



**VIVEKANAND EDUCATION SOCIETY'S
COLLEGE OF PHARMACY**

Hashu Advani Memorial Complex, Behind Collector Colony, Chembur (E), Mumbai – 400 074

Sindhi Linguistic Minority, Approved by AICTE, DTE, Pharmacy Council of India & Govt. of
Maharashtra, Affiliated to University of Mumbai

B.Pharm Programme is accredited by NBA, New Delhi from 2016-17 to 2021-22

1.4.1.

***Institution obtains feedback on the syllabus and its
transaction at the institution from the following
stakeholders***

1) Students

2) Teachers

3) Employers

4) Alumni

The document contains sample filled feedback forms from all the stakeholders mentioned above.

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Program Exit Survey

Final Year B Pharm Academic Year 2021-2022

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to obtain Programme Outcomes (POs). Being the final year students of our college, we request you undertake this survey and give your valuable feedback. Your valuable feedback will help us enhance the quality of education given at our college.

Email *

rai.ankita@ves.ac.in

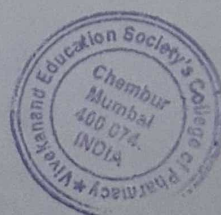
Name of student *

Ankita Rai

Roll No *

83222

Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074



Rate your skills on the following parameters.
be able to:

After completing your B.Pharm will you

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) *

1 ☐

2 ☐

3 ☒

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines?(PO2) *

1 ☐

2 ☐


3 ☒

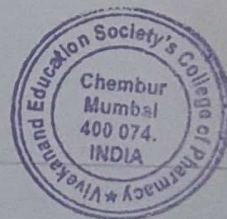
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) *

1 ☐

2 ☐

3 ☒


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4. Demonstrate and apply modern methods and computing tools. (PO4) *

1 ☐

2 ☐

3 ☒

5. Demonstrate leadership and team building abilities for being a responsible citizen and a * leader (PO5)

1 ☐

2 ☐

3 ☒

6. Demonstrate the skill to communicate effectively with health care professionals through * various means (written, verbal and multimedia)? (PO6 and PO 8)

1 ☐

2 ☐

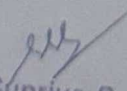
3 ☒

7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) *

1 ☐

2 ☐

3 ☒


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8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) *

1 ☐

2 ☐

3 ☒

9. Work towards betterment of society at personal and organizational level for sustainable development(PO10). *

1 ☐

2 ☐

3 ☒

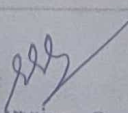
10. Engage in lifelong learning to cope up with technological changes. (PO11) *

1 ☐

2 ☐

3 ☒

Suggestions (if any)


Dr. (Mrs.) Supriya S. Shidhaye
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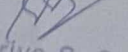
patil.shruti@ves.ac.in

Name of student *

Shruti Naresh Patil

Roll No *

82622


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL
Vivekanand Education Society's
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3 ☐

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines?(PO2) *

1 ☐

2 ☒

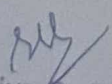
3 ☐

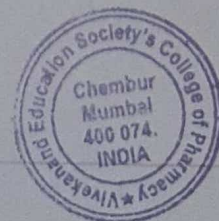
3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) *

1 ☐

2 ☒

3 ☐


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4. Demonstrate and apply modern methods and computing tools. (PO4) *

1 ☐

2 ☒

3 ☐

5. Demonstrate leadership and team building abilities for being a responsible citizen and a * leader (PO5)

1 ☐

2 ☒

3 ☐

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1 ☐

2 ☐

3 ☒

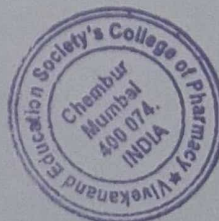
7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) *

1 ☐

2 ☒

3 ☐

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8. Apply your knowledge in for the assessment of health, safety and legal issues in professional pharmacy (PO9) *

1 ☐

2 ☐

3 ☒

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1 ☐

2 ☐

3 ☒

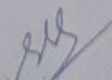
10. Engage in lifelong learning to cope up with technological changes. (PO11) *

1 ☐

2 ☐

3 ☒

Suggestions (if any)


Dr. (Mrs.) Supriya S. Sridhaye
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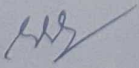
samal.vidya@ves.ac.in

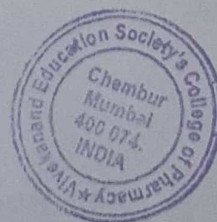
Name of student *

Samal Vidya Ramesh

Roll No *

88022


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1 ☐

2 ☒

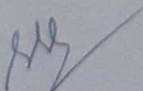
3 ☐

3. Demonstrate the analytical, thinking, Problem solving, decision making abilities and making defensible decisions (PO3) *

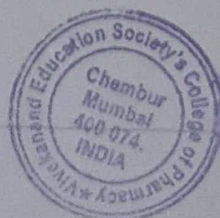
1 ☐

2 ☐

3 ☒


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4. Demonstrate and apply modern methods and computing tools. (PO4) *

1 ☐

2 ☒

3 ☐

5. Demonstrate leadership and team building abilities for being a responsible citizen and a * leader (PO5)

1 ☐

2 ☐

3 ☒

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1 ☐

2 ☐

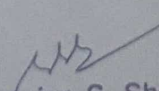
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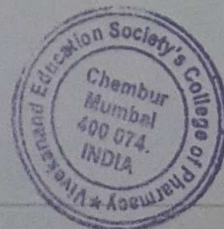
7. Demonstrate behavior that recognizes personal and cultural values and ethics ? (PO7) *

1 ☐

2 ☐

3 ☒


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1 ☐

2 ☐

3 ☒

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1 ☐

2 ☒

3 ☐

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1 ☐

2 ☒

3 ☐

Suggestions (if any)

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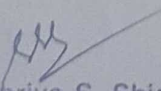
punyarthi.anmol@ves.ac.in

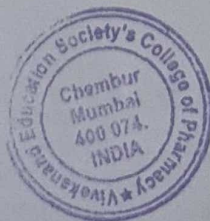
Name of student *

Anmol Ganesh Punyarthi

Roll No *

31


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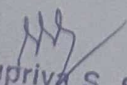
3 ☒

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2 ☐

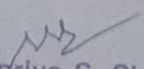
3 ☒

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3 ☒


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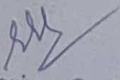
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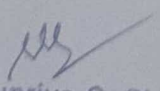
pere.vaibhav@ves.ac.in

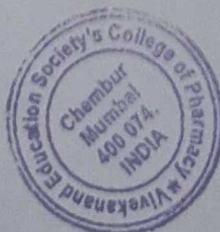
Name of student *

Pere Vaibhav Balasaheb

Roll No *

87422


Dr. (Mrs.) Supriya S. Shidhaye
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Rate your skills on the following parameters.
be able to:

After completing your B.Pharm will you

Successfully applied basic concepts and practical skills of core and allied subject. skills

1. Apply and integrate basic concepts and practical skills of core and allied subjects of pharmaceutical sciences for solving problems arising in professional activities?(PO1) *

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2 ☐

3 ☒

2. To demonstrate Planning abilities, time and resource management, technical, delegation and organizational skills to meet the deadlines?(PO2) *

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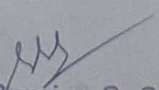
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Suggestions (if any)

No.

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Second Y M Pharm sem III A Y 2021-22 feedback for online classes

Dear Students,

Welcome to Academic Year 2021-2022. With your consistent feedback, we are able to take corrective measures and deliver our courses with the aim to maintain best academic standard.

We will continue with online lectures and practicals for academic year 2021-2021 till further notification by government to conduct face to face regular classes.

In order to maintain effectiveness with no compromise on quality of education, we request you to fill up the following feedback form with your valuable suggestions.

This feedback is anonymous and highly confidential to be read and analyzed by Principal only. Please take this activity seriously and respond within a day of receiving the form.

NOTE: PLEASE SELECT "NA" if YOU HAVE NOT OPTED FOR THE ELECTIVE SUBJECT OF THE TEACHER WHOSE NAME APPEARS IN THE FORM

Thank you.

Principal
VES College of Pharmacy

Whether you are regularly attending the online classes for the following teachers. *

☒ Mrs. Khusboo Malbari

☒ Mr. Ojas Agrawal

Whether you are regularly attending the online Practicals for the following teachers. *

☒ NA



Dr. (Mrs.) Supriya S. Shidhaye
Dr. (Mrs.) Supriya S. Shidhaye
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PAGE: _____

Mrs. Khusboo Malbari (- Research methodology and biostatistics - *

Excellent Very Good Good Poor Very Poor

Syllabus

Coverage: a) Has
the Teacher
covered entire
Syllabus as
prescribed by
University/
College/Board by
adhering to the
course plan?



Syllabus

Coverage: b)
Whether Pre-
recorded lectures
are shared before
or after the
lecture



Effectiveness of

Teacher: a)
Technical
content/course
content: Explains
clearly,
emphasizes
important points,
discusses
university
question papers



Effectiveness of

Teacher: b)
Whether teacher
uses teaching
pedagogies such
as case study,
problem solving,
interactive
classes, Flip
Classroom



Effectiveness of

Teacher: c)
Whether teacher



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PAGE: _____

has good
Communication
skills

Effectiveness of
Teacher in terms
of: d) Whether
you are happy
with the quality of
PPT and study
material shared,

Delivery of
Lecture: a)
Whether course
outcomes and
programme
outcomes are
discussed

Delivery of
Lecture: c)
Whether the
network
connectivity is
smooth from
teacher's end.

Support for the
development of
Students' skill:
Whether Practical
demonstration
/Hands on
training / Virtual
Lab conducted
well?

Clarity of
expectations of
students: a)
Clears doubts to
the satisfaction
of the student

Clarity of
expectations of
students: b) Is
punctual and
regular in
conducting online

☒ ☐ ☐ ☐ ☐

☒ ☐ ☐ ☐ ☐

☒ ☐ ☐ ☐ ☐

☒ ☐ ☐ ☐ ☐

☒ ☐ ☐ ☐ ☐

Dr. (Mrs.) *SSS* Supriya S. Shidhaye
PRINCIPAL

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PAGE: _____

classes

Clarity of expectations of students: c) Is respectful, unbiased and courteous to students

☒

☐

☐

☐

☐

Feedback provided on Students' progress: Whether the teacher conducts Online quiz/ Assignments. a) Whether the answers to the assignment are discussed

☒

☐

☐

☐

☐

☐

Willingness to offer help and advice to students: a) Whether the teacher is approachable, helpful and motivating to build professionalism?

☒

☐

☐

☐

☐

Willingness to offer help and advice to students: b) Motivation and inspiration and guidance to face challenges of real life

☒

☐

☐

☐

☐



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HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



Mr. Ojas Agrawal (- Research methodology and biostatistics - *

Excellent

Very Good

Good

Poor

Very Poor

Syllabus

Coverage: a) Has the Teacher covered entire Syllabus as prescribed by University/ College/Board by adhering to the course plan?



Syllabus

Coverage: b) Whether Pre-recorded lectures are shared before or after the lecture



Effectiveness of Teacher: a)

Technical content/course content: Explains clearly, emphasizes important points, discusses university question papers



Effectiveness of Teacher: b)

Whether teacher uses teaching pedagogies such as case study, problem solving, interactive classes, Flip Classroom



Effectiveness of Teacher: c)

Whether teacher



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PAGE: _____

has good
Communication
skills

Effectiveness of
Teacher in terms
of: d) Whether
you are happy
with the quality of
PPT and study
material shared,

☒ ☐ ☐ ☐ ☐

Delivery of
Lecture: a)
Whether course
outcomes and
programme
outcomes are
discussed

☒ ☐ ☐ ☐ ☐

Delivery of
Lecture: c)
Whether the
network
connectivity is
smooth from
teacher's end.

☒ ☐ ☐ ☐ ☐

Support for the
development of
Students' skill:
Whether Practical
demonstration
/Hands on
training / Virtual
Lab conducted
well?

☒ ☐ ☐ ☐ ☐

Clarity of
expectations of
students: a)
Clears doubts to
the satisfaction
of the student

☒ ☐ ☐ ☐ ☐

Clarity of
expectations of
students: b) Is
punctual and
regular in
conducting online

☒ ☐ ☐ ☐ ☐

Supriya S. Shinde
Dr. (Mrs.) Supriya S. Shinde
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Chembur, Mumbai - 400 074.



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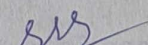
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☒ ☐ ☐ ☐ ☐




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Chembur, Mumbai - 400 074.



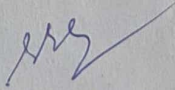
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Any other remarks/comments for effectiveness of teaching.

Online Lecture is best education for Theory purpose.

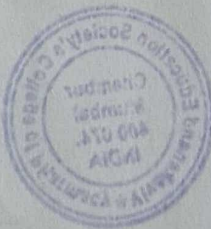
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PRINCIPAL

Vivekanand Education Society's
College of Pharmacy

HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074.



PAGE: _____

Feedback > Transaction > Feedback Configuration

Note : * Marked Is Mandatory !

* Student Can Either Configure For Bulkwise Or Studentwise Feedback !

Feedback *	Students Teacher Feedback
Academic Session *	2021-2022
Basic Course *	BACHELOR IN PHARMACY
Course *	BACHELOR IN PHARMACY SEM 8
Section	Please select Section
Medium *	ENGLISH
Type *	Subjectwise
Subject *	Please select Subject
Teacher / Faculty *	Please Select Faculty
Config / Unconfig *	Config

Teachers List

Search:

TEACHER NAME	SUBJECT NAME
ANAND CHINTAKRINDI	PHARMACEUTICAL CHEMISTRY
ANAND CHINTAKRINDI	PHARMACEUTICAL CHEMISTRY
APARNA PALSHETKAR	NOVEL DRUG DELIVERY SYSTEM
APARNA PALSHETKAR	NOVEL DRUG DELIVERY SYSTEM
APARNA PALSHETKAR	NOVEL DRUG DELIVERY SYSTEM



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15/12/2022, 11:56

Submit

Cancel

Report

Student List

Total Students : 99 | Selected Students : 99 | Configure Students : 99

Search:

<input type="checkbox"/> Select All	STUDENT ID	STUDENT NAME	ROLL NO.	SECTION	STATUS
<input checked="" type="checkbox"/>	3085341	AMAN ABHANG	84522	A	SUBMITTED
<input checked="" type="checkbox"/>	3085342	MAHENOOR ANSARI	80122	A	SUBMITTED
<input checked="" type="checkbox"/>	3085346	DEVANSI BHANUSHALI	80222	A	SUBMITTED
<input checked="" type="checkbox"/>	3085348	NISHANT CHANG	80322	A	SUBMITTED
<input checked="" type="checkbox"/>	3085352	CHERISHA RANE	83322	A	SUBMITTED
<input checked="" type="checkbox"/>	3085354	SATYAVATY DARISIPUDI	80622	A	SUBMITTED
<input checked="" type="checkbox"/>	3085364	SALINI KARANIKAR	84222	A	SUBMITTED



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Chembur, Mumbai - 400 074

Employer/Advisor Survey for PO attainment

B Pharm Batch 2021

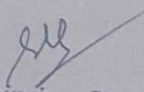
Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

hansa.jain@adityabirlacapital.com


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College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074



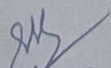
Programme Outcomes (POs) of VESCOP

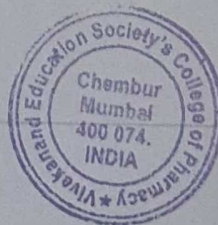
At graduation, the learner will attain the following outcomes:-

1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
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5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
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10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.


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Name of the Employer/Advisor *

ABSLI

Designation & Department *

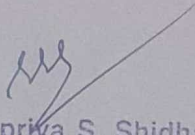
UNDERWRITING

Name of the Company/Institute *

ABSLI

Name of the employee/student *

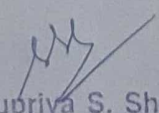
Abhishek sahu

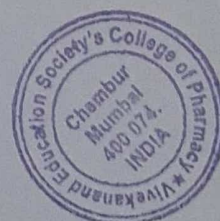

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Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (PO1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (PO2)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (PO3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


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employers, employees).
(PO6)

Honours personal values and applies ethical principles while making decisions and takes responsibility for the outcomes associated with the decisions. (PO7)

Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)

Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)

Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)

Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the

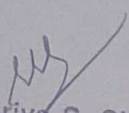
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Chembur, Mumbai - 400 074

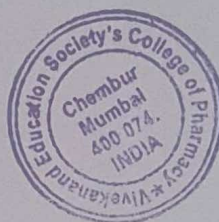


broadest context of
technological change
and self-assesses and
uses feedback
effectively from others
to identify learning
needs and satisfies
these needs on an
ongoing basis. (P011)

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Employer/Advisor Survey for PO attainment

B Pharm Batch 2021

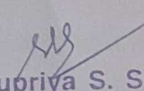
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The feedback provided by you will be strictly used for the said purpose only.

Email *

shahharshil7777@gmail.com


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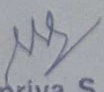
Programme Outcomes (POs) of VESCOP

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Name of the Employer/Advisor *

Saiqa khan

Designation & Department *

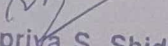
Team leader

Name of the Company/Institute *

Medlife

Name of the employee/student *

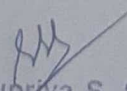
Harshil Shah


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Chembur, Mumbai - 400 074



Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (PO1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (PO2)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (PO3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


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employers, employees).
(PO6)

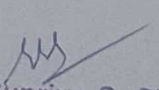
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Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the

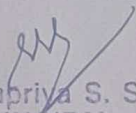

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broadest context of
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Employer/Advisor Survey for PO attainment

B Pharm Batch 2021

Dear Sir/Madam,

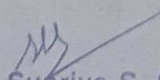
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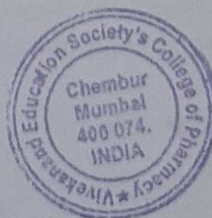
These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

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Email *

rajpurohit.narendrasingh@ves.ac.in


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Chembur, Mumbai - 400 074



Programme Outcomes (POs) of VESGOP

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Thank you very much for your support.

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PRINCIPAL

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Chembur, Mumbai - 400 074



Name of the Employer/Advisor *

Narendra rajpurohit

Designation & Department *

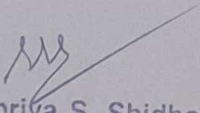
B. Pharmacy

Name of the Company/Institute *

Ves college of pharmacy

Name of the employee/student *

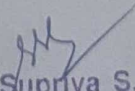
Narendra rajpurohit


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PRINCIPAL
Vivekanand Education Society's
College of Pharmacy
HAMC, Behind Collector Colony,
Chembur, Mumbai - 400 074



Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (P01)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (P02)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (P03)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


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employers, employees).
(P06)

Honours personal
values and applies
ethical principles while
making decisions and
takes responsibility for
the outcomes
associated with the
decisions. (P07)

Communicates
effectively with the
pharmacy community
and with society at
large, such as, being
able to comprehend and
write effective reports,
make effective
presentations and
documentation, and
give and receive clear
instructions. (P08)

Applies reasoning
informed by the
contextual knowledge
to assess societal,
health, safety and legal
issues and the
consequent
responsibilities relevant
to the professional
pharmacy practice.
(P09)

Understands the impact
of the professional
pharmacy solutions in
societal and
environmental contexts,
and demonstrates the
knowledge of, and need
for sustainable
development. (P010)

Recognizes the need for,
and has the preparation
and ability to engage in
independent and life-
long learning in the

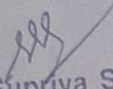
Dr. (Mrs.) Supriya S. Shidhaye
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HAFS, Behind Collector Colony,
Mumbai - 400 074

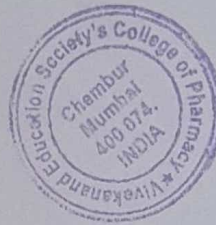


broadest context of
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effectively from others
to identify learning
needs and satisfies
these needs on an
ongoing basis. (PO11)

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Employer/Advisor Survey for PO attainment

B Pharm Batch 2021

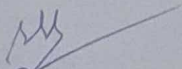
Dear Sir/Madam,

We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program. These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

lakhangupta81998@gmail.com


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Programme Outcomes (POs) of VESCOP

At graduation, the learner will attain the following outcomes:-

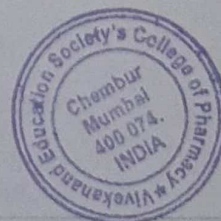
1. Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. Professional Identity: Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.


Dr. (Mrs.) Supriya S. Shidhaye
PRINCIPAL

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Chembur, Mumbai - 400 074



Name of the Employer/Advisor *

Lakhan Pyarelal Gupta

Designation & Department *

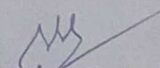
Management trainee & Materials

Name of the Company/Institute *

Bombay Hospital

Name of the employee/student *

Lakhan Pyarelal Gupta

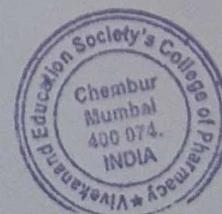

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Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (P01)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (P02)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (P03)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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employers, employees).
(PO6)

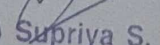
Honours personal values and applies ethical principles while making decisions and takes responsibility for the outcomes associated with the decisions. (PO7)

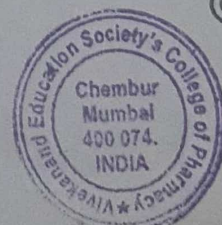
Communicates effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)

Applies reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)

Understands the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrates the knowledge of, and need for sustainable development. (PO10)

Recognizes the need for, and has the preparation and ability to engage in independent and life-long learning in the

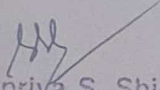
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broadest context of
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Employer/Advisor Survey for PO attainment

B Pharm Batch 2021

Dear Sir/Madam,

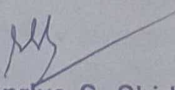
We, at Vivekanand Education Society's College of Pharmacy are conducting this survey to get feedback on how the B. Pharm Programme is successful in addressing the Programme Outcomes (POs) which are statements that describe the expected achievements of graduates at the end of the program.

These describe the career and professional accomplishments that the programme is preparing graduates to achieve. Employers satisfaction with the education imparted through the programme offered, is a crucial measure of quality of the program. Your valuable feedback will help us enhance the quality of education given at our college.

The feedback provided by you will be strictly used for the said purpose only.

Email *

rushikeshh@hdfclife.com


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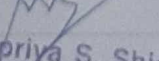
Programme Outcomes (POs) of VESCOP

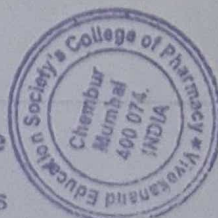
At graduation, the learner will attain the following outcomes:-

1. **Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyse, evaluate and apply information systematically and shall make defensible decisions
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
6. **Professional Identity:** Understand, analyse and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
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Thank you very much for your support.


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Vivekanand Education Society's
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Name of the Employer/Advisor *

Rushikesh Horamble

Designation & Department *

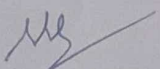
Senior associate

Name of the Company/Institute *

Hdfc life

Name of the employee/student *

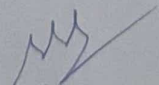
Bhakti Sawant


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Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

	1	2	3
Has basic knowledge associated with the profession (P01)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Has effective planning abilities & organizational skills to meet deadlines (P02)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Utilizes the principles of scientific enquiry, thinks analytically and applies the information systematically to make defensible decisions (P03)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Learns, selects, and applies appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (P04)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands and considers the human reaction to change and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (P05)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Understands analyses and communicates the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers,	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>


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employers, employees).
(P06)


Honours personal
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associated with the
decisions. (P07)

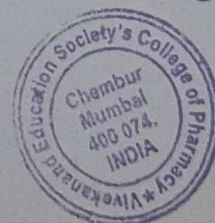
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Applies reasoning
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contextual knowledge
to assess societal,
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Understands the impact
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Recognizes the need for,
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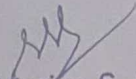

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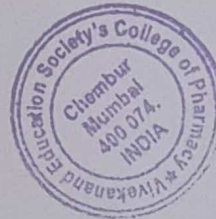


broadest context of
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Alumni PO attainment & Gap Analysis 2021-22

Dear Alumnus, of B. Pharm Batch 2022,

We request you to fill this form as a important stakeholder of VES College of Pharmacy. Your feedback is very valuable to us.

We are taking your feedback to serve the following purposes:

1. It will help us analyze our curriculum from industry perspective and to take necessary measures to enrich the curriculum by filling the gaps. Kind Regards
2. It will help to learn your views about the attainment of the Program Outcomes of B. Pharm program at VES College of Pharmacy, which are the statements that describe the expected achievements of graduates at the end of the program.

In case you want to refer Program Outcomes (PO)s of VESCOP, kindly click on the below link:

<https://drive.google.com/file/d/1DufVAU-YwIFObZyV2hpVhrO-kN72z7Lr/view?usp=sharing>

Note that all responses to the survey will be treated with the utmost confidentiality, will not be attributable to individuals. Please choose the answer which comes closest to your views or situation. This information will be used to improve the methods or tools for achieving excellence in B. Pharmacy Education.

Thank you very much for your support.

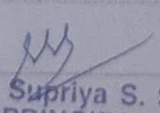
Email *

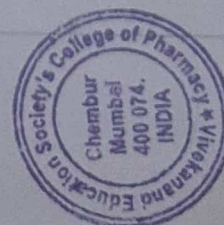
pansare.siddhesh@ves.ac.in

Name of the alumnus *

Siddhesh Mohan Pansare

Whatsapp Contact No. *


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Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

1

2

3

Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (PO1)

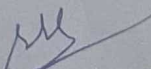
☐☐☒

Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (PO2)

☐☐☒

Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (PO3)

☐☒☐


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Program has helped me to learn, select, and

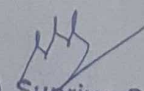
☐☐☒

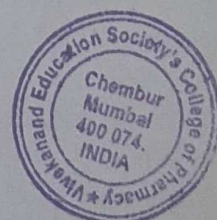
apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)

Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)

Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks;


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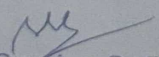
apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions. (PO7)

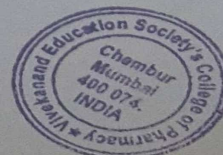
Program has enabled me to communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions. (PO8)

Program has helped me to apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice. (PO9)

Program has enabled me to understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. (PO10)

Program has helped me to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the


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broadest context of
technological change
and self-assess and use
feedback effectively
from others to identify
learning needs and to
satisfy these needs on
an ongoing basis.
(PO11)

According to you, which are the three most important technical skills required for your
current job profile or academic profile or which are the skills that you feel are required to
pursue a career or Higher studies after B. Pharm? *

Concepts should be clear, must have an application oriented mind, dedication(for literature survey),
confidence in oneself

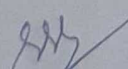
Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work
efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1
being least and 3 being highest *

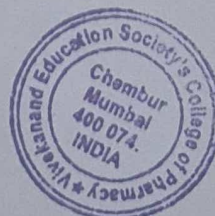
What additional training/add on courses should be included in the curriculum to help efficient *
and smooth induction in the said area of work/department?

just do regular industrial visits where students can atleast get some experience on industrial machines
like hplc, uv visible spectroscopy etc

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Alumni PO attainment & Gap Analysis 2021-22

Dear Alumnus, of B. Pharm Batch 2022,

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Thank you very much for your support.

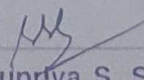
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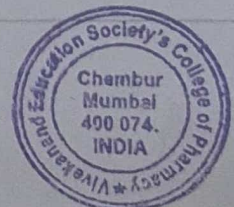
indalkar.akshada@ves.ac.in

Name of the alumnus *

Akshada Manik Indalkar

Whatsapp Contact No. *


Dr. (Mrs.) Supriya S. Shidhaye
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Vivekanand Education Society's
College of Pharmacy
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Rate the following parameters on a scale of 1 to 3: 1:Average; 2: Good; 3: Excellent *

1

2

3

Program has helped me to possess knowledge and comprehend the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices. (P01)



Program has provided me with effective planning abilities including time management, resource management, delegation skills and organizational skills and to develop and implement plans and organize work to meet deadlines. (P02)

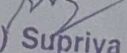


Program has enabled me to utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice and find, analyse, evaluate and apply information systematically and make defensible decisions. (P03)



Program has helped me to learn, select, and




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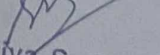


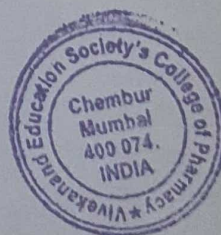
apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations. (PO4)

Program has enabled me to understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities and assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing. (PO5)

Program has helped me to understand, analyse and communicate the value of professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, and employees). (PO6)

Program has helped me to honour personal values and apply ethical principles in professional and social contexts and demonstrate behaviour that recognizes cultural and personal variability in values, communication and lifestyles and use ethical frameworks;


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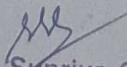
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technological change
and self-assess and use
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an ongoing basis.
(P011)

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? *

Communication skills, leadership skill, technical knowledge, ethics

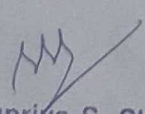
Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest *

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Instrument handling training should be included in the curriculum.

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Thank you very much for your support.

Email *

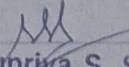
dikshita.dharmaraj@ves.ac.in

Name of the alumnus *

DIKSHITA DHARMARAJ AKHILA

Whatsapp Contact No. *

9820610912


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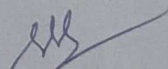
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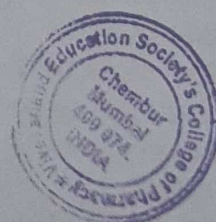
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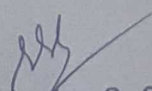


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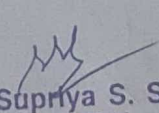
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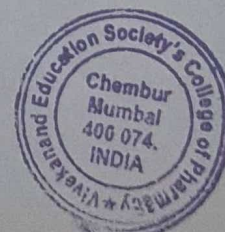
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(P011)

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? *

According to me, the 3 skills that are required are 1) Eager to learn 2) Dedication 3) Good communication skills

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest *

3 ▼

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Industrial Visits should be organized at least once every year in different sectors of the industries so that the students will be able to gain practical knowledge and it will also give a clear idea that in which subject a student can pursue their higher studies.

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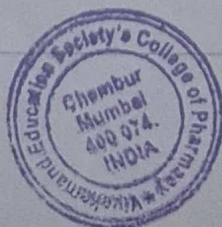
pranati.satyanarayana@ves.ac.in

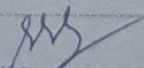
Name of the alumnus *

Pranati Satyanarayana

Whatsapp Contact No. *

8879490364




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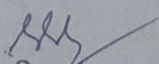
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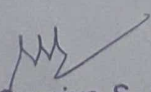


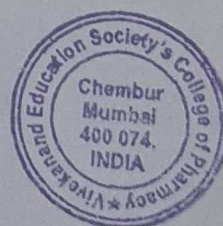
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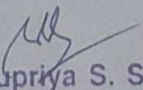
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(P011)

According to you, which are the three most important technical skills required for your current job profile or academic profile or which are the skills that you feel are required to pursue a career or Higher studies after B. Pharm? *

Proficiency in MS Excel, Programming, MS office.

Does the B. Pharm curriculum taught in VESCOP train the candidate sufficiently to work efficiently in the selected industry/course of higher education? Rate on a scale of 1 to 3; 1 being least and 3 being highest *

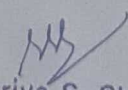
3 ▼

What additional training/add on courses should be included in the curriculum to help efficient and smooth induction in the said area of work/department? *

Students should be trained from the college because for getting into pharma sector its necessary to have minimum experience. Training can be on the skills required for the companies, and softwares used etc.

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ghadage.nishigandha@ves.ac.in

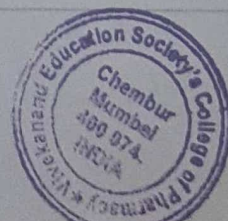
Name of the alumnus *

Nishigandha Ghadage

Whatsapp Contact No. *

8605611802


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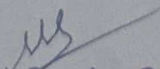
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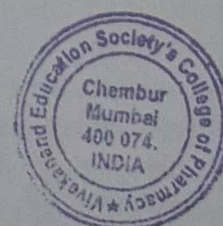
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☐
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☐
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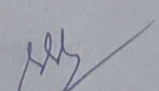
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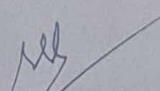
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Time management, resource management, organize work to meet deadlines

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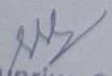
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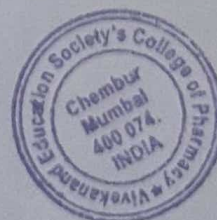
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Pharmacovigilance & regulatory affairs

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Vivekanand Education Society's College of Pharmacy
Hashu Advani Complex, Near Collector's Colony, Chembur (E) Mumbai 400074

Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Mn. Sonali Muvi

Name of the programme: B. Pharm / M. Pharm

Semester: IV

Course: BP 402 T

Type of course: Core / Elective / Theory / Practical

(Med Chem I)

Feedback about the Course – Please tick (✓) appropriate box
Q.1 to 15 is applicable for both Theory and Practical

Sr. No	Particulars	Response				
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.	1.Average	2.Medium	✓3.High		
2.	The allocation of the credits to the course is appropriate	1.Average	2.Medium	✓3.High		
3.	The units/sections in the syllabus are properly sequenced and duly justified so.	1.Average	2.Medium	✓3.High		
4.	The depth of the course content is adequate to have significant learning outcomes.	1.Average	2.Medium	✓3.High		
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.	1.Average	2.Medium	✓3.High		
6.	The curriculum has prospects for higher education/employability.	1.Average	2.Medium	✓3.High		
7.	The timely coverage of syllabus is possible in the mentioned number of hours.	1.Average	2.Medium	✓3.High		
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.	1.Average	2.Medium	✓3.High		
9.	The recommended textbooks are adequate and map onto the syllabus.	1.Average	2.Medium	✓3.High		
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) Quiz	b) Assignment	c) Case study	d) Chalk & Board (Digital)	e) Mind map.	f) Anim videos
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.	1.Average	2.Medium	✓3.High		
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.	1.Average	2.Medium	✓3.High		
13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium	✓3.High		
14.	The curriculum has focus on skill development.	1.Average	✓2.Medium	3.High		

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Vivekanand Education Society's College of Pharmacy
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Internal Quality Assurance Committee Teachers' Feedback on Curriculum

Name of Faculty: Pradnya Kostekar

Name of the programme: B. Pharm / M. Pharm

Semester: 4

Course: Pharmacology I Type of course: Core / Elective / Theory / Practical

Feedback about the Course – Please tick (✓) appropriate box Q.1 to 15 is applicable for both Theory and Practical						
Sr. No	Particulars	Response				
		1.Average	2.Medium	3.High		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.		✓ B	4/5		
2.	The allocation of the credits to the course is appropriate			✓		
3.	The units/sections in the syllabus are properly sequenced and duly justified so.		✓			
4.	The depth of the course content is adequate to have significant learning outcomes.			✓		
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			✓		
6.	The curriculum has prospects for higher education/employability.			✓		
7.	The timely coverage of syllabus is possible in the mentioned number of hours.		✓			
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			✓		
9.	The recommended textbooks are adequate and map onto the syllabus.			✓		
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) <u>Case Study</u>	b) <u>Q & A assignment</u>	c) <u>mind map</u>	d) <u>Quiz</u>	e) <u>Visual learning through videos</u>	f)
	g) <u>Tutorial</u>	h) <u>Chalk & Board / White Board (digital)</u>	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			✓		
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			✓		
13.	The curriculum has the potential in developing the habit of self-learning among the students.			✓		
14.	The curriculum has focus on skill development.			✓		

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15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	—			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	NO			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Rationale development for some class of drugs. needs to be added.			
21.	Any suggestions for improving the curriculum? *			
Answer	SAR of anylalkanoic acid to be included. In unit 1 intramolecular bonding / forces may be included			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	NO.			

Signature:

Sonali

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Internal Quality Assurance Committee

Teachers' Feedback on Curriculum

Name of Faculty: Dr. Anita Ayre

Name of the programme: B. Pharm/M. Pharm

Semester: I

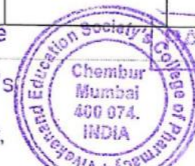
Course: Modern Pharmaceutical Analytical Techniques [mpc101T, mpc1101T and mpc1201T]

Type of course: Core/Elective (Theory/Practical)

Feedback about the Course – Please tick (✓) appropriate box						
Q.1 to 15 is applicable for both Theory and Practical						
Sr. No	Particulars			Response		
1.	The course contents are structured in a sequential manner based on the principles of Bloom's Taxonomy.			1.Average	2.Medium	3.High ✓
2.	The allocation of the credits to the course is appropriate			1.Average	2.Medium	3.High ✓
3.	The units/sections in the syllabus are properly sequenced and duly justified so.			1.Average	2.Medium ✓	3.High
4.	The depth of the course content is adequate to have significant learning outcomes.			1.Average	2.Medium ✓	3.High
5.	Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics.			1.Average	2.Medium ✓	3.High
6.	The curriculum has prospects for higher education/employability.			1.Average	2.Medium ✓	3.High
7.	The timely coverage of syllabus is possible in the mentioned number of hours.			1.Average	2.Medium	3.High ✓
8.	Sufficient reference material and books are available in the Library for the topics mentioned in the syllabus.			1.Average	2.Medium	3.High ✓
9.	The recommended textbooks are adequate and map onto the syllabus.			1.Average	2.Medium	3.High ✓
10.	Which Pedagogical approaches are in alignment to the curriculum contents?					
	a) Online & Classroom teaching	b) Quiz	c) Case Studies	d) Assignment	e) Participative & Interactive Learning	f)
	g)	h)	i)	j)	k)	l)
11.	Evaluation of the course is appropriate to categorize the students in slow and advanced learners.			1.Average	2.Medium ✓	3.High
12.	The curriculum provides opportunity for the internship/training/conducting research and project related activities.			1.Average	2.Medium ✓	3.High

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13.	The curriculum has the potential in developing the habit of self-learning among the students.	1.Average	2.Medium ✓	3.High
14.	The curriculum has focus on skill development.	1.Average	2.Medium ✓	3.High
15.	Did you get any opportunity to participate in curriculum revision or orientation in this duration?	1.Average	2.Medium	3.High ✓
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	NA			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	Add on course on Instrument handling is needed to understand practical aspects			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Add on certificate course on Instrument handling			
21.	Any suggestions for improving the curriculum? *			
Answer	Curriculum needs to be revised to add a common core needs to be introduced for all branches of m. Pharma instead of having a separate course for each branch			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High ✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium ✓	3.High
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium ✓	3.High
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium ✓	3.High
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	Yes, the program is in alignment with overall vision & mission however some suggestions were given to enrich the course			

Signature:

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15	Did you get any opportunity to participate in curriculum revision or orientation in this duration.	1.Average	2.Medium	3.High
				✓
Feedback on Laboratory component – Q.16, 17 and 18 are Not applicable for Theory				
16.	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	1.Average	2.Medium	3.High
				✓
17.	The practical enable the development of skills of experimental hand, design, problem solving and analysis among the students.	1.Average	2.Medium	3.High
				✓
18.	Are there any gaps in the practical syllabus, what measures can be taken, justify?			
Answer	Nil			
19.	Did you get any input from students in regards to the curriculum? If yes, Elaborate.			
Answer	No.			
20.	If you have identified any gaps in the curriculum, please describe here.			
Answer	Refer to Q.21.			
21.	Any suggestions for improving the curriculum? *			
Answer	Unit IV & V (CNS) can be shifted to Pharmacology II (Sem II) In exchange Cardiovascular system & Urinary system can be shifted to Pharmacology I. Reasons: ① CNS is complicated to learn at Sem 4 level. ② PNS has drugs indicated for CVS, hence learning CVS, PNS & Urinary syst together will give make learning cohesive & help understand topics better.			
Feedback on Program				
22.	The pre-requisite courses are appropriate for this Program.	1.Average	2.Medium	3.High
				✓
23.	The course content satisfies the needs of follow-on courses.	1.Average	2.Medium	3.High
				✓
24.	How does the curriculum align with the Vision and mission of the institution?	1.Average	2.Medium	3.High
				✓
25.	The programme and curriculum is enriched as compared to similar programme offered by other universities like NIPERs, ICT etc.	1.Average	2.Medium	3.High
				✓
26.	Did you get any input from students in regards to the Program or entire curriculum? If yes, Elaborate.			
Answer	No.			

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