



VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of
Maharashtra, Affiliated to University of Mumbai

B. Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

2.7.1

Online student satisfaction survey regarding teaching learning process



Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074


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Sr. No	Particular
1.	<u>Response analysis of Student Satisfaction Survey 2021-22</u>

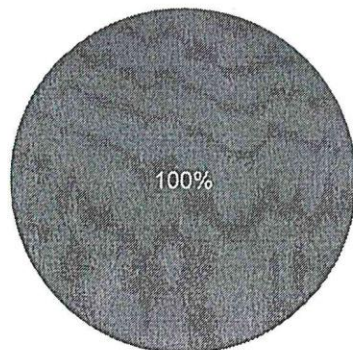
STUDENT SATISFACTION SURVEY

383 responses

A) Please confirm this is the first and only time you answer this survey.

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382 responses

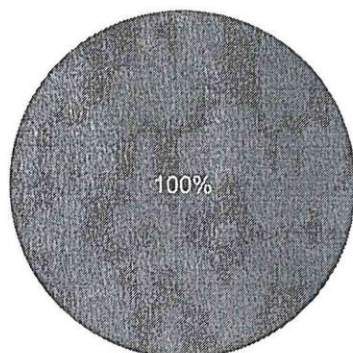


● Option 1

B) Age:

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382 responses



● Option 1



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Chembur, Mumbai - 400 074

C) College Name

381 responses

Vivekanand Education Society's College of Pharmacy

Vescop

VESCOP

VES College of Pharmacy

Vivekanand education society college of pharmacy

Vivekanand Education Society's College of Pharmacy

Ves college of pharmacy

VES college of pharmacy

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Vivekananda education society college of pharmacy

Vivekanand Education Society's College Of Pharmacy




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VES College of pharmacy

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VES College of Pharmacy, Chembur


Vivekanand Education Society college of pharmacy

Ves College of Pharmacy

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Vivekanand Education Society's college of pharmacy




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Vivekananda education society of pharmacy

Ves College Of Pharmacy, Chembur

Vivekanand College of pharmacy Mumbai

Vivekanand education society college of pharmacy, chembur, Mumbai

VES college of pharmacy, chembur

Vivekanand Education society's college of pharmacy

Vivekanand Education Society's College of Pharmacy.

Vivekanand Education Society's College of Pharmacy (VESCOP) Educational institution in Mumbai, Maharashtra

Swami Vivekananda education society of pharmacy

Vivekanand Education College of Pharmacy

Vivekananda Education Society College Of Pharmacy

Vivekanand Education Society's College of Pharmacy, Mumbai

VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF PHARMACY

Vivekananda education society college of pharmacy chembur

Vivekanand Education Societys College of pharmacy

Vescop chembur

VIVEKANAD EDUCATION SOCIETY COLLEGE OF PHARMACY

Vivekananda Education Society's College of Pharmacy, Chembur

Vivekanand Education Society College of pharmacy


Vivekanand Education Society's College of Pharmacy, Chembur,Mumbai

Vivekanand college of pharmacy, Chembur

Vivekanand Education Society College of Pharmacy, Chembur

VE.S.C.O.P




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Vivekanand educational society college of pharmacy

Vivekanand education society's college of Pharmacy

Vivekanand Education Society's college of Pharmacy

Vivekananda education society College of pharmacy

Vivekanand Education Society's College of Pharmacy, Chembur.

V.E.S. College of Pharmacy

Vecop

Vivekananda college of pharmacy

Vivekanand education society's college of pharmacy, chembur

Vivekanand eduction society college of pharmacy

VESCollege Of Pharmacy

VES COLLEGE OF PHARMACY CHEMBUR

VES College of pharmacy

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Vivekananda College of Pharmacy, Mumbai

Vivekanand education societys college of pharmacy

Swami vivekanand college of pharmacy

Vivekanand college of pharmacy, chembur


Vivekanand education society college of Pharmacy

Vivekanand Education society's college of pharmacy

Vivekanand education society of pharmacy

Vivekanand Education Society College of pharmacy(Vescop)




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Vescop , chembur

Vivekananda education society college of pharmacy chembur

Ves college of pharmacy chembur

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VES college of Pharmacy

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Vivekananda College of Pharmacy

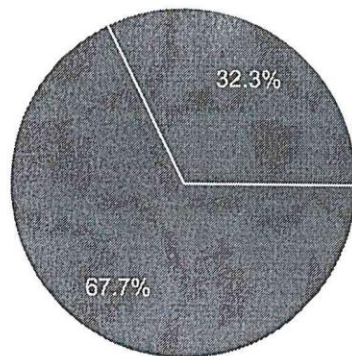
Ves College of Pharmacy

28 more responses are hidden

D) Gender

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381 responses

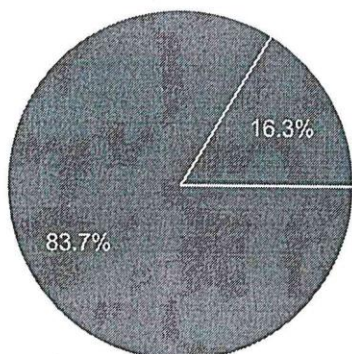


- ☒ a) Female
- ☒ b) Male
- ☐ c) Transgender

E) What degree program are you pursuing now?


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381 responses



- ☒ a) B Pharm
- ☒ b) M Pharm

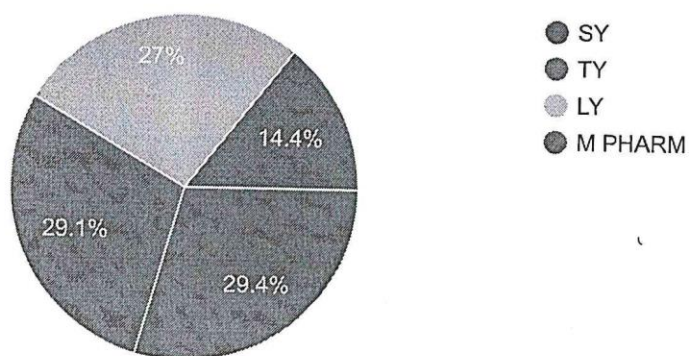



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F) Class

381 responses

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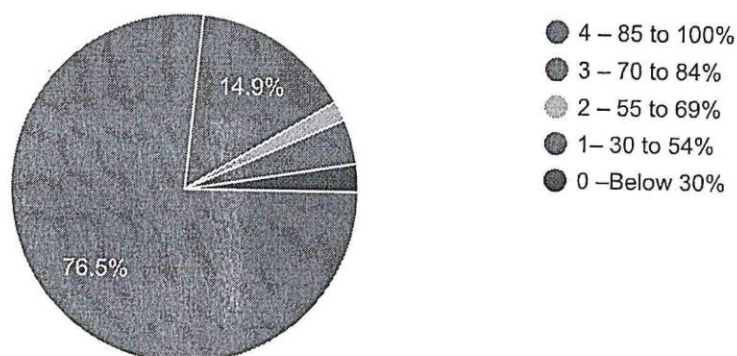


Online student satisfaction survey

1. How much of the syllabus was covered in the class?

383 responses

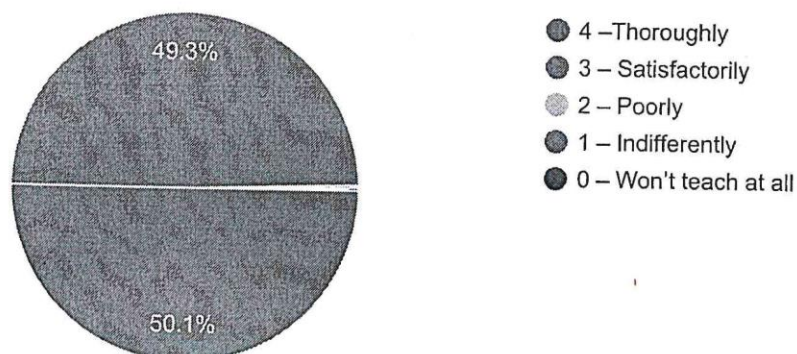
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2. How well did the teachers prepare for the classes?


383 responses

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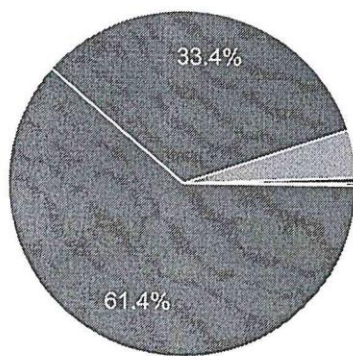


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3. How well were the teachers able to communicate?


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383 responses

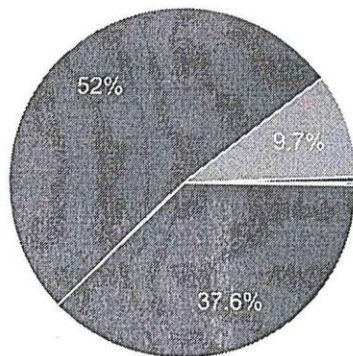


- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

4. The teacher's approach to teaching can best be described as


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383 responses

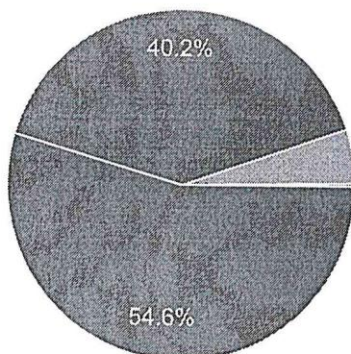


- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

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383 responses




- 4 – Always fair
- 3 – Usually fair
- 2 – Sometimes unfair
- 1 – Usually unfair
- 0 – Unfair

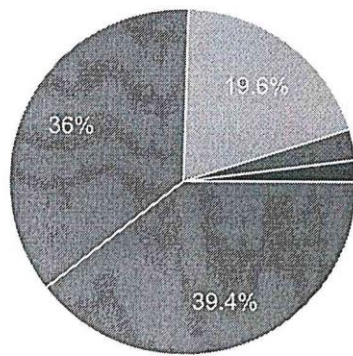


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6. Was your performance in assignments discussed with you?


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383 responses

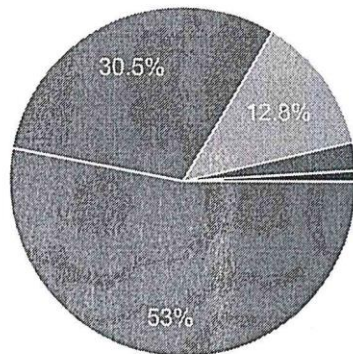


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.


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383 responses

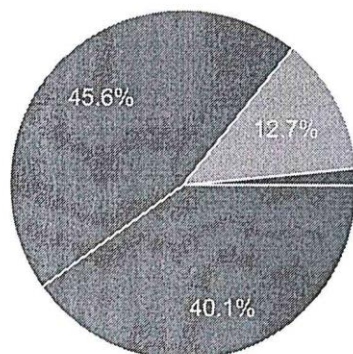


- 4 – Regularly
- 3 – Often
- 2 – Sometimes
- 1 – Rarely
- 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth


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379 responses




- 4 – Significantly
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0 – Not at all

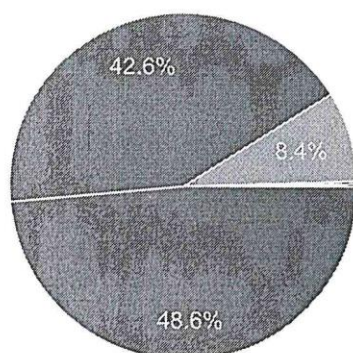



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9. The institution provides multiple opportunities to learn and grow.


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383 responses

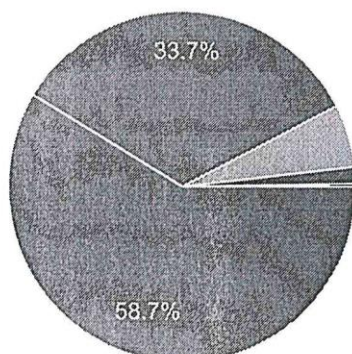


- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.


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383 responses

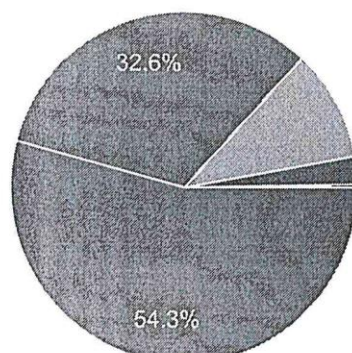


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.

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383 responses

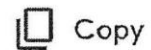


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – I don't have a mentor

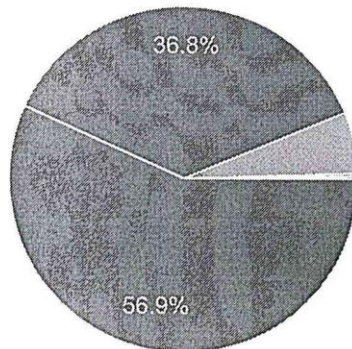


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12. The teachers illustrate the concepts through examples and applications.

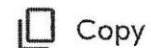


383 responses

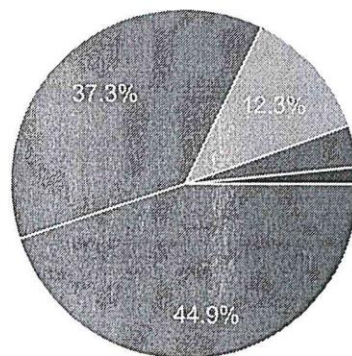


- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

The teachers identify your strengths and encourage you with providing right level of challenges.

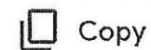


383 responses

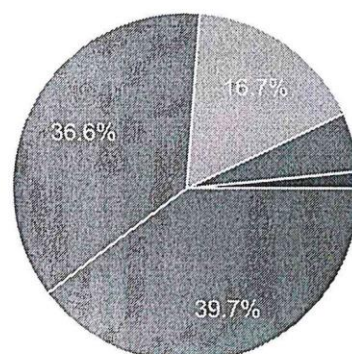


- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0 – Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.



383 responses



- 4 – Every time
- 3 – Usually
- 2 – Occasionally/Sometimes
- 1 – Rarely
- 0 – Never

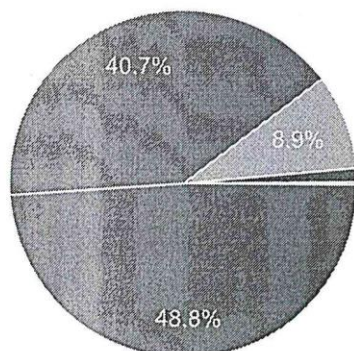


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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process


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383 responses

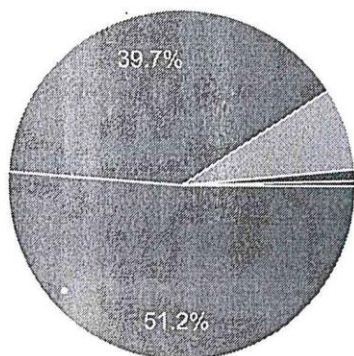


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.


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383 responses

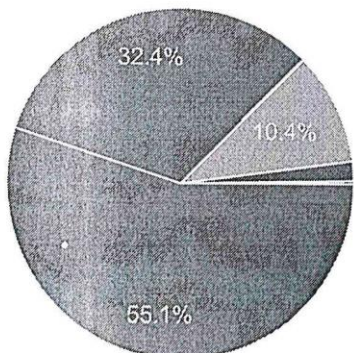


- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

17. Teachers encourage you to participate in extracurricular activities.

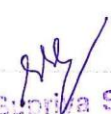
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383 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

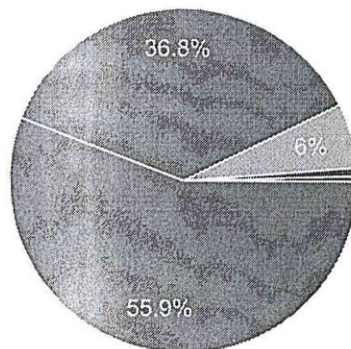



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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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383 responses

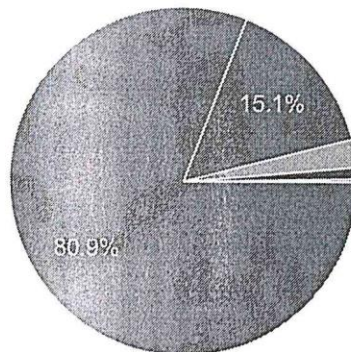


- 4 – To a great extent
- 3 – Moderate
- 2 – Some what
- 1 – Very little
- 0 – Not at all

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

☐ Copy

383 responses

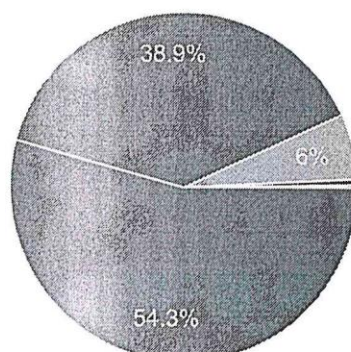


- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0 – Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

☐ Copy

383 responses



- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

144 responses

NA

-

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None

-

Na

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Good

No suggestions

No

provide notes at the end of day most of times it happens notes are send at last moment 1 day b4 exam , requested many time still same thing happens not with all teachers but with some which will help us to prepare our notes from very 1 st day itself if possible should provide any other study material if available 2) Large no of presentation syllabus remains pending n then there is a rush which makes difficult for us to study 3) for sessional exam - per day 1 exam should be taken bcz of less time we need to skip many topic just for scoring marks as they are imp for final internals it will help us to prepare for final
HOPE THESE POINTS ARE CONSIDERED ONE LAST TIME

Everything is good so far!

Teaching learning experience was very good.

Improvement- More support could be provided to the students in following timeline of submission related activities eg. Thesis. There should be some robust system for smooth completion of this processes.

Nil

If possible please increase the amount of contingency for M. Pharmacy research project. In house studies do not consume too much from contingency but the studies outside the institute are very costly. I think it will improve the quality of research outcomes.



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14/21

provide notes at the end of day most of times it happens notes are send at last moment 1 day b4 exam, requested many time still same thing happens not with all teachers but with some which will help us to prepare our notes from very 1 st day itself if possible should provide any other study material if available 2) Large no of presentation syllabus remains pending n then there is a rush which makes difficult for us to study 3) for sessional exam - per day 1 exam should be taken bcz of less time we need to skip many topic just for scoring marks as they are imp for final internals it will help us to prepare for final HOPE THESE POINTS ARE CONSIDERED ONE LAST TIME

Individual attention is much required

none

Please make internship training from pharma industry compulsory to the students

If all the notes is provide in pdf format it will be more helpful...

They should provide a vacation and exam calendar on prior bases so that if students are traveling can plan their schedule, 2) College should arrange more cultural programs and events for making college intersting 3) College should organise trips, feild visit, industrial visit

One exam each day, exam timetable to be sent 15 days prior and sending notes on time

More Industrial Visits and Career guidance seminars.

Notes to be sent on time. One exam each day for sessional exams. Time table prior 15 days.

- 1) Sending notes on time immediately after chapter complication.
- 2) Sessional time table should be given prior before 2 weeks
- 3) Sessional exams should be conducted wherein one paper per day should be conducted

1. Daily assignment would be more helpful as we can study daily rather than weekly.
2. More frequently presentation would boost confidence and Remove stage fear.
3. Personally prefer handwritten journal over printed one.

Great

...

1. Please provide at least one industrial visit in acadmic year.
2. Kindly encourage for soft skill development in case of individual student.

Teach in a funny way so to keep the minds of the children fresh and focused

Time management

It would be much more better if applications of the topic in real life is taught rather than just bookish knowledge



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If the difficult topics are taught at the start so that we get its practice during Sessional exams rather than keeping them for End Sem directly.

- 1) Providing better access for thesis reference and avoiding the complicated procedure.
- 2) Placements

Answers of question bank provided can be divided between students and compiled before the exam so everyone can refer to it

College should often provide visits to pharmaceutical industries which would be very much beneficial to us.

Otherwise, overall teaching- learning process is very good here.

Nothing..Our institution provide all facilities and best teaching for students.Thank you.

- 1) Providing better access for previous year thesis reference and avoiding the complicated procedure.

1. Better placement opportunities
2. more effective practical knowledge, that is explaining how an experiment can be used for developing formulation.

Teaching learning process is good but my only request would be students have to travel a lot and by considering their mental health and physical health would be appreciable by making sure that they get enough time for their own study even though we learn in college the most imp aspect is to make time for ourself

1. The teachers also give the practical explanation during lectures
2. If a doubt is asked the teachers make sure that they solve it in next lecture if not possible in that particular lecture
3. Teachers also provide with notes as well as ppts and discuss the important questions

Teachers needs to interact with every students and not only the well known ones even while asking questions or clearing doubts

- 1) Getting notes 2 week before examination for subject whose reference book are generally vast even for small concept is troublesome as exam preparation is hindered due to it.

Giving examples while teaching makes the concept very clear and easy to understand. Sometimes showing videos related to the topic also really helps in making the concepts clear.

It was nice no suggestions i am fully satisfied

- 1) The teacher should teach students in such a way that we should gain something after every lecture instead of just bare reading the ppt.
- 2) The teacher should try to make the information interesting so that attending lectures would not be boring.



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3) The college should try to lower fees for economical weaker students as the fees of this college is very high.

Reduce the college timing , systematic study should be there

Syllabus is not shared prior to exam

Without any break lectures become a little hectic

In practicals teachers should also demonstrate some experiments which are difficult

good

- 1) Teachers put in significant efforts to make us understand a topic and encourage participative learning.
- 2) All lectures are conducted smoothly with strict adherence to schedule.
- 3) I believe, concepts can be made more interesting by increased student-teacher interaction as well as taking tests or quizzes after completion of a certain topic.

1. Teachers should reply to query as soon as possible via online mode also.
2. Parents teacher meeting (PTM) should be offline once in 6months or year to ease communication. Online meet causes network issue, communication barrier etc.
3. Collection of review forms from students regarding teaching expectations should take at the start of the semester.
4. Assignment or any work regarding any project etc. Should be given 1 week before instead of last moment.

More group discussion

more attention can be given on weakness of students.

Decentralisation

More Interactive

Better notes could be provided by some teachers.

It would be better if preparatory leaves would be given for exams.

Weekly tests or class tests would be really helpful.

Would be helpful if teachers teach us more with an exam perspective and tell us importance of the topics

I would love to have industrial visits not only for LY n TY but also for SY n FY equally.

All the committees of college is really active.

Overall my learning experience is really good, teachers are really helpful and approachable.

By not ppt reading but also explaining the things in local language for easy way of communication



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- 1) Teachers should give more examples if a concept is difficult to understand. Also should try to give easy examples for understanding purpose.
- 2) Practical knowledge should be given more to understand more effectively.
- 3) Number of Reference books should be increase in library

Going out of syllabus, teaching the applications/significance, going in detail of the concept

- 1) necessary interaction with students
- 2) students getting low cgpa/atkt's must though seperately again.
- 3) tt and questions bank should be provided well before the sessionals...

Mentor meeting should be conducted

its good

1. More practice of Qs would make exams easy.
2. More IV required to understand more about industries.

Timely providing ppts and informing about exams and portion before a week

The overall learning process is great. No particular suggestions for improvement.

No suggestions teaching learning process carried out in our institute is very well, effective

Teaching difficult concepts sometimes in Hindi/Marathi.

More industrial visits.

More practical based learning

1. To provide questions expected after every unit.
2. To keep tests after completion of unit.
3. To discuss the weakness of sessional papers Individually.

Should focus on every student equally.

Morning practical should not be their practical should be after the lecture

It's effective but teachers can make an effort to not rush the syllabus as it comes as a burden on student if they're exams are on board.

The lecture timings are a bit too much and towards the end of the lecture..it seems like a complete drag.

Best college

Teachers should pay more attention to the students individually and encourage the students to perform more



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Lecture should be made more interesting and it should be a double sided flow that is from Teacher and students both and not only from the teachers

Most importantly lecture should be kept in the morning schedule and practical in afternoon schedule

Very good if we pay attention

N

Ppt's to be given on time.

Assignments not to be given all at once.

Not any

Nothing

Consistent class test

Should force to practice more on structure drawing of drug

Revise thoroughly

-Teachers see to it that students get the ability to think critically over real time situations faced in today's world.

-Teachers ensure involvement of each and every student.

-Teachers take into consideration our feedbacks and make required changes.

weekly test, assignment and some of the surprise test may enhance the result.

Everything is nice

Overall good

Student require time for self study, schedule is too hectic

1. Take Third Year B.Pharm Students for an Industrial Visit in offline mode rather than just online webinar of a production units/manufacturing areas.
2. There's not proper network of Wifi in the Campus even after the inspection. There are many areas where wifi network is weak.
3. Could look forward for better package placement than the average median package till date for both UGs/PGs

Some teachers Need to be more interactive with teacher and some teachers are not teach properly

No suggestions

Most Important Suggestions. :-

Give placement for student, student paid 4 lakhs and you are not giving placement so it is time waste, money waste. Thank You...



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Satisfied

Overall the teaching experience is excellent and I am really very satisfied with it..but only one thing is that don't rush with the maximum weightage chapters of the syllabus just before the exams. It creates a lot of pressure just few weeks before the exams.

- 1) Teachers should try to make topics interesting.
- 2) Teacher should try to explain the topic rather than just reading boring ppts.
- 3) Institute should try to lower the fees as the fees of this college is very high.

It will be better to keep the practicals before break

More practical work

More examples


Better Industrial exposure

Good learning experience from college

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