

VIVEKANAND EDUCATION SOCIETY'S COLLEGE OF PHARMACY

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of
Maharashtra, Affiliated to University of Mumbai

B.Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

1.4.2 Feedback process of the Institution may be classified as follows

1) Students

2) Teachers

3) Employers

4) Alumni

- Stakeholder feedback analysis report signed by the Principal
- Action taken Report on feedback signed by the competent authority

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VES COLLEGE OF PHARMACY

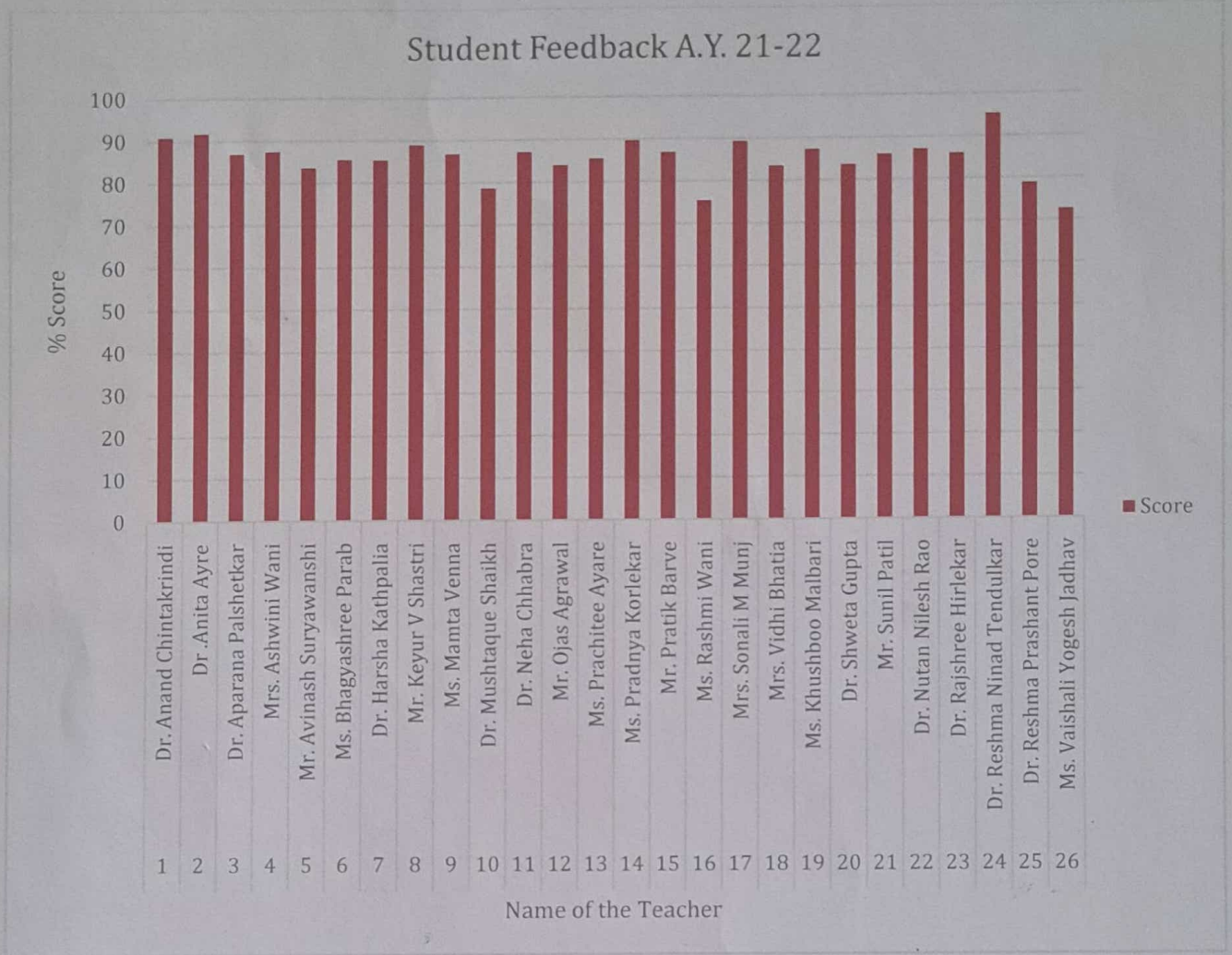
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Student Feedback A.Y. 2021-22

Name of The Feedback: Feedback on curriculum delivery (Curriculum Feedback)

Stakeholder: Student

Academic Year: 21-22



Summary/ Remark:

Letters are provided to the individual teachers based on the average score and remarks received from the students.



SS
Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074

for Pshulekar

Principal

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V.E.S.
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V.E.S.

Since 1962

Principal

Prof. Supriya Shidhaye

M.Pharm., Ph. D. (Tech)

Ref. No.: VES COP/OL-⁸⁶⁶ of 2021

Date: 05-10-21

To,

Dr Anand Chintakrindi

Assistant Professor

VES College of Pharmacy

Chembur, Mumbai - 400 074

Subject : To communicate analysis of Feedback by students: Medicinal Chemistry II - B.
Pharm. Semester V (2021-22)

Dear Sir/Madam,

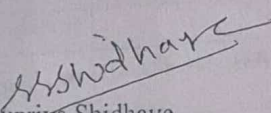
This has reference to a feedback collected for the subjects you teach in the first term of academic year 2021-22. Students have rated your performance as per the sheet attached herewith.

Points of Feedback:

The average aggregate score of teaching faculty for B. Pharm. Semester V is 85.69

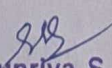
Individual Average Score: 90.46

I congratulate you for the above rating.


Dr. Supriya Shidhaye
Principal

Enclosed - Parameter wise feedback letter




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Parameter wise feedback score

Parameter	in %
Syllabus Coverage: a) Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	92
Syllabus Coverage: b) Whether Pre-recorded lectures are shared before or after the lecture	91.72
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers,	89.72
Effectiveness of Teacher: b) B Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	87.15
Effectiveness of Teacher: c) Whether teacher has good Communication skills	89.43
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,	90.86
Delivery of Lecture: a) Whether course outcomes and programme outcomes are discussed	91.15
Delivery of Lecture: b) Whether the network connectivity is smooth from teacher's end.	91.43
Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?	89.43
Clarity of expectations of students: a) Clears doubts to the satisfaction of the student,	89.72
Clarity of expectations of students: b) Is punctual and regular in conducting online classes,	92
Clarity of expectations of students: c) Is respectful, unbiased and courteous to students	90.58
Feedback provided on Students' progress: Whether the teacher conducts Online quiz/ Assignments. a) Whether the answers to the assignment are discussed	90.86
Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?	91.43
Willingness to offer help and advice to students: b) Motivation and inspiration and guidance to face challenges of real life	89.43



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Prof. Supriya Shidhaye

M.Pharm., Ph. D. (Tech)

Ref. No.: VESOP/OL- ⁸⁶⁶ of 2021

Date: 05-10-21

To,

Mrs Harsha Kathpalia

Assistant Professor

VES College of Pharmacy

Chembur, Mumbai - 400 074

Subject : To communicate analysis of Feedback by students: Industrial Pharmacy I - B.
Pharm. Semester V (2021-22)

Dear Sir/Madam,

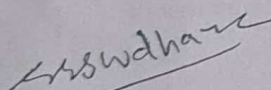
This has reference to a feedback collected for the subjects you teach in the first term of academic year 2021-22. Students have rated your performance as per the sheet attached herewith.


Points of Feedback:

Your individual score is below the average score of 85.69 for B. Pharm. Semester V, thus requiring efforts from your side to improve the score.

Individual Average Score: 77.11

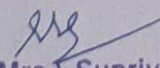
You are therefore requested to note the same, take necessary action wherever required and reply with action taken report


Dr. Supriya Shidhaye
Principal


Recd
Harsha

Enclosed - Parameter wise feedback letter




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Prof. Supriya Shidhaye

M.Pharm., Ph. D. (Tech)

Parameter wise feedback score

Parameter	in %
Syllabus Coverage: a) Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?	71.72
Syllabus Coverage: b) Whether Pre-recorded lectures are shared before or after the lecture	76.29
Effectiveness of Teacher: a) Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers,	73.43
Effectiveness of Teacher: b) B Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom	78.58
Effectiveness of Teacher: c) Whether teacher has good Communication skills	78.58
Effectiveness of Teacher in terms of: d) Whether you are happy with the quality of PPT and study material shared,	70.86
Delivery of Lecture: a) Whether course outcomes and programme outcomes are discussed	74.86
Delivery of Lecture: b) Whether the network connectivity is smooth from teacher's end.	80
Support for the development of Students' skill: Whether Practical demonstration /Hands on training / Virtual Lab conducted well?	79.72
Clarity of expectations of students: a) Clears doubts to the satisfaction of the student,	76.58
Clarity of expectations of students: b) Is punctual and regular in conducting online classes,	81.43
Clarity of expectations of students: c) Is respectful, unbiased and courteous to students	77.43
Feedback provided on Students' progress: Whether the teacher conducts Online quiz/ Assignments. a) Whether the answers to the assignment are discussed	80
Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?	79.43
Willingness to offer help and advice to students: b) Motivation and inspiration and guidance to face challenges of real life	77.72



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Tel.: 022-25543600 / 61144144 • Fax : 022-25543925 • Email : vespharm@yahoo.co.in / vescop@gmail.com • Web : www.vesip.org

To,
The Principal
VES College of Pharmacy,
Chembur

Date: 12th Oct. 2021

Ref: Your letter VESCOP/OL-866 OF 2021 dated 05/10/2021

Sub: Action taken report

Dear madam,

I have noted the suggestions mentioned in your letter about my feedback analysis of Industrial Pharmacy theory and practicals for odd semester (Sem V, T.Y. B.Pharm.) of 2021-22.

The following action has been taken by me as a measure to rectify the problem faced by students:

Deficiency in teaching	Action taken
Non-Adherence to teaching plan	I have taught important topics which are also covered under practical in details and the prescribed number of lectures is very low so as to give justice to the syllabus and also one lecture slot/ week allotted to me was occupied by the faculty who took Parenteral topic. I will be finishing the syllabus in time and I have provided pre-recorded lectures in the form of Flip classroom and discuss only the important concepts in the live session.
Pre recorded lectures	I have shared pre-recorded lectures for Aerosol topic and recorded lectures of all live sessions taken by me.
Conduction of quiz	I have been conducting both fun quiz and quiz on Google form for each topics and also taking Polls during the lecture.
Practical demonstration	I have shared the video of experiments and usage of machines like tablet press, dissolution testing, DT tester, ampoule filling etc. Also explained calculations for tablet weight by recording a video explaining the calculations.

Thanking you,

Yours faithfully,

Harsha

Harsha Kathpalia
Assistant Professor



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Analysis Report and ATR of Student feedback on curriculum (PO attainment)

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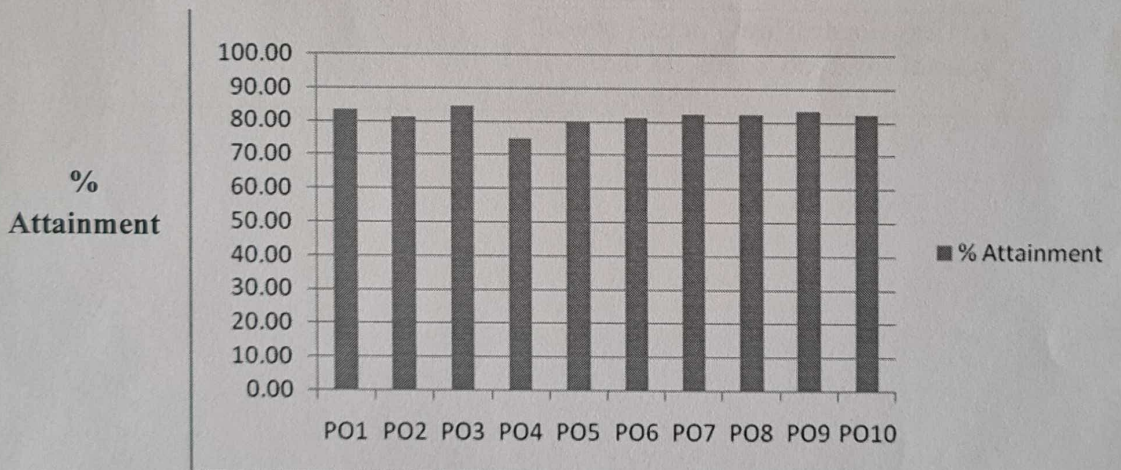
Student's Feedback A.Y. 2021-22

Name of the Feedback: PO attainment Feedback (Curriculum Feedback)

Stake holder: Student

Academic Year: 2021-22

Student's Feedback A.Y. 2021-22



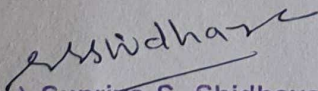
ATR – Several sessions were organized with Industry experts and alumni to gain more insights and knowledge about recent technologies and advancements in Pharmaceutical Industry

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Action Taken Report on Student Feedback for Academic Year 2021-22

Suggestions	Action Taken	MOM of various Committes
Several sessions were organized with Industry experts and alumni to gain more insights and knowledge about recent technologies and advancements in Pharmaceutical Industry	OVERVIEW AND OPPORTUNITIES IN CLINICAL RESEARCH by Prof. Dnyanesh Limaye, Director, Learning and Development, Jehangir Clinical Development Centre, Pune on 16/3/2022	IQAC Meeting 29.05.2021
	Technology Transfer: Pharmaceutical Industry Perspective by Mr. Jinesh Chauhan, Sr. Director, Tech Transfer department, Cipla on 12/3/2022	
	Demo of Gastro Plus Software by Mr. Deepak Singh, Formulation scientist on 17/7/2021	
	"Recent Health Care Technologies" by Dr. Anil M. Pethe on 27th January 2022, Thursday	

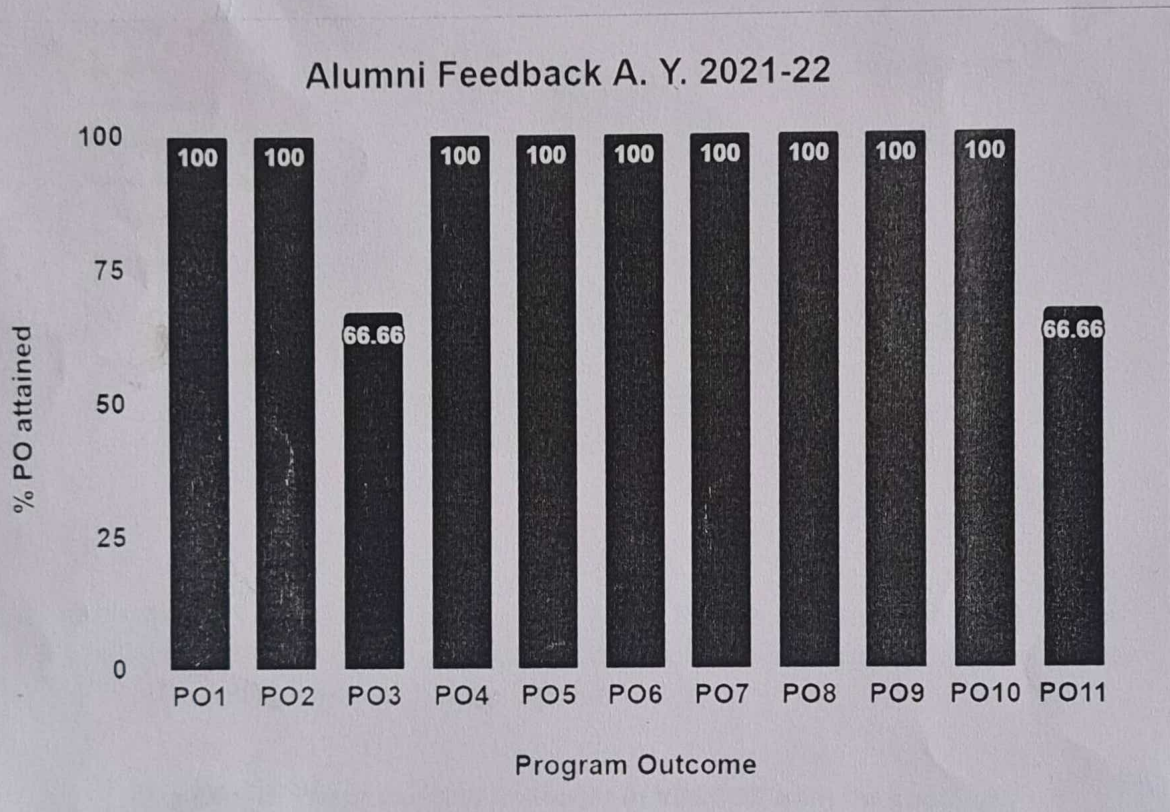

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Alumni Feedback Analysis A.Y. 2021-22

Date: 22/09/2022

Name of the Feedback: PO attainment Feedback (Curriculum Feedback)
Stakeholder: Alumni
Academic Year: 2021-22



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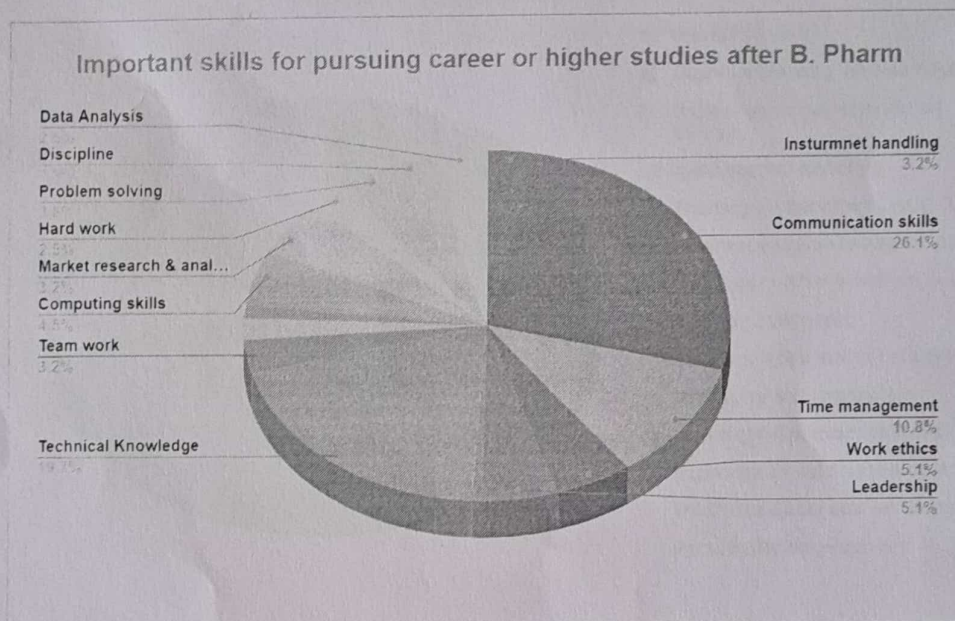
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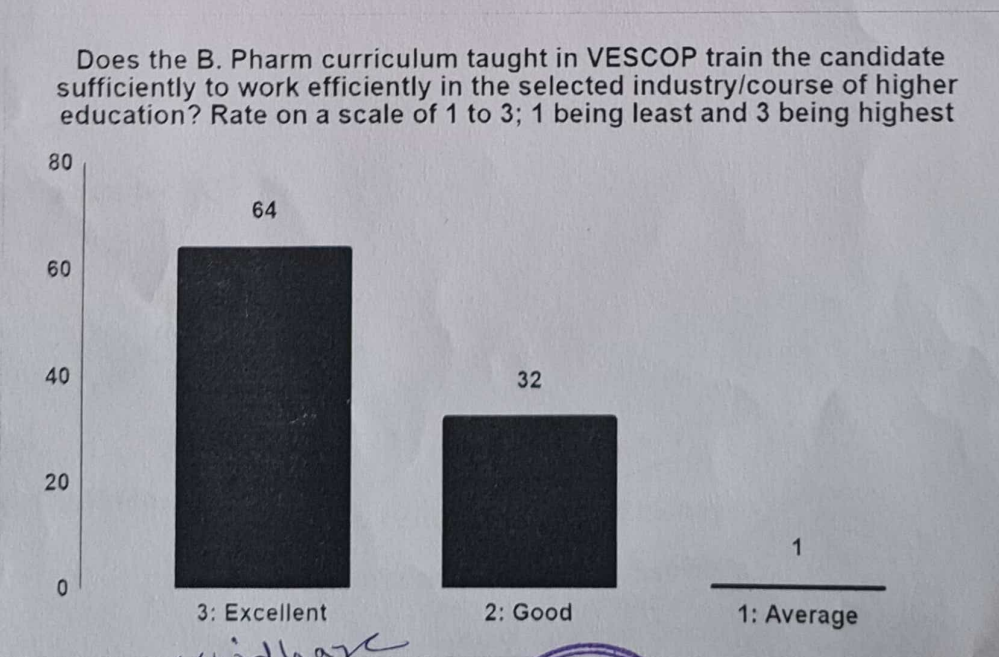
Alumni Feedback Analysis A.Y. 2021-22

Summary of feedback/suggestions given by Alumni:

1. According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm?



2. Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest



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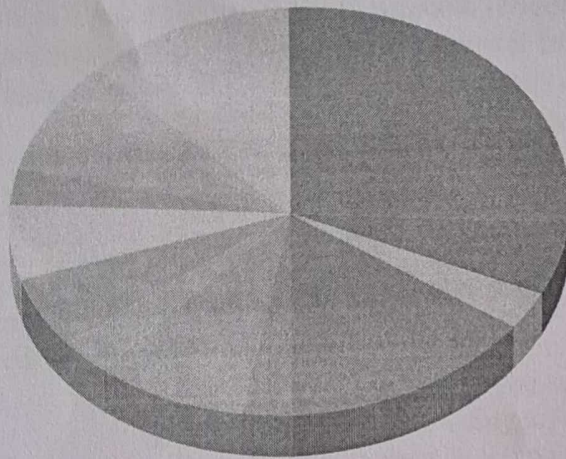
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Alumni Feedback Analysis A.Y. 2021-22

3. What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department?

Suggestions on additional training/add on courses to be included in curriculum



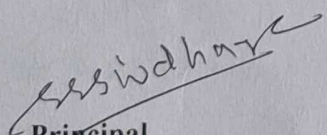
- Industrial visits
- Digital marketing add-on course
- Project management add on course
- Instrumental handling
- Training on handling CADD &...
- Pharmacovigilance add on co...
- Regulatory Affairs add on cou...
- Industry internship
- Data Analytics add on course
- Marketing & Management
- Training o Communication skl...
- Exposure to field based clinic...
- MS Office Excel add on course
- Personality development

Feedback Analysed by:



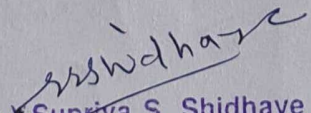
Anita Ayre

Alumni Committee I/C



Principal

Dr. Supriya Shidhaye



Dr. (Mrs.) Supriya S. Shidhaye
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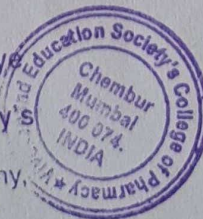
Action Taken Report on Alumni Feedback for Academic Year 2020-21

Sr. No.	Suggestions	Action taken	MoM of various committees
1.	Technical sessions on research opportunities and how to choose the specialization for research	ResearchConnect series webinars were organized in the period from August to October, 2021 to promote research & innovation culture & bridge the gap between academia & industry in terms of research opportunities, selection of topic & application	IQAC meeting dated 4 th September, 2021
2.	Activities for community and professional identity	Arogyadaan activity was conducted by T. Y. B. Pharm students in the month of December, 2021. The activity involved 'Providing information about chronic & infectious disease to patients visiting Pharmacy stores for prescription filling'	Health Cell meeting dated 8 th November, 2021
3.	Value added courses like 'Add on course on Data Analytics'	Thirty hours online certificate course entitled 'Data Analytics for Healthcare' was conducted for T. Y & L. Y. B. Pharm in the period from September to October, 2021	Staff meeting dated 28 th August, 2021.

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Principal

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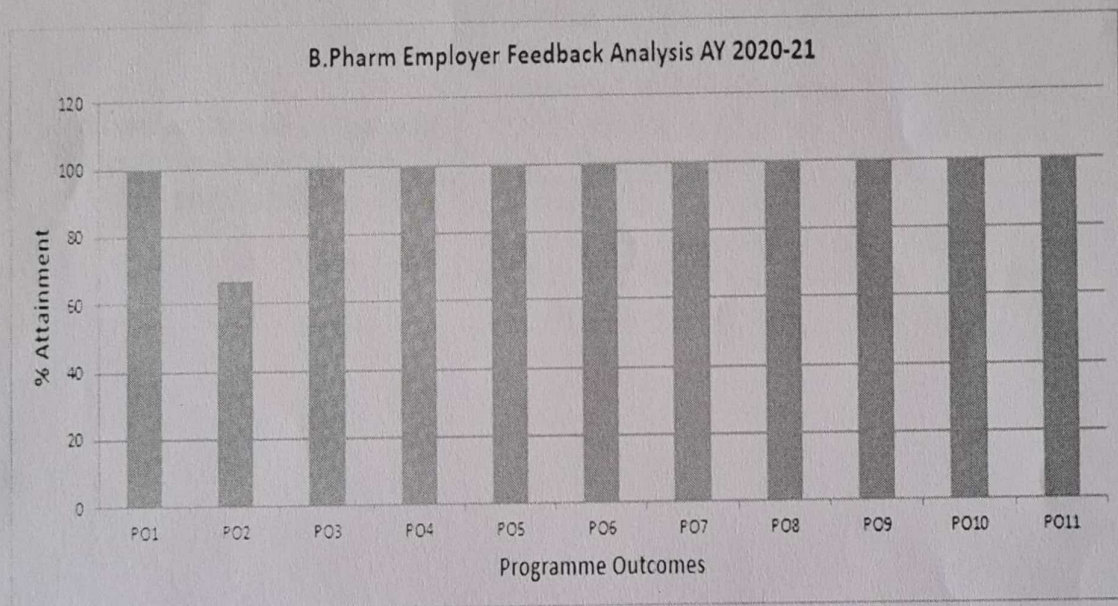
Date: 25/06/2021

Employer Feedback A.Y. 2020-21

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Employer

Academic Year: 2020-21



Summary/ Remark:

- Conduction of activities related to time management are needed
- Conduction of activities that will improve student's work planning abilities.

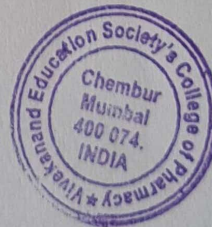
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Action Taken Report on Employer Feedback for Academic Year 2020-21

Sr. No.	Suggestions	Action Taken	MoM of various committees
1	To conduct activities related to time management.	A session on "Enchant your real high" was conducted on 6th Feb 2021 for SY, TY, LY B. Pharm and SY M. Pharm students	IQAC MoM 23/4/2022
2	To conduct activities that will improve students' work planning abilities.	A session on "Professionalise Your Personality" was conducted on 15th October 2020 for TY and LY B. Pharm students	IQAC MoM 23/4/2022
		A session on "It's okay to seek help" was conducted on 4th Feb 2022 for TY and LY B. Pharm students	IQAC MoM 23/4/2022

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Analysis Report and ATR of Teacher's feedback On Curriculum

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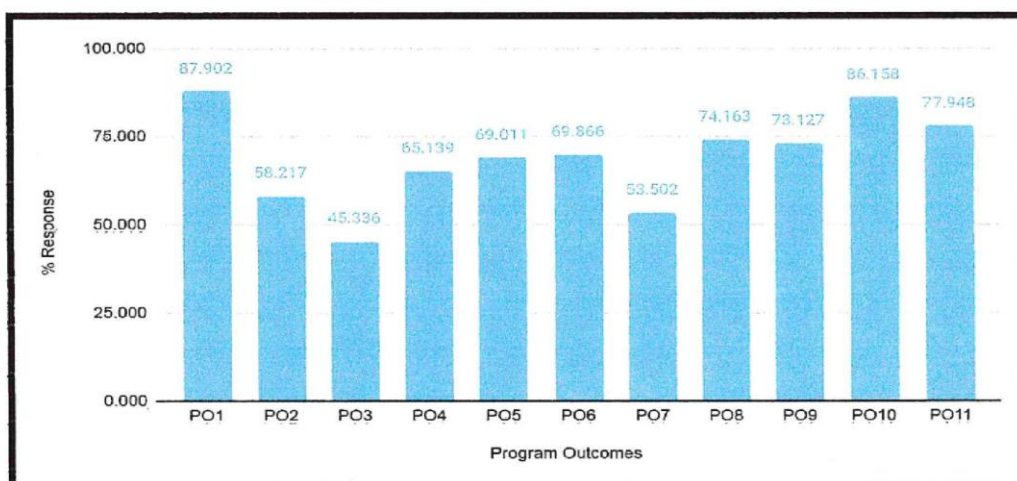
Date: 10/12/19

Teacher's Feedback A.Y. 2019-20

Name of The Feedback: PO attainment Feedback (Curriculum Feedback)

Stakeholder: Faculty Members

Academic Year: 2019-20



Summary

- The Structure of Course is satisfactory
- Credits are appropriately allocated for course
- The units are equally divided and justified
- For some courses added information can be given through case studies
- The identified Gaps can be filled through C2C activities, PHO and UHY courses
- Students need to be educated for higher education & employability scenarios
- Syllabus is extended, Lesson plan should be made and followed rigorously. Extra Lectures are also recommended.
- Wherever required new titles should be purchased
- IQAC should brainstorm on proper methodology to identify the slow and advanced learners and methodology adopted
- Committees other than In-plant training, like program committee (HODs) and IIC should also assist in the training process.

PAGE: _____



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- Assignment, tutorial and flip classes should be regularly executed
- Placement cell should take some initiatives in this direction.
- More and more faculty should participate in the orientation process. The College should itself host such activities.
- Wherever possible Practicals beyond the syllabus should be planned and performed
- Induction and orientation programs need to be conducted
- Faculty should connect the dots between two courses (Future and past)
- Add on course may help to fill in the gaps



Supriya S. Shidhaye
Principal

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Internal Quality Assurance Committee

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

Academic year : 2019-20

PARTICULARS	ANALYSIS	ACTION TAKEN
1. The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	The Structure of Course is satisfactory	No action Required
2. The allocation of the credits to the course is appropriate	Credits are appropriately Alotted for course	No action Required
3. The units/sections in the syllabus are properly sequenced and duly justified so.	The units are equally divided and justified	No action Required
4. The depth of the course content is adequate to have significant learning outcomes.	For some courses added information can be given through case studies	Case studies are part of our teaching pedagogies.... Examples
5. Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	The identified Gaps can be filled through C2C activities, PHO and UVH courses	C2C, PHO and IIC activities, industrial visits, internship and placement cell training to bridge the gap
6. The curriculum has prospects for higher education/employability.	Students will need to be educated for heigher education & employability scenarios	I) Admission Committee conducted several seminars for students vouching higher education both at UG and PG levels under supervision of IQAC II) Research Lab Orientation was organized for LYB. Pharm 2019-20, 2020-21 and 2021-22 III) Students to be motivated for heigher education during the classess and off-class through CEG cell
7. The timely coverage of syllabus is possible in the mentioned number of hours.	Syllabus is extended, Lesson plan should be made and followed regrouslly. Extra Lectures are also recommended.	It is resolved in staff meeting <u>19.07.21</u> that whenever needed the preparation leaves will be curtailed to enable completion of course work.
8. Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	Wherever required new titles should be purchased	New titles puchrshed in 2019-20, 2020-21 were <u>38 (#478)</u>
9. The recommended textbooks are adequate and map onto the syllabus.	Wherever required new titles should be purchased	<u>8160 (ebooks)</u>
	Faculty have mapped appropriate pedagogies	No action required
11. Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	IQAC should brainstorm on proper methodology to identify the slow and advanced learners and methodology adopted	reference to some IQAC meeting in 2020/2020
12. The curriculum provides opportunity for the internship/training/conducting research and project related activities.	Committees other than In-plant training , like program committee (HoDs) and IIC should also assist in the training process.	1. IIC facilitated inplant training at BioRiidl Incubation Center in 2020-21 for 75 students
13. The curriculum has the potential in developing the habit of self-learning among the students.	Assignment , tutorial and flip classes should be regularly executed	It was part of SOP, was duely taken care even in COVID-19 lockdown scenario.
14. The curriculum has focus on skill development.	Placement cell should take some initiatives in this direction.	1. Placement cell was renamed to "Placement and Training Cell" and handed over the responsibility of training also. 2.ACTIVITIES
15. Did you get any opportunity to participate in curriculum revision or orientation in this duration.	More and more faculty should participate in orientation process. The College should itself host such activities.	1. Department of Pharm Chem Conducted Orientation Workshop on 2. Department of Pharm Chem Conducted Orientation Workshop on 3. Department of Quality Assurance Conducted Orientation Workshop on 4. Department of Pharm Chem Conducted Orientation Workshop for Covid scenario on 5. Department of Quality assurance Conducted Orientation Workshop for Covid scenario on 6. Exam department was involved actively in setting exam reformss for online examination under COVID-19 lockdown scenario. 7. Prin. Dr. Supriya Shidhaye was activley involved in beringing reforms in PhD curriculum
16. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	Wherever possible Practicals beyond the syllabus should be planned and performed	List
17. The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.		
22. The pre-requisite courses are appropriate for this Program.	Induction and orientation programs need to be conducted	1. Induction program for B. Pharm was conducted between 2. Orientation Program for Second year B. Pharm was conducted in 2020-21 and 2021-22 (dates)
23. The course content satisfies the needs of follow-on courses.	Faculty should connect the dots between two courses (Future and past)	Need to add to pedagogy through Program committee and IQAC

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Internal Quality Assurance Committee

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

Academic year : 2019-20

PARTICULARS	ANALYSIS	ACTION TAKEN
24. How does the curriculum align with the Vision and mission of the institution?	Addon course may help to fill in the gaps	Several Add on courses were organized
25. The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	Addon courses may help to fill in the gaps	
18.Are there any gaps in the practical syllabus, what measures can be taken, justify? 19.Did you get any input from students in regards to the curriculum? If yes, Elaborate. 20.If you have identified any gaps in the curriculum, please describe here. 21.Any suggestions for improving the curriculum? *		
One section and one practical on semi synthesis can be included	MPC205P	To be included as case study and Experiment beyond the syllabus
Kindly add practical based on skill development achievable in labs	BP207P	
Practical aspects in handling Chemicals is is not discussed	MPC102T	MSDS and similar part is discussed under MPC204T
Interaction with industry personnel to get acquainted with real life challenges in carrying out the chemistry discussed	MPC102T	1. Chemtastic was used as forum to bring in interaction with industrial people. 2. Focused efforts for internship for M. Pharm Chemistry students initiated 3. College hires services from Dr. Vijay Gadgil and later Dr Prashant Kharkar as Advisor for Dept of Pharm. Chem
The instrumentation aspect and the knowledge of equipment is not sufficient for Microwave chemistry, sonochemistry and catalysis	MPC202T	Experiment covered one microwave experiments, others to be included
An orientation program which describes the instrumentation aspects of this curriculum can be organized	MPC202T	Orientation program for students were organized in 2020 and 2021 for all M. Pharm Sem III students
Hands on training on various CADD methods using various softwares is required	MPC203T	Provided in MPC205P , practical course and during research
An orientation program consisting of demo session on a software for drug discovery and a session on available software for drug discovery	MPC203T	Orientation program for students were organized in 2020 and 2021 for all M. Pharm Sem III students. Respective sessions delivered by Dr Chintakrindi and Dr Shaikh
Yes, and additional certificate course on QC, QA to be conducted	MQA103T	Conducted on Certificate course on QA, QC and RA in 2019
Case studies to be introduced to make the content more practically applicable	MQA103T	Introduced
Yes, and additional certificate course on Quality Assurance to be conducted	MQA105P	Introduced
To introduce experiment based on quality assurance aspect e. g development of protocol	MQA105P	Introduced
Instrument handling Add-on course	BP701T, MPC101T	Introduced
The curriculum must focus on advanced and latest trends in analytical techniques and tools	BP701T	Case studies introduced
Problem based approach and interpretation of actual spectrum should be included in the syllabus	BP811ET	Numerical problems and Case studies included
Curriculum needs to be revised and a common course needs to be introduced for all branches of M. Pharm, instead of a separate course on each branch	MPC101T	University of Mumbai was communicated this problem and a common course for all branches was structured for all the M Pharm Specialization Branches.
The syllabus should focus on interpretation of realtime practical examples of various spectral techniques	MPC201T	Numerical problems and Case studies included
Yes, and additional certificate course on Quality Assurance to be conducted	MQA205P	Introduced
To introduce experiment based on quality assurance aspect e. g development of protocol	MQA205P	Introduced
Some topics are overlapping with regulatory affairs and Pharm. Manufacturing courses	MQA104T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Not to include core pharmaceutical topics		To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
The scope of the subject is verywide as compared to number of hours allotted	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
The curriculum has to be well defined scope of each topic covered within the syllabus	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
To limit the scope the scope of syllabus to cover the regulatory approval process to pharm products in only two countries (USFDA and CDSCO-India)	BP804ET	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Introduction to theory and demonstration of nanosize analyser	BP403T	To be included as case studies
ICH guidelines can be included in Unit V of Stability testing	BP403T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available



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Academic year : 2019-20

FEEDBACK ANALYSIS : ACTION TAKEN REPORT

PARTICULARS	ANALYSIS	ACTION TAKEN
Introduction to current US FDA and ICH Guideline drug excipient compatability study . SOPs, BMR and MFR are missing	BP502T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Exhaustive syllabus on packaging components can be covered in respective topics instead of separate unit in the syllabus . Industrial visit and inplant training are recoomened	BP502T	Industrial visit and inplant training were organized
Demonstration of instrument and application in Pharma	BP302T	Included in regular practicals and tour to research Labs in LY.
Stereochemistry, metabolism rational development to be included	BP501T, BP601T	Guest lectures recommended
SAR for Penicilline, antTB drugs, azole antifungal dapson to be included	BP601T	Case studies included and To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Development of Cimetidine, SAR of DHP, ACE inhibitors, Cortisol can be included	BP501T	To be given as seminar topics To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Rational development of some class of drugs to be added	BP401T	
SAR of alakanonic acid to be include, intermolecular binding forces to be included	BP401T	To be given as seminar topics To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Experiment on selective or differential media can be apt of the syllabus	BP303T, BP307P	Executed as beyond the syllabus experiment
Some experiments can be common across the streams while specific experiment can be conducted separately	MPH105P	Common Experiment were performed together
Add on course	MPH105P	Certificate course was organized in 2020 an 2021
Advanced techniques to be taught by add-on course e.g nanoformulation charaterization	MPH205P	
Few Exeriments in the syllabus are not feasible and reproducible	MPH205P	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Protocol preparation as per CPCSEA requirement can be added this way student will get training on protocol documents which is important part of research	BP602T	One ass-on course on this theme was organized by VESCOP
Cock illium bioassay can be introduced as performance experiment since the syllabus includes only demo experiments	BP503T	Experiment beyond the syllabus included
Biassay can be excluded from theory syllabus as it is covered in practicals, it will allow to dedicate more time for completion of theory subject	BP503T	The point was communicated to PCI through panel made at University level.
Unit IV and V can be shifted to Pharmacology II, in exchange CVS and UTS be included.	BP404T	The point was communicated to PCI through panel made at University level.
There is no Biotech Pr,	BP605T	To be communicated to university of Mumbai and/or PCI whenever such opportunity is available
Paper chromatography for amino-acid identification/separation can be included	BP203T, BP205T	Experiment beyond the syllabus included
Enzymes as drug targets can be taught	BP203T	Case studies included
Curriculum is too vast to be taught in single semester	BP203T	The point was communicated to PCI through panel made at University level.
Rearrangement reaction can be part of next semester in POC-II	BP104T	The point was communicated to PCI through panel made at University level.
Construction of molecular models can be simplifies for better understanding	BP110P	
Method of preparation of phenol, aromatic amine and acid and aromatic acids can be included	BP301T	Included while teaching The point was communicated to PCI through panel made at University level.
Drawing projection formula and Resonance of heterocycles can be included	BP401T	Included while teaching The point was communicated to PCI through panel made at University level.
26. Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.		
Yes, the program outcomes like lifelong learning , communication are weakly mapped so add-on courses can be conducted to bridge the gap	BP606T	Several Addon courses were organized by College

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