schools and colleges, and parents of students to help build a society whose members are healthy, productive, creative, emotionally strong, and have high integrity, orientation towards excellence, and patriotism.

Following is the detailed role of VESLARC

- Conduct short talks, workshops, webinars and mind-stilling sessions, and customized training sessions on soft skills and values, in the premises of VESCOP for students, faculty, support staff, and parents
- Conduct talks, workshops or webinars on topics such as gender sensitization

(separately or collectively for boy-students and girl-students), proactive group-counselling, holistic health, personality enhancement, time management and goal planning, emotion management, handling peer-group pressure, creating one's identity, stress perception management, campus-to-corporate training, and so on

- Sensitize students and staff towards sustainability-led thinking under the Principles of Responsible Management (PRME) programme, an initiative of the United Nations Global Compact programme, through workshops and guided discussions
- Provide infrastructure and premises to conduct such above sessions at its premises
- Conduct one-to-one counselling sessions for students and staff members through a qualified psychological counsellor
- Provide infrastructure and facilities for such above psychological counselling services
- Involve students and staff in various pan-VES initiatives for excellence such as Gyaan Vistaar (reference compendium of innovative teaching practices for teachers, by teachers), VES Shreshthta Awards (honouring students who have overcome adversities to achieve academic or all-round excellence).

**Antarmukhita** - interactive workshop for teaching and support staff, on wellness and holistic health.

**Disha** - Parents' sensitization programmes

**Swamaan** - Under this we conduct workshops based on gender sensitization for students, staff, teachers and parents of VES.

**PRME** - Principles of Responsible Management Education (PRME) - a United Nations Initiative.

**Gyaan Vistaar** – A reference compendium of the innovative teaching ideas used by the VES teachers.

**VES Shreshthta Awards (VESSA)** – pan-VES initiative to honor the values, leadership and courage shown by VES students.

**Sahaveeryam** – VESLARC associates with local NGO's to help them sell their products at the price they give. VESLARC team does Shram Daan for helping them sell their products.

**Go Green** – An activity done by VESLARC to display the medicinal plants and spread information about the benefits of each plant displayed.

**Prangan Prayaas** – Yogasana done in the central courtyard of the campus.

**Jigyaasa** – proactive group counselling

Following sessions were conducted in A.Y 2021-2022

VIDNYAN MANCH			
SN	Date and No. of Participants	Resource person and designation affiliation	Topic
1	12/3/2022	Mr. Jinesh Chauhan, Sr. Director, Tech Transfer department, Cipla	Technology Transfer: Pharmaceutical Industry Perspective
2	16/3/2022	Prof. Dnyanesh Limaye, Director, Learning and Development, Jehangir Clinical Development Centre, Pune	Overview and opportunities in clinical research
3	17/7/2021; 118	Mr. Deepak Singh, Formulation scientist	Demo of GastroPlus Software

## Scope of Simulation

**Discovery PK**  
 Combine *in silico* technologies to screen compound libraries in animals or humans  
 Incorporate preclinical/*in vitro* data to extend FIH simulations to full *in vivo* outcomes (IVIVE)  
 Identify toxic dose levels in preclinical species

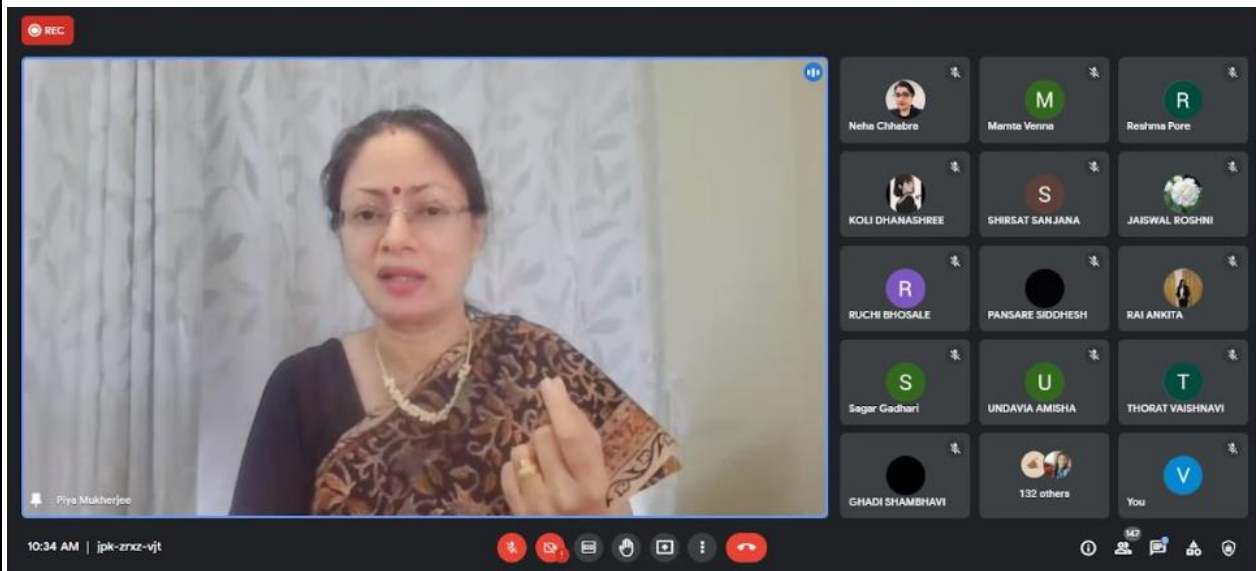
**Clinical PK/Pharmacology**  
 Simulate population behaviors (e.g., pediatrics, disease)  
 Build PBPK-PD models  
 Predict DDIs

**Pharmaceutical Development**  
 Assess various strategies during formulation development  
 Assist with Quality by Design (QbD) implementation  
 Develop mechanistic *in vitro-in vivo* correlations (IVIVCs)  
 Understand food effects

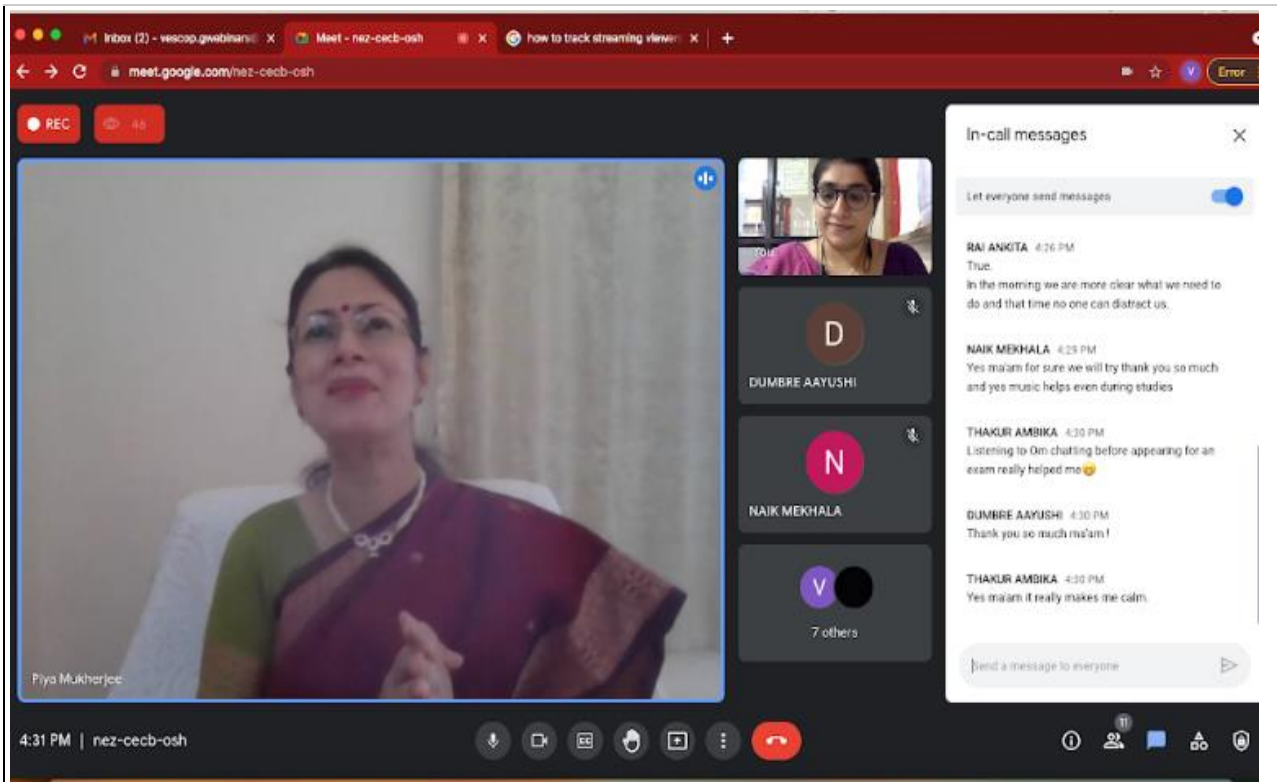
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## ATMAVIKAS

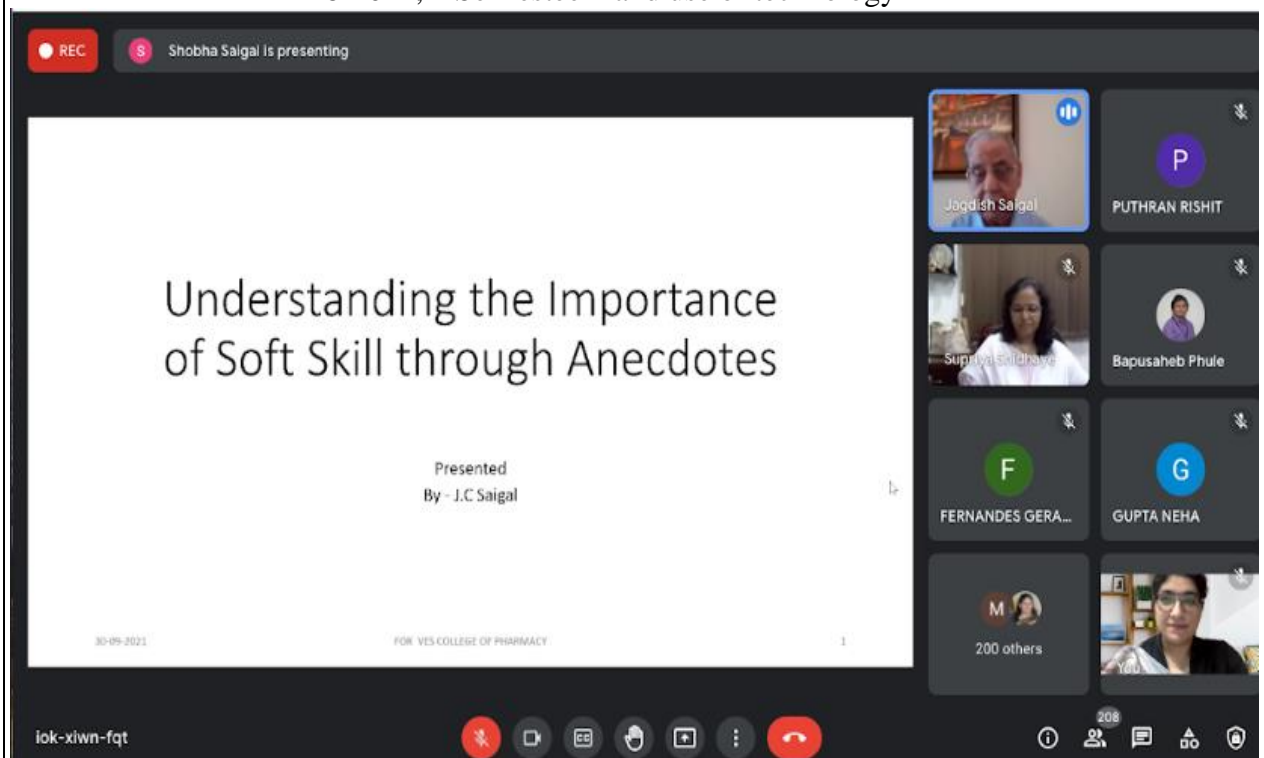
SN	Date and No. of Participants	Resource person and designation	Topic
1	31/7/2021; 143	Ms. Piya Mukherjee, Director, VESLARC	Living with courage
2	21/8/2021; 166	Ms. Piya Mukherjee, Director, VESLARC	Self esteem and use of technology
3	30/09/2021; 145	Shri. J.C. Saigal (Ex-Executive Director, Piramal Enterprises Ltd)	Understanding the Importance of Soft Skills through Anecdotes
4	4/2/2022; 88	Mrs. Meeta Bharambhatt, Mrs. Preeti Vasudevan; counsellors, VESLARC	It's okay to seek help
5	13/12/2021; 145	Ms. Piya Mukherjee, Director, VESLARC	Happy Transitions



13.12.2021, Happy Transitions



21-8-2021, Self-esteem and use of technology



30-09-2021, Understanding the Importance of Soft Skills through Anecdotes

**DISHA**

SN	Date and No. of Participants	Resource person and designation	Topic
1	19/3/2022	Mr. Ninad Satam	Opportunities after B. Pharm
2	7/3/2022	Mrs. Sangeeta Pandit	Pharmaceutical Quality assurance: Opportunities and Job profiles
3	11/8/2021; 85	Mr. Puneet Thakur	Popular destinations for studying abroad by Azent overseas
4	25/03/2022	Prof. Dr. Dnyanesh Limaye, Director - Learning and Development, Jehangir Clinical Development Centre, Pune	Career opportunities in pharmacovigilance



19-3-2022, Opportunities after B. Pharm

The screenshot shows a Zoom meeting interface. At the top, there is a video thumbnail of a man labeled 'Azent - Shyam Chetwani'. Below it, a green notification bar says 'You are viewing Nisha Rao's screen'. To the right of the notification are 'REC' and 'View Options' buttons. The main content is a slide with two sections:

**UK Specific**

- Students will require Registration as a Pharmacist particularly for the Clinical Pharmacy program.
- Exams: IELTS / PTE  
Duration: 1 Year
- Intake: Jan / Sept  
Stay Back: 2 Years

**Australia Specific**

- Students will have to appear for the Australian Pharmacy Council Examination [APCE] particularly for the Clinical Pharmacy program.
- Exams: IELTS / PTE  
Duration: 2 Years
- Intake: Feb / July  
Stay Back: 2 Years

At the bottom of the slide, there are icons for 'Q&A', 'Chat', 'Raise Hand', and 'Settings'.

11-8-2021, Popular destinations for studying abroad

Alumni Talkathons			
Sr. No.	Date and No of Participants	Resource person and designation	Topic
1	09/08/2021; 128	Teeja Suthar, M Pharm Batch 2018; B Pharm Batch 2016	Research opportunities - Academic perspective



**PHOTOS OF HEALTH & YOGA ACTIVITES CONDUCTED IN THE YEAR  
2021-22**



**13-12-21, Yoga session in Yoga room**



**31-05-22, No tobacco day celebration**

**MEMORANDUM OF UNDERSTANDING**

**VES Leadership Academy and Research Centre (VESLARC)**

**And**

**Vivekanand Education Society's College of Pharmacy (VESCOP)**

**For**

**Support in value-development, soft skills, counselling, personality development  
and holistic health**

**Date: 19.03.2021 | Place- Mumbai | India**

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महाराष्ट्र MAHARASHTRA

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**VES Leadership Academy and Research Centre**

Guardian - Trustee	Shri B. L. Boolani
Position	President, Vivekanand Education Society (VES)
Institution Contact	Mrs. Piya Mukherjee
Position	Director
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E-mail	veslare@gmail.com

प्रधान न्यायिक कार्यालय, मुंबई  
प.सु.नि.सं. ८००००११  
12 MAR 2021  
सहायक अधिकारी

श्री. दि. क. गवई

And

**Vivekanand Education Society's College of Pharmacy**

Institution Contact	Shri B. L. Boolani
Position	Trustee -in-charge
Phone No.	022-61144144/07
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Institution Contact	Dr. Supriya Shidhaye
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*Boolani*

*Piya Mukherjee*

*SSS*

#### **1. Parties to the Memorandum of Understanding**

**VES Leadership Academy and Research Centre (VESLARC)**, a values-dissemination institute, created in July 2010 within the Vivekanand Education Society (VES) group of educational institutes, based at 4<sup>th</sup> Floor, VES College of Architecture, HAMC,

#### **VESCOP shall**

- Provide infrastructure and facilities for conducting the sessions and workshops
- Continue to pay Rs. 5000/- per month to VESLARC, for their one-to-one psychological counselling services for students and staff members, as has been the practice since January 2014, with any mutually decided upward revision in future.

#### **4. Terms of the MoU:**

- This MoU shall commence on the date of signature and shall remain in force for a period of two years. Thereafter, this MoU shall continue automatically for successive annual periods, provided such continuance is specifically approved at least annually by Trustees in-charge of VESCOP and VESLARC.
- The MoU can be terminated by either party upon giving not less than one month notice in writing.
- This Memorandum of Understanding is a document of good faith and implementation of the MoU would be reviewed and monitored on a yearly basis.
- The honouring of the MoU is related to the academic priorities of the students, and related commitments of the staff. Hence, neither party will be held responsible, in case of the event of a planned activity being cancelled on account of academic or other similar exigencies, but will try their respective best to integrate these developmental activities into the academic calendar.

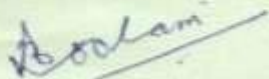
#### **5. Communication**

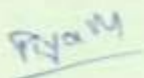
Both parties agree to:

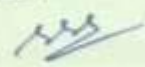
- Communicate regularly – telephonically or via emails
- Meet formally to review progress

#### **6. Status**

- Notwithstanding the terms of any other provisions of this MoU, this MoU is not legally binding and nothing contained in this MoU shall impose any legal obligations on either party whatsoever.
- This MoU may be amended by agreement of both parties in writing.
- No change can be made to this MoU without written consent and duly signed by both the parties. Additions, deletions and/or alterations to this MoU may be affected with the written agreement of both the parties to this MoU concerning the changes. Documents containing such additions, deletions and/or alterations and signed by both the Parties shall form addenda to this MoU, and be deemed to be part of this MoU.

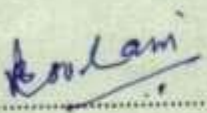
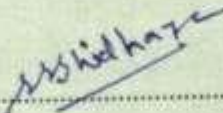
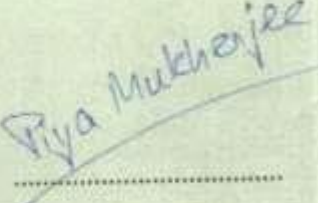






## 7. Force Majeure

Neither party shall be liable to the other for failure or delay in the performance of any of its obligations under this MOU for the time and to the extent such failure or delay is caused due to acts of God, natural disaster, fire, floods, explosions or earthquake, epidemic or quarantine restrictions, serious accidents, war, insurrection or riots, strikes, legal necessity or labour troubles, or any other cause beyond the affected party's reasonable control, provided that sufficient notice of such occurrence of force majeure is communicated to the other party.

 ..... Signature	 ..... Signature	 ..... Signature
Shri. B.L. Boolani Trustee In-charge <b>VESCOP &amp; Guardian- Trustee - VESLARC</b>	Dr. Supriya Shidhaye Principal <b>VESCOP</b>	Mrs. Piya Mukerjee Director <b>VESLARC</b>
Date: <u>19.03.2021</u>	Date: <u>19.03.2021</u>	Date: <u>19.03.2021</u>